

BROOKLYN COLLEGE

OF

THE CITY UNIVERSITY OF NEW YORK

FACULTY COUNCIL

Meeting of April 14, 2015

The Committee on Undergraduate Curriculum and Degree Requirements herewith submits its recommendations in Curriculum Document 375.

SECTION A-I: SPECIAL ACTIONS.....	8
SECTION A-III: CHANGES IN DEGREE PROGRAMS.....	12
SECTION A-IV: NEW COURSES.....	81
SECTION A-V: CHANGES IN EXISTING COURSES.....	120
SECTION A-VI: OTHER CHANGES.....	247

Respectfully submitted,

Douglas Cohen	(Music, Chair)
Ghenrietta Gekht	(SGS)
William Hampton-Sosa	(Finance and Business Management)
Amanda Lanter	(CLAS)
Shaye Minkowitz	(SGS)
Nissim Said	(CLAS)
Anjana Saxena	(Biology)
Robert Shapiro	(Judaic Studies)
Michelle Shayowitz	(CLAS)
Michael Weinstein	(Finance and Business Management)

Members of Faculty Council with any questions are urged to contact Douglas Cohen at dcohen@brooklyn.cuny.edu or (718) 951-5945 prior to the meeting.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

TABLE OF CONTENTS

SECTION A-I: SPECIAL ACTIONS 8

DEPARTMENT OF FINANCE AND BUSINESS MANAGEMENT 8

Creation of the B.B.A. degree program in finance and discontinuation of the Finance and Investments concentration in the B.B.A. degree program in business administration..... 8

SECTION A-III: CHANGES IN DEGREE PROGRAMS..... 12

DEPARTMENT OF AFRICANA STUDIES 12

B.A. degree program in adolescence education: social studies teacher..... 12

PROGRAM IN AMERICAN STUDIES 14

B.A. degree program in American studies 14

B.A. degree program in adolescence education: social studies teacher..... 15

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY 17

B.A. degree program in adolescence education: social studies teacher..... 17

DEPARTMENT OF BIOLOGY 19

B.A. degree program in adolescence education: biology teacher..... 19

DEPARTMENT OF CHILDHOOD BILINGUAL AND SPECIAL EDUCATION 23

B.A. degree program for childhood education teacher (grades 1-6)..... 23

B.A. degree program for childhood education teacher, bilingual (Spanish/English) education extension (grades 1-6)..... 24

DEPARTMENT OF CHEMISTRY 26

B.A. degree program in adolescence education: chemistry teacher 26

PROGRAM IN CHILDREN AND YOUTH STUDIES 30

B.A. degree program in children and youth studies..... 30

DEPARTMENT OF EARLY CHILDHOOD EDUCATION AND ART EDUCATION 31

B.A. degree program for early childhood education teacher (birth-grade 2)..... 31

Dual certification for early childhood education teacher & teaching students with disabilities in early childhood 34

DEPARTMENT OF EARTH AND ENVIRONMENTAL SCIENCES 37

B.A. degree program in adolescence education: earth science teacher..... 37

DEPARTMENT OF ECONOMICS 39

B.A. degree program in adolescence education: social studies teacher..... 39

DEPARTMENT OF ENGLISH 41

B.A. degree program in journalism 41

B.A. degree program in adolescence education: English teacher..... 42

DEPARTMENT OF HEALTH AND NUTRITION SCIENCES 45

B.S. degree program in health and nutrition sciences..... 45

DEPARTMENT OF HISTORY 49

B.A. degree program in adolescence education: social studies teacher..... 49

DEPARTMENT OF MATHEMATICS 51

B.A. degree program in adolescence education: mathematics teacher..... 51

DEPARTMENT OF MODERN LANGUAGES AND LITERATURES..... 53

B.A. degree program in adolescence education: French teacher..... 53

B.A. degree program in adolescence education: Italian teacher..... 55

B.A. degree program in adolescence education: Spanish teacher..... 57

MUSIC, CONSERVATORY OF 59

B.Mus. degree program in music education..... 59

DEPARTMENT OF PHYSICS 61

B.A. degree program in adolescence education: physics teacher 61

DEPARTMENT OF POLITICAL SCIENCE..... 63

B.A. degree program in adolescence education: social studies teacher..... 63

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

DEPARTMENT OF PUERTO RICAN AND LATINO STUDIES	65
<i>B.A. degree program in adolescence education: social studies teacher</i>	65
PSYCHOLOGY	67
<i>B.A. degree program in psychology</i>	67
<i>B.S. degree program in psychology</i>	68
DEPARTMENT OF SECONDARY EDUCATION	70
<i>Bachelor's degree programs for adolescence education (grades 7-12): biology, chemistry, earth science, English, mathematics, modern languages (French, Italian, Spanish), physics, and social studies (Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, sociology), and special subjects (all grades): music</i>	70
DEPARTMENT OF SOCIOLOGY	73
<i>B.A. degree program in adolescence education: social studies teacher</i>	73
DEPARTMENT OF THEATER	75
<i>B.F.A. degree program in theater</i>	75
PROGRAM IN WOMEN'S AND GENDER STUDIES	78
<i>B.A. degree program in women's and gender studies</i>	78
SECTION A-IV: NEW COURSES	81
PROGRAM IN AMERICAN STUDIES	81
<i>AMST 3310 Digital Life Stories: Chicana/Latina Testimonio</i>	81
DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY	83
<i>ANTH 3126 Generation Next: Adolescence and Youth Culture in Cross-Cultural Perspective</i>	83
DEPARTMENT OF CHEMISTRY	85
<i>CHEM 5450 Independent Development of Laboratory Curriculum Materials</i>	85
DEPARTMENT OF JUDAIC STUDIES	87
<i>JUST 3020 Gender in Classical Jewish Texts</i>	87
<i>JUST 4017 Jewish Approaches to Ethical Issues</i>	89
DEPARTMENT OF MODERN LANGUAGES AND LITERATURES	91
<i>CHIN 3290 Translation Practicum</i>	91
DEPARTMENT OF PUERTO RICAN AND LATINO STUDIES	92
<i>PRLS 2250 Digital Life Stories: Chicana/Latina Testimonio</i>	92
DEPARTMENT OF SECONDARY EDUCATION	94
<i>SEED 3584 Teaching Concepts of Geography in Middle and High School</i>	94
DEPARTMENT OF THEATER	96
<i>THEA 3322 Costume Design for the Stage II</i>	96
<i>THEA 3332 Scene Rendering</i>	98
<i>THEA 3342 Lighting Design II</i>	100
<i>THEA 4330 Scenographic Techniques II: 2D CADD</i>	102
<i>THEA 4331 Scenographic Techniques III: 3D CADD</i>	104
<i>THEA 4501 World Theater History I</i>	106
<i>THEA 4502 World Theater History II</i>	108
<i>THEA 4503 World Theater History III</i>	110
<i>THEA 4504W World Theater History IV</i>	112
PROGRAM IN URBAN SUSTAINABILITY	114
<i>SUST 5001 Internships in Urban Sustainability</i>	114
PROGRAM IN WOMEN'S AND GENDER STUDIES	116
<i>WGST 3152 Digital Life Stories: Chicana/Latina Testimonio</i>	116
<i>WGST 3222 Gender in Classical Jewish Texts</i>	118
SECTION A-V: CHANGES IN EXISTING COURSES	120
DEPARTMENT OF ACCOUNTING	120

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

<i>ACCT 3041 Cost and Managerial Accounting for Strategic Decision Making</i>	120
<i>ACCT 3051 Accounting Information Systems</i>	121
DEPARTMENT OF AFRICANA STUDIES	122
<i>AFST 4412 Summer Seminar</i>	122
PROGRAM IN AMERICAN STUDIES	123
<i>AMST 1001 Introduction to the American Experience</i>	123
DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY	124
<i>ANTH 3120W Ethnography</i>	124
<i>ANTH 4601 Anthropological Theory</i>	126
DEPARTMENT OF ART	127
<i>ARTD 3195 Special Topics in Art History</i>	127
DEPARTMENT OF CHILDHOOD BILINGUAL AND SPECIAL EDUCATION.....	128
<i>CBSE 2001 Historical, Philosophical, and Cultural Foundations of Education</i>	128
<i>CBSE 4221 Seminar and Comprehensive Student Teaching II: Childhood Education</i>	129
<i>CBSE 4321 Seminar and Comprehensive Student Teaching II: Bilingual Education</i>	131
PROGRAM IN CHILDREN AND YOUTH STUDIES PROGRAM.....	133
<i>CHST 3126 Generation Next: Adolescence and Youth Culture in Cross-Cultural Perspective</i>	133
DEPARTMENT OF HEALTH AND NUTRITION SCIENCES.....	134
<i>HNSC 4211 Advanced Nutrition I</i>	134
<i>HNSC 4212 Advanced Nutrition II</i>	135
JUDAIC STUDIES.....	136
<i>JUST *1001 Introduction to Judaic Studies</i>	136
<i>JUST 2537 Yiddish Short Stories and Poetry in Translation</i>	137
<i>JUST 3012 Jewish Religion and Tradition</i>	138
<i>JUST 3013 From Ghetto to Emancipation</i>	139
<i>JUST 3015 Introduction to the Midrash</i>	140
<i>JUST 3016 Modern Jewish Biographies</i>	141
<i>JUST 3023 Introduction to the Bible and Apocrypha</i>	142
<i>JUST 3035 Medieval Jewish History</i>	143
<i>JUST 3036 Mystics, Pietists, and Heretics: Topics in Early Modern Jewish History</i>	144
<i>JUST 3037 Hasidic Movement: Its History and Literature</i>	145
<i>JUST 3047 <u>American Jewish History</u></i>	146
<i>JUST 3050 History of the Holocaust</i>	147
<i>JUST 3135 Sages and Scholars</i>	148
<i>JUST 3205 Business Practices and the Jewish Tradition</i>	149
<i>JUST 3405 The Sephardic Heritage</i>	150
<i>JUST 3465 <u>Ashkenazic Heritage: Poland, Russia, and Beyond</u></i>	151
<i>JUST 3485 The Jews of New York</i>	152
<i>JUST 3489 The Jews of Brooklyn</i>	153
<i>JUST 3535 Holocaust Literature</i>	154
<i>JUST 4022 Job and the Problem of Evil</i>	155
<i>JUST 4034 Kabbalah and Messianism</i>	156
<i>JUST 4054 The Holocaust and Halakhah</i>	157
<i>JUST 4195 <u>Anti-Semitism: The Longest Hatred</u></i>	158
DEPARTMENT OF POLITICAL SCIENCE.....	159
<i>POLS 3101 United States Congress and the Legislative Process</i>	159
<i>POLS 3102 The American Presidency</i>	160
<i>POLS 3103 American Political Parties</i>	161
<i>POLS 3104 Interest Groups and Money in United States Politics</i>	162
<i>POLS 3105 Campaigns and Elections</i>	163
<i>POLS 3106 Political Opinion and Behavior</i>	164

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

<i>POLS 3120 Law and the Political Process</i>	165
<i>POLS 3121 Constitutional Law</i>	166
<i>POLS 3122 Civil Rights and Civil Liberties</i>	167
<i>POLS 3123 The Politics of Criminal Justice</i>	168
<i>POLS 3124 The American Jury System</i>	169
<i>POLS 3125 Constitutional Interpretation</i>	170
<i>POLS 3126 The Politics of Incarceration</i>	171
<i>POLS 3130 Moot Court</i>	172
<i>POLS 3140 Urban Government and Politics</i>	173
<i>POLS 3141 Urban Life and Politics</i>	174
<i>POLS 3142 Power in the United States</i>	175
<i>POLS 3143 Community Power Analysis</i>	176
<i>POLS 3144 Politics of New York: Global City</i>	177
<i>POLS 3145 Beyond Voting: Political Participation in Direct Democracy and Civil Society</i>	178
<i>POLS 3150 Racial and Ethnic Politics in the United States</i>	179
<i>POLS 3151 The Civil Rights and Black Power Movements</i>	180
<i>POLS 3152 Women and Politics in the United States</i>	181
<i>POLS 3153 The Politics of Masculinities</i>	182
<i>POLS 3154 Politics of the U.S. Labor Movement</i>	183
<i>POLS 3155 Queer Politics in Modern America</i>	184
<i>POLS 3156 Brooklyn and Its Religions</i>	185
<i>POLS 3157 Women in the Black Freedom Struggle</i>	186
<i>POLS 3160 Politics and the Media</i>	187
<i>POLS 3191W: Writing on The Politics of Race and Nation</i>	188
<i>POLS 3201 Basic Factors in International Politics</i>	189
<i>POLS 3202 International Politics of Developing Countries</i>	190
<i>POLS 3203 Political Economy of International Relations</i>	191
<i>POLS 3221 United States in World Politics</i>	192
<i>POLS 3223 Asian Security</i>	193
<i>POLS 3240 International Law</i>	194
<i>POLS 3241 International and Regional Organizations</i>	195
<i>POLS 3242 Globalization and International Political Movements</i>	196
<i>POLS 3243 Human Rights and World Politics</i>	197
<i>POLS 3244 Political Economy of Migration</i>	198
<i>POLS 3301 Politics of Developing Nations</i>	199
<i>POLS 3302 Comparative Political Systems: Europe</i>	200
<i>POLS 3303 The Soviet and Post-Soviet Political System</i>	201
<i>POLS 3304 Latin American Political Systems</i>	202
<i>POLS 3305 Caribbean Political Systems</i>	203
<i>POLS 3306 Political Systems of Africa</i>	204
<i>POLS 3307 Politics of the Middle East</i>	205
<i>POLS 3308 Political Systems of East Asia</i>	206
<i>POLS 3309 Russian Politics in Comparison</i>	207
<i>POLS 3322 Political Economy of Development</i>	208
<i>POLS 3340 Protest and Revolution</i>	209
<i>POLS 3341 Global Gender Politics</i>	210
<i>POLS 3342 Communist Political Systems</i>	211
<i>POLS 3343 Politics of Genocide & Ethnic Cleansing</i>	212
<i>POLS 3345 Comparative Social Policy</i>	213
<i>POLS 3346 Politics of Happiness</i>	214
<i>POLS 3347 Global Cities</i>	215
<i>POLS 3401 Ancient and Medieval Political Thought</i>	216

<i>POLS 3402 Modern Political Thought</i>	217
<i>POLS 3403 Contemporary Political Thought</i>	218
<i>POLS 3404 American Political Theory</i>	219
<i>POLS 3410 Radical Political Thought</i>	220
<i>POLS 3411 Gender and Political Theory</i>	221
<i>POLS 3414 Politics and Religion</i>	222
<i>POLS 3415 Biopolitics</i>	223
<i>POLS 3420 Theory and Methodology in Political Science</i>	224
<i>POLS 3421 Survey Research</i>	225
<i>POLS 3422 Statistics in Political Science</i>	226
<i>POLS 3440 Politics through Literature</i>	227
<i>POLS 3441 Problems in Modern Democracy</i>	228
<i>POLS 3443 Politics of Fear</i>	229
<i>POLS 3444 Writing Politics</i>	230
<i>POLS 3445 Counterrevolution</i>	231
<i>POLS 3501 Special Topics</i>	232
<i>POLS 3650 Seminar in New York City Government, Politics, and Social Movements</i>	233
<i>POLS 3651 Internship in New York City Government, Politics, and Social Movements</i>	234
DEPARTMENT OF PSYCHOLOGY.....	235
<i>PSYC 3550 Psychology of Emotion</i>	235
<i>PSYC 3850 Tests and Measurements</i>	236
DEPARTMENT OF PUERTO RICAN AND LATINO STUDIES.....	237
<i>PRLS *1001 Introduction to Puerto Rican and Latin@ Studies</i>	237
<i>2105 <u>New York Latino@ Culture and the Arts</u></i>	238
<i>PRLS 4410 <u>Bilingualism in the 21st Century</u></i>	239
<i>PRLS 4640 Puerto Rican, <u>Chican@</u>, <u>Latin@</u> Literature</i>	240
DEPARTMENT OF SECONDARY EDUCATION.....	241
<i>SEED 2001 Historical, Philosophical, and Cultural Foundations of Education</i>	241
PROGRAM IN URBAN SUSTAINABILITY.....	242
<i>SUST 2001<u>W</u> Urban Sustainability Theory</i>	242
<i>SUST 4001<u>W</u> Capstone in Urban Sustainability</i>	243
PROGRAM IN WOMEN’S AND GENDER STUDIES.....	244
<i>WGST 3349<u>W</u> Critical Writing on African Women and Feminism</i>	244
<i>WGST 3352 Transgender Theories and Politics</i>	245
<i>WGST 4407 Seminar in LGBTQ Studies</i>	246
SECTION A-VI: OTHER CHANGES	247
DEPARTMENT OF AFRICANA STUDIES.....	247
<i>Change in African Studies minor</i>	247
PROGRAM IN AMERICAN STUDIES.....	248
<i>Change in American Studies minor</i>	248
PROGRAM IN CHILDREN AND YOUTH STUDIES.....	249
<i>Change in concentration(s) for majors in early childhood and childhood education teacher programs</i>	249
<i>Change in Children and Youth Studies minor</i>	250
DEPARTMENT OF FINANCE AND BUSINESS MANAGEMENT.....	251
<i>Change in sponsoring department</i>	251
DEPARTMENT OF PHYSICS.....	252
<i>Reactivation of PHYS 4500 Solid-state Physics</i>	252
DEPARTMENT OF PSYCHOLOGY.....	253
<i>Change in concentration(s) for majors in early childhood and childhood education teacher programs</i>	253

Material located with strike-through is to be deleted and material underlined is to be added

PROGRAM IN WOMEN'S AND GENDER STUDIES	255
<i>Change in Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) studies minor</i>	255
<i>Change in Women's and Gender Studies minor</i>	256

SECTION A-I: SPECIAL ACTIONS

Department of Finance and Business Management

Creation of the B.B.A. degree program in finance and discontinuation of the Finance and Investments concentration in the B.B.A. degree program in business administration

WHEREAS there are currently over 200 students in the Finance and Investments concentration of the B.B.A. degree program in business administration,

WHEREAS the department of Finance and Business Management wishes to create a new B.B.A in finance from the Finance and Investments concentration to better serve these students,

WHEREAS the City University of New York has streamlined the creation of a new program from a concentration/track in an existing program by allowing this to be processed as a change in program.

WHEREAS the proposed B.B.A. degree program in finance has passed Faculty Council committee review,

RESOLVED, that the following B.B.A. degree program in finance be created out of the Finance and Investments concentration in the B.B.A. degree program in business administration and the Finance and Investments concentration in the B.B.A. in business administration be discontinued:

B.B.A degree program in finance

HEGIS Code: TBD; SED Program Code: TBD

Department requirements (62-64 credits)

A. Business Core (44-46 credits)

Students must complete all of the following:

Accounting 2001 and Accounting 3201, Computer and Information Science 1050 or Computer and Information Science 1110, Business 2100 or Economics 2100, Business 2200 or Economics 2200, Business 3400 or Economics 3400 or Mathematics 2501 or Mathematics 3501 or Psychology 3400, Business 3410 or Economics 3410 or Mathematics 1201, Business 3430 or Computer and Information Science 2531, Business 3100, Business 3200, Finance [Business] 3310, Business 3170, Business 4101W or Business 4200W, Philosophy 3314.

B. Finance Courses (18 credits)

Students must complete all of the following:

Business 3320 or Economics 3320 or Finance [Business] 3377; Finance [Business] 3330; Finance [Business] 3340 or Business 4400W or Economics 4400W; Business 2300; Business 3350 or Business 3373; Finance [Business] 4300W or Finance [Business] 3311.

Date of departmental approval: October 14, 2014

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Department of Finance and Business Management

B.B.A degree program in business administration

HEGIS Code: 0506; SED Program Code: 30604

Department requirements (56-64 credits)

A. Business Core (44-46 credits)

Students must complete all of the following:

Accounting 2001 and Accounting 3201, Computer and Information Science 1050 or Computer and Information Science 1110, Business 2100 or Economics 2100, Business 2200 or Economics 2200, Business 3400 or Economics 3400 or Mathematics 2501 or Mathematics 3501 or Psychology 3400, Business 3410 or Economics 3410 or Mathematics 1201, Business 3430 or Computer and Information Science 2531, Business 3100, Business 3200, Finance [Business] 3310, Business 3170, Business 4101W or Business 4200W, Philosophy 3314.

B. Concentration (12-18 credits)

Students must complete a minimum of 12 credits in one of the following ~~ten~~ nine concentrations:

Business Economics

Required Courses (12 credits): Economics 3102, Economics 3202, Economics 4400W, and Economics 3320 or Business 3320.

Elective Courses (a minimum of 6 credits): Finance [Business] 3330, Finance [Business] 3340, Business 3350, Business 3373, Finance [Business] 3377, Economics 3342, Economics 3352, Economics 3362.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

Business for Health Professions

REQUIRED COURSES (15 credits): Any 15 credits from any combination of the following courses:

Any Biology or Chemistry courses except for courses in the CUNY Pathways curriculum, Health and Nutrition Sciences 2111, 2120, 2300, 2301, 3160, 3210, Kinesiology 3041, 3042, 3045, 3271, 3275, 3281, 3285, 4251, Psychology 2600, 3180, 3600, 3680.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

Business Law and Real Estate

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REQUIRED COURSES (15 - 16 credits): Accounting 4201, Business 2300, Business 3220, Business 3350, and Business 3360 or Accounting 3360 or Business 3182 or Philosophy 3740 or Accounting 3101.

Consumer and Organizational Behavior

Required Courses (15 credits): Business 3140, Business 3210 or Psychology 3171, Business 3220, Business 3240 or Psychology 3172, Business 3251 or Business 3252.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

E-Business

REQUIRED COURSES (15 credits): Business 3110 or Computer and Information Science 1597 or Television and Radio 3537; Business 3120 or Computer and Information Science 1530; Business 3420 or Computer and Information Science 1590; Business 3432 or Computer and Information Science 2532; and Business 3440 or Computer and Information Science 1595 or Business 4202W or Computer and Information Science 1580W.

A student specializing in this track may modify the Business Core above and may take Computer and Information Science 2820W or Philosophy 3318W in lieu of Philosophy 3314. Students may also substitute Computer and Information Sciences 1600 for Business 3170.

~~Finance and Investments~~

~~REQUIRED COURSES (18 credits): Business 3320 or Economics 3320 or Business 3377; Business 3330; Business 3340 or Business 4400W or Economics 4400W; Business 2300; Business 3350 or Business 3373; Business 4300W or Business 3311.~~

International Business

REQUIRED COURSES (9 credits): Business 3140, Business 3150 or Puerto Rican and Latino Studies 4515, Business 3175 or Finance [Business] 3377.

ELECTIVE COURSES (a minimum of 3 credits): Africana Studies 3140; Business 3171; Business 3178; Business 3245; Business 3250 or Women's and Gender Studies 3345; Economics 3352, 3362; Sociology 2601; Political Science 3242; Puerto Rican and Latino Studies 4505; Anthropology 3520 or Puerto Rican and Latino Studies 3210.

Leadership and Human Resource Management

REQUIRED COURSES (17 credits): Business 3240 or Psychology 3172, Business 3024 or Business 3245 or Business 3250 or Women's and Gender Studies 3345, Business 3251 or Philosophy 3335 or Business 3252, Business 3220, Business 3210 or Psychology 3171 or Economics 3212, Business 3260.

Management

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REQUIRED COURSES (12 credits): Business 3240 or Psychology 3172; Business 3210 or Psychology 3171; Business 3220; 3230.

ELECTIVE COURSES (a minimum of 2 credits): Africana Studies 3337; Business 2010; Business 3023; Business 3420 or Computer and Information Science 1590; Business 3250 or Women's and Gender Studies 3345; Business 3251 or Philosophy 3335; Business 3252; Business 3260; Business 3440 or Computer and Information Science 1595; Business 3180; Business 4202W or Computer and Information Science 1580W; Economics 3212; Economics 3242; Sociology 3607.

Marketing

REQUIRED COURSES (12 credits): Business 3130 or Television and Radio 2517, Business 3140, Business 3150 or Puerto Rican and Latino Studies 4515 or Business 3160 or Business 3180, Business 4100W.

ELECTIVE COURSES (a minimum of 3 credits): Business 3120 or Computer and Information Science 1530; Business 3110 or Television and Radio 3537 or Computer and Information Science 1597; Sociology 2800; Television and Radio 1165, 2519; Business 3175.

With permission of the Deputy Chairperson of the Department of Finance and Business Management, the student may substitute an appropriate course to replace one of the above courses for any of the BBA concentrations.

The Business Core requirement of "Computer and Information Science 1050 or Computer and Information Science 1110" may be waived by the department for B.B.A. students who can demonstrate sufficiently advanced computer proficiency in spreadsheet analysis.

Writing-Intensive Requirement: Students are required to take at least one writing-intensive course (W course).

Residence Requirement: At least 21 credits of the above courses, including at least one required capstone seminar course, must be completed at Brooklyn College

Date of departmental approval: October 14, 2014

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Africana Studies

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.

Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;~~

~~To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.~~

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Program in American Studies

B.A. degree program in American studies

Program requirements (39-42 credits)

American Studies 1001.

Five of the following: American Studies 3302, 3206, 3212, 3306, 3307, 3102, 3702, 3704, 3104, 3706, 3902, 3404, 3106, 3107, 3108, 3402, 3304, 3310, 3406, 3708, 3709, 4002, 5003.

Two of the following: History 3323, 3420, 3430, 3440, 3441, 3442, 3418, 3455, 3410, 3475, 3478, 3479, 3480, 3485, 4200.

Two of the following: English 3166, 3151, 3152, 3153, 3154, 3163, 4105, 4107.

Either a) or b):

a) American Arts and Letters: three of the following:

Africana Studies 3215, 3220, 3221, 3230; Art 3164; English 2402, 3164; Film 2124; Music 2101, 2104, 4940, 4941; Television and Radio 1165; Puerto Rican and Latino Studies 4640; Theater 3504, 2502; Women's Studies 3120; or other courses consistent with this track approved by the program director.

b) American Society: three of the following:

Africana Studies 3120, 3121, 3125; Anthropology 3130, 3135; Judaic Studies 3047, 3485; Political Science 3121, 3142, 3150, 3153, 3154, 3155, 3404, 3440; Puerto Rican and Latino Studies 1001, 3215, 3220, 3320W, 3325, 4645; Sociology 1102, 2601, 2602, 3206, 3607; Women's Studies 3340, 3238 or other courses consistent with this track approved by the program director.

Rationale: This change adds to the program requirements our three newest courses: “Performing Blackness” (AMST 3709/AFST 3125), “Critical Writing on the Politics of Race and Nation” (AMST 3107/POLS 3191), and “Digital Life Stories: Chicana/Latina Testimonio” (AMST 3310/ WGST 3152/PRLS 2250). The cross-listings for the first two courses were approved by Faculty Council in November 2014 and March 2015, respectively. A Section A-IV New Course document for AMST 3310 is being considered at the April 2015 Faculty Council.

Date of departmental approval: March 13, 2015

Effective date: Fall, 2015.

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Program in American Studies

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.

Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;~~

~~To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.~~

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Anthropology and Archaeology

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following:
Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.

Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Students must complete 26 credits in the Department of Secondary Education as specified above.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;~~

~~To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.~~

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS**Department of Biology****B.A. degree program in adolescence education: biology teacher**

HEGIS code 0401.01; NYS SED program code 26814

The Department of Secondary Education and the Department of Biology jointly offer a program for students who plan to teach biology in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Biology. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

This program is writing intensive.

To enroll in any of the following courses--Biology 1002, ~~2074, 2071, 2072W~~, 2002 or 2002W, and 3004--students must have completed the appropriate pre- or co-requisite courses with a grade of C- or better. A student with a grade of D+ or lower in any biology course applied toward fulfillment of department requirements must repeat the course until the grade of C- or higher is earned, or offer another course of equal or higher rank. Any substitution of courses must be approved by the chairperson or deputy chair for advising. At least one course taken must be a writing intensive (W) course offered by the Department of Biology. Students who completed Biology 1080 and 1081 before fall 2010 may substitute them for Biology 1001 and 1002 in all degree requirements.

