

# Program

The 23rd Annual  
Faculty Day Conference

Learn  
Discuss  
Meet  
Enjoy

Student Center  
Thursday, May 16, 2019  
9:30 a.m. to 6:00 p.m.  
[brooklyn.cuny.edu/facultyday](http://brooklyn.cuny.edu/facultyday)

# About the Day

The 23rd Annual Faculty Day Conference and Award Ceremony affords us an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. At this multidisciplinary conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic, and pedagogical interests and concerns. The awards ceremony honors individuals nominated by their fellow faculty members for their accomplishments in teaching, research, and service.

The Faculty Day Conference provides a unique college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. Each year this day gives us a chance to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.

Thank you for joining us at this year's Faculty Day Conference and contributing to Brooklyn College's professional and intellectual vitality.

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## Continental Breakfast and Conference Kickoff

9:30–10 a.m.

📍 State Lounge, 5th floor

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## Refreshment Lounge

Available All Day!

📍 State Lounge, 5th floor

Check your e-mail, double-check your presentation, grab a snack, and chat with your colleagues.

# Symposia

SESSION 1 10–11:15 a.m.

## Together Everyone Achieves More (TEAM): Collaborative Models in Team Teaching

📍 Alumni, 4th floor

**MODERATOR:** Tammy Lewis, Associate Provost for Faculty and Administration

- Kelly Britt and Naomi Schiller, Anthropology and Archaeology, “Teaching Across the Subfields: Lessons from an Urban Anthropological Field School”
- Joseph Entin, English, and Mobina Hashmi, Television and Radio, “Ten Students and Ten Professors: Dispatches from Documentary Across the Disciplines”
- Rebecca Boger, Earth and Environmental Sciences, and Kenneth Gould, Sociology, “The Urban Sustainability Team: From Intro to Capstone”

Across the College, we have experimented with different approaches to team teaching. We will discuss the potentials and complexities of teaching together, including how we have managed the logistical nuts and bolts of preparation and student assessment, as well as the thorny questions of how to manage different methodological approaches and commitments.

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## The Studies in Religion Program: How Does Studying Religion Serve Our Students?

📍 Jefferson-Williams, 4th floor

**MODERATOR:** Lauren Mancia, History and Director of the Studies in Religion Program

- Bilal Ibrahim, History
- Rhea Rahman, Anthropology and Archaeology
- Jean-Eddy Saint Paul, Haitian Studies and Sociology
- Brian Sowers, Classics
- Karen Stern, History

Many people think that to study religion is to study the divine. But, in reality, religion is a much more wide-ranging field, one that extends far beyond questions of theology, ritual, and belief and instead touches on and draws from questions and methodologies used by almost every department at Brooklyn College. We will discuss what we as teachers and scholars of religion do in our courses to showcase the rich interdisciplinarity of the Studies in Religion program.

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## Privacy and Security in the Era of the Cloud

📍 Maroney-Leddy, 4th floor

**MODERATOR:** Paula Whitlock, Computer and Information Science

- Tzipora Halevi, Computer and Information Science, “Blockchain Technology and Privacy Challenges and Solutions in Distributed Systems”
- Alex Vitale, Sociology, “The Risks of Predictive Policing: Crime Fighting in the Era of Big Data”
- Hui Chen, Computer and Information Science, “A Brief Survey of Recent Advances in Balancing Privacy and Accountability”

With the exponential growth of cloud systems and the increased importance of social media, issues of security and privacy take center stage. Can we provide recommendation services without compromising the privacy of the participants? How do we provide data privacy to blockchain-based applications? How does privacy affect social structure?

WORKSHOP A 10–10:30 a.m.

📍 Cosmic, 5th Floor

## Investigating Mindfulness Practices for Student Well-being

- Linda Noble, Secondary Education
- Małgorzata Powietrzyńska, Secondary Education

In this hands-on workshop, we will share preliminary data from a hermeneutic study being conducted in an undergraduate Personal and Community Health course. The study focuses on student well-being through the development and application of mindfulness-based interventions (MBIs) such as breathing exercises, heuristics, and other similar practices designed to alleviate stress and mediate the mental and physical well-being of students. Together we will ponder whether infusing MBIs into college-level courses is desirable and feasible.

