

Which US Experience in Its Diversity SLOs Will You Assess?

Please check the box next to the US Experience in Its Diversity outcomes that you will assess, as directed by CUNY requirements (for required SLOs) and your course's selected Pathways application VSLOs

Student Learning Outcome (SLO)	Please check the box for each SLO you will assess
1. Gather, interpret, and assess information from a variety of sources and points of view.	<input checked="" type="checkbox"/>
2. Evaluate evidence and arguments critically or analytically.	<input checked="" type="checkbox"/>
3. Produce well-reasoned written or oral arguments using evidence to support conclusions.	<input checked="" type="checkbox"/>
4. Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.	<input type="checkbox"/>
5. Analyze and explain one or more major themes of U.S. history from more than one informed perspective.	<input type="checkbox"/>
6. Evaluate how indigenous populations, slavery, or immigration have shaped the development of the United States.	<input type="checkbox"/>
7. Explain and evaluate the role of the United States in international relations.	<input type="checkbox"/>
8. Identify and differentiate among the legislative, judicial, and executive branches of government and analyze their influence on the development of U.S. democracy.	<input type="checkbox"/>

9. Analyze and discuss common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by, race, ethnicity, class, gender, sexual orientation, belief, or other forms of social differentiation.