Program requirements (~~64-70.5 credits~~) (69-75.5 credits)

One of the following biology sequences, a), b), c), or d):

a) All of the following: ~~Biology 1071 or 4019, 1072, 2073, 3006 or 3007W, 3003, 3011;~~
 All of the following: ~~Biology 2074, 2071 or 2072W, 3004;~~
 At least 3 credits of the following: ~~Biology 4001, 4002, 4011, 4010 or Computer and Information Science 2810, Biology 2001, 2002 or 2002W, 2010, 2020 or Psychology 2610, Biology 4015, 4016, 4013, 4022, 3083, 5020, Interdisciplinary Studies 4101 or 4102, Chemistry 4570 or 4571 or other advanced courses approved by the chairperson or deputy chair for advising.~~

b) All of the following: ~~Biology 1001, 1002, 3003, 3004, 3006 or 3007W, 3011;~~
 At least ~~5~~ 6 credits of the following: ~~Biology 2001, 2002 or 2002W, 4001, 4002, 4011, 2071 or 2072W, 4010 or Computer and Information Science 2810, Biology 2010, 2020 or Psychology 2610, Biology 4012, 4015, 4016, 4013, 4022, 3083, 5020, 5001 or 5010 or 5003W or 5014W or Interdisciplinary Studies 4101 or 4102, Chemistry 4570 or 4571 or other advanced courses approved by the chairperson or deputy chair for advising.~~ 2010, 2020 or Psychology 2610, Biology 3020 or Psychology 3610, Biology 3030W, 3083, 4001, 4002, 4010W or Computer and Information Science 2810, Biology 4011, 4012, 4013, 4015, 4016, 4019, 4020, 4021, 4022, Biology 4024W, Biology 4025, Biology 4026, 5000W or 5001 or 5003W or 5010 or 5014W, Biology 5020, Chemistry 4581.

c) All of the following: ~~Biology 1002, 1071, 1072, 3003, 3004, 3006 or 3007W, 3011;~~
 At least 5 credits of the following: ~~Biology 4001, 4002, 4011, 2071 or 2072W, 4010 or Computer and Information Science 2810, Biology 2010, 2020 or Psychology 2610, Biology 4015, 4016,~~

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~4013, 4022, 3083, 5020, 5001 or 5010 or 5003W or 5014W or Interdisciplinary Studies 4101 or 4102, Chemistry 4570 or 4571.~~

~~d) All of the following: Biology 1001, 2073, 2074, 3003, 3004, 3006 or 3007W, 3011;
At least 5 credits of the following: Biology 2001, 2002 or 2002W, 4001, 4002, 4011, 2071 or 2072W, 4010 or Computer and Information Science 2810, Biology 2010, 2020 or Psychology 2610, Biology 4012, 4015, 4016, 4013, 4022, 3083, 5020, 5001 or 5010 or 5003W or 5014W or Interdisciplinary Studies 4101 or 4102, Chemistry 4570 or 4571 or other advanced courses approved by the chairperson or deputy chair for advising.~~

One of the following chemistry sequences, a), b), c), or d):

- a) Chemistry 1100 (or both 1050 and 2050) and 2500.
- b) Chemistry 1100 (or both 1050 and 2050), and 2100, and 3510 (or both 3511 and 3512).
- c) Chemistry 1100 (or both 1050 and 2050), 2100, 3510 (or both 3511 and 3512), and 3520 (or both 3521 and 3522).
- d) Chemistry 1100 (or both 1050 and 2050), and 2100 and 2500.

One of the following courses in Physics: Physics 1100, or 1111, or 1112, or 1150, or Core Curriculum 1331.

Three credits in Geology or Earth and Environmental Sciences or Core Curriculum 1332.

Mathematics 1201 or Psych 3400.

Students who anticipate majoring in biology teaching must see a departmental adviser in both the biology and education departments before the end of their freshman year in order to plan their programs.

Students must complete 26 credits in the Department of Secondary Education as specified below.

- a) Secondary Education 2001, 2002, 3401, 3402 and 3456. These courses may be started in the lower-sophomore term, or upper-sophomore term.
- b) Secondary Education 4480. This course may be taken in the junior year.
- c) Secondary Education 4481, 4482, 4483, and 4484 in the senior year. Students must have successfully completed Secondary Education 4480 before taking any of these courses.

The two student teaching field courses, Secondary Education 4482 and 4484, may be taken in the same semester.

Secondary Education 4404 is course equivalent to all of Secondary Education 4480, 4481, and 4482.

Secondary Education 4410 is course equivalent to all of Secondary Education 4480, 4483, and 4484.

Degree programs in Secondary Education include a major in an appropriate department of the college.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Completion of an adolescence education program as part of a major one of the sciences qualifies students for New York State initial certification in adolescence education in that science content area for grades 7 through 12.

Students qualifying for the initial certification in adolescence science education may obtain an extension to teach the sciences in grades 5 and 6 by taking Secondary Education 3454.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take any of these courses: Secondary Education 2001, 2002, 3401 or 3402;

~~A minimum grade of B- in each of Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402 or 3456;~~

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

Students who wish to register for student teaching seminar and field placement will need to file an application with the science education program head for permission. See program office for details.

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, a GPA of 2.75 or higher in their major, and the permission of the Secondary Education science education program head, department chair, or deputy.

A student who takes either Secondary Education 4481 and/or 4482 prior to Secondary Education 4483 and/or 4484 must earn a B or better grade in Secondary Education 4481 and/or 4482 before taking either Secondary Education 4483 or 4484.

A student who takes either Secondary Education 4483 and/or 4484 prior to Secondary Education 4481 and/or 4482 must earn a B or better grade in Secondary Education 4483 and/or 4484 before taking either Secondary Education 4481 or 4482.

Additional requirements for a B.A. degree

Candidates for a B.A. degree with a biology teacher major must complete at least 18 credits in advanced courses in the Department of Biology or allowed electives in other departments as described above (not including Biology 1071 and 1072 or Biology 1001). These 18 credits must be completed with a grade of C- or higher in each course, and 10 or more credits must be completed at Brooklyn College. Specific course requirements for a B.A. degree are described above.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

Rationale: The changes reflect similar changes in biology requirements proposed to the BA biology degree proposed by the Biology Department. Major requirements have been updated to be similar to the Biology BA degree.

1. Old and obsolete courses have been removed and degree requirements have been cleaned up to remove confusion about the different schemes.
2. Minimum and maximum credits for the major have been updated
3. Psychology 3400 has been added as an alternative to the Mathematics 1201 as a suitable course for the major
4. The courses may be applied toward the 60 credits in science and mathematics have been updated according to the current bulletin.
5. The electives in the minor have been updated and synced with those of the major
6. New electives are added with the addition of new courses. The listing of the electives has been cleaned up and put in numerical order.

Clearances: Department of Biology, Department of Secondary Education

Date of departmental approval: March 10, 2015

Effective Date of the change: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Childhood Bilingual and Special Education

B.A. degree program for childhood education teacher (grades 1-6)

HEGIS code 0802.00; SED program code 26829

Childhood education teacher is a writing-intensive major program.

Program requirements

Completion of the B.A. degree with a major in childhood education qualifies students to receive New York State initial teacher certification (grades 1-6) and prepares students for employment in the schools of New York City. Students majoring in the childhood education teacher program are expected to have satisfied the foreign language requirement in high school and must be exempt from assignment to a speech course.

In addition to fulfilling the Pathways requirements, students must complete a liberal arts and sciences concentration (30 credits) or second major. Specific requirements apply for each concentration. Students should meet with an adviser in the Childhood, Bilingual and Special Education Department and consult separate listings for the following departments: American studies; anthropology and archaeology; art; children's studies; classics; English; general science; health and nutrition sciences; history; Judaic studies; mathematics; modern languages and literatures (including Chinese, French, Italian, Russian, Spanish); music; philosophy; political science; psychology; Puerto Rican and Latino studies; sociology; theater; urban sustainability; women's and gender studies. (Additional concentrations may be offered.)

Students must also complete the following courses and their co-requisites and prerequisites: One of the following social science courses: Africana Studies 3324, Anthropology 3135, Political Science 3141, Psychology 2040, Puerto Rican and Latino Studies 3325, Sociology 2200; One of the following arts and humanities courses: Art 62.10, Classics 1213, English 3180, Judaic Studies 3010, Philosophy 3323, Speech 1718, Television and Radio 10, Theater 1003; Mathematics 1401, or a mathematics course numbered 1701 or higher and a passing score on a Mathematics Department proficiency examination; General Science 2040 or 2010 or 2020 or 2030 or 2050; Mathematics 1406; and General Science 3050 (17 credits).

In addition, students must complete the following pedagogical courses: CBSE 2001, 2002, 3201, 3202, 3203, 3204, 3205, 3206, 3207, 3456, and 4221 (33 credits).

Each education course must be completed with a grade of C or higher.

Note: Students must present a G.P.A. of at least ~~2.50~~ 2.70 in liberal arts and science courses. Students must present a GPA of at least ~~2.75~~ 3.00 overall and a GPA of at least 3.00 in education courses prior to student teaching (CBSE 4221).

Rationale: To raise the GPA requirements to comply with the state regulations.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Childhood Bilingual and Special Education

**B.A. degree program for childhood education teacher, bilingual (Spanish/English)
education extension (grades 1-6)**

HEGIS code 0802.00; SED program code 26828

Childhood education teacher, bilingual (Spanish/English) is a writing-intensive major program.

Program requirements

Completion of the B.A. degree with a major in childhood education with an extension for bilingual education qualifies students to receive New York State initial teacher certification for childhood education (grades 1-6) with an extension of that certification to include teaching bilingual education. This program is offered to selected students interested in teaching children in Spanish/English bilingual programs to qualify for teacher certification in Spanish/English bilingual education. Students must demonstrate proficiency in English and Spanish. For courses in Spanish, students should seek counseling in the Department of Childhood, Bilingual and Special Education and in the Department of Puerto Rican and Latino Studies. Students majoring in childhood education with an extension for bilingual education are expected to have satisfied the foreign language requirement in high school and must be exempt from assignment to a speech course.

In addition to fulfilling the Pathways requirements, students must complete a Puerto Rican and Latino Studies concentration in bilingual or second major by taking the following courses: Puerto Rican and Latino Studies 2005, 4410, 4415, 4420, 4425, 4430. Three of the following courses: Puerto Rican and Latino Studies 1001, 2300, 3105, 3120, 3125, 3205, 3210, 3215, 3220, 3315 (same as Africana Studies 3240 and Comparative Literature 36 23), 3320W, 3325, 4450, 4510, 4615, 4635, 4640, 4645.

With permission of the departmental curriculum committee, appropriate PRLS course substitutions are allowed in the concentrations under special circumstances. (31 credits).

Students must also complete the following courses and their co-requisites and prerequisites: One of the following social science courses: Africana Studies 3324, Anthropology 3135, Political Science 3141, Psychology 2040, Puerto Rican and Latino Studies 3325, Sociology 2200; One of the following arts and humanities courses: Art [62.10], Classics 1213, English 3180, Judaic Studies 3010, Philosophy 3323, Speech 1718, Television and Radio [10], Theater 1003; Mathematics 1401, or a mathematics course numbered 1701 or higher and a passing score on a Mathematics Department proficiency examination; General Science 2040 or 2010 or 2020 or 2030 or 2050; Mathematics 1406; and General Science 3050 (17 credits). In addition, students must complete the following pedagogical courses: CBSE 2001, 2002, 3201, 3202, 3203, 3301, 3205, 3206, 3207, 3456 and 4321. (33 credits).

Students must present a G.P.A. of at least ~~2.50~~ 2.70 in liberal arts and science courses. Each required education course must be completed with a grade of C or higher. Note: Students must present a G.P.A. of at least ~~2.75~~ 3.00 overall and a GPA of at least 3.00 in education courses prior to student teaching (CBSE 4321).

Rationale: To raise the GPA requirements to comply with the state regulations.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Chemistry

B.A. degree program in adolescence education: chemistry teacher

HEGIS code 1905.01; SED program code 26813

The Department of Secondary Education and the Department of Chemistry jointly offer a program for students who plan to teach chemistry in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Chemistry. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

This program is writing intensive.

Program requirements (~~74-76~~ 73-88.5 credits)

All of the following:

Chemistry 1100 or both Chemistry 1050 and 2050.

All of the following: Chemistry 2100, 3410 or 3415W, ~~3510 or both 3511 and 3512, 3520 or both 3521 and 3522~~ 3450 or 5450, 4600 or 4610, 5210, Earth and Environmental Sciences 1101 or 1201.

One of the following organic chemistry sequences, a), or b), or c):

a) Chemistry 2500

b) Chemistry 3510 and 3520

c) Chemistry 3511, 3512, 3521 and 3522

One of the following physics sequences, a) or b) or c):

a) Physics 1100 (or Physics 1111 and 1112) and 2100.

b) Physics 1150 and 2150.

c) Physics 1150 and 2100.

~~All of the following, a), b) and c):~~

~~a) Biology 1001 or at least four credits in biology.~~

~~b) Core Curriculum 1332 or at least three credits in Geology or Earth and Environmental Sciences.~~

~~c) The following mathematics sequence: Mathematics 1201 and 1206.~~

The following biology sequence:

Biology 1001 and Biology 1002

The following mathematics sequence:

Mathematics 1201 and 1206

Additional chemistry requirements for a B.A. degree: A minimum of 15 credits in advanced

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

courses in chemistry must be completed at Brooklyn College with a grade of C- or higher in each course.

Students must complete 26 credits in the Department of Secondary Education as specified below.

- a) Secondary Education 2001, 2002, 3401, 3402 and 3456 courses may be started in the lower-sophomore term, or upper-sophomore term.
- b) Secondary Education 4480. This course may be taken in the junior year.
- c) Secondary Education 4481, 4482, 4483, and 4484 in the senior year. Students must have successfully completed Secondary Education 4480 before taking any of these courses

The two student teaching field courses, Secondary Education 4482 and 4484, may be taken in the same semester.

Secondary Education 4404 is course equivalent to all of Secondary Education 4480, 4481, and 4482.

Secondary Education 4410 is course equivalent to all of Secondary Education 4480, 4483, and 4484.

Degree programs in Secondary Education include a major in an appropriate department of the college.

Completion of an adolescence education program as part of a major in one of the sciences qualifies students for New York State initial certification in adolescence education in that science content area for grades 7 through 12.

Students qualifying for the initial certification in adolescence science education may obtain an extension to teach the sciences in grades 5 and 6 by taking Secondary Education 3454.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take ~~any of these courses:~~ Secondary Education 2001, and 2002, ~~3401 or 3402~~;

~~A minimum grade of B- in each of Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402 or 3456;~~

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

Students who wish to register for student teaching seminar and field placement will need to file an application with the science education program head for permission. See program office for details.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, a GPA of 2.75 or higher in their major, and the permission of the Secondary Education science education program head, department chair, or deputy.

A student who takes either Secondary Education 4481 and/or 4482 prior to Secondary Education 4483 and/or 4484 must earn a B or better grade in Secondary Education 4481 and/or 4482 before taking either Secondary Education 4483 or 4484.

A student who takes either Secondary Education 4483 and/or 4484 prior to Secondary Education 4481 and/or 4482 must earn a B or better grade in Secondary Education 4483 and/or 4484 before taking either Secondary Education 4481 or 4482.

Rationale:

Brings the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

The organic chemistry sequences (Chem 2500/3510,3520/3511,3512,3521,3522) are moved to a separate line for clarity. The inclusion of Chem 2500 in this reverses a change that removed it from the list in the 2013-2014 version of the bulletin, without the knowledge or consent of the department of Chemistry. Changes to the Biology sequence also represent reversals of changes made at the same time, without the knowledge or consent of the department of Chemistry. The elimination of the Core 1332 or other requirements is consistent with the inclusion of specific EESC courses noted above.

The primary Learning Objective for Chem 3450 is to teach students how to select and implement an experiment in a teaching laboratory. This is a necessary skill for teachers, who must understand how to prepare a hands-on curriculum, particularly in the face of limited resources or facilities. The course does not fill regularly, and it is unfair to students that infrequent offerings could interfere with their graduation. The department is therefore creating a new course, Chem 5450, which is an independent study course designed to meet the same objective. The two courses provide students two options to fulfill this learning objective for the program.

Chem 5210 is a seminar course that requires students to attend departmental seminars and to read the literature and make their own presentations, providing them with exposure to primary scientific literature and introducing current topics in the field. An important aspect of preparation for science teachers is a familiarity both with current topics and an ability to read primary literature; this addresses both. The environmental science courses are included to meet National Science Teacher Association accreditation requirements regarding student exposure to environmental topics.

Date of departmental approval: 10/14/14 and 3/2/15

Clearances: SEED, 11/18/14 and 3/2/15

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Program in Children and Youth Studies

B.A. degree program in children and youth studies

HEGIS code 2009.00; SED program code 33088

Program requirements (30 credits)

a) All of the following courses: Children and Youth Studies 2100W, 4200, 4900.

The program director, with the approval of the program's advisory committee, may allow substitutions for one or more of following requirements consistent with the educational goals of the program.

b) Five of the following courses: Children and Youth Studies ~~2420~~, 2200, 3110, 3126 [2120], 3610, 3410, 3310, 3320, 3620, 3630, 3510, 3430, 3130, 3700, 4100, 5100, 5200.

c) Two of the following courses: Africana Studies 3335; Childhood, Bilingual, and Special Education 2002 or Secondary Education 2002; English 3189 or Speech 1717 or Speech 2231; Health and Nutrition Sciences 3170; History 3320 or 3457 (crosslisted as Children and Youth Studies 3120); Psychology 2210 or 3220 or 3240; Puerto Rican and Latino Studies 2005; Sociology 2400 or 2401; School Psychology, Counseling and Leadership 3500.

All courses must be completed with a grade of C or higher.

A minimum of 9 credits must be completed at Brooklyn College.

Students interested in majoring in Children and Youth Studies must consult a program advisor as early as possible. Students should plan to complete all major requirements before taking the capstone course, Children and Youth Studies 4900.

Rationale: The course is taught as an upper-division course already, therefore changing it from a 2000 to a 3000 will not change the course content. Also, the cross-listing with ANTH 3126 (CHST 3126) allows for a less confusing cross-listing than ANTH 3126 and CHST 2120.

Date of program approval: February 10, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Early Childhood Education and Art Education

B.A. degree program for early childhood education teacher (birth-grade 2)

HEGIS code 0823; NYS SED program code 26737

Early childhood education is a writing-intensive major program.

Program requirements

Completion of the B.A. degree with a major in early childhood education qualifies students to apply for New York State initial teacher certification (birth through grade 2).

To obtain New York State initial teacher certification in early childhood education all required State examinations must be passed. Students majoring in the early childhood education teacher program ~~are expected to have satisfied the foreign language requirement in high school and~~ must be exempt from the speech course requirement.

In addition to fulfilling the CUNY Pathways requirements, students must complete a liberal arts and sciences concentration (30 credits) or have a second major. Specific requirements apply for each concentration and major. Students should consult separate listings for the following departments and meet with an adviser in the Early Childhood Education and Art Education Department: American studies; anthropology and archaeology; art; children and youth studies; classics; English; general science; health and nutrition sciences; history; Judaic studies; mathematics; modern languages and literatures (including Chinese, French, Italian, Russian, Spanish); music; philosophy; political science; psychology; Puerto Rican and Latino studies; sociology; theater; urban sustainability; women's and gender studies. (Additional concentrations and majors may be offered).

Students must also complete the following courses and their co-requisites and pre-requisites, with a C or higher: Psychology 3240 or Health and Nutrition Sciences 2170; Speech 1114; Mathematics 1021 or 1010 [see note after this paragraph], ~~and~~ 1401, or a mathematics course at an equivalent level such as Mathematics 1201 or higher, and, Mathematics 1406; and General Science 3050 (16-17 credits).

Note: Students who register for Mathematics 1010 must also register for Mathematics 1021 in the same semester, but students may take Mathematics 1021 without Mathematics 1010. It is recommended that students take both Mathematics 1010 and Mathematics 1021 concurrently.

In addition, students must complete the following pedagogical courses: Early Childhood and Art Education 2003, 2004, 3101, 3102, 3103, 3104, 3105, 3106, 3107, 3108, ~~3109, 4020~~ and 4001 (3 credits).

Each Early Childhood and Art Education course must be completed with a grade of C or higher and a grade point average of 2.80 or higher in liberal arts and sciences courses.

To be accepted into the early childhood education program, a student must have met the following requirements:

1. Completed English 1010 and 1012, with a C or better.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

2. Completed at least 40 credits in liberal arts and sciences courses with a GPA of 2.80 or higher.
3. Passed the ECAE department Math proficiency exam with a score of 80% or higher (prerequisite for Math1401) and passed the department Literacy exam.
4. Immunizations must be up-to-date.
5. DOI and/or DOE Finger printing must be completed and cleared.

To continue as a matriculated undergraduate EC student, the following NYS exams are required at the specified transition points:

1. Passed the Academic Literacy Skills Test (ALST) exam: after completing ECAE 2003 and 2004, but prior to registering for 3000 level ECAE courses.
2. Passed the Educating All Students (EAS) at the end of ECAE 3102 and 3108.
3. Passed the CST Multiple Subject-EC exams one semester prior to student teaching (we recommend students take the 3 different sections of the exam in this sequence: CST Arts & Sciences at the end of ECAE 3105; CST-EC Literacy at the end of ECAE 3104; and CST-EC Math at the end of Math 1406).

To be accepted into student-teaching in the dual early childhood/teaching students with disabilities in early childhood (ECAE 4001), a student must have met the following requirements:

1. Completed all required Early Childhood and Art Education courses with a grade point average of 3.00 or higher.
2. Completed at least 60 credits in liberal arts and sciences courses and concentration courses with a grade point average of 2.80 or higher.

Note: A student who received a grade lower than a B in student-teaching must apply to the ECAE chairperson for permission to reregister for student-teaching. Students will be allowed to repeat an ECAE course (including student teaching) only once.

~~To be recommended to New York State for certification, students must pass the required NYS teacher certification exams: CST-multi-subject exam, CST-students with disabilities exam, the Academic Literacy Skills Test (ALST), the Educating All Students test (EAS) and Throughout student-teaching, students complete and submit their final NYS certification exam, the Teacher Performance Assessment (EdTPA), which involves submitting video clips of teaching, lesson plans, and commentaries on planning, instruction and assessment other assessment material. Students not seeking certification must schedule a meeting with the Undergraduate Early Childhood Advisor or Undergraduate EC Coordinator to set up an alternative transition point plan during their initial semester.~~

Rational: The foreign language requirements were removed because the state no longer requires this of our students, unless they chose it as a concentration or second major. We included second major, since several of our students prefer to have a second major, instead of just a concentration. General education EC students do not take ECAE 3109 or 4020 as part of their program of study. We updated the NYS certification requirement exam from CST Multisubject to CST Multisubject-Early Childhood.

Due to the increased rigor in our program and the new NYS exams, we require students to pass a literacy exam for acceptance into our program. Furthermore, we require students to pass the NYS Academic Literacy Skills Test (ALST) test after completing our program's initial two EC foundation courses (ECAE 2003 and 2004) as well as passing the other NYS exams at specific transition points. These changes provide s students with a better advantage of passing the

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

required state exams to obtain their initial EC certification than waiting until the end of their program of study. These revisions are in accord with the broader goal of Brooklyn College to “maintain and enhance academic excellence in its students,” and in keeping with the important civic responsibility of the College to “actively broaden its engagement with the community and the borough’s cultural and social organization,” including schools.

Date of department approval: March 10, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Early Childhood Education and Art Education

Dual certification for early childhood education teacher & teaching students with disabilities in early childhood

HEGIS code 0823; NYS SED program code 27988

The dual early childhood education/teaching students with disabilities in early childhood education is a writing-intensive major program.

Program Requirements

Completion of the B.A. degree with a dual major in ~~Dual~~ early childhood education/teaching students with disabilities in early childhood, which includes the additional requirements in early childhood special education, qualifies students to apply for New York State initial teacher certification (birth through grade 2).

To obtain New York State initial teacher certification in dual early childhood education/teaching students with disabilities in early childhood, all New York State exams must be passed. Students majoring in the dual certification for early childhood education teacher and teaching students with disabilities in early childhood ~~are expected to have satisfied the foreign language requirement in high school and~~ must be exempt from the speech course requirement.

In addition to fulfilling the CUNY Pathways requirements, students must complete a liberal arts and sciences concentration (30 credits) or have a second major. Specific requirements apply for each concentration and major. Students should consult separate listings for the following departments and meet with an adviser in the Early Childhood Education and Art Education Department: American studies; anthropology and archaeology; art; children and youth studies; classics; English; general science; health and nutrition sciences; history; Judaic studies; mathematics; modern languages and literatures (including Chinese, French, Italian, Russian, Spanish); music; philosophy; political science; psychology; Puerto Rican and Latino studies; sociology; theater; urban sustainability; women's and gender studies. (Additional concentrations and majors may be offered).

Students must also complete the following courses and their co-requisites and pre-requisites, with a C or higher: Psychology 3240 or Health and Nutrition Sciences 2170; Speech 1114; Mathematics 1021 or 1010 [see note after this paragraph], ~~and~~ 1401, or a mathematics course at an equivalent level such as Mathematics 1201 or higher, and, Mathematics 1406; and General Science 3050 (16-17 credits).

Note: Students who register for Mathematics 1010 must also register for Mathematics 1021 in the same semester, but students may take Mathematics 1021 without Mathematics 1010. It is recommended that students take both Mathematics 1010 and Mathematics 1021 concurrently.

In addition, students must complete the following pedagogical courses: Early Childhood and Art Education 2003, 2004, 3101, 3102, 3103, 3104, 3105, 3106, 3107, 3108, 3109, 4020 and 4001 (43 credits).

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

Students wishing to obtain dual certification for early childhood education teacher and teaching students with disabilities in early childhood must complete Early Childhood and Art Education 3108, 3109, 4020 and their prerequisites as well as 75 hours of field experiences in settings for students with disabilities in early childhood education and 300 hours of student teaching in inclusive early childhood settings.

Each Early Childhood and Art Education course must be completed with a grade of C or higher and a grade point average of 2.80 or higher in liberal arts and sciences courses must be maintained.

To be accepted into the Dual certification program for early childhood education and teaching students with disabilities in early childhood, a student must have met the following requirements:

1. Completed English 1010 and 1012, with a C or better.
2. Completed at least 40 credits in liberal arts and sciences courses with a GPA of 2.80 or higher.
3. Passed the ECAE department Math Proficiency Exam with a score of 80% or higher (prerequisite for Math1401) and passed the department Literacy exam.
4. Immunizations must be up-to-date.
5. DOI and/or DOE Fingerprinting must be completed and cleared.

To continue as a matriculated undergraduate EC student, the following NYS exams are required at the specified transition points:

1. Passed the Academic Literacy Skills Test (ALST) exam: after completing ECAE 2003 and 2004, but prior to registering for 3000 level ECAE courses.
2. Passed the Educating All Students (EAS) at the end of ECAE 3102 and 3108.
3. Passed the CST Multiple Subject-EC exams one semester prior to student teaching (we recommend students take the 3 different sections of the exam in this sequence: CST Arts & Sciences at the end of ECAE 3105; CST-EC Literacy at the end of ECAE 3104; and CST-EC Math at the end of Math 1406).
4. Passed the CST students with disabilities exam at the end of ECAE 3109 and 4020.

To be accepted into student-teaching in the dual early childhood/teaching students with disabilities in early childhood (ECAE 4001), a student must have met the following requirements:

1. Completed all required Early Childhood and Art Education courses with a grade point average of 3.00 or higher.
2. Completed at least 60 credits in liberal arts and sciences courses and concentration courses with a grade point average of 2.80 or higher.

Note: A student who received a grade lower than a B in student-teaching must apply to the ECAE chairperson for permission to reregister for student-teaching. Students will be allowed to repeat an ECAE course (including student teaching) only once.