WORKSHOP B 10:45–11:15 a.m.

W Ward, 5th Floor

## Some Observations on Observations: Repairing Our Dysfunctional Relationship with Peer Teaching Evaluations

- Parbatie Chitolie, Psychology
- Sharona Levy, Communication Arts, Sciences, and Disorders
- Graciela Elizalde-Utnick, School Psychology, Counseling, and Leadership

Participants will explore the strategies and evaluation criteria used in peer observations. Based on the results of our project, we will describe a more productive approach to teaching observations. Participants will come away with a deeper understanding of how to make the peer observation process more meaningful and a tool for departmental conversations around teaching effectiveness and student learning.

SESSION 2 11:30 a.m.–12:45 p.m.

## Innovations in Teaching and Learning

A Alumni, 4th floor

**MODERATOR:** Sandra Kingan, Mathematics

- Carolyn Stallard, Conservatory of Music, “Introduction to Game-Based Learning in Higher Education”
- Nora Isacoff, Psychology, “Can Data Drive Teaching and Learning?”
- Dmitry Brogun, Biology, “Biological Surveillance and Discovery in the Metagenomics Discovery Challenge!”

How can we take advantage of data and technology to improve student learning and education policy? Faculty from biology, psychology, and music will discuss ways to use publicly available data to integrate an authentic research component directly into an undergraduate course, the nuances of adopting data-driven policies, and the use of games to enhance student learning.

## Religion, Spirituality, and Morality

J Jefferson-Williams, 4th floor

**MODERATOR:** Saam Trivedi, Philosophy

- Rohit Parikh, Computer and Information Science, Philosophy, and Mathematics, “Knowledge-Based Obligation: How Does What We Know Affect What We Must Do?”
- Rick Repetti, Philosophy, Kingsborough Community College, “Religion and Spirituality”
- Jognjin Kim, Philosophy, York College, “Buddha Versus Popper: Do We Live in the Present or the Future?”

The panelists will discuss the relationship among our three main topics in view of recent developments, as many who turned away from organized religion have turned to spirituality or, alternatively, to science. The question “How should we act?” is affected by our view of time (our present and future selves) and our knowledge, “What we know affects what we must do.” We discuss the marshmallow experiment as well as the sad fate of Kitty Genovese.

## The Gospel of Globalism: Cooperation or Conflict?

M Maroney-Leddy, 4th floor

**MODERATOR:** Matthew Lindauer, Philosophy

- John Paul, Accounting, “Monitoring the Long Arm of Global Tax Sovereignty: Is It Tax Governance or Tax Discrimination?”
- Michael Menser, Philosophy, “Ecologies of Accountabilities”
- Mark Ungar, Political Science, “Organized Crime: The Challenge to Sovereignty Amid Globalization”

From tax havens and organized crime to citizen organizing, the current phase of globalization is upturning the global order itself. In this time of great political uncertainty around the world, this panel will delve into one of our most critical challenges—the survival of the sovereignty that is the foundation of the international state system.

## A Question of Character: Student Dispositions and Career Paths

C Occidental, 5th floor

**MODERATOR:** Daniel Tinkelman, Accounting

- Laura Blitzer, Kinesiology and Education, “The Case for Dispositions and Their Assessment in Teacher Preparation Programs”
- Dov Fischer, Accounting, and Ortal Ellman, Accounting Student, “Should Accountants Be Creative?”
- Susan Bohne and Sharon Beaumont-Bowman, Communication Arts, Sciences, and Disorders, “Navigating Essential Functions: ASHA’s Code of Ethics”

Success in certain professions requires more than a strong academic background. This panel will examine various student personality traits and students’ suitability for different professions.

