Assignment Worksheet for US Experience in Its Diversity

Name:	Department:
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1. Please describe the assignment you plan to use with the General Education assessment.

- 2. Please review the assignment and verify the assignment addresses the performance criteria by checking the box on the right. Please note that outcomes 1 through 3 are required, and that additional student learning outcomes (from outcomes 4 through 9) were selected with the submission of your course's Pathways application.
 - 1. Gather, interpret, and assess information from a variety of sources and points of view.
 - 2. Evaluate evidence and arguments critically or analytically.
 - 3. Produce well-reasoned written or oral arguments using evidence to support conclusions.
 - 4. Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.
 - 5. Analyze and explain one or more major themes of U.S. history from more than one informed perspective.
 - 6. Evaluate how indigenous populations, slavery, or immigration have shaped the development of the United States.
 - 7. Explain and evaluate the role of the United States in international relations.

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- 8. Identify and differentiate among the legislative, judicial, and executive branches of government and analyze their influence on the development of U.S. democracy.
- 9. Analyze and discuss common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by, race, ethnicity, class, gender, sexual orientation, belief, or other forms of social differentiation.