~~To be recommended to New York State for certification, students must pass the required NYS teacher certification exams: CST-multi-subject exam, CST-students with disabilities exam, the Academic Literacy Skills Test (ALST), the Educating All Students test (EAS) and Throughout student-teaching, students complete and submit their final NYS certification exam, the Teacher Performance Assessment (EdTPA), which involves submitting video clips of teaching, lesson plans, and commentaries on planning, instruction and assessment~~ other assessment material.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students not seeking certification must schedule a meeting with the Undergraduate Early Childhood Advisor or Undergraduate EC Coordinator to set up an alternative transition point plan during their initial semester.

Rationale: The foreign language requirements were removed because the state no longer requires this of students, unless they choose it as a concentration or second major. We included second major, since several of our students prefer to have a second major, instead of a concentration. We updated the NYS certification requirement exam from CST Multisubject to CST Multisubject-Early Childhood.

Due to the increased rigor in our program and the new NYS exams, we require students to pass a literacy exam for acceptance into our program. Furthermore, we require students to pass the NYS Academic Literacy Skills Test (ALST) test after completing our program's initial two EC foundation courses (ECAE 2003 and 2004) as well as passing the other NYS exams at specific transition points. These changes provide s students with a better advantage of passing the required state exams to obtain their initial EC certification than waiting until the end of their program of study. These revisions are in accord with the broader goal of Brooklyn College to “maintain and enhance academic excellence in its students,” and in keeping with the important civic responsibility of the College to “actively broaden its engagement with the community and the borough’s cultural and social organization,” including schools.

Date of department approval: March 10, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Earth and Environmental Sciences

B.A. degree program in adolescence education: earth science teacher

HEGIS code 1917.01; SED program code 32681

The Department of Secondary Education and the Department of Earth and Environmental Sciences jointly offer a program for students who plan to teach earth science in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Earth and Environmental Sciences. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

This program is writing intensive.

Program requirements (71-76 credits)

All of the following:

- a) Earth and environmental sciences 1101, 1201, 2200W, 2300, 3000, 3350, 3650, 3850, 3900.
- b) Chemistry 1100 or its equivalent.
- c) Mathematics 1201 or 1501, or Earth and Environmental Sciences 3800.
- d) One of the following courses in physics: Physics 1100 or 1150, or Core Curriculum 1331, or Physics 1331 or Earth and Environmental Sciences 3200.
- e) One of the following courses in biology: Biology 1001 or 1080, or Core Curriculum 1321 or Biology 1010.

Students must complete 26 credits in the Department of Secondary Education as specified below.

- a) Secondary Education 2001, 2002, 3401, 3402 and 3456 courses may be started in the lower-sophomore term, or upper-sophomore term.
- b) Secondary Education 4480. This course may be taken in the junior year.
- c) Secondary Education 4481, 4482, 4483, and 4484 in the senior year. Students must have successfully completed Secondary Education 4480 before taking any of these courses

The two student teaching field courses, Secondary Education 4482 and 4484, may be taken in the same semester.

Secondary Education 4404 is course equivalent to all of Secondary Education 4480, 4481, and 4482.

Secondary Education 4410 is course equivalent to all of Secondary Education 4480, 4483, and 4484.

Degree programs in Secondary Education include a major in an appropriate department of the college.

Completion of an adolescence education program as part of a major in one of the sciences qualifies students for New York State initial certification in adolescence education in that science content area for grades 7 through 12.

Students qualifying for the initial certification in adolescence science education may obtain an extension to teach the sciences in grades 5 and 6 by taking Secondary Education 3454.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take ~~any of these courses: Secondary Education 2001; and 2002; 3401 or 3402;~~

~~A minimum grade of B- in each of Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402 or 3456;~~

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

Students who wish to register for student teaching seminar and field placement will need to file an application with the science education program head for permission. See program office for details.

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, a GPA of 2.75 or higher in their major, and the permission of the Secondary Education science education program head, department chair, or deputy.

A student who takes either Secondary Education 4481 and/or 4482 prior to Secondary Education 4483 and/or 4484 must earn a B or better grade in Secondary Education 4481 and/or 4482 before taking either Secondary Education 4483 or 4484.

A student who takes either Secondary Education 4483 and/or 4484 prior to Secondary Education 4481 and/or 4482 must earn a B or better grade in Secondary Education 4483 and/or 4484 before taking either Secondary Education 4481 or 4482.

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Economics

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.

Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;~~

~~To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.~~

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of English

B.A. degree program in journalism

HEGIS code 0602; SED program code 81099

Program requirements (39-45 credits)

I. (27 credits) All of the following: English 2401; 2402; 3403 or 3406; 3401 or 4402; 3402 or 3405; 3407; 4401; 4403.

II. (3-9 credits) English 3404 or 5401, or ~~the Summer Broadcast News Institute~~; Television and Radio ~~3729~~ 4729.

III. (9 credits) Nine credits, approved by the director of the Journalism Program, in ~~any~~ a single department. No journalism courses may be used to satisfy this requirement.

Students should note that the prerequisite of English 2401 is one of the following courses with a grade of B or better: English [2.7], 1012, 2115, 2116 or 2302.

Rationale: Clarifies language to reflect the longstanding practice that the 9 credits should be concentrated in a single department. Replaces the withdrawn Summer Broadcast News Institute with TVRA 4792, Newsroom Institute.

Date of departmental approval: September 9, 2014

Effective date: Fall 2015.

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of English

B.A. degree program in adolescence education: English teacher

HEGIS code 1501.01; SED program code 26812

The Department of Secondary Education and the Department of English jointly offer a program for students who plan to teach English in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of English. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

Program requirements

Students must complete the following English Department requirements for the B.A. degree program for English teacher (39 credits):

I. English 2120 and 2121 (6 credits)

English 2120 and 2121 are required. Majors in the English teacher program should complete English 2120 or 2121 or be enrolled in one or the other, before continuing in other electives.

II. Fields of Study (12 credits)

One course from each of four of the following seven fields; at least one course must be chosen from Fields 1 through 3:

1. Middle Ages: English 3111, 3112, 3520, 4101; Comparative Literature 3614.
2. Renaissance: English 3120, 3121, 3122, 3123, 3124, 3125, 4102; Comparative Literature 3615.
3. Eighteenth Century: English 3131, 3132, 3133, 4103; Comparative Literature 3616.
4. Nineteenth Century and Romanticism: English 3140, 3141, 3142, 3143, 3145, 3151, 4104; Comparative Literature 3606, 3617.
5. American Literature and Culture: English 2402, 3151, 3152, 3153, 3154, 3156, 3157, 3158, 3159, 3160, 3161, 3162, 3163, 3164, 3165, 4105; Comparative Literature 3622, 3623.
6. Modernism: English 3153, 3161, 3170, 3171, 3172, 3173, 3193, 4110, 4108; Comparative Literature 3608, 3607, 3610, 3618, 3622, 3624, 3625.
7. Postmodernism and Contemporary Discourses: English 3154, 3162, 3166, 3174, 3180, 3187, 3191, 3193, 3194, , 4109; Comparative Literature 3609, 3611, 3625.

III. Field Concentration: English Teaching (12 credits)

Four courses, one from each of the following groups:

- A. Language: English 3520, 3521, 3522, 3523, 3524, or a course in linguistics.
- B. Composition: English 2115, 2116, 2301, 2302, 3137, or any other writing-intensive course.
- C. Literature of diversity: English 3158, 3160, 3161, 3162, 3180, 3189, 3194, 4110, Comparative Literature 3613, 3619, 3622, 3623, 3624, 3625, or any course in literature and culture.
- D. Children's and Young Adult Literatures: English 3189

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

IV. English 3122 or 3123 (3 credits).

V. Two additional English Department electives (6 credits).

~~In addition, students must complete the following pedagogical courses: SEED 2001, 2002, 3401, 3402, 3456, 4401, 4407 (26 credits). These courses are described in the Secondary Education section of this Bulletin. Also consult that section for specific grade requirements for the degree program for English teacher.~~

~~This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.~~

~~SEED 2001, 2002, 3401, 3402 (13 credits) and SEED 3456 may be taken after completion of SEED 2001 and 2002.~~

~~The appropriate 5-credit courses in student teaching:~~

~~SEED 4401 Seminar on Methods of Teaching English, Student Teaching I and~~

~~SEED 4407 Advanced Seminar on Methods of Teaching English, Student Teaching II~~

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~Students must have a GPA of 2.50 or higher based on a minimum of 30 credits in liberal arts and sciences to take SEED 2001 and 2002. An average of 2.75 in SEED 2001 and 2002 is required to continue to SEED 3401 and/or 3402 or 3456. To take SEED 4401, students must have an overall GPA of 2.75 or higher and permission of the head of the program in English education; to take SEED 4407-4406, students must earn a B- or higher in SEED 4401, a GPA of 2.75 or higher in their major, and have the permission of the head of the program in English education.~~

Students must have a GPA of 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Rationale: SEED made changes to our programs in Spring 2014. The rationale for these changes was “To better align with NYSED requirements and new tests, we have raised the GPA required to take specific courses.” These changes were not made in the English Teacher program. We are correcting this error.

Date of departmental approval: March 2, 2015

Effective Date of the change: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Health and Nutrition Sciences

B.S. degree program in health and nutrition sciences

HEGIS code 1299; SED program code 85301

Department requirements (55.5 -- 77 credits)

Health and Nutrition Sciences 1100, 3300.

| Biology 1001

A college-wide minimum of 24 credits in advanced courses in one department must be completed at Brooklyn College with a grade of C or higher in each course.

In addition, all students must complete the requirements in one concentration within the B.S. degree: public health, health science or foods and nutrition.

Concentration in public health

Chemistry 1040 or 1100; or both 1050 and 2050.

All of the following: HNSC 1200, 2100, 2109W, 2120, 2130, 2140, 2183, 3162, 4152, 4180, 5100

With consultation with her/his adviser, the student will select 6 credits of electives drawn from other HNSC courses numbered 2000 and over or the following courses from other departments: ANTH 1100, ANTH 3150, ANTH 3135, ECON 3500, EESC 3750, HIST 3478, PHIL 3306, PHIL 3316, POLS 1002, POLS 3415, PSYC 1000, SOCY 1101, SOCY 3202, SUST 1001, WGST 3122, WGST 3501

Other requirements:

Students will be considered for admission to the B.S. Public Health concentration after completion of 60 college credits. It is recommended that they have an overall GPA of at least 3.0. Students will have had to complete HNSC 2109W with a grade of B or higher. To be admitted to this concentration, students will be required to complete a 500-word essay describing why they wish to enter the concentration and what public health means to them.

Concentration in health science

Biology 1002, 3003, 3004.

Chemistry 1040; or both 1100 and ~~2100~~; or 1050, 2050, and 2100. Students considering health professions schools (e.g. medicine, dentistry, physical therapy), will likely need Chemistry 1100

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

and 2100. In some cases, students may be specifically advised to take Chemistry 1050, 2050 and 2100. Please check with the Pre-Health Professions advisor.

Chemistry 2500; or both 3510 and 3520; or all of the following courses: 3511, 3512, 3521, and 3522. Students considering health professions schools (e.g., medicine, dentistry, physical therapy), will likely need to take Chemistry 3511, 3512, 3521 and 3522. Please check with the Pre-Health Professions advisor.

Health and Nutrition Sciences 2300 and 2301; or 2302 and 2303.

All of the following: Health and Nutrition Sciences 1200 or 2210, 2109W, 2140, 2120, 2130, and one fieldwork course chosen from Health and Nutrition Sciences 4180, 4181, or 4182.

A minimum of 12 credits from the following courses in Health and Nutrition Sciences: 2111, 2131, 2150, 2170, 2171, 2180, 2181, 2182, 2215, 2220, 2221, 3110, 3161, 3170, 3171, 3230.

A minimum of 6 credits from the following courses: Health and Nutrition Sciences 2183, 2212, 3111, 3132, 3150, 3160, 3184, 3505, 4150, 4151, 4152, 4153, 4300, and courses numbered in the 5000's.

Recommendation

Students pursuing a BS with a concentration in health sciences who are planning to continue into pre-professional health programs (e.g., nursing, physical therapy, physician assistant), should consider taking HNSC 2302 and 2303 instead of HNSC 2300 and 2301. Many pre-professional programs require two basic courses in anatomy and physiology.

Concentration in foods and nutrition

Students who complete this concentration will meet the requirements for the Didactic Program in Dietetics (DPD). The program meets the standards set by The Accreditation Council for Education in Nutrition and Dietetics (ACEND), the accrediting body of the Academy of Nutrition and Dietetics, and provides the core knowledge requirements necessary for pre-professional practice.

Biology 1002, 3003.

Health and Nutrition Sciences 2300 and 2301; or 2302 and 2303.

All of the following: Health and Nutrition Sciences 2210, 2220, 2221, 2222, 2223, 3210, 3230, 3250, 4211, 4212, 4230, 4240, 4241, 4300, 5290W.

Chemistry 1040; or both 1100 and 2100; or 1050, 2050, and 2100. Students considering health professions schools (e.g. medicine, dentistry, physical therapy), will likely need Chemistry 1100 and 2100. In some cases, students may be specifically advised to take Chemistry 1050, 2050 and 2100. Please check with the Pre-Health Professions advisor.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Chemistry 2500; or both 3510 and 3520; or all of the following courses: 3511, 3512, 3521, and 3522. Students considering health professions schools (e.g., medicine, dentistry, physical therapy), will likely need to take Chemistry 3511, 3512, 3521 and 3522. Please check with the Pre-Health Professions advisor.

Recommendation

The requirements of ACEND are subject to change. Therefore, students who wish to become registered dietitians should consult with the DPD director in the Health and Nutrition Sciences department to determine minimum requirements. A grade of B or better is required in HNSC 2210. All other required DPD courses must be completed with a grade of C or better. All prospective health and nutrition sciences majors must meet with the undergraduate deputy chair before choosing a program of study leading to a B.S. degree.

Other requirements

Students must have a minimum grade point average of 2.80 to declare Health and Nutrition Science (foods and nutrition concentration) as their major.

Students must then maintain a minimum grade point average of 2.80. Students who do not maintain this minimum grade point average will be given an opportunity to raise their GPA to a 2.80 in the next 12 credits. Students who are unable to raise their GPA to a 2.80 after taking 12 additional credits must decide on another major.

Students must receive a minimum grade of B in HNSC 2210, Human Nutrition. Students who do not receive a minimum grade of B in HNSC 2210 must repeat the course the following semester. If the student does not achieve a B in HNSC 2210 after repeating the course, the student must select another major.

Students interested in applying to an accredited dietetic internship program (DI) to become registered dietitians must receive a verification statement from the DPD Director. The verification statement confirms that all DPD requirements have been met.

In order to receive a verification statement upon completion of the DPD, Students are required to receive a minimum grade of B in HNSC 2210 and a minimum grade of C in every other DPD course, as described above.

Students who are accepted to and complete a DI program are eligible to sit for the Registration Examination for Dietitians. Students who receive a passing score on the Registration Examination are then credentialed by the Commission on Dietetic Registration, the credentialing agency for the Academy of Nutrition and Dietetics, as registered dietitians.

Rationale: Chemistry 1050 and Chemistry 2050 are the equivalent of Chemistry 1100 and this option has been added for students in the BS Health Science Concentration as well as the BS Foods and Nutrition Concentration.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Date of departmental approval: February 10, 2014

Effective date: Fall 2015.

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of History

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; NYS SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.

Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;~~

~~To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.~~

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Mathematics

B.A. degree program in adolescence education: mathematics teacher

HEGIS code 1701.01; SED program code 26735

The Department of Secondary Education and the Department of Mathematics jointly offer a program for students who plan to teach mathematics in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Mathematics. Adolescence education (grades 7-12) and special subject programs are writing-intensive. Students should consult a counselor as early as possible to plan their program.

All mathematics courses offered to satisfy the requirements for a major in mathematics teacher must be completed with a grade of C-, or higher. Unless otherwise specified in this Bulletin, any mathematics course used to satisfy the prerequisite for an advanced elective must be completed with a grade of C- or higher.

Program requirements (65 credits)

Mathematics 1201, 1206 and 2201. Transfer students may also need to take Mathematics 1211 - see mathematics department chair.

All of the following: Mathematics 2001, 2011W, 2101, 3101, 3501, 4201, 4302, 4401, 4406.

Computer and Information Science 1110.

The following pedagogical courses in the Department of Secondary Education (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 (3 credits) may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4403: Seminar on Methods of Teaching Mathematics, Student Teaching I

Secondary Education 4409: Advanced Seminar on Methods of Teaching Mathematics, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in Secondary Education include a major in an appropriate department of the college. Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in Secondary Education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, or one of the sciences in grades 5 and 6 by taking

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Secondary Education 3454.

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

~~Students must have a GPA of 2.50 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001, 2002, 3401, 3402 or 3456;~~

~~An average of 2.75 in Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456;~~

~~To take Secondary Education 4413 or 4401-4406, students must have an overall GPA of 2.75 or higher and permission of the head of the program in the appropriate area;~~

~~To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program in the appropriate area.~~

~~A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B- or better grade in Secondary Education 4407-4412 to take Secondary Education 4401-4406.~~

Students must have a GPA of 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Rationale: SEED made changes to our programs in Spring 2014. The rationale for these changes was “To better align with NYSED requirements and new tests, we have raised the GPA required to take specific courses.” These changes were not made in the Mathematics Teacher program. We are correcting this error.

Date of departmental approval: Mar 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Modern Languages and Literatures

B.A. degree program in adolescence education: French teacher

HEGIS code 1102.01; SED program code 26796

The Department of Secondary Education and the Department of Modern Languages and Literatures jointly offer a program for students who plan to teach French in grades 7 through 12. Adolescent education (grades 7-12) programs are writing intensive. Additional information may be obtained from the Department of Secondary Education or the Department of Modern Languages and Literatures. Students should consult a counselor as early as possible to plan their program.

Program requirements (56 credits)

Thirty credits in the content area are required for New York state certification to teach a Language Other Than English at the secondary level.

Twenty-four of those credits must be taken in the Department of Modern Languages and Literatures as follows:

All of the following: French 2030W and 3610.

Two of the following culture courses: French 3515, 3525, 3510, or 3520.

Twelve credits to be selected from French 2024, 2021, 2432, 2120, 3515, 3525, 3510, 3520. Tier II, Tier III, and/or Tier IV.

The remaining six credits may be selected from the following options:

- 1) Up to two courses in the major language and/or from Modern Languages 2310 or higher.
- 2) Two courses in a second language, Language 2021 or above.
- 3) Up to two courses in related areas, subject to department approval.

An average of B or higher in the major is required for student teaching.

In addition, students must complete the following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4405, 4411, 3456 (total of 26 credits).

This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 2001, 2002, 3401, 3402

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4405 Seminar on Methods of Teaching Modern Languages, Student Teaching I

Secondary Education 4411 Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

grades 5 and 6 by taking Secondary Education 3454.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: Mar 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Modern Languages and Literatures

B.A. degree program in adolescence education: Italian teacher

HEGIS code 1104.01; SED program code 26804

The Department of Secondary Education and the Department of Modern Languages and Literatures jointly offer a program for students who plan to teach Italian in grades 7 through 12. Adolescent education (grades 7-12) programs are writing intensive. Additional information may be obtained from the Department of Secondary Education or the Department of Modern Languages and Literatures. Students should consult a counselor as early as possible to plan their program.

Program requirements (56 credits)

Thirty credits in the content area are required for New York state certification to teach a Language Other Than English at the secondary level.

Twenty-four of those credits must be taken in the Department of Modern Languages and Literatures as follows:

All of the following: Italian 2030W and 3610.

Two of the following culture courses: Italian 3515, 3525, 3510, or 3518.

Twelve credits to be selected from Italian 2021, 2024, 2432, 2120, 3515, 3525, 3510, 3518. Tier II, Tier III, and/or Tier IV.

The remaining six credits may be selected from the following options:

- 1) Up to two additional courses in the major language and/or from Modern Languages 2310 or higher.
- 2) Two courses in a second language, Language 2021 or above.
- 3) Up to two courses in related areas, subject to department approval.

An average of B or higher in the major is required for student teaching.

In addition, students must complete the following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4405, 4411, 3456 (total of 26 credits).

This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 2001, 2002, 3401, 3402

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4405 Seminar on Methods of Teaching Modern Languages, Student Teaching I

Secondary Education 4411 Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: Mar 2, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Department of Modern Languages and Literatures

B.A. degree program in adolescence education: Spanish teacher

HEGIS code 1105.01; SED program code 26801

The Department of Secondary Education and the Department of Modern Languages and Literatures jointly offer a program for students who plan to teach Spanish in grades 7 through 12. Adolescent education (grades 7-12) programs are writing intensive. Additional information may be obtained from the Department of Secondary Education or the Department of Modern Languages and Literatures. Students should consult a counselor as early as possible to plan their program.

Program requirements (56 credits)

Thirty credits in the content area are required for New York state certification to teach a Language Other Than English at the secondary level. Twenty-four of those credits must be taken in the Department of Modern Languages and Literatures as follows:

All of the following: Spanish 2030W and 3610.

Two of the following culture courses: Spanish 3515, 3525, 3510, or 3520.

Twelve credits to be selected from Spanish 2021, 2024, 2432, 2120, 3515, 3525, 3510, 3520. Tier II, Tier III, and/or Tier IV.

The remaining six credits may be selected from the following options:

- 1) Up to two additional courses in the major language and/or from Modern Languages 2310 or higher.
- 2) Two courses in a second language, Language 2021 or above.
- 3) Up to two courses in related areas, subject to department approval.

An average of B or higher in the major is required for student teaching.

In addition, students must complete the following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4405, 4411, 3456 (total of 26 credits).

This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 2001, 2002, 3401, 3402

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4405 Seminar on Methods of Teaching Modern Languages, Student Teaching I

Secondary Education 4411 Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

Students qualifying for the initial certification in adolescence education may obtain an extension

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: Mar 2, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Music, Conservatory of

B.Mus. degree program in music education

HEGIS code 0832; SED program code 26815

Adolescence education (grades 7-12) and special subject programs are writing intensive.

Departmental Requirements: (91 credits plus foreign language or proficiency)

Students must complete the Conservatory of Music and Department of Secondary Education requirements in sections I, II, and III below for the B.Mus. degree program in music education.

I. Music core (57 credits)

Music 3211, 3212, 3213, 3214 (8 credits).

Music 3221, 3222, 3223, 3224 (4 credits).

Music 3231 and 3232, or 3235; 3233 or 3236; 3234 or 3237 (12 credits).

Music 11.2 or 3241, 11.3 or 3242, 11.4 or 3243 (12 credits).

Music 4430, 4431, or 4440, or a course in American or non-western cultures approved by the director of the Conservatory of Music (3 credits).

Music 3700-3781, as assigned by the Conservatory of Music (6 credits).

Music 3791, 3792, 3793, 3794, 3795 and 3796 (12 credits).

II. Music education courses (19 credits)

Music 3350 or 3352 (3 credits).

Music 2510 (0 credits; minimum of four terms of 2510 required).

Music 2520 and 3590, or 2530 (3 credits).

Music 3581, 3582, and 3583 (9 credits).

Music 3600-3661 (4 credits chosen from these courses).

III. Education courses (15 credits)

In addition to the required Bachelor of Music in Music Education curriculum, music education majors must complete the following pedagogical courses, including student teaching (15 credits):

Secondary Education 2001, 2002 and 3456 (9 credits).

Secondary Education 4413 (6 credits).

Completion of a special subjects program as part of a major in music education qualifies students for New York State initial certification in special subjects for all grades.

Admission requirements and academic standing

~~Students must have a GPA of 2.50 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001, 2002, 3401 or 3402; an average of 2.75 in~~

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402; to take Secondary Education 4413 or 4401-4406, students must have an overall GPA of 2.75 or higher and permission of the program director of adolescence education and special subjects; to take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the program director of adolescence education and special subjects. A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B- or better grade in Secondary Education 4407-4412 to take Secondary Education 4401-4406.~~

Students must have a GPA of 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

All music courses offered to satisfy the requirements for a major in music must be completed with a grade of C or higher.

Program recommendations

Music majors should complete Music 3211 and 3221 in the lower-freshman term. Students planning to obtain New York State music teacher certification (all grades) should consult a Conservatory of Music counselor in their first term.

Rationale: SEED made changes to our programs in Spring 2014. The rationale for these changes was “To better align with NYSED requirements and new tests, we have raised the GPA required to take specific courses.” These changes were not made in the Music Teacher program. We are correcting this error.

Date of departmental approval: Mar 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Physics

B.A. degree program in adolescence education: physics teacher

HEGIS code 1902.01; SED program code 26808

The Department of Secondary Education and the Department of Physics jointly offer a program for students who plan to teach physics in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Physics. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

Program requirements (78-79.5 credits):

To enroll in advanced physics courses, students must earn a grade of C or higher in the physics and mathematics prerequisites of the courses, unless they are excused from this requirement by the chairperson. A student who receives a grade of C- or lower in a required physics or mathematics course must consult the chairperson before registering for another physics course. The student is usually advised to repeat the course.

Students must complete a) through g):

- a) Physics 1100 or 1150; and 2100 or 2150.
- b) All of the following: Physics 3100, 3500 or 3550, 3900, 3950, 4900W, 5500.
- c) One physics course numbered in the 3600s. With the permission of the chairperson, Physics 3200 or 3300 may be substituted for this course.
- d) Chemistry 1100 and 2100; or Chemistry 1050, 2050, and 2100.
- e) Mathematics 1201 and 1206.
- f) Biology 1001 or 1002 or 4 credits in biology.
- g) Earth and Environmental Sciences 1100 or 1200.

Students must complete 26 credits in the Department of Secondary Education as specified below.

- a) Secondary Education 2001, 2002, 3401, 3402 and 3456 courses may be started in the lower-sophomore term, or upper-sophomore term.
- b) Secondary Education 4480. This course may be taken in the junior year.
- c) Secondary Education 4481, 4482, 4483, and 4484 in the senior year. Students must have successfully completed Secondary Education 4480 before taking any of these courses

The two student teaching field courses, Secondary Education 4482 and 4484, may be taken in the same semester.

Secondary Education 4404 is course equivalent to all of Secondary Education 4480, 4481, and 4482.

Secondary Education 4410 is course equivalent to all of Secondary Education 4480, 4483, and 4484.

Degree programs in Secondary Education include a major in an appropriate department of the college.

Completion of an adolescence education program as part of a major in one of the sciences

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

qualifies students for New York State initial certification in adolescence education in that science content area for grades 7 through 12.

Students qualifying for the initial certification in adolescence science education may obtain an extension to teach the sciences in grades 5 and 6 by taking Secondary Education 3454.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take ~~any of these courses: Secondary Education 2001, and 2002, 3401 or 3402;~~

~~A minimum grade of B- in each of Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402 or 3456;~~

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

Students who wish to register for student teaching seminar and field placement will need to file an application with the science education program head for permission. See program office for details.

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, a GPA of 2.75 or higher in their major, and the permission of the Secondary Education science education program head, department chair, or deputy.

A student who takes either Secondary Education 4481 and/or 4482 prior to Secondary Education 4483 and/or 4484 must earn a B or better grade in Secondary Education 4481 and/or 4482 before taking either Secondary Education 4483 or 4484.

A student who takes either Secondary Education 4483 and/or 4484 prior to Secondary Education 4481 and/or 4482 must earn a B or better grade in Secondary Education 4483 and/or 4484 before taking either Secondary Education 4481 or 4482.

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Political Science

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.

Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;~~

~~To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.~~

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Puerto Rican and Latino Studies

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.

Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;~~

~~To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.~~

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Psychology

B.A. degree program in psychology

HEGIS code 2001; SED program code 02096

Department requirements (a minimum of 29-31 credits)

The department Chair, with the approval of the chair of the department's undergraduate curriculum committee, may allow substitutions for one or more of these requirements consistent with the educational goals of the program.

All of the following: A) and B) and C) and D)

A) Psychology 1000, 3400, 3450W

B) Two of the following: Psychology 2100, 2300, 2600, 2810, either (but not both) 2200 or 2210.

C) One of the following: Psychology 3510 or 3520 or 3530 or 3540 or 3600 or 3670.