WORKSHOP C 11:30 a.m.–NOON

C Cosmic, 5th Floor

## Ellis Island: The Making of a Master Race in America

- Robert Tutak, Film

We will discuss excerpts from a film that exposes the influence of American eugenics, nativism, and the ideology of Nordic supremacy on U.S. immigration and domestic policies in the early 20th century and beyond. It reconstructs the Inspection Line at Ellis Island: medical and mental examination of “aliens,” designed to exclude the “inferior stock” from without (Jews, Slavs, and Italians from eastern and southern Europe). The film identifies the domestic policies of selection, sterilization, and elimination aimed at race purification from within to create a Master Race in the United States.

WORKSHOP D 12:15–12:45 p.m.

W Ward, 5th Floor

## Can I Say That? Free Speech and Public Employees

- Tony Thomas, Chief Legal and Labor Relations Officer

In this workshop, we will go over the implications of the First Amendment for public employees. What is the difference between speaking as a private citizen and speaking as part of an official job duty? Does speech on personal accounts such as Facebook, Instagram, Twitter, or personal blogs constitute speech as a private citizen? What would make speech on any of these personal platforms be seen as part of someone's official job duties? In a public institution, what are the implications of disciplining someone who is speaking as a private citizen on a matter of public concern? How do faculty exercise their own free speech rights while still enabling inclusive learning spaces?

SESSION 3 2:15–3:30 p.m.

## Bridges to Students with disAbilities: Creating Accessible and Inclusive Learning Experiences

A Alumni, 4th floor

**MODERATOR:** Yoon-Joo Lee, Childhood, Bilingual, and Special Education

- Devorah Kletenik, Computer and Information Science, “Teaching Accessibility to Computer Science Students”
- Kristofer Eckelhoff and Alexis Rodda, Conservatory of Music and Writing Across the Curriculum (WAC) Fellows, “Neurodiversity: ADD, ADHD, and Dyslexia in the Classroom”
- Mariana Regalado, Library, “Working with Students with disAbilities at the Reference Desk”

Are we maximizing the learning potential in all of our students? How inclusive are our learning spaces and pedagogical methods? This panel explores strategies for making our classrooms and instruction accessible to all types of learners, particularly students with special needs.

## Emerging Media Right Here, Right Now: Innovations in Entertainment, Journalism, Activism, and Higher Education

J Jefferson-Williams, 4th Floor

**MODERATOR:** Katherine Fry, Television and Radio

- Wiebke Reile, Television and Radio, “Strategic Relationship Management of Civic Information in an Activist Organization”
- John Jannone, Television and Radio, “Introducing Students to Node-Based Approaches to Media Production”
- MJ Robinson, Television and Radio, “Immersive Journalism, Taking Readers/Viewers Inside the Story Using 360-Degree Video Platforms”

- Barbara Jo Lewis, Business Management, “Advertising in This Age of Interactivity: The Internet as Medium and the Consumer as Content Creator”

Media have changed dramatically and quickly—as industries, as technologies, and as an academic discipline. We've witnessed firsthand the sometimes thoughtful, sometimes ad hoc response to these changes in education and industry. Each of the panelists will showcase an innovative media technology or practice, describing its current use or impact in the commercial and nonprofit sectors, in production, and within the larger realms of news/information and education. Each innovation illustrates broader concerns about visions for the future, here at Brooklyn College and beyond. For MJ Robinson's presentation, participants are encouraged to download the *New York Times* VR app to their phones ([www.nytimes.com/marketing/nytvr](http://www.nytimes.com/marketing/nytvr)).

## Undocumented College Students: Identifying the Barriers and Building the Bridges

M Maroney-Leddy, 4th floor

**MODERATOR:** Jesús Pérez, Center for Academic Advisement and Student Success

- Sally Robles, Psychology, “Undocumented Youth Identity Development: Coming of Age in a Time of Uncertainty”
- Carolina Bank Muñoz, Sociology, “Undocumented Students at Brooklyn College: Challenges and Policy Recommendations”
- Evelyn Guzman, Office of Scholarships, “Scholarship Opportunities and Challenges for Undocumented College Students: How Allies Can Help”

What are the psychological, sociocultural, financial, and legal challenges encountered by undocumented college students? How can we support these young adults in their identity development? We propose a preliminary framework for conceptualizing the identity development of undocumented young adults. What policies can educational institutions adopt to be more responsive to the unique (and often unmet) needs of undocumented students?