D) Three additional advanced electives in psychology. No more than one of the following courses may be used to satisfy this requirement: Psychology 5001, 5002, 5003, 5004, 5011, 5012, 5013, 5014. Advanced courses are any courses numbered 3000 and above.

Department recommendations

Prospective psychology majors should consult a department counselor as early as possible.

Majors and prospective majors should consult department counselors before each registration to plan individual programs.

Psychology majors are strongly advised to complete the Psychology 3450W requirement ~~no later than the lower senior term~~ as early as possible, preferably by completion of the junior year.

For courses requiring permission of the chairperson as a prerequisite, permission should be obtained before registration.

Additional requirements for a B.A. degree

Of the advanced courses required for the B.A. degree in Psychology, a minimum of 15 credits must be completed in the Psychology Department at Brooklyn College with a grade of C- or higher in each course.

Rationale: The first change will allow the department to respond quickly to unforeseen changes in course scheduling which inhibit students' progress to graduation. The second change adds the residence requirement for the B.A. degree in Psychology. This is already included for the B.S. degree in Psychology. Adding it for the B.A. degree will reduce confusion amongst students as to all the requirements for the B.A. in Psychology. The last change addresses the concern of when PSYC 3450W should be taken; the completion of PSYC 3450W by the end of the junior year prepares students for psychology honors research courses during their senior year.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Psychology

B.S. degree program in psychology

HEGIS code 2001; SED program code 02098

Department requirements (a minimum of 29-31 credits)

The department Chair, with the approval of the chair of the department's undergraduate curriculum committee, may allow substitutions for one or more of these requirements consistent with the educational goals of the program.

All of the following: A) and B) and C) and D)

E) Psychology 1000, 3400, 3450W

F) Two of the following: Psychology 2100, 2300, 2600, 2810, either (but not both) 2200 or 2210.

G) One of the following: Psychology 3510 or 3520 or 3530 or 3540 or 3600 or 3670.

H) Three additional advanced electives in psychology. No more than one of the following courses may be used to satisfy this requirement: Psychology 5001, 5002, 5003, 5004, 5011, 5012, 5013, 5014. Advanced courses are any courses numbered 3000 and above.

Additional requirements for a B.S. degree

Candidates for a B.S. degree with a major in psychology must complete at least 60 credits in science and mathematics; a minimum of 24 of these 60 credits must be completed in advanced courses in the Psychology Department. These 24 credits must be completed at Brooklyn College with a grade of C- or higher in each course. Specific course requirements for a B.S. degree are described above.

The following courses may be applied toward the 60 credits in science and mathematics:

A) All courses in the departments of ~~biology, chemistry, computer and information science, geology, mathematics, physics, and psychology~~ Biology Chemistry, Computer and Information Science, Earth and Environmental Sciences, Mathematics, Physics and Psychology.

B) Courses marked with a ~~number sign (#)~~ symbol in the Department of Health and Nutrition Sciences.

C) ---Anthropology and Archaeology ~~2200~~ 2201, 3199, 3230, 3240, 3250, 3260, ~~3265, 3266, 3425, 3440, 3470, and 4665;~~

---Core Studies 5, 5.1, 5.2, 7.1, 7.2, 8.1 and 8.2;

---~~Core Curriculum [1300 through 1399]~~

---~~Math 1311,~~ Biology 1010, Chemistry 1007, Physics 1331, Earth and Environmental Sciences 1010;

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

- ~~Core Curriculum~~ CORC 3301 through 3399;
- Economics 3400, 3410, 4410, ~~3410~~, and 4422;
- Philosophy 3203, 3204, ~~3231, 3232, 3422, 3423~~, and 3601, ~~3605, 3610~~;
- Kinesiology 3023, 3271, 3275, ~~3281, 3285~~, 4229 and 4251;
- Macaulay Honors College 2001.
- Sociology 2701.

Department recommendations

Prospective psychology majors should consult a department counselor as early as possible. Majors and prospective majors should consult department counselors before each registration to plan individual programs.

Psychology majors are strongly advised to complete the Psychology 3450W requirement as early as possible, preferably by completion of the junior year. ~~no later than the lower senior term.~~ For courses requiring permission of the chairperson as a prerequisite, permission should be obtained before registration.

Rationale: The first change will allow the department to respond quickly to unforeseen changes in course scheduling which inhibit students' progress to graduation. The second, changes to the additional requirements for a B.S. degree, updates the Psychology listing to be the same as those listed for the B.S. degree in the 2014-2015 Undergraduate Bulletin (page 45). The last change addresses the concern of when PSYC 3450W should be taken; the completion of PSYC 3450W by the end of the junior year prepares students for psychology honors research courses during their senior year.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Secondary Education

Bachelor's degree programs for adolescence education (grades 7-12): biology, chemistry, earth science, English, mathematics, modern languages (French, Italian, Spanish), physics, and social studies (Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, sociology), and special subjects (all grades): music

See the corresponding academic department section for information regarding specific HEGIS and SED codes

All programs are writing-intensive. These programs reflect changes in teacher certification requirements recently implemented by the New York State Education Department.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Program requirements

Students, except music education majors, must complete 26 credits in Secondary Education as specified below.

16 credits in general education courses:

Secondary Education 2001: Historical, Philosophical, and Cultural Foundations of Education.,
Secondary Education 2002: Children and Youth in Urban Schools: Developmental,
Psychological and Sociological Perspectives,
Secondary Education 3401: Language and Literacy in Urban School Contexts.,
Secondary Education 3402: Teaching Adolescents in the Content Areas.,
Secondary Education 3456: Inclusive Education and Teaching Students with Special Needs,

and

the appropriate seminar course in student teaching:

Secondary Education 4401: Seminar on Methods of Teaching English, Student Teaching I;

or

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I;

or

Secondary Education 4403: Seminar on Methods of Teaching Mathematics, Student Teaching I;

or

Secondary Education 4405: Seminar on Methods of Teaching Modern Languages, Student Teaching I;

or

Secondary Education 4480: Methods of Instruction in Adolescence Science Teaching, and
Secondary Education 4481 Science Student Teaching Seminar I, and Secondary Education
4482 Adolescence Science Teaching Practicum I

and

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

the appropriate advanced seminar course in student teaching:

Secondary Education 4407: Advanced Seminar on Methods of Teaching English, Student Teaching II;

or

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II;

or

Secondary Education 4409: Advanced Seminar on Methods of Teaching Mathematics, Student Teaching II;

or

Secondary Education 4483: Science Student Teaching Seminar II and Secondary Education 4484 Adolescence Science Teaching Practicum II;

or

Secondary Education 4411 Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

Additional information

Secondary Education 2001, 2002, 3401, 3402. (13 credits). This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 (3 credits) may be started after completing Secondary Education 2001 and 2002.

Students must also complete a major in the appropriate department. Consult the appropriate departmental section in the Undergraduate Bulletin for the major requirements. Students pursuing Initial Certification in music must complete the Bachelor of Music in Music Education in order to meet the state requirements. In addition to the required Bachelor of Music in Music Education curriculum, music education majors must complete the following courses, including student teaching: Secondary Education 2001, 2002 and 3456 and Secondary Education 4413.

In the case of social studies, in addition to the above 26 credits in Secondary Education, students must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology. Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

In the case of a major in one of the science education programs (biology, chemistry, physics, or earth science teacher), see the corresponding academic department section for information on student teaching courses and requirements.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Sociology

B.A. degree program in adolescence education: social studies teacher

HEGIS code 2201.01; SED program code 26754

Adolescence education (grades 7-12) programs are writing intensive.

Program requirements

Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.

Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world, including Secondary Education 3584. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.

Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.

Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of ~~2.75~~ 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;~~

~~To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.~~

Rationale: To bring the GPA requirements in line with CBSE 2001, as these courses are cross-listed. Due to miscommunication with CBSE, SEED had changed 2.75 instead of 2.70. We are correcting this miscommunication.

Date of departmental approval: March 2, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Theater

B.F.A. degree program in theater

HEGIS code 1007; SED program code 83119

The B.F.A. degree program has two areas of specialization: acting and design and technical production (which includes scenic, lighting, and costume design). Students must complete one of the following areas with a grade of C or higher in each theater course that is applied toward the fulfillment of department requirements. Any substitution of courses must be approved by the chairperson or designee/undergraduate deputy chair.

Department requirements (~~64-68~~ 59-66 credits)

Acting (~~63~~ 59-60 credits)

All of the following: Theater 1201, 1202, 1203, 1204, 3401, 3402, 3403, 3404, 3405, 3406, 3407, 3201, 3202, 3203, 3204, 3205, 3206, 3207, 3208, 3436, 4400, ~~3501 or 3502W, 3503~~.

One of the following sequences: Theater 3501 or 3502W, and 3503; or three of the following: Theater 4501, 4502, 4503, or 4504W.

One additional credit from the following courses: Theater 1202, 1203, 1204, 1205, 1206, 1207. (Students may not exceed more than 9 credits in practicum courses.)

One of the following: Theater 4701, 4702, 4703, 4704, 4705, 4706. ~~One of the following: Theater 3207, 3208.~~

~~Four additional credits in Department of Theater courses.~~

Design and Technical Production (~~66-68~~ 66 credits)

All of the following: Theater 1001, 1202, 1203, 1204, 2310, 2320, 3321, 3330, 3331, 3341, 2201, ~~3501 or 3502W, 3503~~. (Students with no previous experience may need to complete Theater 1201 before registering for more advanced technical courses. See course prerequisites.)

One of the following sequences: Theater 3501 or 3502W, and 3503; or Theater 4501, 4502, 4503, and 4504W.

Three credits from the following courses: Theater 1202, 1203, 1204, 1205, 1206, 1207. (Students may not exceed more than 9 credits in practicum courses.)

One acting course or Speech 1717.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~One~~ Two of the following: Theater 2501, 3504, 3505, 2502, 3506. (One of the following may substitute for one of the above: Classics 3220, Comparative Literature 3305, 3610, 3611, English 3122, 3124, 3132, 3170.)

~~Twenty-one~~ Additional credits from the following to total a minimum of 66 credits: Theater ~~3340, 2002, 2202, 2311, 2312, 2313, 2321, 3002, 3310, 3320, 3322, 4324, 3332, 3333, 3340, 3342, 4320, 4321, 4330, 4331, 4340, 4341, 3351, 4351, 4701, 4702, 4703, 4704, 4705, 4706, 5805, 5806, 5807,~~ Art 2210, 2211, 2310, 2311, 2320, 3321.

Rationale:

Additions to Elective sequence:

The BFA in Design and Technical Production is a professional training program. Students are required to learn about all elements of design and technical production. Students can deepen their studies in a particular area through taking specialized/advanced elective classes. All proposed additional elective classes meet program goals of helping students: learn to communicate design concepts, engage in industry standards and practices and execute production oriented projects. By adding the courses listed below to the pool of electives recognized by the degree, students will have additional advanced elective classes from which to choose. These additional options allow students to further specialize in their study.

THEA 2002 (Text Analysis), THEA 2202 (Stage Management II), THEA 2312 (Stage Make-up), THEA 3002 (Special Topics), THEA 3320 (Costume Construction for the Stage and Screen II), and THEA 4320 (Costume Construction for the Stage and Screen III) are active courses already offered by the Department of Theater.

THEA 4330 (Scenographic Techniques II: 2D CADD) and THEA 4331 (Scenographic Techniques III: 3D CADD) are new courses being proposed.

THEA 3506 (Women in Theater) is a history course already offered by the department that studies a vital but overlooked segment of Theater community/History and provides students with an additional option for their history elective sequence.

Changes to History Sequence:

Currently, all BFA in Design and Technical Production are required to take two 3-credit courses (totaling 6 credits) of theater history in order gain a foundation in the dramatic literature and history of the discipline and to develop their critical-thinking and communication skills (Departmental Outcome #1). At present, these courses (THEA 3502 History of the Western Theater I and THEA 3503 History of the Western Theater II) focus exclusively on Western theatrical traditions. To reflect the diversity of Brooklyn College's student body, the needs of our students, and contemporary best practices regarding the study of theater history in undergraduate Theater curricula, we have created a more-inclusive survey of performance across the globe. To incorporate cultures other than Europe and the US, and to accommodate the busy schedules and heavy workload of our students, we are changing this requirement to four 2-credit courses (totaling 8 credits). The new courses are THEA 4501, 4502, 4503, and 4504. However, to facilitate ease of transfer for students who have completed a Western-oriented theater history survey at another college, we are retaining THEA 3502/3502W and THEA 3503 as courses that partially fulfill the theater history and dramatic literature component of the degree.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Date of departmental approval: March 10, 2015

Effective date: Fall 2015.

SECTION A-III: CHANGES IN DEGREE PROGRAMS
Program in Women's and Gender Studies

B.A. degree program in women's and gender studies

HEGIS code 4903; SED program code 02117

Program requirements (30 – 32 credits)

Students must complete parts 1 through 5 with a grade of C or higher in each course:

1. Women's and Gender Studies 1001 and two of the following: Women's and Gender Studies 2100, 3120, 3165, 3328, 3340, 3405, 3436, 3501, 3550, 4404 or 4405.

2. Two of the following:

Women's and Gender Studies 3115, 3117, 3119, 3121, 3135, 3137, 3150, 3222, 3224, 3228, 3238, 3332, 3333, 3355, 3441, 3610, 3710, 3715.

Africana Studies 3260. (This course is the same as English 3162 and Women's and Gender Studies 3117.)

Africana Studies 3360. (This course is the same as Women's and Gender Studies 3446.)

Africana Studies 3365. (This course is the same as Political Science 3412 and Women's and Gender Studies 3447.)

Art 3089.

Classics 4032. (This course is the same as Women's and Gender Studies 3715.)

Classics 3238. (This course is the same as Women's and Gender Studies 3710.)

English 3187. (This course is the same as Women's and Gender Studies 3119.)

English 3166. (This course is the same as Women's and Gender Studies 3115.)

English 3162. (This course is the same as Africana Studies 3260 and Women's and Gender Studies 3117.)

English 3187. (This course is the same as Women's and Gender Studies 3119.)

English 4110.

Film 3122. (This course is the same as Women's Studies and Gender 3150.)

History 3206. (This course is the same as Women's and Gender Studies 3224.)

History 3328. (This course is the same as Women's and Gender Studies 3238.)

History 3545. (This course is the same as Women's and Gender Studies 3332.)

History 3340. (This course is the same as Women's and Gender Studies 3333.)

History 3418. (This course is the same as Women's and Gender Studies 3228.)

Judaic Studies 3020. (This course is the same as Women's and Gender Studies 3222.)

Philosophy 3306.

Philosophy 3720. (This course is the same as Women's and Gender Studies 3135.)

Philosophy 3725. (This course is the same as Women's and Gender Studies 3137.)

Puerto Rican and Latino Studies 3205.

Television/Radio 3434. (This course is the same as Women's and Gender Studies 3121.)

Theater 3506. (This course is the same as Women's and Gender Studies 3355.)

(Note: Women's Studies 3115 is not open to students who completed Women's Studies 3165 or English 3166 in fall 1993, or spring 1994.)

3. Women's and Gender Studies 3510 or Women's and Gender Studies 3230

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

4. Three of the following:

Women's and Gender Studies 3122, 3213, 3218, 3229, 3317, 3318, 3319, 3330, 3345, 3349W, 3350, 3351, 3352, 3353, 3354, 3356, 3357, 3359, 3420, 3446, 3447, 3449, 62, 3606, 3608.

Anthropology 3310. (This course is the same as Women's and Gender Studies 3213.)

Anthropology 3170. (This course is the same as Women's and Gender Studies 3218.)

Business 3245.

Business 3250 (This course is the same as Women's and Gender Studies 3345.)

Economics 3154 (This course is the same as Women's and Gender Studies 3317.)

Economics 3222.

Health and Nutrition Sciences 2180. (This course is the same as Women's and Gender Studies 3606.)

Health and Nutrition Sciences 2181.

Health and Nutrition Sciences 4153. (This course is the same as Women's and Gender Studies 3608.)

Judaic Studies 3017.

Political Science 3152. (This course is the same as Women's and Gender Studies 3351.)

Political Science 3341. (This course is the same as Women's and Gender Studies 3357.)

Political Science 3411. (This course is the same as Women's and Gender Studies 3356.)

Political Science 3412. (This course is the same as Africana Studies 3365 and Women's and Gender Studies 3447.)

Political Science 3146. (This course is the same as Women's and Gender Studies 3359.)

Political Science 3153. (This course is the same as Women's and Gender Studies 3353.)

Political Science 3155. (This course is the same as Women's and Gender Studies 3330.)

Political Science 3157. (This course is the same as Women's and Gender Studies 3350.)

Political Science 3393W. (This course is the same as Women's and Gender Studies 3349W.)

Political Science 3442 (This course is the same as Women's and Gender Studies 3354.)

Political Science 3446. (This course is the same as Women's and Gender Studies 3352 and Sociology 3446.)

Psychology 3360.

Sociology 2600. (This course is the same as Women's and Gender Studies 3420.)

Sociology 3607 (This course is the same as Women's and Gender Studies 3229.)

Sociology 3303 (This course is the same as Women's and Gender Studies 3122.)

Sociology 3608 (This course is the same as Women's and Gender Studies 3319)

Sociology 3609 (This course is the same as Women's and Gender Studies 3318.)

5. Women's and Gender Studies 4410W.

Other advanced electives and special topics courses relevant to the study of women may be substituted with the permission of the program coordinator. The list of available courses may be obtained each semester in the program office.

*Students may take no more than two of the following courses: 3349W, 3350, 3352, 3359, 3715. Women's and Gender Studies 4401, 4402, 4407 or 4408 may be used to fulfill the requirements in either section 2 or 4.

Rationale: This document reflects the addition of two new courses and rectifies an oversight by including a Writing Intensive designation to the course WGST 3349W (cross-listed with Political Science POLS 3393W) that was originally approved by Faculty Council in Spring 2014.

Date of program approval: February 17, 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Effective date: Fall 2015

SECTION A-IV: NEW COURSES
Program in American Studies

AMST 3310 Digital Life Stories: Chicana/Latina Testimonio

3 hours; 3 credits

Latina feminist tradition of *testimonios*, autobiographical narratives, short-stories, poems, and oral histories to reveal the complexity of Chicana/Latina identity. The connection between life experience and new knowledge creation. Theorize *Latinidades* at the intersection of racism, sexism and heterosexism. Rethink feminism, women, gender and sexuality studies, Latin@, American and cultural studies. Students will create their own digital life stories. This course is the same as Women's and Gender Studies 3152 and Puerto Rican and Latino Studies 2250.

Prerequisite: English 1010 or equivalent.

Contact hours: 3

Frequency of offering: one section per year

Projected enrollment: 26 students

Clearance: Women's and Gender Studies Program and Puerto Rican and Latino Studies

Rationale: It is an important addition to our curricular offerings as we strive to introduce students to the complexity and intersectionality of diverse identities and experiences.

Program/Department Goals Addressed by the Course:

To interpret, discuss, and critically analyze a wide range of cultural documents and expressive forms, including: material objects; still and moving images; practices and performances; and oral and written texts.

To Improve written and oral skills.

To locate primary literary, historical and other cultural texts and documents in social, historical and cultural context; show knowledge of varied historical and cultural contexts and traditions.

To understand the relation between expressive forms of American culture and structures of social and political power; to think carefully and critically about dynamics of social and cultural inequality, difference, and justice.

To understand the social, cultural, and ideological diversity of American culture, and the manner in which the intersecting dynamics of race, ethnicity, class, gender, and other axes of social difference produce dissimilar "American" experiences for individuals and groups.

Course Objectives:

Students will:

- demonstrate knowledge of the intra- and inter-group dynamics of Latin@/Hispanic communities, the Caribbean, and/or Latin America

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- demonstrate knowledge of race, ethnicity, class, gender, national origin, religion, language, and/or sexuality with regard to the experiences of Latin@s/Hispanics, Caribbeans, and/or Latin Americans

Learning Outcomes:

Upon completion of the course students will be able to:

- create their personal digital story and theorize it to demonstrate an understanding of various theoretical frameworks reflecting on their implications and practical consequences for Puerto Ricans/Latin@s/Hispanics, Caribbeans, and/or Latin Americans
- utilize papers and/or multi-media presentations to demonstrate an understanding of Latin@ experiences in terms of race, ethnicity, class, gender, culture, artistic expression, religion, sexuality, and/or socio-cultural-political developments over time.

Date of departmental approval: March 13, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES

Department of Anthropology and Archaeology

ANTH 3126 Generation Next: Adolescence and Youth Culture in Cross-Cultural Perspective

3 hours; 3 credits

Critical overview of youth-in-context - how youth actively engage with the world around them, how youth are talked about, how they talk about themselves. Analysis of who youth are from an interdisciplinary, theoretical approach including cultural anthropology, sociology, psychology, psychological anthropology, feminism, gender theory, postcolonial theory, political economy, and critical race theory. Readings include African literature, memoirs, international labor policy research, urban ethnography, theory texts, and journal articles. This course is the same as Children and Youth Studies 3126. Not open to students who have completed Children and Youth Studies 3126.

Prerequisite: Anthropology 1100 or Children and Youth Studies 2100

Contact hours: 3

Frequency of offering: 1 per year

Projected enrollment: 25 students per year

Clearances: Children and Youth Studies

Rationale: The Department of Anthropology and Archaeology requires a course focused specifically on cultural processes as they relate to young people. Professor Hejtmanek researches with youth and on cultural dynamics at play in shaping their lives. Anthropology and Archaeology will benefit from a cultural anthropology course focused specifically on young people and culture.

This course integrates theoretical approaches from cultural anthropology, sociology, psychology, psychological anthropology, feminism, gender theory, postcolonial theory, political economy, and critical race theory to better understand, question, and critically think about who youth are and how they actively engage with the world around them. We read a wide range of genres including African literature, memoirs, international labor policy research, urban ethnography, theory texts, and journal articles to learn how youth are talked about and how they talk about themselves. Students will apply the theoretical knowledge they learn to the literature and memoirs to better understand and evaluate youth-in-context.

Department Goals Addressed by Course:

The course addresses the following program goals:

- 1) provides students with a range of theoretical concepts that support the disciplinary framework of the Department of Anthropology and Archaeology.
- 2) provides students with a range of research perspectives that support the disciplinary framework of the Department of Anthropology and Archaeology.
- 3) introduces students to the international and domestic interpersonal, cultural, and social realities that give shape to the lives of young people.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- 4) introduces students to the cross cultural perspectives that give shape to the social categories of “youth”, “adolescent”, or “teenager.”
- 5) enables a deep understanding of the relationship amongst the lived experiences of young people and the historical and social context they live in.
- 6) teaches and develops critical thinking skills used in this course to better assess youth in context.

Course Objectives:

1. Students will learn about different ways scholars and authors have talked about and researched adolescence, youth, and youth culture.
2. Students will learn how these conceptual frameworks of adolescence and youth culture shape different practices and experiences across societies and within their own.
3. Students will learn how to use these conceptual frameworks to think critically about how young people are categorized and making meaning in their lives.

Outcomes Anticipated for Course:

1. Students will read the required reading assignments and discuss these topics in class. Weekly quizzes will assess if students are reading and if they have mastered important content.
2. Students will be able to use class time discussion to engage with the conceptual frameworks presented in reading material. These discussions will be lead by the professor.
3. Students will be able to write papers and answer questions on the final exam that ask them to link conceptual frameworks across the readings and to think critically about the what they are learning. The critical evaluation of the material will be modeled in class lecture and encouraged in discussion.

Assessment of Course:

Assessment of the course will happen in real time as the professor monitors the weekly learning happening by the students through quizzes and class discussion. If the students struggle with particular concepts, more class time will be used to address this need. An informal survey will be taken at the end of the semester allowing the students to provide feedback on strengths and weaknesses of the course. Review of course strengths and weaknesses will be discussed at the Children and Youth faculty meetings to enhance the course over time.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015.

SECTION A-IV: NEW COURSES
Department of Chemistry

CHEM 5450 Independent Development of Laboratory Curriculum Materials

Minimum 6 hours conference and independent work; 2 credits

This course is intended for students enrolled in the B.A. degree program in adolescence education: chemistry teacher. Students will develop a laboratory experiment suitable for a high school or college course in chemistry chosen to satisfy a set of learning objectives identified by the instructor. The student will search the educational literature to identify good candidate procedures, test and modify procedures to ensure they are suitable for the specific application, and prepare written materials for students and instructors who would be conducting the experiment in a laboratory classroom. The student will also complete a module on laboratory safety.

Prerequisite: Minimum 6 credits in advanced laboratory coursework and permission of the instructor and chairperson.

Contact hours: tutorial

Frequency of Offering: As needed.

Projected Enrollment: 1-2 students/year.

Clearances: SEED, 11/18/14

Rationale: A 2009 Department of Chemistry internal review of the B.A. degree program in adolescence education: chemistry teacher (BAct) program identified the need for a laboratory curriculum development course within the program. At that time, no coursework within the program taught students how to identify and implement laboratory experiments in a teaching environment. This led to the creation of Chem 3450, a formal course built around the development of laboratory curriculum materials.

However, enrollment in the BAct program has not been high enough to make it possible to offer Chem 3450 on a regular basis, and the department has been forced to make exceptions to allow students to graduate. In recognition of this problem, the department proposes to create an independent study course designed to meet the same learning objectives. Rather than a formal instructional environment, students will be assigned to identify an experiment suitable to meet a certain set of learning objectives for a given course and level. It is expected that students will use the chemical literature to identify appropriate procedures, but will then be expected to modify them to meet the particular needs described and to produce instructional materials for students and supporting materials for an instructor. The student will also report on the budget, procurement, safety and disposal issues associated with the implementation of the experiment on the scale of a laboratory classroom.

The creation of such materials is a substantial amount of work, comparable in scale to a conventional term paper.

The course will also include a separate module on laboratory safety to aid students in assessing risk. Materials will include the background documents for the FDNY C-14 Certification to

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Maintain a Chemical Laboratory; students will be encouraged to sit for the FDNY exam and earn their certificate during the course.

Department Goals Addressed by Course:

1. To provide preparatory coursework and experience for students seeking careers in scientific, medical and technical fields requiring a background in chemistry. The specific learning objectives addressed by the course include:
 - A. Students demonstrate the ability to use common laboratory equipment and to maintain experimental records.
 - B. Students can critically analyze data and assess possible sources of error.
 - C. Students demonstrate the ability to search scientific literature to address both conceptual and factual questions.
 - D. Students can communicate scientific concepts effectively in both written and oral formats.
 - E. Students can assess the hazards associated with laboratory procedures and apply suitable safety precautions.

Method of Evaluation: Students will

- Create instructional materials for students performing the experiment they design. The materials will include an introduction to the theory behind the experiment, the experimental procedure, and an assessment involving analysis of the data collected. These materials will be assessed based on their clarity and their success in addressing the learning objectives for the experiment.
- Create supporting materials for instructors overseeing the course, including a budget and information on procurement, storage, and disposal of chemicals as well as a review of possible safety issues. These will be assessed based on the extent to which they address the needs of an instructor seeking to implement the course.
- Complete the required safety module with a satisfactory level of knowledge. This will be a significant component of the course grade.

Date of departmental approval: November 14, 2014

Effective date: Fall 2015.

SECTION A-IV: NEW COURSES
Department of Judaic Studies

JUST 3020 Gender in Classical Jewish Texts

3 hours; 3 credits

This course will explore the role of gender in classical Jewish texts from the Bible to the Mishnah, Talmud, Midrash, and the Zohar, with a particular emphasis on Talmud and Midrash. From the creation story to homoeroticism, gender ambiguity, and marital law, this course will cover a range of topics looking at biblical and rabbinic Judaism through the lens of gender theory. This course is the same as Women's and Gender Studies 3222.

Prerequisite: English 1010 or equivalent

Contact hours: 3

Frequency of offering: Once every year in the spring semester

Projected enrollment: 30 students per year

Clearances: None

Rationale: Gender theory has proven itself an insightful and important lens through which to approach a broad range of topics, and the application of this lens to biblical and rabbinic Judaism proves quite enlightening. It opens students up to new perspectives on classical sources.

Department Goals Addressed by Course:

- Develop ability to understand and analyze primary and secondary sources. Develop understanding of primary and secondary sources within cultural, social, historical, scientific, psychological, economic, and political contexts. Understand and use historical terminology. Learn to identify historical periods.
- Understand the significance of language within the literature and culture of the religious community. Develop understanding of the interrelation of language, culture, and society. Learn a variety of methodological and theoretical approaches. Understand cross cultural influences. Be able to reason, think critically, evaluate, use evidence, and make judgments. Be able to express reasoned arguments and analysis in discussion. Be able to write clearly, with the ability to cite sources and examples as evidence. Be able to use the library and other research resources, including traditional print and online databases. Understand the ethics of research and writing, including the proper citation of sources in footnotes and bibliography.

Objectives of Course:

This semester-long course will explore the construction of gender in various Jewish sources from differing time periods. We will examine questions of what it means to be a “man” or a “woman” in these texts; what relationship the authors of the texts see between sex, gender and sexuality; how the categories of male and female come to be constructed; and what the texts do with cases of sexual ambiguity. The assumptions behind constructions of gender will be considered throughout the course. Primary and secondary sources will be utilized.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Outcomes Anticipated for Course:

Students will have a familiarity with gender theory and what this lens can teach us about the construction of gender in biblical and rabbinic Judaism.

Date of departmental approval: February 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES**Department of Judaic Studies****JUST 4017 Jewish Approaches to Ethical Issues**

3 hours, 3 credits

This course surveys the Jewish approaches to leading moral issues including: truth and lying; self-sacrifice, martyrdom and suicide; the just war; abortion; euthanasia; capital punishment; sexual ethics and morality; and business ethics. In each class we will examine the classical Jewish sources (Bible, Talmud, medieval codes) pertaining to an ethical issue and discuss the range of ethical positions that may be based on the sources.

Prerequisites: English 1012 or equivalent.

Contact hours: 3

Frequency of Offering: once per year

Projected enrollment: 30 students

Clearances: Department of Philosophy

Rationale: These timeless topics are issues that moderns and ancients alike have grappled with. Exploring how ancient, late antique, and medieval Jews dealt with the topics can prove enlightening and help to foster discourse both on the topics themselves and on changing attitudes over time.

Department Goals Addressed by Course:

Develop ability to understand and analyze primary and secondary sources. Develop understanding of primary and secondary sources within cultural, social, historical, scientific, psychological, economic, and political contexts. Understand and use historical terminology. Learn to identify historical periods.

Understand the significance of language within the literature and culture of the religious community. Develop understanding of the interrelation of language, culture, and society. Learn a variety of methodological and theoretical approaches. Understand cross cultural influences. Be able to reason, think critically, evaluate, use evidence, and make judgments. Be able to express reasoned arguments and analysis in discussion. Be able to write clearly, with the ability to cite sources and examples as evidence. Be able to use the library and other research resources, including traditional print and online databases. Understand the ethics of research and writing, including the proper citation of sources in footnotes and bibliography.

Objectives of Course:

This course surveys the Jewish approaches to leading moral issues including: truth and lying; self sacrifice, martyrdom and suicide; the just war; abortion; euthanasia; capital punishment; sexual ethics and morality; and business ethics. In each class students will examine the classical Jewish sources (Bible, Talmud, medieval codes) pertaining to an ethical issue and discuss the range of ethical positions that may be based on the sources. In this way, students will be taught how to read primary sources in a close and careful way, paying special attention to how the laws and ethics changed and evolved over time. Thus, this course will trace the

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

variety of approaches within the Jewish tradition to specific ethical issues, showing students how these various and often opposing positions derive from readings of the same sources.

Outcomes Anticipated for Course:

Students will have a familiarity with an array of Jewish responses to various ethical issues from the biblical period through the Medieval period, and even into modern times. Students will be able to think through these timeless issues for themselves as well.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES

Department of Modern Languages and Literatures

CHIN 3290 Translation Practicum

One hour conference, minimum 9 hours independent work; 3 credits

Individual translation project designed in consultation with a faculty supervisor and leading to a portfolio containing successive and final drafts. May be taken twice provided the project is different.

Bilingual (Chinese and English) ability required; practicum location and topics vary from term to term; projects can include either written or oral translation. No special fees.

Prerequisite: Chinese 3240 or 3260 or permission of the chairperson.

Contact hours: 3

Frequency of offering: every Spring semester

Projected enrollment: 1 section of 15 students

Rationale: CHIN 3290 is a practical course that aims to help students acquire hands-on translation experience. This course allows students to engage and familiarize themselves with different types and genres of documents. It can also help students explore this career choice as a translator. Students will learn how to develop interpersonal, editing and communication/negotiation skills, as well as various translation strategies.

Department Goals Addressed by Course: The department has several translation minors and this course will be a key element in the Chinese translation minor.

Objectives of Course: To give students a hands-on experience in translation in a real work environment.

Outcomes Anticipated for Course: Students will have acquired enough knowledge to be able to apply their translation skills in a real work environment.

Clearances: None.

Date of departmental approval: March 10, 2015

Effective date: Fall, 2015

SECTION A-IV: NEW COURSES

Department of Puerto Rican and Latino Studies

PRLS 2250 Digital Life Stories: Chicana/Latina Testimonio

3 hours; 3 credits

Latina feminist tradition of *testimonios*, autobiographical narratives, short-stories, poems, and oral histories to reveal the complexity of Chicana/Latina identity. The connection between life experience and new knowledge creation. Theorize *Latinidades* at the intersection of racism, sexism and heterosexism. Rethink feminism, women, gender and sexuality studies, Latin@, American and cultural studies. Students will create their own digital life stories. This course is the same as Women's and Gender Studies 3152 and American Studies 3310.

Prerequisite: Puerto Rican and Latino Studies 1001 or English 1010 or equivalent.

Contact hours: 3

Frequency of offering: one section per year

Projected enrollment: 26 students

Clearance: Women and Gender Studies and American Studies Programs

Rationale: Creating this new course is consistent with our multi-year plan and the recommendations of the external review committee resulting from the Self-Study process. It is an important addition to our curricular offerings as we strive to introduce students to the complexity and intersectionality of Latina identity, experience, knowledge, and theory.

Department Goals Addressed by Course:

- To develop an understanding of the dynamics of diversity in a globally interdependent world.
- Develop a critical understanding of multiple perspectives to challenge conventional narratives.

Objectives:

Students will:

- demonstrate knowledge of the intra- and inter-group dynamics of Latin@/Hispanic communities, the Caribbean, and/or Latin America
- demonstrate knowledge of race, ethnicity, class, gender, national origin, religion, language, and/or sexuality with regard to the experiences of Latin@s/Hispanics, Caribbeans, and/or Latin Americans

Learning Outcomes:

Upon completion of the course students will be able to:

- create their personal digital story and theorize it to demonstrate an understanding of various theoretical frameworks reflecting on their implications and practical consequences for Puerto Ricans/Latin@s/Hispanics, Caribbeans, and/or Latin Americans

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- utilize papers and/or multi-media presentations to demonstrate an understanding of Latin@ experiences in terms of race, ethnicity, class, gender, culture, artistic expression, religion, sexuality, and/or socio-cultural-political developments over time.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES
Department of Secondary Education

SEED 3584 Teaching Concepts of Geography in Middle and High School
3 hours; 3 credits

Concepts of contemporary geography, survey of key current global issues and examination of several of the world's major geographic realms; issues of globalization as well as particular details of critical regions: South America, East Asia, South Asia, Europe, North America, North and Southern Africa.

Prerequisite or Corequisite: SEED 2000

Contact hours: 3

Frequency of Offering: fall and summer semesters

Projected enrollment: 1 section of 25 students

Course objectives:

- To define geography within social studies and become acquainted with the New York State geography content within the Social Studies Curriculum.
- To learn and become familiar with the New York State Geography Standards and the rubrics of assessment.
- To explore the disciplines of the content of geography within social studies curriculum and to learn how they may be introduced to the secondary (7-12) classroom.
- To become conscious of the importance of the roles that race, class, gender, and sexuality play in the geography curriculum and instruction of social studies.
- To learn various techniques, strategies, technologies, and resources needed to implement the geography within social studies curriculum on the secondary school level.

Course outcomes: At the end of this class students will be able to:

- define geography within the social studies through the preparation of lesson and unit plans.
- develop and use maps and other graphic representations to display geographic issues, problems, and questions in lesson and unit plans
- describe the physical characteristics of the Earth's surface and investigate the continual reshaping of the surface by physical processes and human activities in lesson and unit plans
- create lesson and unit plans which demonstrate an understanding the development and interactions of social/political, economic and religious systems in different regions of the world.

Rationale: This new geography course is necessary for CAEP/NCSS (National Council for the Social Studies) accreditation.

Clearances: Departments of Economics, History, Political Science and Sociology

Date of departmental approval: March 10, 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Effective date: Fall 2015 semester

SECTION A-IV: NEW COURSES

Department of Theater

THEA 3322 Costume Design for the Stage II

3 hours; 3 credits

Expanded study of contemporary and period costume design in order to deepen the student's understanding and proficiency in costume design for the stage and entertainment media. Application of study through design projects.

Prerequisite: Theater 3321

Corequisite: see section "Department crew requirements" above

Contact hours: 3

Frequency of offering: 1 per year in the fall semester

Projected enrollment: 10

Clearances: None

Rationale: Currently, there is only one costume design course for our undergraduate students. Costume Design for the Stage II will offer students interested in specializing in costume design the opportunity to continue to examine its theory and practice. This advanced course will allow students to further explore historical costume and its use in developing a character for the stage or screen. Costume Design for the Stage II is a course that was inactive, but is now being offered.

Course Objectives:

Students will be able to:

- Develop in-depth visual research skills, with the ability to recognize and utilize primary and secondary sources and their uses
- Analyze a script for period, character, mood and tone
- Create costume design paperwork
- Articulate ideas using various methods and techniques for visual communication
- Synthesize visual research and historical silhouette to create costume designs that clearly communicate design intentions and meet requirements of the script

Course Outcomes:

Students will:

- Create research drawings and mood boards for *Antigone* by Jean Anouilh
- Present historical research for *Intimate Apparel* by Lynn Nottage
- Produce costume sketches for *Les Liaisons Dangereuses* by Christopher Hampton
- Complete their final project: Creative Character Development

Program/Department Goals Addressed by the Course:

- Demonstrate, using visual media, the ability to communicate stage design concepts and technical theater practices.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- Demonstrate a synthesis of technical and stage design concepts adhering to industry standards and practices.
- Apply acquired knowledge and skills to pursue innovative endeavors in line with a personal or collaborative vision.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES

Department of Theater

THEA 3332 Scene Rendering

3 hours; 3 credits

Media and techniques involved in visual communication of the stage designer.

Prerequisite: Theater 3330

Contact hours: 3

Frequency of offering: 1 per year in the fall semester

Projected enrollment: 8

Clearances: None

Rationale: Scene Rendering examines the technical and artistic aspects of rendering for theatre. Students will learn how to use traditional and digital mediums to create pictures of stage designs. The course will cover: production research, perspective drawing, creation of storyboards and traditional and digital painting techniques. Students will create a final portfolio containing: a storyboard for a multi-scene set, multi-point perspective drawings executed in Photoshop and scenic renderings using pen, ink, and watercolor. It is imperative that the Department of Theater offer Scene Rendering. Students specializing in scenic design must learn how to present their design ideas at the level of industry standards. Scene Rendering will teach students this vital professional presentation methodology.

Course Objectives:

Students will be able to:

- Engage in production research
- Create perspective drawings
- Illustrate storyboards
- Implement traditional and digital painting techniques when rendering for theater

Course Outcomes:

Students will:

- Research various assigned time periods
- Draw scenic renderings using pen, ink, and watercolor
- Create a final portfolio containing: a storyboard for a multi-scene set and multi-point perspective drawings executed in Photoshop

Program/Department Goals Addressed by the Course:

- Demonstrate a synthesis of technical and stage design concepts adhering to industry standards and practices.
- Successfully execute production oriented projects in alignment with professional standards and practices.
- Create work that involves professional collaboration, discipline, and standards.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Objectives of Course:

Outcomes Anticipated for Course:

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES

Department of Theater

THEA 3342 Lighting Design II

3 hours; 3 credits

Design of stage lighting. Advanced application and principles of light, color, illumination, and electricity.

Prerequisite: Theater 3342.

Corequisite: see section "Department crew requirements" above

Contact hours: 3

Frequency of offering: 1 per year in the fall semester

Projected enrollment: 12

Clearances: None

Rationale: Lighting Design II is a continuation of the course Lighting Design I. This course gives students the opportunity to deepen their understanding of how to create visual landscapes and improve technical skill sets. This course requires students to utilize the research, technical and design skills they are learning across the Design and Technical Theater curriculum. Through Lighting Design II students engage in the practices of professional Lighting Designers, from conceptualization of design to operation of industry employed equipment. Lighting Design II is a course that is inactive, but is now being offered.

Program/Department Goals Addressed by the Course:

- Demonstrate, using visual media, the ability to communicate stage design concepts and technical theater practices.
- Demonstrate a synthesis of technical and stage design concepts adhering to industry standards and practices.
- Apply acquired knowledge and skills to pursue innovative endeavors in line with a personal or collaborative vision.

Objectives of Course:

Students will be able to:

- Analyze a script in order to develop a lighting concept for a play
- Draw a light plot
- Activate and engage stage architectures with light
- Understand timing and cueing
- Develop advanced lightboard skills
- Evaluate the work of peers in order to offer constructive feedback.

Outcomes Anticipated for Course:

Students will:

- Create lighting concepts for two plays and one musical
- Draft a light plot with a corresponding data base
- Present their own designs and projects, and critique the work of their peers

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- Design for different stage architectures
- Cue with Moving Lights

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES

Department of Theater

THEA 4330 Scenographic Techniques II 2D CADD

3 hours; 3 credits

Study of Computer Assisted 2D Drafting and Design as applied to the disciplines of scenery, lighting, and costume design.

Prerequisite: Theater 3330

Contact hours: 3

Frequency of offering: 1 per year in the fall semester

Projected enrollment: 12

Clearances: None

Rationale: Students will learn how computer aided drafting and design can assist theater designers and technicians. This course is intended to teach students basic methods and techniques for creating 2D working drawings on a computer. Students will increase their knowledge of representational drafting skills, develop a disciplined approach to designing plans and elevations in an electronic environment, and familiarize themselves with vocabulary and accepted standards for specialized CAD program. By the end of the course students will create a full set of working plans for a specific theatrical venue, a scenic design, and a stage lighting plot. Vectorworks is the software predominantly used in the theater and entertainment industry. Students seriously considering working professionally in scenic design need to be proficient in the use of this program.

Objectives of Course:

Students will be able to:

- Understand vocabulary necessary for use of specialized CAD programs
- Create representational drawings on par with industry standards
- Utilize representational drafting skills in order to electronically render for theater design
- Design plans and elevations in an electronic environment

Outcomes Anticipated for Course:

Students will:

- Generate a set of working plans for a specific theatrical venue
- Create a full set of working plans for a scenic design
- Draft a stage lighting plot
- Present their own designs and projects, and critique the work of their peers

Program/Department Goals Addressed by the Course:

- Demonstrate a synthesis of technical and stage design concepts adhering to industry standards and practices.
- Successfully execute production oriented projects in alignment with professional standards and practices.
- Create work that involves professional collaboration, discipline, and standards.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES
Department of Theater

THEA 4331 Scenographic Techniques III: 3D CADD

3 hours; 3 credits

Study of Computer Assisted 3D Drafting and Design as applied to the disciplines of scenery, lighting, and costume design.

Prerequisite: Theater 4330

Contact hours: 3

Frequency of offering: 1 per year in the Spring semester

Projected enrollment: 12

Clearances: None

Rationale: This course covers the use of Three-Dimensional modeling software (Vectorworks) in developing designs for the theater. It considers the process and contexts of making three-dimensional models on the computer rather than more traditional methods. Students will create digital models to explore and illustrate the possibilities of theatrical space. They will also use three-dimensional modeling to create two-dimensional drafting plans. Vectorworks is the software predominantly used in the theater and entertainment industry. Students seriously considering working professionally in scenic design need to be proficient in the use of this program.

Program/ Department Goals Addressed by Course:

- Demonstrate a synthesis of technical and stage design concepts adhering to industry standards and practices.
- Successfully execute production oriented projects in alignment with professional standards and practices.
- Create work that involves professional collaboration, discipline, and standards.

Objectives of Course:

Students will be able to:

- Explore and illustrate theatrical space using digital models
- Utilize three-dimensional modeling to create two-dimensional drafting plans
- Create representational drawings on par with industry standards

Outcomes Anticipated for Course:

Students will:

- Build virtual models of scenic pieces (dinner table, café table and chair)
- Create a preliminary a model of a simple box set
- Execute a complete rendering package: a full set of working plans for a specific theatrical venue, a scenic design, and a stage lighting plot

Date of departmental approval: March 10, 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Effective date: Fall 2015

SECTION A-IV: NEW COURSES**Department of Theater****THEA 4501 World Theater History I**

2 hours; 2 credits

Survey of theater and performance in oral and written cultures before 1600. Topics and cultures covered include ancient ritual, classical Greece and Rome, medieval Europe, and early drama in India, China, and Japan.

Prerequisite: English 1010 or equivalent

Contact hours: 2

Frequency of offering: Once per year, fall semester

Projected enrollment: 20 students

Clearances: Africana Studies, Classics, English, History

Rationale: Currently, all BA and BFA majors in Theater are required to take two 3-credit courses (totaling 6 credits) of theater history in order gain a foundation in the dramatic literature and history of the discipline and to develop their critical-thinking and communication skills (Departmental Outcome #1). At present, these courses (THEA 3502 History of the Western Theater I and THEA 3503 History of the Western Theater II) focus exclusively on Western theatrical traditions. To reflect the diversity of Brooklyn College's student body, the needs of our students, and contemporary best practices regarding the study of theater history in undergraduate BA and BFA curricula, we are creating a more-inclusive survey of performance across the globe. To incorporate cultures other than Europe and the US, and to accommodate the busy schedules and heavy workload of our undergraduate majors, we are changing this requirement to three 2-credit courses and one 3-credit writing-intensive course. This new survey totals 9 credits.

The survey covers the ancient world to the present, but the courses are not sequential; students can take them in any order because they overlap chronologically to a degree. This overlap results from the organizing principle of the survey: each course focuses on a mode of communication that dominated certain cultures at different times. THEA 4501 covers theater and performance in oral and written cultures before 1600. Topics and cultures covered include oral, ritual, and shamanic performance in the ancient world; dramatic festivals in ancient Greece and Rome; religious and civic festivals in medieval Europe; theatrical traditions in Egypt and Japan; and Sanskrit drama in India.

Program/Department Goals Addressed by the Course:

Outcome #1: Communicate effectively and professionally (verbally, visually, and/or in writing) in an area of specialization.

Outcomes and Objectives Anticipated for Course:

By the end of the course, students will be able to:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- Describe theatrical practices and dramatic traditions in oral and written cultures worldwide before 1600
- Explain how knowledge of theater history can enhance their creative practice and spectatorship
- Articulate how theater has contributed to culture and society at different times and in diverse regions
- Demonstrate an improved ability to communicate and collaborate effectively in low- and high-stakes situations

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES**Department of Theater****THEA 4502 World Theater History II**

2 hours; 2 credits

Survey of theater and performance in print cultures from 1500 to 1900. Topics include Chinese opera, European neoclassicism, drama in Spain and South America, Indian kathakali, melodrama, and Romanticism.

Prerequisite: English 1010 or equivalent

Contact hours: 2

Frequency of offering: Once per year, spring semester

Projected enrollment: 20 students

Clearances: English, History, Modern Languages and Literatures

Rationale: Currently, all BA and BFA majors in Theater are required to take two 3-credit courses (totaling 6 credits) of theater history in order gain a foundation in the dramatic literature and history of the discipline and to develop their critical-thinking and communication skills (Departmental Outcome #1). At present, these courses (THEA 3502 History of the Western Theater I and THEA 3503 History of the Western Theater II) focus exclusively on Western theatrical traditions. To reflect the diversity of Brooklyn College's student body, the needs of our students, and contemporary best practices regarding the study of theater history in undergraduate BA and BFA curricula, we are creating a more-inclusive survey of performance across the globe. To incorporate cultures other than Europe and the US, and to accommodate the busy schedules and heavy workload of our undergraduate majors, we are changing this requirement to three 2-credit courses and one 3-credit writing-intensive course. This new survey totals 9 credits.

The survey covers the ancient world to the present, but the courses are not sequential; students can take them in any order because they overlap chronologically to a degree. This overlap results from the organizing principle of the survey: each course focuses on a mode of communication that dominated certain cultures at different times. THEA 4502 covers theater and performance in print cultures between (roughly) 1500-1900. Topics and cultures covered include the rise of the neoclassical ideal in Europe, Spanish Golden Age drama (in both Spain and South America), Italian *commedia dell'arte*, Indian kathakali, Chinese opera, and melodrama and Romanticism in Europe and the US.

Program/Department Goals Addressed by the Course:

Outcome #1: Communicate effectively and professionally (verbally, visually, and/or in writing) in an area of specialization.

Outcomes and Objectives Anticipated for Course:

By the end of the course, students will be able to:

- Describe theatrical practices and dramatic traditions in print cultures worldwide before 1900

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

- Explain how knowledge of theater history can enhance their creative practice and spectatorship
- Articulate how theater has contributed to culture and society at different times and in diverse regions
- Demonstrate an improved ability to communicate and collaborate effectively in low- and high-stakes situations

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSE

Department of Theater

THEA 4503 World Theater History III

2 hours; 2 credits

Survey of theater and performance in modern media cultures from 1850 to 1970. Topics include modern realism and naturalism, avant-garde modernism, variety entertainment, and US American musical theater.

Prerequisite: English 1010 or equivalent

Contact hours: 2

Frequency of offering: Once per year, fall semester

Projected enrollment: 20 students

Clearances: Conservatory of Music, English, History, Modern Languages and Literatures

Rationale: Currently, all BA and BFA majors in Theater are required to take two 3-credit courses (totaling 6 credits) of theater history in order gain a foundation in the dramatic literature and history of the discipline and to develop their critical-thinking and communication skills (Departmental Outcome #1). At present, these courses (THEA 3502 History of the Western Theater I and THEA 3503 History of the Western Theater II) focus exclusively on Western theatrical traditions. To reflect the diversity of Brooklyn College's student body, the needs of our students, and contemporary best practices regarding the study of theater history in undergraduate BA and BFA curricula, we are creating a more-inclusive survey of performance across the globe. To incorporate cultures other than Europe and the US, and to accommodate the busy schedules and heavy workload of our undergraduate majors, we are changing this requirement to three 2-credit courses and one 3-credit writing-intensive course. This new survey totals 9 credits.

The survey covers the ancient world to the present, but the courses are not sequential; students can take them in any order because they overlap chronologically to a degree. This overlap results from the organizing principle of the survey: each course focuses on a mode of communication that dominated certain cultures at different times. THEA 4503 covers theater and performance in modern media cultures between (roughly) 1850 and 1970. Topics and cultures covered include popular variety entertainment (minstrelsy, music hall, vaudeville), the rise of modern realism in Europe and Russia, avant-garde modernism (e.g., Symbolism, Expressionism, Epic Theatre, Theatre of Cruelty, Absurdism), and US American musical theater.

Program/Department Goals Addressed by the Course:

Outcome #1: Communicate effectively and professionally (verbally, visually, and/or in writing) in an area of specialization.

Outcomes and Objectives Anticipated for Course:

By the end of the course, students will be able to:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- Describe theatrical practices and dramatic traditions in modern media cultures from 1850 to 1970
- Explain how knowledge of theater history can enhance their creative practice and spectatorship
- Articulate how theater has contributed to culture and society at different times and in diverse regions
- Demonstrate an improved ability to communicate and collaborate effectively in low- and high-stakes situations

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSE

Department of Theater

THEA 4504W World Theater History IV

3 hours; 3 credits

Survey of theater and performance in the age of global communications (1950 to the present). Topics include postcolonial and intercultural theater, community-based theater, and postmodernism. Writing intensive.

Prerequisite: English 1010 or equivalent

Contact hours: 3

Frequency of offering: Once per year, spring semester

Projected enrollment: 20 students

Clearances: Africana Studies, English, History, Modern Languages and Literatures, PRLS, Women's Studies

Rationale: Currently, all BA and BFA majors in Theater are required to take two 3-credit courses (totaling 6 credits) of theater history in order gain a foundation in the dramatic literature and history of the discipline and to develop their critical-thinking and communication skills (Departmental Outcome #1). At present, these courses (THEA 3502 History of the Western Theater I and THEA 3503 History of the Western Theater II) focus exclusively on Western theatrical traditions. To reflect the diversity of Brooklyn College's student body, the needs of our students, and contemporary best practices regarding the study of theater history in undergraduate BA and BFA curricula, we are creating a more-inclusive survey of performance across the globe. To incorporate cultures other than Europe and the US, and to accommodate the busy schedules and heavy workload of our undergraduate majors, we are changing this requirement to three 2-credit courses and one 3-credit writing-intensive course. This new survey totals 9 credits.

The survey covers the ancient world to the present, but the courses are not sequential; students can take them in any order because they overlap chronologically to a degree. This overlap results from the organizing principle of the survey: each course focuses on a mode of communication that dominated certain cultures at different times. THEA 4504W covers theater and performance in the age of global communications, roughly 1950 to the present. Topics and cultures covered include intercultural and syncretic theaters, postcolonial drama (Africa, the Caribbean, China), US community-based theaters (African American, Chicano/a, feminist, queer), postmodern theater, and transnational performance (mega-musicals, international festivals, touring "classical theaters" such as women's kabuki, kathakali, and butoh). Pedagogically, it will offer students a writing-intensive experience and enable them to fulfill their "W" requirement within the major.

Program/Department Goals Addressed by the Course:

Outcome #1: Communicate effectively and professionally (verbally, visually, and/or in writing) in an area of specialization.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Outcomes and Objectives Anticipated for Course:

By the end of the course, students will be able to:

- Describe theatrical practices and dramatic traditions in the age of global communication (1950 to the present)
- Explain how knowledge of theater history can enhance their creative practice and spectatorship
- Articulate how theater has contributed to culture and society at different times and in diverse regions
- Demonstrate an improved ability to communicate and collaborate effectively in low- and high-stakes situations

Date of departmental approval: March 10, 2015

Date of WAC approval: April 13, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES
Program in Urban Sustainability

SUST 5001 Internships in Urban Sustainability

120 hours supervised fieldwork, 14 hours seminar; 3 credits

Supervised participation in professional activities with public, private or non-profit entity; on-campus seminar meetings; creating a work journal and professional portfolio; internship must be pre-approved by urban sustainability program director prior to enrolling.

Prerequisites: SUST 2001 and permission of program director.

Contact hours: Tutorial

Frequency of offering: Every semester.

Projected enrollment: 5 students/semester

Clearances: None

Rationale: Our students are growing more aware of the importance of acquiring relevant work experience inside and outside the classroom. Thus, many of them are seeking and obtaining internships that build on their classroom skills and help prepare them for their future careers. While other majors at Brooklyn College provide students an opportunity to earn credit for completing internships outside the college (e.g. Sociology, Health and Nutrition Science, Communications, and Journalism), the Urban Sustainability Program does not. Adding an internship course would provide students an opportunity to maximize the value of an internship by requiring reflection on their academic preparation and skills development while also building a professional portfolio and network.

Program Goals Addressed by Course:

1. Train students in the tools and methods used in their profession
2. Increase student opportunities for practical application of subject knowledge
3. Increase place-based and service learning education opportunities in the curriculum

Objectives of Course:

- Increase student proficiency in skills and methods used in the sustainability professions
- Apply skills, methods and knowledge to solve a problem or increase understanding of sustainability issues
- Improve student communication skills
- Enable students to reflect on their education and create a portfolio.