## Arts and Sciences: Intentional Action of the Collective

O Occidental, 5th floor

**MODERATOR:** James Eaton, Office of the Associate Provost for Faculty and Administration

- Elisabeth Brauner and Ellen Walker, Psychology, “Organizational Culture and Change in Custodial Operations”
- Eto Otitigbe, Art, “The Memorial to Enslaved Laborers at the University of Virginia: A Design Project Focused on Transforming Historical Narratives and Encouraging Civic Dialogue”

Our presenters, representing the fields of organizational psychology and visual art, will explore the theme of collective action from their distinct disciplinary perspectives. What is required to shift the inertial forces of organizational culture? How can a public art project honoring the past reflect, inspire, and shape civic discourse in the present?

# Faculty Day 2019 Schedule

brooklyn.cuny.edu/facultyday

10 a.m.	<b>(S)</b> Breakfast and Conference Kickoff (9:30-10 a.m.)					<b>(S)</b> Refreshment Lounge Light refreshments and computers available
11 a.m.	<b>(A)</b> Together Everyone Achieves More (TEAM): Collaborative Models in Team Teaching (10-11:15 a.m.)	<b>(J)</b> The Studies in Religion Program: How Does Studying Religion Serve Our Students? (10-11:15 a.m.)	<b>(M)</b> Privacy and Security in the Era of the Cloud (10-11:15 a.m.)	<b>(C)</b> Investigating Mindfulness Practices for Student Well-being (10-10:30 a.m.)	<b>(W)</b> Repairing Our Dysfunctional Relationship with Peer Teaching Evaluations (10:45-11:15 a.m.)	
Noon	<b>(A)</b> Innovations in Teaching and Learning (11:30 a.m.-12:45 p.m.)	<b>(J)</b> Religion, Spirituality, and Morality (11:30 a.m.-12:45 p.m.)	<b>(M)</b> The Gospel of Globalism: Cooperation or Conflict? (11:30 a.m.-12:45 p.m.)	<b>(O)</b> A Question of Character: Student Dispositions and Career Paths (11:30 a.m.-12:45 p.m.)	<b>(C)</b> Ellis Island: The Making of a Master Race in America (11:30 a.m.-noon) <b>(W)</b> Can I Say That? Free Speech and Public Employees (12:15-12:45 p.m.)	
1 p.m.	<b>(D)</b> Luncheon and Roundtable Discussions (12:45-2:15 p.m.)			<b>(R)</b> Gallery and Academic Posters (12:45-2:15 p.m.)		
2 p.m.	<b>(A)</b> Bridges to Students with disAbilities: Creating Accessible and Inclusive Learning Experiences (2:15-3:30 p.m.)	<b>(J)</b> Emerging Media Right Here, Right Now: Innovations in Entertainment, Journalism, Activism, and Higher Education (2:15-3:30 p.m.)	<b>(M)</b> Undocumented College Students: Identifying the Barriers and Building the Bridges (2:15-3:30 p.m.)	<b>(O)</b> Arts and Sciences: Intentional Action of the Collective (2:15-3:30 p.m.)	<b>(C)</b> Bye-Bye, Scantron: Smart Apps for Smart Faculty (2:15-2:45 p.m.) <b>(G)</b> Reduce Stress as You Teach and Work (3-3:30 p.m.)	
3 p.m.						
4 p.m.	<b>(P)</b> Awards Ceremony (3:45-4:30 p.m.)					
5 p.m.	<b>(P)</b> Reception (Following awards, approx. 4:30 p.m.)					
6 p.m.						