Learning Outcomes:

Upon completion of the course students will be able to—

1. Function in a professional work environment and meet organizational expectations and goals
2. Apply subject knowledge to a real-world problem or to generate new knowledge
3. Communicate the connections between their course work and professional careers in sustainability

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

4. Create and critically evaluate a professional portfolio

Date of Departmental Approval: March 3, 2015

Effective Date: Fall 2015

SECTION A-IV: NEW COURSES
Program in Women's and Gender Studies

WGST 3152 Digital Life Stories: Chicana/Latina Testimonio
3 hours; 3 credits

Latina feminist tradition of *testimonios*, autobiographical narratives, short-stories, poems, and oral histories to reveal the complexity of Chicana/Latina identity. The connection between life experience and new knowledge creation. Theorize *Latinidades* at the intersection of racism, sexism and heterosexism. Rethink feminism, women, gender and sexuality studies, Latin@, American and cultural studies. Students will create their own digital life stories. This course is the same as Puerto Rican and Latino Studies 2250 and American Studies 3310.

Prerequisite: English 1010 or equivalent.

Contact hours: 3

Frequency of offering: one section per year

Projected enrollment: 26 students

Clearance: Puerto Rican and Latino Studies and American Studies

Rationale: This course reflects a national trend in the diversification of curricula in both Women's and Gender Studies and Latin@ Studies. Speaking to both student interest and faculty expertise in these areas of inquiry, this course will provide students with greater knowledge on the role of women, gender and sexuality in Latin@ communities.

Program Goals Addressed by Course:

- Explain women's and gender studies as an academic area of inquiry and the philosophy behind its interdisciplinary approach (in various areas such as the visual arts, music, literature, poetry, religious expression, mythology, and popular culture) to questions of sex, gender, and sexuality; how the relationships among sex, gender, and sexual orientation are framed in various disciplines and be able to reflect critically on the role of biological narratives about gender difference;
- Describe how gender is produced in different historical periods and social locations and recognize how power relations structure gender arrangements, in the home and at work, through kinship structures, marriage and divorce, reproduction, love, the family, sex, language, and violence;
- Describe women and men using an intersectional framework that includes, among other structures: race, class, sexuality, class, ethnicity, nationality, (dis)ability, and age; explain the distinctions between gender, sex, and sexual orientation, and how gender norms are related to norms of sexuality; understand the concepts of homophobia, misogyny, sexism, heterosexism, and heteronormativity;

Objectives:
Students will:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

- demonstrate knowledge of the intra- and inter-group dynamics of Latin@/Hispanic communities, the Caribbean, and/or Latin America
- demonstrate knowledge of race, ethnicity, class, gender, national origin, religion, language, and/or sexuality with regard to the experiences of Latin@s/Hispanics, Caribbeans, and/or Latin Americans

Learning Outcomes:

Upon completion of the course students will be able to:

- create their personal digital story and theorize it to demonstrate an understanding of various theoretical frameworks reflecting on their implications and practical consequences for Puerto Ricans/Latin@s/Hispanics, Caribbeans, and/or Latin Americans
- utilize papers and/or multi-media presentations to demonstrate an understanding of Latin@ experiences in terms of race, ethnicity, class, gender, culture, artistic expression, religion, sexuality, and/or socio-cultural-political developments over time.

Date of program approval: March 13, 2015

Effective date: Fall 2015

SECTION A-IV: NEW COURSES**Program in Women's and Gender Studies****WGST 3222 Gender in Classical Jewish Texts**

3 hours; 3 credits

This course will explore the role of gender in classical Jewish texts from the Bible to the Mishnah, Talmud, Midrash, and the Zohar, with a particular emphasis on Talmud and Midrash. From the creation story to homoeroticism, gender ambiguity, and marital law, this course will cover a range of topics looking at biblical and rabbinic Judaism through the lens of gender theory. This course is the same as Judaic Studies 3020.

Prerequisite: English 1010 or equivalent

Contact hours: 3

Frequency of offering: Once every year in the spring semester

Projected enrollment: 30 students per year

Clearances: None

Rationale: This course augments and enriches our offerings in gender theory. Gender theory has proven itself an insightful and important lens through which to approach a broad range of topics, and the application of this lens to biblical and rabbinic Judaism proves quite enlightening. It opens students up to new perspectives on classical sources.

Program Goals Addressed by Course:

- Explain women's and gender studies as an academic area of inquiry and the philosophy behind its interdisciplinary approach (in various areas such as the visual arts, music, literature, poetry, religious expression, mythology, and popular culture) to questions of sex, gender, and sexuality; how the relationships among sex, gender, and sexual orientation are framed in various disciplines and be able to reflect critically on the role of biological narratives about gender difference;
- Describe how gender is produced in different historical periods and social locations and recognize how power relations structure gender arrangements, in the home and at work, through kinship structures, marriage and divorce, reproduction, love, the family, sex, language, and violence;

Objectives of Course:

This semester-long course will explore the construction of gender in various Jewish sources from differing time periods. We will examine questions of what it means to be a "man" or a "woman" in these texts; what relationship the authors of the texts see between sex, gender and sexuality; how the categories of male and female come to be constructed; and what the texts do with cases of sexual ambiguity. The assumptions behind constructions of gender will be considered throughout the course. Primary and secondary sources will be utilized.

Outcomes Anticipated for Course:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students will have a familiarity with gender theory and what this lens can teach us about the construction of gender in biblical and rabbinic Judaism.

Date of departmental approval: February 17, 2015

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Accounting

Change in prerequisites

FROM:

ACCT 3041 Cost and Managerial Accounting for Strategic Decision Making

4 hours; 4 credits

Strategies for cost accumulation with emphasis on control, planning, and decision making. Quantitative methods and analytical tools for capital budgeting and inventory control, including linear programming. Management decision making under uncertainty. (Not open to students who have completed Accounting 3038 [4] or 12.)

Prerequisite: Economics 3400 [30.2]; ~~Computer and Information Science *1050 [5.2]; and Accounting 3001 [2] or Economics 71.02.~~

TO:

ACCT 3041 Cost and Managerial Accounting for Strategic Decision Making

4 hours; 4 credits

Strategies for cost accumulation with emphasis on control, planning, and decision making. Quantitative methods and analytical tools for capital budgeting and inventory control, including linear programming. Management decision making under uncertainty. (Not open to students who have completed Accounting 3038 [4] or 12.)

Prerequisite: Economics 3400 [30.2]; and Accounting 3001 [2] or Economics 71.02. Students are expected to have proficiency in spreadsheet analysis for business (e.g., MS Excel) before taking this course; for students without this skill set, Computer and Information Science 1050 is highly recommended.

Rationale: CISC 1050 was established as a prerequisite at a time when only some students came to Brooklyn College already having skills with microcomputer-based software; now many do. Spreadsheet skills are important, as recognized above, but rather than requiring all students to take this course, only those who need the course should take the course.

Date of department approval: September 9, 2014

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Accounting

Change in prerequisites

FROM:

ACCT 3051 Accounting Information Systems

2 hours; 2 credits

Purposes and uses of accounting information systems; design, implementation, and evaluation. Interrelationship of accounting and managerial information systems. Emphasis on computer applications. (Not open to students who have completed Economics 79.2.)

Prerequisite: ~~Computer and Information Science *1050 [5.2]~~ and Accounting 3001 [2].

TO:

ACCT 3051 Accounting Information Systems

2 hours; 2 credits

Purposes and uses of accounting information systems; design, implementation, and evaluation. Interrelationship of accounting and managerial information systems. Emphasis on computer applications. (Not open to students who have completed Economics 79.2.)

Prerequisite: Accounting 3001 [2]. Students are expected to have proficiency in spreadsheet analysis for business (e.g., MS Excel) before taking this course; for students without this skill set, Computer and Information Science 1050 is highly recommended.

Rationale: CISC 1050 was established as a prerequisite at a time when only some students came to Brooklyn College already having skills with microcomputer-based software; now many do. Spreadsheet skills are important, as recognized above, but rather than requiring all students to take this course, only those who need the course should take the course.

Date of department approval: September 9, 2014

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Africana Studies

Change in hours, credits

FROM:

AFST 4412 Summer Seminar

~~6 hours; 6 credits~~

Lectures, research, and study in selected historical, political, economic, and social aspects of life in a selected country or in a region of the United States. Lectures by Brooklyn College and host-country scholars, in cooperation with a university in Africa, the Caribbean, South America, or the United States may be supplemented by field work and library and empirical research. Course may not be taken more than once. Consult department for locale of a specific offering.

Prerequisite: Africana Studies 1001, or permission of the chairperson.

TO:

AFST 4412 Summer Seminar

3 hours; 3 credits

Lectures, research, and study in selected historical, political, economic, and social aspects of life in a selected country or in a region of the United States. Lectures by Brooklyn College and host-country scholars, in cooperation with a university in Africa, the Caribbean, South America, or the United States may be supplemented by field work and library and empirical research. Course may not be taken more than once. Consult department for locale of a specific offering.

Prerequisite: Africana Studies 1001, or permission of the chairperson.

Rationale: This change reflects the way study abroad is currently organized in our department. The change from six to three credits responds to student demand and their need to fulfill curricular requirements. In the past several years, instructors have chosen to incorporate multiple relevant courses as part of the study abroad program to accommodate the needs of students who were not majors/minors but were interested in the African diaspora.

Date of department approval: March 31, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Program in American Studies

Change in course description

FROM:

AMST 1001 Introduction to the American Experience

3 hours; 3 credits

~~The beliefs that have shaped our identities as Americans: the self-made man/woman; the land of plenty; the rise from rags to riches. Material culture and how it has marked American life. The American Dream as it is constructed by political realities and racial inequalities. Introduction to the methodologies of American studies and to the process of connecting disciplines in order to understand how the American heritage has been formed.~~

TO:

AMST 1001 Introduction to the American Experience

3 hours; 3 credits

Introduction to interdisciplinary approaches to American experience, identity, and culture. The American Dream as it is constructed by political realities and racial inequalities; immigration and ethnicity in national life and labor; mass and popular cultures; the global and transnational dimensions of American society. Introduction to the methodologies of American studies and to the process of connecting disciplines in order to understand how American national identity has been formed.

Rationale: The new course description replaces one that had been written in the 1980s. It reflects new directions in American Studies as an intellectual field and the way the course is currently being taught.

Date of departmental approval: March 13, 2015.

Effective date of change: Fall, 2015.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Change in name, hours and credits

FROM:

ANTH 3120 ~~Introduction to~~ Ethnography

3 hours lecture; 3 credits

Survey of early and contemporary ethnography as a research method and mode of writing. Analysis of ethnographic techniques; ~~critiques and development~~. Includes representative works from various regional specialties, theoretical perspectives, and historical periods. Techniques of fieldwork and analysis; Writing-intensive section.

Prerequisite: Anthropology *1000, or 1100 or 1200 or 1300 or 1400 or a Pathways required or flexible core course or permission of the chairperson.

TO:

ANTH 3120W Ethnography

3 hours lecture, 2 hours lab; 4 credits

Survey of early and contemporary ethnography as a research method and mode of writing. Analysis and application of ethnographic techniques; ethnographic recording, participant observation, and focused interviewing. Analysis of information collected. Includes representative works from various regional specialties, theoretical perspectives, and historical periods. Techniques of fieldwork and analysis. Writing-intensive section.

Prerequisite: Anthropology *1000, or 1100 or 1200 or 1300 or 1400 or a Pathways required or flexible core course or permission of the chairperson.

Rationale: Our department has been increasingly focusing on and emphasizing the importance of research methods in the training of our majors. Ethnographic methods were formerly integrated into our 4104W Ethnographic Theory and Methods course. It has become clear that having one course that combines anthropological theory and methods does not allow our student to become sufficient in anthropological methodology. This course, formerly focused on ethnographic texts, will now also include a focus on ethnographic methods, a pairing that will allow students to learn about and experience the full range of ethnographic research and analysis, from research in the field to writing up results, in one course. As such, it lends itself to being a writing intensive course, as it will require various types of writing and revision. It will require at least 10 pages of writing, including “low-stakes” ungraded writing exercises (such as field notes), as well as an ethnographic research paper that allows for revision in various stages. The objectives of this writing intensive course will include the ability to use writing to record and reflect one’s learning and to understand difficult material; to organize according to a pattern that is appropriate to the discipline; and to develop ideas by using supportive evidence appropriate to the discipline. Each objective will be assessed through a series of fieldwork exercises and a final ethnographic essay. We have added a lab to account for the enhanced focus on both research methods and writing, and to afford extra time that we feel is necessary to spend with students to work on both research methods and writing projects. This change will enhance the training in research methods and writing for our majors and other interested students. This will

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

also help prepare them for their senior thesis seminar, a major requirement that we offer every spring.

Date of department approval: February 10, 2015

Date of WAC approval: March 16, 2015

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Change in name and prerequisite

FROM:

ANTH 4601 ~~Seminar in Anthropological Theory~~

~~2 hours and independent work, 3 credits~~

~~Reading of significant works. Course descriptions may be obtained in the department office before registration. Report or final written examination.~~

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2200 or 2300 or 2400 or 1100 or 1200 or 1300 or 1400) plus ~~nine~~ credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

TO:

ANTH 4601 Anthropological Theory

3 hours lecture, 3 credits

Reading of significant works. Major schools of anthropology; their distinctive approaches, concepts, and methods. In depth analysis of anthropological theory, key debates and theorists.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2200 or 2300 or 2400 or 1100 or 1200 or 1300 or 1400) plus six credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

Rationale: Our department has been increasingly focusing on and emphasizing the importance of research methods in the training of our majors. Toward this end, it has become clear that having one course (ANTH 4104W Ethnographic Theory and Methods) that combines anthropological theory and methods does not afford our students the best background in either area. This course, formerly a seminar on anthropological theory that was very infrequently taught, will now be taught on a regular basis. Our majors, many of whom are interested in pursuing graduate studies in anthropology, require the in-depth training in theory that this course will now afford. Students will emerge from this class with a strong grasp of the major theoretical schools in anthropology, their critical differences, and the ongoing debates within the field. This will also help prepare them for their senior thesis seminar, a major requirement that we offer every spring.

Date of department approval: February 10, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Art

Change in prerequisite

FROM:

ARTD 3195 Special Topics in Art History

3 hours; 3 credits

Topic is selected by the instructor. Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics. Students may not earn more than a total of six credits in Art 3195 [70.10].

Prerequisite: Art 1050 [1.3] or Core Studies 2.1 or Core Curriculum 1120 [1.2] or Art 1010 ~~and six additional credits in art history courses.~~

TO:

ARTD 3195 Special Topics in Art History

3 hours; 3 credits

Topic is selected by the instructor. Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics. Students may not earn more than a total of six credits in Art 3195 [70.10].

Prerequisite: Art 1050 [1.3] or Core Studies 2.1 or Core Curriculum 1120 [1.2] or Art 1010.

Rationale: The introductory art history course provides sufficient preparation for the subjects offered in Special Topics courses. Requiring six additional art history credits places an unnecessary burden on students.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Childhood Bilingual and Special Education

Change in course description

FROM:

CBSE 2001 Historical, Philosophical, and Cultural Foundations of Education

4 hours recitation, 20 hours field experience; 3 credits

Study of teaching and learning with an emphasis on the urban context, through philosophical, historical, and cultural perspectives. Relation of significant educational movements, philosophies, and teaching practices for all students, including students with special needs and English language learners, from birth through adolescence. Opportunities through class discussion, portfolio preparation, and field experiences (20 hours) for reflection on and analysis of interactions between school and community, teachers' roles, and issues of diversity, social justice and local, state and national education policies and mandates. (Open only to students who have completed at least 30 credits in liberal arts and sciences with a grade point average of ~~2.50~~ or higher.) This course is the same as SEED 2001.

Prerequisite: English 1010.

TO:

CBSE 2001 Historical, Philosophical, and Cultural Foundations of Education

4 hours recitation, 20 hours field experience; 3 credits

Study of teaching and learning with an emphasis on the urban context, through philosophical, historical, and cultural perspectives. Relation of significant educational movements, philosophies, and teaching practices for all students, including students with special needs and English language learners, from birth through adolescence. Opportunities through class discussion, portfolio preparation, and field experiences (20 hours) for reflection on and analysis of interactions between school and community, teachers' roles, and issues of diversity, social justice and local, state and national education policies and mandates. (Open only to students who have completed at least 30 credits in liberal arts and sciences with a grade point average of 2.70 or higher.) This course is the same as SEED 2001.

Rationale: The entrance requirement for the department (from 2.50 to 2.70) was raised to comply with state regulations.

Date of departmental approval: February 22, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES
Department of Childhood Bilingual and Special Education

Change in course description

FROM:

CBSE 4221 Seminar and Comprehensive Student Teaching II: Childhood Education
3 hours recitation, weekly supervised teaching (at least 300 hours); 6 credits

Student teaching. Application of the principles of teaching to all aspects of the curriculum, including literacy instruction in childhood classrooms (grades 1-3 and 4-6); long- and short-term planning. Focus on self-reflective teaching and assessment procedures to address the learning needs of a diverse student population, including English language learners and students with special needs. Preparation in development of school-community relationships and collaborative learning; integration of instructional technology; culmination of portfolio development. Readings and discussions on significant issues related to classroom teaching and professional development, including preventing child abduction, substance abuse, safety education, and child abuse awareness. Focus on urban schools and the process of school change. Open only to students who have completed all required education courses with a grade point average of 3.00 or higher, and a grade point average of ~~2.75~~ or higher in liberal arts and sciences courses.

Prerequisite: Childhood, Bilingual and Special Education 3206, 3207.

TO:

CBSE 4221 Seminar and Comprehensive Student Teaching: Childhood Education
2 hours recitation, weekly supervised teaching (at least 300 hours); 6 credits

Student teaching. Application of the principles of teaching to all aspects of the curriculum, including literacy instruction in childhood classrooms (grades 1-3 and 4-6); long- and short-term planning. Focus on self-reflective teaching and assessment procedures to address the learning needs of a diverse student population, including English language learners and students with special needs. Preparation in development of school-community relationships and collaborative learning; integration of instructional technology; culmination of portfolio development. Readings and discussions on significant issues related to classroom teaching and professional development, including preventing child abduction, substance abuse, safety education, and child abuse awareness. Focus on urban schools and the process of school change. Open only to students who have completed all required education courses with a grade point average of 3.00 or higher, and a grade point average of 3.00 or higher in liberal arts and sciences courses.

Prerequisite: Childhood, Bilingual and Special Education 3206, 3207.

Rationale: Previously, teacher candidates took two semesters of student teaching. Currently they only do one semester of student teaching; therefore the roman numeral is being dropped. Furthermore, previously student teaching was a 9-credit course and is currently a 6-credit course. All changes above reflect these changes.

Date of departmental approval: February 22, 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Effective date: Fall 2015

SECTION A-V: CHANGES IN EXISTING COURSES
Department of Childhood Bilingual and Special Education

Change in course description

FROM:

CBSE 4321 Seminar and Comprehensive Student Teaching II: Bilingual Education
 3 hours recitation, weekly supervised teaching (at least 300 hours); 6 credits

Student teaching. Application of the principles of teaching to all aspects of the curriculum in bilingual and non-bilingual classrooms, including literacy instruction in childhood classrooms, grades 1-3 and 4-6; long- and short-term planning; methods of teaching native language arts to bilingual (Spanish/English) language learners; methods of teaching content areas using Spanish and English. Focus on self-reflective teaching and assessment procedures to address the learning needs of a diverse student population, including English language learners and students with special needs. Preparation in development of school-community relationships and collaborative learning; integration of instructional technology; and culmination of portfolio development. Readings and discussions on significant issues related to classroom teaching and professional development, including preventing child abduction, substance abuse, safety education, and child abuse awareness. Focus on skills in fostering effective relationships and interactions to support all urban schools and the process of school change. (Open only to students who have completed all required education courses with a grade point average of 3.00 or higher, in and a grade point average of ~~2.75~~ or higher in liberal arts and science courses.)

Prerequisite: Childhood, Bilingual and Special Education 3206, 3207.

TO:

CBSE 4321 Seminar and Comprehensive Student Teaching: Bilingual Education
2 hours recitation, weekly supervised teaching (300 hours); 6 credits

Student teaching. Application of the principles of teaching to all aspects of the curriculum in bilingual and non-bilingual classrooms, including literacy instruction in childhood classrooms, grades 1-3 and 4-6; long- and short-term planning; methods of teaching native language arts to bilingual (Spanish/English) language learners; methods of teaching content areas using Spanish and English. Focus on self-reflective teaching and assessment procedures to address the learning needs of a diverse student population, including English language learners and students with special needs. Preparation in development of school-community relationships and collaborative learning; integration of instructional technology; and culmination of portfolio development. Readings and discussions on significant issues related to classroom teaching and professional development, including preventing child abduction, substance abuse, safety education, and child abuse awareness. Focus on skills in fostering effective relationships and interactions to support all urban schools and the process of school change. (Open only to students who have completed all required education courses with a grade point average of 3.00 or higher, in and a grade point average of 3.00 or higher in liberal arts and science courses.)

Prerequisite: Childhood, Bilingual and Special Education 3206, 3207.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

Rationale: Previously, teacher candidates took two semesters of student teaching. Currently they only do one semester of student teaching; therefore the roman numeral is being dropped. Furthermore, previously student teaching was a 9-credit course and is currently a 6-credit course. All changes above reflect these changes.

Date of departmental approval: February 22, 2015

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Children and Youth Studies Program

Change in cross-listing with new course ANTH 3126

FROM:

CHST 2420 Generation Next: Adolescence and Youth Culture in Cross-Cultural Perspective

3 hours; 3 credits

Critical overview of youth-in-context - how youth actively engage with the world around them, how youth are talked about, how they talk about themselves. Analysis of who youth are from an interdisciplinary, theoretical approach including cultural anthropology, sociology, psychology, psychological anthropology, feminism, gender theory, postcolonial theory, political economy, and critical race theory. Readings include African literature, memoirs, international labor policy research, urban ethnography, theory texts, and journal articles

Prerequisite: English 1012 or the permission of the program director.

TO:

CHST 3126 Generation Next: Adolescence and Youth Culture in Cross-Cultural Perspective

3 hours; 3 credits

Critical overview of youth-in-context - how youth actively engage with the world around them, how youth are talked about, how they talk about themselves. Analysis of who youth are from an interdisciplinary, theoretical approach including cultural anthropology, sociology, psychology, psychological anthropology, feminism, gender theory, postcolonial theory, political economy, and critical race theory. Readings include African literature, memoirs, international labor policy research, urban ethnography, theory texts, and journal articles. This course is the same as Anthropology 3126.

Prerequisite: English 1012 or the permission of the program director.

Rationale: This course was originally designed as a Children and Youth Studies Course. However, it can be cross-listed with Anthropology, due to the ethnographic and cross-cultural focus of the course. The course number change reflects the level at which the course is currently taught.

Date of program approval: February 10, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Health and Nutrition Sciences

Changes in description.

FROM:

HNSC 4211 Advanced Nutrition I

3 hours; 3 credits

~~Biochemical and physiological functions of the nutrients with an emphasis on the interaction between micronutrient function and macronutrient metabolism including the roles of vitamin D and B6 in protein metabolism, and the B vitamins in energy metabolism. Nutrient-gene interactions in humans. Metabolic interrelationships applied to the study of human nutrition. Nutrient requirements of individuals in various environments and, where feasible, stages of life; dietary, biochemical, and clinical methods of appraisal, and mechanisms responsible for clinical symptoms of deficiency. (Not open to students who have taken Health and Nutrition Sciences 4210.)~~

Prerequisites: Health and Nutrition Sciences 2210, 3210, 3300.

TO:

HNSC 4211 Advanced Nutrition I

3 hours; 3 credits

Nutrients involved in the regulation of gene transcription, methylation, the calcium-phosphorus economy, and electrolyte balance. Effects of interactions with other nutrients, genetic polymorphisms, and environmental conditions. The course addresses the same principles as HNSC 4212 Advanced Nutrition II, but applies them to a different set of nutrients. (Not open to students who have taken Health and Nutrition Sciences 4210.)

Prerequisites: Health and Nutrition Sciences 2210, 3210, 3300.

Rationale: The course description has been revised to more accurately reflect the content with regard to nutrient regulation and to distinguish it better from the content of Advanced Nutrition II.

Date of departmental approval: March 10, 2015

Effective date: Fall, 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Health and Nutrition Sciences

Changes in description.

FROM:

HNSC 4212 Advanced Nutrition II

3 hours; 3 credits

~~Biochemical and physiological functions of the nutrients with an emphasis on the interaction between micronutrient function and macronutrient metabolism, including the role of thiamin in carbohydrate metabolism, and iron and copper in lipid metabolism. Nutrient-gene interactions in humans. Metabolic interrelationships applied to the study of human nutrition. Nutrient requirements of individuals in various environments and, where feasible, stages of life; dietary, biochemical, and clinical methods of appraisal, and mechanisms responsible for clinical symptoms of deficiency. (Not open to students who have taken Health and Nutrition Sciences 4210.)~~

Prerequisites: Health and Nutrition Sciences 2210, 3210, 3300.

TO:

HNSC 4212 Advanced Nutrition II

3 hours; 3 credits

Nutrients involved in the antioxidant defense system and in the anabolism and catabolism of macronutrients and molecules derived from them. Effects of interactions with other nutrients, genetic polymorphisms, and environmental conditions. The course addresses the same principles as HNSC 4211, Advanced Nutrition I, but applies them to a different set of nutrients. (Not open to students who have taken Health and Nutrition Sciences 4210.)

Prerequisites: Health and Nutrition Sciences 2210, 3210, 3300.

Rationale: The course description has been revised to more accurately reflect the content with regard to nutrient metabolism and to distinguish it better from the content of Advanced Nutrition I.

Date of departmental approval: March 10, 2015

Effective date: Fall, 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites.

FROM:

JUST *1001 Introduction to Judaic Studies

3 hours; 3 credits

Survey of basic concepts, terminology, facts of the Jewish experience for students with little background in Judaic studies. Cultural, religious, historical highlights; relations with other religions and cultures. (Not open to students who are enrolled in or have completed Judaic Studies 3012 [~~42~~], 3013 [~~43~~], or the equivalent.)

TO:

JUST *1001 Introduction to Judaic Studies

3 hours; 3 credits

Survey of basic concepts, terminology, facts of the Jewish experience for students with little background in Judaic studies. Cultural, religious, historical highlights; relations with other religions and cultures. (Not open to students who are enrolled in or have completed Judaic Studies 3012, 3013, or the equivalent.)

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions

FROM:

JUST 2537 Yiddish Short Stories and Poetry in Translation

3 hours; 3 credits

Introduction to East European Jewish culture through Yiddish short stories in translation. Selected works by a variety of authors, including Shalom Aleichem, Isaac Leib Peretz, Shalom Asch, Isaac Bashevis Singer, Itzik Manger, Kadya Molodowsky, Esther Kreitman, and Miriam Ulinower, among others. This course is the same as Comparative Literature 3624 [14.5].

Prerequisite: English 1010 [~~1~~] or 1.7.

TO:

JUST 2537 Yiddish Short Stories and Poetry in Translation

3 hours lecture; 3 credits

Introduction to East European Jewish culture through Yiddish short stories in translation. Selected works by a variety of authors, including Shalom Aleichem, Isaac Leib Peretz, Shalom Asch, Isaac Bashevis Singer, Itzik Manger, Kadya Molodowsky, Esther Kreitman, and Miriam Ulinower, among others. This course is the same as Comparative Literature 3624.

Prerequisite: English 1010.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3012 Jewish Religion and Tradition

3 hours; 3 credits

Survey of major developments in Jewish culture and tradition from the biblical period in the ancient Near East ~~through~~ to the medieval period. ~~In Europe. Ethical teachings of the prophets.~~ Rabbinic Judaism. Jewish sectarianism; the impact of Christianity and Islam on Jewish life.