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|-------------------------------|-------------------------|----------------------|
| <b>Fourth Floor</b>           | <b>Fifth Floor</b>      | <b>Sixth Floor</b>   |
| <b>(A)</b> Alumni             | <b>(S)</b> State Lounge | <b>(D)</b> Gold      |
| <b>(J)</b> Jefferson-Williams | <b>(O)</b> Occidental   | <b>(R)</b> Maroon    |
| <b>(M)</b> Maroney-Leddy      | <b>(C)</b> Cosmic       | Penthouse            |
|                               | <b>(W)</b> Ward         | <b>(P)</b> All Rooms |
|                               | <b>(G)</b> Grog         |                      |

WORKSHOP E 2:15-2:45 p.m.

© Cosmic, 5th Floor

## Bye-Bye, Scantron: Smart Apps for Smart Faculty

- Alla Chavarga, Psychology
- Louise Hainline, Psychology

In recent years, testing technology has been revolutionized: free applications have been developed for exam administration, scoring, and immediate response feedback. We will review the innovative Web- and smartphone-based Scantron alternatives, with a particular focus on ZipGrade, a smartphone application that provides quick and simple printable bubble-sheet scanning, item analysis, and immediate spreadsheet export. The session will include a demonstration of the application as well as the use of Google Forms to allow students to use their devices as in-class “clickers.”

WORKSHOP F 3-3:30 p.m.

© Grog, 5th Floor

## Reduce Stress as You Teach and Work

- Robin Schiff, Kinesiology

We all have specific yet subtle movement habits that are always present, even in our least movement-oriented daily activities. These habits directly affect the relationship of our muscles to our bones, often causing stress and discomfort. Many of us have a tendency to overuse or overwork our neck muscles. When we are able to stop, the head can rest gently on the spine and the muscles of the whole back can relax, changing our overall coordination. In this workshop, we will begin to understand how changing these subtle habits can improve our instruction and other daily activities.

12:45-2:15 p.m.

## Luncheon and Roundtable Discussions

© D Gold, 6th floor

### Implicit Bias in Academia

- Anthony Brown, Diversity and Equity Programs

### Review Sessions as an Approach to Effective Teaching

- Svetlana Vlady, Accounting

### Discussing Death

- R. Debra Shapiro, Health and Nutrition Sciences
- Tracy Wong, Health and Nutrition Sciences

### The State of Asian America at Brooklyn College

- Yung-Yi Pan, Sociology
- Asian-American Studies Steering Committee

### A Question of Character: Student Dispositions and Various Career Paths

- Laura Blitzer, Kinesiology and Education
- Dov Fischer, Accounting
- Susan Bohne and Sharon Beaumont-Bowman, Speech Language Pathology

### Supporting Student Organizations and Clubs at Brooklyn College: The Role of Faculty Advisers

- Charles Edwards, School Psychology, Counseling, and Leadership

### Hanging with the WAC Pack: Reading Across the Curriculum

- Daniel Barry, Kristofer Eckelhoff, Shawn Fagan, and Alexis Rodda, Writing Across the Curriculum Program Fellows
- Fredrik deBoer, Office of the Provost

### Decoding Gen Ed: ICC, LOTE, and More!

- Caroline Arnold, Political Science
- David Troyansky, History

### Thinking Creatively About Team Teaching

- Tammy Lewis, Sociology
- Naomi Schiller, Anthropology and Archaeology

Presenters available during the luncheon period of 12:45-2:15 p.m. to discuss their work.