TO:

JUST 3012 Jewish Religion and Tradition

3 hours; 3 credits

Survey of major developments in Jewish culture and tradition from the biblical period in the ancient Near East to the medieval period. Rabbinic Judaism. Jewish sectarianism; the impact of Christianity and Islam on Jewish life.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3013 From Ghetto to Emancipation

3 hours; 3 credits

Study of major developments of Jewish culture, tradition, and history ~~early modern~~ from the medieval period to the early Twentieth Century ~~period through the twentieth century.~~ in early modern, ~~Analysis of the impact of modernity on~~ traditional Jewish life. Sabbatianism. Hasidism. Haskalah. Zionism. Emergence of Reform and Conservative movements.

TO:

JUST 3013 From Ghetto to Emancipation

3 hours; 3 credits

Study of major developments of Jewish culture, tradition, and history from the medieval period to the early Twentieth Century. Transformations and continuities in traditional Jewish life. Sabbatianism. Hasidism. Haskalah. Zionism. Emergence of Reform and Conservative movements.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3015 Introduction to the Midrash

3 hours; 3 credits

Survey and analysis of select passages from the Midrash, the major repository of Jewish thought and biblical commentary of the Talmudic ~~Rabbis. Men and women. Jew and non-Jew. Good and evil. Reward and punishment.~~

TO:

JUST 3015 Introduction to the Midrash

3 hours; 3 credits

Survey and analysis of select passages from the Midrash, the major repository of Jewish thought and biblical commentary of the Rabbis of the Mishnaic and Talmudic periods.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3016 Modern Jewish Biographies

3 hours; 3 credits

Biographical studies of modern Jewish personalities ~~figures who made major contributions in the fields of politics, science, literature, the arts, and finance. Focusing on the relationship between Jews and Western culture, the course will explore how Jews confronted modernity. Personalities to be studied, include Einstein, Freud, Marx, Szold, Rothschild, Kafka, Chagall, and others. Biographical works as historical source.~~

TO:

JUST 3016 Modern Jewish Biographies

3 hours; 3 credits

Biographical studies of modern influential Jewish figures in the fields of politics, science, philanthropy and the arts. May include Einstein, Freud, Marx, Szold, Kafka, Chagall, and others. Biographical works as historical source and genre.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3023 Introduction to the Bible and Apocrypha

3 hours; 3 credits

As introduction to the content, formation, transmission, and interpretation of the Bible and the Apocrypha from antiquity through the Middle Ages. Topics include the canon of the Bible; Apocrypha and Pseudepigrapha; biblical versions; Dead Sea scrolls and the Bible; and biblical interpretation. (~~Not open to students who completed Judaic Studies 4751 [75.1] in Fall 1995 or Spring 1998.~~)

TO:

JUST 3023 Introduction to the Bible and Apocrypha

3 hours; 3 credits

As introduction to the content, formation, transmission, and interpretation of the Bible and the Apocrypha from antiquity through the Middle Ages. Topics include the canon of the Bible; Apocrypha and Pseudepigrapha; biblical versions; Dead Sea scrolls and the Bible; and biblical interpretation.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3035 Medieval Jewish History

3 hours; 3 credits

Medieval Jews and their interaction with the Christian and Muslim worlds. Crusades, blood libels, and expulsions; philosophers, Talmudists, and religious debaters; forced converts, moneylenders, and courtiers. This course is the same as History 3101 ~~[23.3]~~.

TO:

JUST 3035 Medieval Jewish History

3 hours; 3 credits

Medieval Jews and their interaction with the Christian and Muslim worlds. Crusades, blood libels, and expulsions; philosophers, Talmudists, and religious debaters; forced converts, moneylenders, and courtiers. This course is the same as History 3101.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3036 Mystics, Pietists, and Heretics: Topics in Early Modern Jewish History

3 hours; 3 credits

Explores aspects of the intellectual and cultural history of the Jews from the expulsion of Spanish Jewry in 1492 to the French Revolution in 1789. This course particularly emphasizes Jewish-Christian interaction, the Marrano Diaspora, Messianism, and the influence of such larger cultural trends as the Renaissance, Reformation, and absolutism upon the development of Jewish culture. This course is the same as History 3102-~~23-4~~.

TO:

JUST 3036 Mystics, Pietists, and Heretics: Topics in Early Modern Jewish History

3 hours; 3 credits

Explores aspects of the intellectual and cultural history of the Jews from the expulsion of Spanish Jewry in 1492 to the French Revolution in 1789. This course particularly emphasizes Jewish-Christian interaction, the Marrano Diaspora, Messianism, and the influence of such larger cultural trends as the Renaissance, Reformation, and absolutism upon the development of Jewish culture. This course is the same as History 3102.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3037 ~~The Hasidic Movement: Its History and Literature~~

3 hours; 3 credits

Eighteenth-century Jewish pietistic and revivalist movement that became the prevailing mode of life for much of nineteenth-century Eastern European Jewry. Explores the historical development of this movement and focuses on its central mystical doctrines and literature. Considers various historiographical approaches to Hasidism, the vehement opposition to it, and the often controversial role of messianism. This course is the same as History 3104 ~~[23-6]~~.

TO:

JUST 3037 Hasidic Movement: Its History and Literature

3 hours; 3 credits

Eighteenth-century Jewish pietistic and revivalist movement that became the prevailing mode of life for much of nineteenth-century Eastern European Jewry. Explores the historical development of this movement and focuses on its central mystical doctrines and literature. Considers various historiographical approaches to Hasidism, the vehement opposition to it, and the often controversial role of messianism. This course is the same as History 3104.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions, name and addition of prerequisites

FROM:

~~JUST 3047 History of the Jews in the United States~~

3 hours; 3 credits

~~Survey of the history of American Jewry from the 1650s to the present. Personalities who have played an integral part in the American experience. American Jewish contribution to establishment of Israel. Relations of American Jewish community to Jewish communities throughout the world.~~

TO:

JUST 3047 American Jewish History

3 hours; 3 credits

Broad survey of American Jewish history from the 1650s to the Twentieth Century. Developments in political, cultural, economic, and religious life. Interactions with Jewish communities throughout the world and other ethnic and religious communities in the United States.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3050 History of the Holocaust

3 hours; 3 credits

History and analysis of Nazi Germany's attempt to annihilate European Jewry, 1933-45. Ghettos and killing centers. Deportations and killings. Jewish physical and spiritual resistance, liberation, and postwar displaced persons camps. This course is the same as History 3243 [25.10].

TO:

JUST 3050 History of the Holocaust

3 hours; 3 credits

History and analysis of Nazi Germany's attempt to annihilate European Jewry, 1933-45. Ghettos and killing centers. Deportations and killings. Jewish physical and spiritual resistance, liberation, and postwar displaced persons camps. This course is the same as History 3243.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3135 Sages and Scholars

3 hours; 3 credits

Biographical studies of major Jewish scholars and religious personalities from the late Middle Ages to the twentieth century, their literary activities and their impact on Jewish society and intellectual life. Personalities to be studied include Rabbi Joseph Karo, the Gaon of Vilna, and Rabbi Dr. David Zvi Hoffman. ~~(Not open to students who have completed Judaic Studies 4752 [75.2] in spring, 1991, or Judaic Studies 4751 [75.1] in spring, 1992.)~~

TO:

JUST 3135 Sages and Scholars

3 hours; 3 credits

Biographical studies of major Jewish scholars and religious personalities from the late Middle Ages to the twentieth century, their literary activities and their impact on Jewish society and intellectual life. Personalities to be studied include Rabbi Joseph Karo, the Gaon of Vilna, and Rabbi Dr. David Zvi Hoffman.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3205 Business Practices and the Jewish Tradition

3 hours; 3 credits

Using the classical sources of the Jewish tradition, this course will examine subjects dealing with running a business in accordance with Jewish law and values. Topics covered include compassion for the poor, concern for the stranger, racism, employer-employee relations, pricing, honesty in business, water, environmentalism, and moral leadership. (This course is the same as Business 3020 [50-6].)

TO:

JUST 3205 Business Practices and the Jewish Tradition

3 hours; 3 credits

Using the classical sources of the Jewish tradition, this course will examine subjects dealing with running a business in accordance with Jewish law and values. Topics covered include compassion for the poor, concern for the stranger, racism, employer-employee relations, pricing, honesty in business, water, environmentalism, and moral leadership. (This course is the same as Business 3020.)

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3405 ~~The~~ Sephardic Heritage

3 hours; 3 credits

The Jewish experience in Muslim countries. Analysis of the Jewish communities in all aspects of life and the upheaval caused by their mass emigration, particularly to Israel and the United States. (This course is the same as History 3552 ~~[54.1]~~)

TO:

JUST 3405 Sephardic Heritage

3 hours; 3 credits

The Jewish experience in Muslim countries. Analysis of the Jewish communities in all aspects of life and the upheaval caused by their mass emigration, particularly to Israel and the United States. (This course is the same as History 3552.)

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Changes in course title and description

FROM:

JUST 3465 ~~The Jews in Poland and Russia~~

3 hours; 3 credits

~~Poland, home to a majority of the world's Jews by the 17th century. East European Jews' religious and cultural traditions. Economic basis of Jewish life. Hasidism and its opponents. Acculturation, modernization, social and religious change. Modern Hebrew and Yiddish literature. New Jewish politics of Assimilationism, Territorialism, Zionism, Bundism, Folkism, Agudas Israel. First World War's aftermath of dislocation and revolution. Jewish life and struggle between the World Wars. The Holocaust. In the Soviet Empire during the Cold War. After the collapse of Communism.~~

Prerequisite: Sophomore status or higher; or permission of Chair.

TO:

JUST 3465 Ashkenazic Heritage: Poland, Russia, and Beyond

3 hours; 3 credits

Poland and Russia, home to Ashkenazic Jews for 800 years. East European Jews' religious and cultural traditions. Economic basis of Jewish life. Hasidism and its opponents. Acculturation, modernization, social and religious change. Modern Hebrew and Yiddish literature. New Jewish politics of Assimilationism, Territorialism, Zionism, Bundism, Folkism, Agudas Israel. Mass migration to America, 1880-1924. First World War and revolution. Life and struggle between the World Wars. The Holocaust. Soviet Empire during Cold War. Soviet Jewry Movement, mass migration, collapse of Communism.

Prerequisite: Sophomore status or higher; or permission of Chair.

Rationale: Changes to JUST 3465 involve a change in name and description to parallel the style of JUST 3405 The Sephardic Heritage that focuses on the other major Jewish heritage of European origin that spread through a vast Diaspora.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3485 ~~The Jews of New York~~

3 hours; 3 credits

~~Study of the history and structure of New York's Jewish communities from the seventeenth century to the present. Contributions to New York's political, cultural and economic life.~~

TO:

JUST 3485 Jews of New York

3 hours; 3 credits

Local history and structure of New York's Jewish communities from the seventeenth century to the present. Interactions with other ethnic, immigrant and religious communities in the city and influences upon New York's political, cultural and economic life.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3489 The Jews of Brooklyn

3 hours; 3 credits

The heritage and multicultural backgrounds of the Jews of Brooklyn and their contributions to the Brooklyn communities and to American society.

TO:

JUST 3489 Jews of Brooklyn

3 hours; 3 credits

The heritage and multicultural backgrounds of the Jews of Brooklyn and their contributions to the Brooklyn communities and to American society.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 3535 Holocaust Literature

3 hours; 3 credits

Literary responses to the destruction of European Jewry, 1933-1945. Reading diaries, letters, poetry, fiction, reportages, and other contemporaneous documents. Examination of postwar Holocaust literature, including memoirs, fiction, and testimonies. Contrasting contemporaneous works with postwar literary works. All readings are in English or English translation. This course is the same as Comparative Literature 3625 [~~14.6~~].

Prerequisite: English 1010 [1] or the equivalent.

TO:

JUST 3535 Holocaust Literature

3 hours; 3 credits

Literary responses to the destruction of European Jewry, 1933-1945. Reading diaries, letters, poetry, fiction, reportages, and other contemporaneous documents. Examination of postwar Holocaust literature, including memoirs, fiction, and testimonies. Contrasting contemporaneous works with postwar literary works. All readings are in English or English translation. This course is the same as Comparative Literature 3625.

Prerequisite: English 1010 [1] or the equivalent.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 4022 Job and the Problem of Evil

3 hours; 3 credits

Intensive study of the Book of Job as the primary religious work dealing with suffering and evil. Opinions as to "why bad things happen to good people" will be considered in both ancient and modern works. This course is the same as Studies in Religion 3010 [40].

TO:

JUST 4022 Job and the Problem of Evil

3 hours; 3 credits

Intensive study of the Book of Job as the primary religious work dealing with suffering and evil. Opinions as to "why bad things happen to good people" will be considered in both ancient and modern works. This course is the same as Studies in Religion 3010.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 4034 Kabbalah and Messianism

3 hours; 3 credits

Kabbalah (a form of Jewish mysticism) is at the root of various messianic ideologies and movements that became highly influential during the Medieval and early modern eras. Examines the central doctrines of Kabbalah, the geographic and social contexts in which kabbalistic and messianic trends evolved, and the factors that led to their popularization. This course is the same as History 3103 [23.5].

TO:

JUST 4034 Kabbalah and Messianism

3 hours; 3 credits

Kabbalah (a form of Jewish mysticism) is at the root of various messianic ideologies and movements that became highly influential during the Medieval and early modern eras. Examines the central doctrines of Kabbalah, the geographic and social contexts in which kabbalistic and messianic trends evolved, and the factors that led to their popularization. This course is the same as History 3103.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 4054 ~~The Holocaust and Halakhah~~

3 hours; 3 credits

Analysis of rabbinic responsa dealing with legal and religious questions that arose as a result of the Nazi persecution.

TO:

JUST 4054 Holocaust and Halakhah

3 hours; 3 credits

Analysis of rabbinic responsa dealing with legal and religious questions that arose as a result of the Nazi persecution.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Judaic Studies

Cleanup of course descriptions and addition of prerequisites

FROM:

JUST 4195 Anti-Semitism

3 hours; 3 credits

Analysis of ideological and historical origins of anti-Semitism in the Greek and Roman periods. Jewish-Christian relations from the New Testament period through modern times. Special emphasis on political and racial anti-Semitism in the nineteenth and twentieth centuries.

TO:

JUST 4195 Anti-Semitism: The Longest Hatred

3 hours; 3 credits

Analysis of ideological and historical origins of anti-Semitism in the Greek and Roman periods. Jewish-Christian relations from the New Testament period through modern times. Special emphasis on political and racial anti-Semitism in the nineteenth and twentieth centuries.

Prerequisite: English 1012 or equivalent.

Rationale: Many of our course descriptions are over 40 years old, and the time has come to update them.

Date of department approval: March 10, 2015

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3101 United States Congress and the Legislative Process

3 hours; 3 credits

Structure and functions of the American Congress and other legislative bodies and their roles in the formulation and execution of public policy. Their internal organization, bases of power, sources of conflict, processes of operation, and patterns of decision making.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3101 United States Congress and the Legislative Process

3 hours; 3 credits

Structure and functions of the American Congress and other legislative bodies and their roles in the formulation and execution of public policy. Their internal organization, bases of power, sources of conflict, processes of operation, and patterns of decision making.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3102 The American Presidency

3 hours; 3 credits

Nature and functions of the modern American presidency. Such problems as the selection process and the various roles of the president in the formulation and execution of public policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3102 The American Presidency

3 hours; 3 credits

Nature and functions of the modern American presidency. Such problems as the selection process and the various roles of the president in the formulation and execution of public policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3103 American Political Parties

3 hours; 3 credits

Structures, function, organization, and leadership of American political parties and electoral behavior.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3103 American Political Parties

3 hours; 3 credits

Structures, function, organization, and leadership of American political parties and electoral behavior.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3104 Interest Groups and Money in United States Politics

3 hours; 3 credits

Organization and operation of public and private interest groups and their relation to government and political parties. Analysis of urban, national, and transnational groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3104 Interest Groups and Money in United States Politics

3 hours; 3 credits

Organization and operation of public and private interest groups and their relation to government and political parties. Analysis of urban, national, and transnational groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3105 Campaigns and Elections

4 hours; 4 credits

Overview of the American electoral system and voting behavior of the citizens. Strategic decisions of candidates, political parties, interest groups, and voters in presidential, congressional, and state/local elections. Discussion on government responsiveness, representation, and election reform.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3105 Campaigns and Elections

4 hours; 4 credits

Overview of the American electoral system and voting behavior of the citizens. Strategic decisions of candidates, political parties, interest groups, and voters in presidential, congressional, and state/local elections. Discussion on government responsiveness, representation, and election reform.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3106 Political Opinion and Behavior

3 hours; 3 credits

Public opinion and political participation. Political socialization, attitude formation and change, political ideology, and voting behavior. Role of the mass media.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3106 Political Opinion and Behavior

3 hours; 3 credits

Public opinion and political participation. Political socialization, attitude formation and change, political ideology, and voting behavior. Role of the mass media.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3120 Law and the Political Process

3 hours; 3 credits

Role of legal concepts in the American political system. Judicial behavior and administration.
ale

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3120 Law and the Political Process

3 hours; 3 credits

Role of legal concepts in the American political system. Judicial behavior and administration.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3121 Constitutional Law

3 hours; 3 credits

Relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society. Cases involving economic issues and policies. Such general subjects as judicial review, jurisdiction and procedure of the court, and judicial recruitment and the nature of the judicial process.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3121 Constitutional Law

3 hours; 3 credits

Relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society. Cases involving economic issues and policies. Such general subjects as judicial review, jurisdiction and procedure of the court, and judicial recruitment and the nature of the judicial process.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3122 Civil Rights and Civil Liberties

3 hours; 3 credits

Relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society. Cases involving civil liberties including such issues as freedom of speech, press, religion, and criminal justice and race relations.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3122 Civil Rights and Civil Liberties

3 hours; 3 credits

Relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society. Cases involving civil liberties including such issues as freedom of speech, press, religion, and criminal justice and race relations.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3123 The Politics of Criminal Justice

3 hours; 3 credits

Policies, procedures, and institutions in criminal law administration. Operations of the criminal justice system and the political role of the system. Problem of the existence and continued growth of criminal behavior in all segments of American society; relation between a political system and the conduct of its citizens.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3123 The Politics of Criminal Justice

3 hours; 3 credits

Policies, procedures, and institutions in criminal law administration. Operations of the criminal justice system and the political role of the system. Problem of the existence and continued growth of criminal behavior in all segments of American society; relation between a political system and the conduct of its citizens.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3124 The American Jury System

4 hours; 4 credits

Introduction to the American Jury System. Explores the institution of the jury from its inception during the colonial period to its development over U.S. history as a more inclusive democratic body. Assesses the problems and promises of having laypersons participate directly in the criminal justice system.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core 1230.

TO:

POLS 3124 The American Jury System

4 hours; 4 credits

Introduction to the American Jury System. Explores the institution of the jury from its inception during the colonial period to its development over U.S. history as a more inclusive democratic body. Assesses the problems and promises of having laypersons participate directly in the criminal justice system.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3125 Constitutional Interpretation

4 hours; 4 credits

Explores the content, aims and variants of the Constitution, and its role in the political system. Considers which actors are best positioned to interpret the Constitution. Explores originalism, textualism, prudentialism, structuralism, doctrinalism. Discusses the limitations and possibilities of each. Considers the role that educated citizens take play in constitutional interpretation in order to ensure the vitality of a strong democracy.

Prerequisite: Political Science 1001 or 1002, or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3125 Constitutional Interpretation

4 hours; 4 credits

Explores the content, aims and variants of the Constitution, and its role in the political system. Considers which actors are best positioned to interpret the Constitution. Explores originalism, textualism, prudentialism, structuralism, doctrinalism. Discusses the limitations and possibilities of each. Considers the role that educated citizens take play in constitutional interpretation in order to ensure the vitality of a strong democracy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3126 The Politics of Incarceration

4 hours; 4 credits

Analysis of politics and political economy of incarceration. What is considered crime, who is incarcerated, and how the system of incarceration operates. Changes in socio-political and economic context of incarceration. Larger historical, economic, and political dimensions of public policy and analysis of media on crime and incarceration.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3126 The Politics of Incarceration

4 hours; 4 credits

Analysis of politics and political economy of incarceration. What is considered crime, who is incarcerated, and how the system of incarceration operates. Changes in socio-political and economic context of incarceration. Larger historical, economic, and political dimensions of public policy and analysis of media on crime and incarceration.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3130 Moot Court

3 hours; 3 credits

Fundamentals of litigation practice and procedure. Theories and procedures of law, rules of evidence, trial advocacy techniques, legal analysis, and rules of civil procedure. Introduction to the legal and ethical responsibility of attorneys to clients, the community, and themselves, and the mandates of the American Bar Association (ABA). Designed to prepare students to participate in an intercollegiate Moot Court Competition. (Not open to students who have completed Political Science 3501 [60.1]: Fall 2006 or Spring 2008.)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3130 Moot Court

3 hours; 3 credits

Fundamentals of litigation practice and procedure. Theories and procedures of law, rules of evidence, trial advocacy techniques, legal analysis, and rules of civil procedure. Introduction to the legal and ethical responsibility of attorneys to clients, the community, and themselves, and the mandates of the American Bar Association (ABA). Designed to prepare students to participate in an intercollegiate Moot Court Competition. (Not open to students who have completed Political Science 3501 [60.1]: Fall 2006 or Spring 2008.)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3140 Urban Government and Politics

3 hours; 3 credits

Structure, activities, and problems of contemporary urban government. Changing nature of federal, state, regional, and local relationships. Nature of decision-making process in an urban political environment. New York metropolitan area.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3140 Urban Government and Politics

3 hours; 3 credits

Structure, activities, and problems of contemporary urban government. Changing nature of federal, state, regional, and local relationships. Nature of decision-making process in an urban political environment. New York metropolitan area.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3141 Urban Life and Politics

3 hours; 3 credits

Introduction to the major approaches to the field of political science and to the controversies that surround this subject. Principal patterns of cultural, social, economic, and political life in urban settings. Interplay and impact of forces, events, behaviors, and practices that have shaped life in urban areas in the past and continue to do so in the present.

Prerequisite: one of the following courses: Core Studies 3 or Core Curriculum 1230 or Core Studies 4 or Core Curriculum 1220 or History 3005 or Core Studies 9 or Core Curriculum 3201-3208 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3141 Urban Life and Politics

3 hours; 3 credits

Introduction to the major approaches to the field of political science and to the controversies that surround this subject. Principal patterns of cultural, social, economic, and political life in urban settings. Interplay and impact of forces, events, behaviors, and practices that have shaped life in urban areas in the past and continue to do so in the present.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3142 Power in the United States

3 hours; 3 credits

Structure of power of American society and its relation to political ideas, processes, and events at home and abroad. Power in the framework of fundamental technological transformations and worldwide revolutionary tendencies. Viability of the American political system; how it changes.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3142 Power in the United States

3 hours; 3 credits

Structure of power of American society and its relation to political ideas, processes, and events at home and abroad. Power in the framework of fundamental technological transformations and worldwide revolutionary tendencies. Viability of the American political system; how it changes.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3143 Community Power Analysis

3 hours; 3 credits

Nature and distribution of power in American communities. Power and political change. Civic engagement and democracy. Discussion of community power literature.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3143 Community Power Analysis

3 hours; 3 credits

Nature and distribution of power in American communities. Power and political change. Civic engagement and democracy. Discussion of community power literature.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3144 Politics of New York: Global City

3 hours; 3 credits

Current politics of globalization and its influence on the politics and economy of New York City. Examination of globalization on the political, legal, and regulatory decision-making processes of New York City.

Prerequisite: Core Studies 3 or Core Curriculum 1230 [2.3] or Political Science *1001 [1.51] or 1002 [1.7].

TO:

POLS 3144 Politics of New York: Global City

3 hours; 3 credits

Current politics of globalization and its influence on the politics and economy of New York City. Examination of globalization on the political, legal, and regulatory decision-making processes of New York City.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3145 Beyond Voting: Political Participation in Direct Democracy and Civil Society

4 hours; 4 credits

Introduction to theories of democracy and policy-making. Investigations of the connections among debates regarding the roles of everyday citizens in governance and policy-making. Analysis of who participates in different aspects of political participation, what alternative forms of participation might look like, and whether reforms or policy changes occur in response. Examination of case studies in governmental institutions aimed to increase civic engagement and political participation, in city government, education and health governance, and other policy fields. Examination of other forms of resistance and political participation when institutional forms of political participation are scarce.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3145 Beyond Voting: Political Participation in Direct Democracy and Civil Society

4 hours; 4 credits

Introduction to theories of democracy and policy-making. Investigations of the connections among debates regarding the roles of everyday citizens in governance and policy-making. Analysis of who participates in different aspects of political participation, what alternative forms of participation might look like, and whether reforms or policy changes occur in response. Examination of case studies in governmental institutions aimed to increase civic engagement and political participation, in city government, education and health governance, and other policy fields. Examination of other forms of resistance and political participation when institutional forms of political participation are scarce.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3150 Racial and Ethnic Politics in the United States

3 hours; 3 credits

Comparative analysis of the politics of racial and ethnic groups in American urban areas. Problems of assimilation and alienation. Direct action and protest movements. Political experience of African-Americans and other ethnic groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3150 Racial and Ethnic Politics in the United States

3 hours; 3 credits

Comparative analysis of the politics of racial and ethnic groups in American urban areas. Problems of assimilation and alienation. Direct action and protest movements. Political experience of African-Americans and other ethnic groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

Date of departmental approval: November 11, 2014

Effective date of change: Fall 2015

FROM:

POLS 3151 The Civil Rights and Black Power Movements

3 hours; 3 credits

Examination of the major themes and debates in the Civil Rights and Black Power movements in the United States from 1950 to 1975. Highlight the discourses among and about African Americans as they relate to the creation of political and social movements in the quest for racial and economic justice. This course is the same as Africana Studies 3125 [12.9].

Prerequisite: Core Studies 3 or Core Curriculum 1220 or 1230 or History 3005 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3151 The Civil Rights and Black Power Movements

3 hours; 3 credits

Examination of the major themes and debates in the Civil Rights and Black Power movements in the United States from 1950 to 1975. Highlight the discourses among and about African Americans as they relate to the creation of political and social movements in the quest for racial and economic justice. This course is the same as Africana Studies 3125 [12.9].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3152 Women and Politics in the United States

3 hours; 3 credits

Women and politics in the context of the United States of America. Gaining the right to vote; the Equal Rights Amendment; women as political leaders; racial and ethnic diversity of U.S. women; the "gender gap." Policy issues including the feminization of poverty and social welfare. This course is the same as Women's Studies 3351 [39].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3152 Women and Politics in the United States

3 hours; 3 credits

Women and politics in the context of the United States of America. Gaining the right to vote; the Equal Rights Amendment; women as political leaders; racial and ethnic diversity of U.S. women; the "gender gap." Policy issues including the feminization of poverty and social welfare. This course is the same as Women's and Gender Studies 3351 [39].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3153 The Politics of Masculinities

3 hours; 3 credits

Concepts and theories of the political, social, and cultural construction of masculinity/masculinities and femininity/femininities. The investigation of the intersection of gender, sexuality, sexual orientation, race/ethnicity, and class as forms of power and identification in the lives of American men. Exploration of the variations in men's experiences across racial/ethnic, class, and sexual lines. This course is the same as Women's Studies 3353 [63].

Prerequisite or corequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.

TO:

POLS 3153 The Politics of Masculinities

3 hours; 3 credits

Concepts and theories of the political, social, and cultural construction of masculinity/masculinities and femininity/femininities. The investigation of the intersection of gender, sexuality, sexual orientation, race/ethnicity, and class as forms of power and identification in the lives of American men. Exploration of the variations in men's experiences across racial/ethnic, class, and sexual lines. This course is the same as Women's and Gender Studies 3353 [63].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3154 Politics of the U.S. Labor Movement

3 hours; 3 credits

Examines the root causes of organized labor's decline and the consequences of this decline on working and living conditions, and prospects for labor's revitalization. Analyzes the political economy of labor, labor's influence at the workplace in the representation of workers, labor leadership and democracy, and labor's political influence in politics. Explores community-labor coalition-building efforts with other actors.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3154 Politics of the U.S. Labor Movement

3 hours; 3 credits

Examines the root causes of organized labor's decline and the consequences of this decline on working and living conditions, and prospects for labor's revitalization. Analyzes the political economy of labor, labor's influence at the workplace in the representation of workers, labor leadership and democracy, and labor's political influence in politics. Explores community-labor coalition-building efforts with other actors.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3155 Queer Politics in Modern America

3 hours; 3 credits

Concepts and theories of the political, social, and cultural construction of sexuality. Investigation of the intersection of gender, sexuality, sexual orientation, race/ethnicity, and class as forms of power and identification in America. Diverse social movements that have been built around issues of sexualities in the 20th and 21st century. This course is the same as Women's Studies 3330 [61].