## Gallery and Academic Posters

© R Maroon, 6th floor

### Authors' Corner: Brooklyn College Faculty Authors

- Sally Bowdoin, Library
- Jane Cramer, Library

### Law Enforcement Interactions: The Role of Communication Sciences and Disorders Professionals

- Dorothy Neave-DiTorro, Communication Arts, Sciences, and Disorders
- Akiko Fuse, Communication Arts, Sciences, and Disorders
- Michael Bergen, Diana Rogovin Davidow Speech Language Hearing Center

### Bullying Perpetration and Victimization Among Adolescents with Overweight and Obesity in a Nationally Representative Sample

- Kristie Rupp, Kinesiology
- Stephanie McCoy, School of Kinesiology and Nutrition, University of Southern Mississippi

### Individuals with Parkinson's Disease Learn to SPEAK OUT!®

- Oren Abramowitz, Communication Arts, Sciences, and Disorders
- Rachel Golub, Graduate Student in Speech Communications
- Oryna Paulava, Graduate Student in Speech Communications

### Diana Rogovin Davidow Speech Language Hearing Center Celebrates Social Skills

- Susan Bohne, Diana Rogovin Davidow Speech Language Hearing Center

- Michael Bergen, Diana Rogovin Davidow Speech Language Hearing Center

### Academic and Scientific Papers: Writing Guides for College-Level Courses Across the Disciplines

- Josh Borja, English

### Analyzing Occupational Trends and Bias in 1950's 'I Want to Be' Book Series

- Sheena Philogene, Library

### Review of Difference-in-Difference Analyses in Social Sciences: Application in Policy Test Research

- Min Liu, Accounting
- William Greene, New York University

### The Library's Role in Transfer Student Success

- Matthew Harrick, Library
- Lee Ann Fullington, Library

### A New Age in AquaMedicine: Unconventional Approach in Studying Aquatic Diseases

- Michael Gotesman, Biology
- Simon Menanteau-Ledouble, Mona Saleh, Mansour El-Matbouli, Clinical Division of Fish Medicine, Department for Farm Animals and Veterinary Public Health, University of Veterinary Medicine, Vienna, Austria
- Sven Bergmann, Federal Research Institute for Animal Health, Friedrich-Loeffler-Institut, Institute of Infectology, Germany

### The Kinesiology of Abdominal Exercise: Theory and Practice

- Raymond Leung, Kinesiology

### Non-Alcoholic Fatty Liver Disease, Gut Microbiota Dysbiosis, and Inflammation

- Jorge Caviglia, Health and Nutrition Sciences

### The Influence of Prosody on Speech Intelligibility

- Natalie Schaeffer, Communication Arts, Sciences, and Disorders

### Intergenerational Disjuncture and Changing Trends in Drug Use, and Risks for HIV, Hepatitis C, and Fatal Drug Overdose

- Enrique Pouget, Health and Nutrition Sciences

### Mission-Based Learning: Transforming a Music Survey Course to Build Community

- Carolyn Stallard, Conservatory of Music
- Robert Duncan, York College and the CUNY Graduate Center

### Photos of Central Asia

- Kenneth Axen, Health and Nutrition Sciences

### Pen-and-Ink Drawing

- David Schur, Classics

### Lunar Solar: Paintings on Canvas

- Greg Smithsimon, Sociology

Notes:

3:45–4:30 p.m.

## Awards Ceremony

### Penthouse (Zodiac)

Presentation of the Award for Excellence in Teaching for a Part-Time Faculty Member, the Award for Excellence in Teaching for a Full-Time Faculty Member, the Award for Excellence in Creative Achievement, the Award for Excellence in Research, the Outstanding Undergraduate Deputy Award, the Award for Excellence in Academic Outcomes Assessment, the Eric M. Steinberg Award for College Citizenship, and the Claire Tow Distinguished Teacher Award.

Approximately 4:30–6 p.m.

## Reception

### Penthouse (Solarium)

Jazz performance by the Sobina Chi Trio, Conservatory of Music

Notes:

Notes:

Learn  
Discuss  
Meet  
Enjoy



# 2019 Faculty Day Conference Committee

## **COMMITTEE CO-CHAIRS:**

Graciela Elizalde-Utnick

Myra Kogen

## **COMMITTEE MEMBERS:**

James Eaton

Nicholas Irons

Stephanie Jensen-Moulton

Sandra Kingan

Sharona Levy

Tammy Lewis

Catherine McEntee

Jerry Mirotznik

Theodore Muth

Mariana Regalado

Daniel Tinkelman

Judith Wild

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