Prerequisite or corequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.

TO:

POLS 3155 Queer Politics in Modern America

3 hours; 3 credits

Concepts and theories of the political, social, and cultural construction of sexuality. Investigation of the intersection of gender, sexuality, sexual orientation, race/ethnicity, and class as forms of power and identification in America. Diverse social movements that have been built around issues of sexualities in the 20th and 21st century. This course is the same as Women's and Gender Studies 3330 [61].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3156 Brooklyn and Its Religions

3 hours; 3 credits

Current politics of Brooklyn, theories of political power, sites of religious practice and religious history in the borough. Structure and character of relationships between political actors, institutions and religious actors, institutions, communities. This course is the same as Religion 3055 [17].

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3 or Religion 3003 or Religion 3005.

TO:

POLS 3156 Brooklyn and Its Religions

3 hours; 3 credits

Current politics of Brooklyn, theories of political power, sites of religious practice and religious history in the borough. Structure and character of relationships between political actors, institutions and religious actors, institutions, communities. This course is the same as Religion 3055 [17].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3157 Women in the Black Freedom Struggle

4 hours; 4 credits

Analysis of the role of women in the black freedom struggle. Focus on women activists, theorists, and women-led organizing efforts that helped to define and orient the black freedom struggle. Examine interlocking issues of gender, sexuality, class, and race in postwar America and the development of the modern civil rights movement. This course is the same as Women's and Gender Studies 3350.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Women's and Gender Studies 1001.

TO:

POLS 3157 Women in the Black Freedom Struggle

4 hours; 4 credits

Analysis of the role of women in the black freedom struggle. Focus on women activists, theorists, and women-led organizing efforts that helped to define and orient the black freedom struggle. Examine interlocking issues of gender, sexuality, class, and race in postwar America and the development of the modern civil rights movement. This course is the same as Women's and Gender Studies 3350.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3160 Politics and the Media

3 hours; 3 credits

Influence of the media on politics. Topics include the organization of the media, the news function, investigative journalism, campaign advertisements, ethical doctrines, First Amendment issues, and political and editorial policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3160 Politics and the Media

3 hours; 3 credits

Influence of the media on politics. Topics include the organization of the media, the news function, investigative journalism, campaign advertisements, ethical doctrines, First Amendment issues, and political and editorial policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites and bulletin update.

FROM:

POLS 3191W: Writing on The Politics of Race and Nation

4 hours; 4 credits

Analysis of the politics of race and the struggles of people of color in the United States—including slavery and Reconstruction, the history of Native American conquest and removal, immigration and the changing meanings of whiteness, US imperialism, the liberation struggles of the 1960s, mass incarceration and post-9/11 racial politics. Focus on developing students' critical reading and analytical writing skills and on engaging with the issues of the day and their historical contexts in substantive, thorough form. Reading and writing-intensive course.

Prerequisite: English 1012 and one of the following: Political Science *1001[1.51], 1002[1.7], 1003, 1004, 1005, 1006, or Core Curriculum 1230 [2.3].

TO:

POLS 3191W: Writing on The Politics of Race and Nation

4 hours; 4 credits

Analysis of the politics of race and the struggles of people of color in the United States—including slavery and Reconstruction, the history of Native American conquest and removal, immigration and the changing meanings of whiteness, US imperialism, the liberation struggles of the 1960s, mass incarceration and post-9/11 racial politics. Focus on developing students' critical reading and analytical writing skills and on engaging with the issues of the day and their historical contexts in substantive, thorough form. Reading and writing-intensive course. This course is the same as American Studies 3107W.

Prerequisite: English 1012 and one of the following: Political Science *1001[1.51], 1002[1.7], 1003, 1004, 1005, 1006, or Core Curriculum 1230 [2.3] or permission of instructor

Rationale: This class is an interdisciplinary examination of the politics of race and nation in the United States. These changes reflect the decision to cross-list this course with American Studies.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3201 Basic Factors in International Politics

3 hours; 3 credits

Identification and analysis of such major theories, approaches, and organizing concepts as power, sovereignty, and national interests. Patterns of action and interaction in the international system. Interstate conflict and management.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3201 Basic Factors in International Politics

3 hours; 3 credits

Identification and analysis of such major theories, approaches, and organizing concepts as power, sovereignty, and national interests. Patterns of action and interaction in the international system. Interstate conflict and management.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3202 International Politics of Developing Countries

3 hours; 3 credits

The Third World in international politics. Relations between the states of Africa and those of Asia and Latin America.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3202 International Politics of Developing Countries

3 hours; 3 credits

The Third World in international politics. Relations between the states of Africa and those of Asia and Latin America.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3203 Political Economy of International Relations

3 hours; 3 credits

Interaction of economic and political factors in determining international behavior. Impact of economic and political development on the international structure of power. Foreign aid, trade, and investment as instruments of national power. Problems of resources in international politics. Economic and political integration in the international system. The multinational corporation as an international actor.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3203 Political Economy of International Relations

3 hours; 3 credits

Interaction of economic and political factors in determining international behavior. Impact of economic and political development on the international structure of power. Foreign aid, trade, and investment as instruments of national power. Problems of resources in international politics. Economic and political integration in the international system. The multinational corporation as an international actor.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3221 United States in World Politics

3 hours; 3 credits

Changing role of the United States in world politics. Objectives of national strategy. Effect of technology and social revolution on political, military, and economic components of foreign policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3221 United States in World Politics

3 hours; 3 credits

Changing role of the United States in world politics. Objectives of national strategy. Effect of technology and social revolution on political, military, and economic components of foreign policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3223 Asian Security

4 hours; 4 credits.

Emerging traditional and non-traditional security issues in Asia. Critically evaluate international relations theories in explaining security issues. Regionalism, territorial conflicts and human security. Other factors such as rising national identity, nationalism, and historical memory. Asian historical-cultural contexts that shape the contour of Asian security dynamics.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3223 Asian Security

4 hours; 4 credits.

Emerging traditional and non-traditional security issues in Asia. Critically evaluate international relations theories in explaining security issues. Regionalism, territorial conflicts and human security. Other factors such as rising national identity, nationalism, and historical memory. Asian historical-cultural contexts that shape the contour of Asian security dynamics.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3240 International Law

3 hours; 3 credits

Structure, problems, and perspectives of the existing international legal system. Attitudes of Western, communist, and developing countries. Such problems as legal and illegal uses of force, intervention in internal conflict, and nationalization of foreign property. Future of international legal order.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3240 International Law

3 hours; 3 credits

Structure, problems, and perspectives of the existing international legal system. Attitudes of Western, communist, and developing countries. Such problems as legal and illegal uses of force, intervention in internal conflict, and nationalization of foreign property. Future of international legal order.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3241 International and Regional Organizations

3 hours; 3 credits

Policies, authorities, and problems of international and regional organizations. The United Nations, regional alliances, and trade blocs. Examination of their interactions with contemporary political movements, forces, and interests. Analysis of their relationship with economic change, globalization, and the nation-state.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3241 International and Regional Organizations

3 hours; 3 credits

Policies, authorities, and problems of international and regional organizations. The United Nations, regional alliances, and trade blocs. Examination of their interactions with contemporary political movements, forces, and interests. Analysis of their relationship with economic change, globalization, and the nation-state.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3242 Globalization and International Political Movements

3 hours; 3 credits

Cross-national political and social movements. The changing roles of ideology, religion, culture, ethnicity, and identity in the contemporary world.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3242 Globalization and International Political Movements

3 hours; 3 credits

Cross-national political and social movements. The changing roles of ideology, religion, culture, ethnicity, and identity in the contemporary world.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3243 Human Rights and World Politics

3 hours; 3 credits

Study of human rights problems and the international community's approaches to such problems. Examination of the history of human rights, the functioning of human rights organizations and agencies, the relationship between human rights and political systems, and the patterns of rights violations against different ethnic, racial, religious, gender, and other groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3243 Human Rights and World Politics

3 hours; 3 credits

Study of human rights problems and the international community's approaches to such problems. Examination of the history of human rights, the functioning of human rights organizations and agencies, the relationship between human rights and political systems, and the patterns of rights violations against different ethnic, racial, religious, gender, and other groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3244 Political Economy of Migration

4 hours; 4 credits

Presents the prominent themes, theoretical explanations, epochal and modern historical accounts of the political economy of migration on an international, regional, national, ethnic, and sub-national basis. Class will examine thematic and political-economic interpretations and theories of migration in the contemporary era.

Prerequisite: Core Curriculum 1230 or Core Studies 3 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3244 Political Economy of Migration

4 hours; 4 credits

Presents the prominent themes, theoretical explanations, epochal and modern historical accounts of the political economy of migration on an international, regional, national, ethnic, and sub-national basis. Class will examine thematic and political-economic interpretations and theories of migration in the contemporary era.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3301 Politics of Developing Nations

3 hours; 3 credits

Theories of political development and modernization. Comparison of selected political systems in developing countries. Traditional structures, new social forces and elites, political institutions, and performance. African and Asian states.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3301 Politics of Developing Nations

3 hours; 3 credits

Theories of political development and modernization. Comparison of selected political systems in developing countries. Traditional structures, new social forces and elites, political institutions, and performance. African and Asian states.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3302 Comparative Political Systems: Europe

3 hours; 3 credits

Comparative study of political institutions, processes, and behavior in selected West European political systems.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3302 Comparative Political Systems: Europe

3 hours; 3 credits

Comparative study of political institutions, processes, and behavior in selected West European political systems.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3303 The Soviet and Post-Soviet Political System

3 hours; 3 credits

Historical and comparative study of political institutions and processes in the former USSR and its successor states. Marxist roots of Russian revolution. Causes and consequences of revolutionary degeneration and decline. Nature and contradictions of post-Soviet society.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3303 The Soviet and Post-Soviet Political System

3 hours; 3 credits

Historical and comparative study of political institutions and processes in the former USSR and its successor states. Marxist roots of Russian revolution. Causes and consequences of revolutionary degeneration and decline. Nature and contradictions of post-Soviet society.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3304 Latin American Political Systems

3 hours; 3 credits

Political processes and government structures. Diverse capabilities for adaptive decision making and performance in Latin American political systems. (Not open to students who have completed Political Science 49.1)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3304 Latin American Political Systems

3 hours; 3 credits

Political processes and government structures. Diverse capabilities for adaptive decision making and performance in Latin American political systems. (Not open to students who have completed Political Science 49.1)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3305 Caribbean Political Systems

3 hours; 3 credits

Comparative approach to the government and politics of the contemporary Caribbean. Major states in the Caribbean: Cuba, Haiti, Dominican Republic, the Commonwealth Caribbean; and selected members of other territories. The political economy of these societies and the growth of mass movements. Foreign policies of various Caribbean states. This course is the same as Africana Studies 3145 [17.4].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3305 Caribbean Political Systems

3 hours; 3 credits

Comparative approach to the government and politics of the contemporary Caribbean. Major states in the Caribbean: Cuba, Haiti, Dominican Republic, the Commonwealth Caribbean; and selected members of other territories. The political economy of these societies and the growth of mass movements. Foreign policies of various Caribbean states. This course is the same as Africana Studies 3145 [17.4].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3306 Political Systems of Africa

3 hours; 3 credits

Political developments in the African states. Patterns before and after independence. Development of nationalism. Political integration, institution building, one-party systems, role of the military, and protest movements. Problems of regional and African unity. This course is the same as Africana Studies 3112 [12.4]. (Not open to students who have completed Africana Studies 2.4 or Afro-American Studies 3324 [41].)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3306 Political Systems of Africa

3 hours; 3 credits

Political developments in the African states. Patterns before and after independence. Development of nationalism. Political integration, institution building, one-party systems, role of the military, and protest movements. Problems of regional and African unity. This course is the same as Africana Studies 3112 [12.4]. (Not open to students who have completed Africana Studies 2.4 or Afro-American Studies 3324 [41].)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3307 Politics of the Middle East

3 hours; 3 credits

Comparative analysis of modernization and integration in the Middle East region. Conflict between traditional and radical elements. Issues of stability, social justice, development, and nationalism. Countries studied include the Arab states, Israel, Iran, and Turkey.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3307 Politics of the Middle East

3 hours; 3 credits

Comparative analysis of modernization and integration in the Middle East region. Conflict between traditional and radical elements. Issues of stability, social justice, development, and nationalism. Countries studied include the Arab states, Israel, Iran, and Turkey.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3308 Political Systems of East Asia

3 hours; 3 credits

Political institutions and processes in China, Japan, and Korea. Social structure, ideology, political leadership, and differing patterns of development.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3308 Political Systems of East Asia

3 hours; 3 credits

Political institutions and processes in China, Japan, and Korea. Social structure, ideology, political leadership, and differing patterns of development.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3309 Russian Politics in Comparison

4 hours, 4 credits

Russian politics understood through the lens of the political science subfield of comparative politics. Introduction to core concepts and theories about revolution, democratization, economic reform, and regime dynamics. Discussion of contemporary policy issues, such as nationalism, terrorism, poverty, and human rights.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3309 Russian Politics in Comparison

4 hours, 4 credits

Russian politics understood through the lens of the political science subfield of comparative politics. Introduction to core concepts and theories about revolution, democratization, economic reform, and regime dynamics. Discussion of contemporary policy issues, such as nationalism, terrorism, poverty, and human rights.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3322 Political Economy of Development

4 hours; 4 credits

Introduction to classical political economists. Postwar theories of economic development, modernization theory, development economics, dependency theory, and neoliberalism. Industrialization of newly industrializing countries, debt and financial crises. New forms of global production.

Prerequisite: POLS 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3322 Political Economy of Development

4 hours; 4 credits

Introduction to classical political economists. Postwar theories of economic development, modernization theory, development economics, dependency theory, and neoliberalism. Industrialization of newly industrializing countries, debt and financial crises. New forms of global production.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3340 Protest and Revolution

3 hours; 3 credits

Comparative study of protest and revolution in industrialized and Third World countries. Political, economic, and social conditions that stimulate protest and revolution. Ideological and organizational characteristics of revolutionary movements.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3340 Protest and Revolution

3 hours; 3 credits

Comparative study of protest and revolution in industrialized and Third World countries. Political, economic, and social conditions that stimulate protest and revolution. Ideological and organizational characteristics of revolutionary movements.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3341 Global Gender Politics

3 hours; 3 credits

Study of gender politics and policy around the globe. Examination of women's citizenship and impact of gender on public policy and of public policy on gender in a range of societies. Exploration of the gendered foundations and impacts of the international processes of globalization, militarization, and democratization. Exposure to several types of political analysis such as political ethnography and feminist comparative policy. (This course is the same as Women's and Gender Studies 3357 [77.3].)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Women's and Gender Studies 1001.

TO:

POLS 3341 Global Gender Politics

3 hours; 3 credits

Study of gender politics and policy around the globe. Examination of women's citizenship and impact of gender on public policy and of public policy on gender in a range of societies. Exploration of the gendered foundations and impacts of the international processes of globalization, militarization, and democratization. Exposure to several types of political analysis such as political ethnography and feminist comparative policy. (This course is the same as Women's and Gender Studies 3357 [77.3].)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3342 Communist Political Systems

3 hours; 3 credits

Comparative study of the political process in such selected communist countries as China and Cuba, and former communist countries of the Soviet Union and Eastern Europe. General characteristics of communist systems in comparison with noncommunist systems.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3342 Communist Political Systems

3 hours; 3 credits

Comparative study of the political process in such selected communist countries as China and Cuba, and former communist countries of the Soviet Union and Eastern Europe. General characteristics of communist systems in comparison with noncommunist systems.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3343 Politics of Genocide & Ethnic Cleansing

4 hours; 4 credits

Study of the politics of genocide and ethnic cleansing as the most extreme forms of human rights violations. Comparative examination, through in-depth case studies, of causes, international responses, and aftermaths. Exploration of genocide prevention initiatives.

Prerequisites: ~~Political Science 1001, 1002, 1003, 1004, 1005, 1006, or Core Curriculum 1230.~~

TO:

POLS 3343 Politics of Genocide & Ethnic Cleansing

4 hours; 4 credits

Study of the politics of genocide and ethnic cleansing as the most extreme forms of human rights violations. Comparative examination, through in-depth case studies, of causes, international responses, and aftermaths. Exploration of genocide prevention initiatives.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3345 Comparative Social Policy

3 Hours; 3 Credits

Key areas of social policy, such as welfare, healthcare, and education, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in social policymaking.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3345 Comparative Social Policy

3 Hours; 3 Credits

Key areas of social policy, such as welfare, healthcare, and education, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in social policymaking.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3346 Politics of Happiness

4 hours; 4 credits

Overview of happiness studies in social sciences. Conceptual definition and measurement of happiness, life satisfaction, and subjective well-being. Individual-level determinants of happiness, including income, personality, political orientation, religiosity, and interpersonal networks. Country-level determinants of happiness, including economic inequality, labor union density, and good governance. Discussion on the relationship between happiness and policies.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3346 Politics of Happiness

4 hours; 4 credits

Overview of happiness studies in social sciences. Conceptual definition and measurement of happiness, life satisfaction, and subjective well-being. Individual-level determinants of happiness, including income, personality, political orientation, religiosity, and interpersonal networks. Country-level determinants of happiness, including economic inequality, labor union density, and good governance. Discussion on the relationship between happiness and policies.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3347 Global Cities

4 hours, 4 credits

Key areas of global cities, such as rural-urban migration, labor, housing and land use, health, and transportation, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in urban politics in national and international policy-making contexts. This course is the same as Sociology 3347.

~~Prerequisites and/or corequisites: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Sociology 1101 or Core Curriculum 1230.~~

TO:

POLS 3347 Global Cities

4 hours, 4 credits

Key areas of global cities, such as rural-urban migration, labor, housing and land use, health, and transportation, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in urban politics in national and international policy-making contexts. This course is the same as Sociology 3347.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Sociology 1101, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3401 Ancient and Medieval Political Thought

3 hours; 3 credits

Introduction to Western political thought. Major political theorists from Plato to Machiavelli. The nature of political community, the relationship between divine and political regimes, the beginnings of the shift toward secularism in governing, and the use of ancient Greek works of politics in nineteenth- and twentieth-century U.S. debates about justice.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3401 Ancient and Medieval Political Thought

3 hours; 3 credits

Introduction to Western political thought. Major political theorists from Plato to Machiavelli. The nature of political community, the relationship between divine and political regimes, the beginnings of the shift toward secularism in governing, and the use of ancient Greek works of politics in nineteenth- and twentieth-century U.S. debates about justice.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3402 Modern Political Thought

3 hours; 3 credits

Methods and problems of political theory. Works of Hobbes, Locke, Rousseau, Marx, Mill, Nietzsche, and other political theorists of the modern era in the West, beginning with the Reformation in the sixteenth century and ending at the close of the nineteenth century. Freedom, justice, power, authority, and the social contract examined in relation to classical liberal, democratic, utilitarian, and Marxist schools of political thought.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3402 Modern Political Thought

3 hours; 3 credits

Methods and problems of political theory. Works of Hobbes, Locke, Rousseau, Marx, Mill, Nietzsche, and other political theorists of the modern era in the West, beginning with the Reformation in the sixteenth century and ending at the close of the nineteenth century. Freedom, justice, power, authority, and the social contract examined in relation to classical liberal, democratic, utilitarian, and Marxist schools of political thought.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3403 Contemporary Political Thought

3 hours; 3 credits

Examination of such ideologies as socialism, communism, fascism, and nationalism. Concepts of freedom, justice, power, domination, resistance, and equality. Other contemporary political theories include: feminist, antiracist, postcolonial, pluralist, democratic, and poststructuralist political theory.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3403 Contemporary Political Thought

3 hours; 3 credits

Examination of such ideologies as socialism, communism, fascism, and nationalism. Concepts of freedom, justice, power, domination, resistance, and equality. Other contemporary political theories include: feminist, antiracist, postcolonial, pluralist, democratic, and poststructuralist political theory.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3404 American Political Theory

3 hours; 3 credits

Recurring themes and perspectives that characterize the tradition of American political thinking. Issues for discussion and reading selections vary from term to term.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3404 American Political Theory

3 hours; 3 credits

Recurring themes and perspectives that characterize the tradition of American political thinking. Issues for discussion and reading selections vary from term to term.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3410 Radical Political Thought

3 hours; 3 credits

Radical political thought, classical and contemporary. Critique of such dominant radical themes as anarchism, the role of violence, the authority of the state, privilege, and libertarianism. Readings from such theorists as Bakunin, Rousseau, Marx, Veblen, Mao, and Marcuse.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3410 Radical Political Thought

3 hours; 3 credits

Radical political thought, classical and contemporary. Critique of such dominant radical themes as anarchism, the role of violence, the authority of the state, privilege, and libertarianism. Readings from such theorists as Bakunin, Rousseau, Marx, Veblen, Mao, and Marcuse.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3411 Gender and Political Theory

3 hours; 3 credits

Analysis of political concepts of identity, power, citizenship, race, nation, and class in relation to gender and sexuality. Examination of the way ideologies of gender are deployed within the political theory tradition. Sameness/difference debate, identifying the forms of gender-based domination and resistance, and antiracist approaches to feminism. This course is the same as Women's Studies 3356 [40].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3411 Gender and Political Theory

3 hours; 3 credits

Analysis of political concepts of identity, power, citizenship, race, nation, and class in relation to gender and sexuality. Examination of the way ideologies of gender are deployed within the political theory tradition. Sameness/difference debate, identifying the forms of gender-based domination and resistance, and antiracist approaches to feminism. This course is the same as Women's and Gender Studies 3356 [40].

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3414 Politics and Religion

4 hours; 4 credits

Critical examination of major issues in politics and religion including the relationship between religion and/or church and state, theories of modernity and secularization, law, morality, social justice, various conceptions of the public and the private. The role of religion in domestic and world politics. Study of methodological approaches to relationship of politics and religion, empirical and normative.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3414 Politics and Religion

4 hours; 4 credits

Critical examination of major issues in politics and religion including the relationship between religion and/or church and state, theories of modernity and secularization, law, morality, social justice, various conceptions of the public and the private. The role of religion in domestic and world politics. Study of methodological approaches to relationship of politics and religion, empirical and normative.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3415 Biopolitics

3 hours; 3 credits

The state's role in fostering the safety and welfare of its population. Technologies of power for governing the life, health, and death of populations. Exploration of theories of biopolitics and governmentality and their application to particular institutions and discourses such as public health, immigration, surveillance, risk assessment, and security. Exposure to different forms of critical analysis.

Prerequisite or corequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Health and Nutrition Sciences 2140 or Core Curriculum 1230 or Core Studies 3.

TO:

POLS 3415 Biopolitics

3 hours; 3 credits

The state's role in fostering the safety and welfare of its population. Technologies of power for governing the life, health, and death of populations. Exploration of theories of biopolitics and governmentality and their application to particular institutions and discourses such as public health, immigration, surveillance, risk assessment, and security. Exposure to different forms of critical analysis.

Prerequisite or corequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Health and Nutrition Sciences 2140 or Core Curriculum 1230 or Core Studies 3, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3420 Theory and Methodology in Political Science

3 hours; 3 credits

Various approaches to the study of politics considered from a critical perspective. Relationship between theory and method. Various methodological approaches and epistemological issues. Recommended only for majors.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3420 Theory and Methodology in Political Science

3 hours; 3 credits

Various approaches to the study of politics considered from a critical perspective. Relationship between theory and method. Various methodological approaches and epistemological issues. Recommended only for majors.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3421 Survey Research

3 hours; 3 credits

Fundamentals of survey methods. Consideration of research design, measurement problems, sampling, questionnaire construction, interviewing, and data collection.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3421 Survey Research

3 hours; 3 credits

Fundamentals of survey methods. Consideration of research design, measurement problems, sampling, questionnaire construction, interviewing, and data collection.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3422 Statistics in Political Science

3 hours; 3 credits

Descriptive statistics. Introduction to probability theory and inferential statistics. Problems of sampling. Application of statistics to political science. (Not open to students who are enrolled in or have completed any of the following: Business 3400 [30.2], Economics 3400 [30.2], Sociology 2113 [19.1], 2114 [20], 20.1, Psychology 3400 [40.1], 2600 [50], Mathematics 3501 [51.1].) STEM variant course – Satisfies Pathways Required Core Math and Quantitative Reasoning requirement.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3422 Statistics in Political Science

3 hours; 3 credits

Descriptive statistics. Introduction to probability theory and inferential statistics. Problems of sampling. Application of statistics to political science. (Not open to students who are enrolled in or have completed any of the following: Business 3400 [30.2], Economics 3400 [30.2], Sociology 2113 [19.1], 2114 [20], 20.1, Psychology 3400 [40.1], 2600 [50], Mathematics 3501 [51.1].) STEM variant course – Satisfies Pathways Required Core Math and Quantitative Reasoning requirement.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3440 Politics through Literature

3 hours; 3 credits

Contribution of literary sources to the study of politics. Political concepts and problems include political obligation, freedom, authority, revolutionary violence, and technology. Application of political criteria rather than aesthetic criteria to works by such authors as Melville, Faulkner, Orwell, Camus, Morrison, Allende, Naipaul, and Marshall.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3440 Politics through Literature

3 hours; 3 credits

Contribution of literary sources to the study of politics. Political concepts and problems include political obligation, freedom, authority, revolutionary violence, and technology. Application of political criteria rather than aesthetic criteria to works by such authors as Melville, Faulkner, Orwell, Camus, Morrison, Allende, Naipaul, and Marshall.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3441 Problems in Modern Democracy

3 hours; 3 credits

Intensive examination of problems in the theory and practice of twentieth-century democracy, such as: the problems confronted by mass movements; democratic regimes and societies attempting democratization; and the effects of statist, bureaucratic, and authoritarian social formations on democratic practices.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3441 Problems in Modern Democracy

3 hours; 3 credits

Intensive examination of problems in the theory and practice of twentieth-century democracy, such as: the problems confronted by mass movements; democratic regimes and societies attempting democratization; and the effects of statist, bureaucratic, and authoritarian social formations on democratic practices.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3443 Politics of Fear

3 hours; 3 credits

Examines the role of fear in politics with a focus on the relationships between fear and the state, civil society, the workplace, and other private spheres. Readings from political theory (e.g., Hobbes, Arendt, Foucault), literature (e.g., Brecht, Solzhenitsyn, Kafka), and history. Focus on case studies from the U.S., Latin America, the former Soviet Union, and Nazi Germany.

Prerequisite: Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3443 Politics of Fear

3 hours; 3 credits

Examines the role of fear in politics with a focus on the relationships between fear and the state, civil society, the workplace, and other private spheres. Readings from political theory (e.g., Hobbes, Arendt, Foucault), literature (e.g., Brecht, Solzhenitsyn, Kafka), and history. Focus on case studies from the U.S., Latin America, the former Soviet Union, and Nazi Germany.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3444 Writing Politics

4 hours; 4 credits

Tools to engage with the world and perhaps even try to change it. Writing for the public – for audiences outside of academic discipline of political science. Explore tools to intervene in public discussions of social justice. Translate subject expertise in political science to the public, through op eds, review essays or blogs.

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.~~

TO:

POLS 3444 Writing Politics

4 hours; 4 credits

Tools to engage with the world and perhaps even try to change it. Writing for the public – for audiences outside of academic discipline of political science. Explore tools to intervene in public discussions of social justice. Translate subject expertise in political science to the public, through op eds, review essays or blogs.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3445 Counterrevolution

3 hours; 3 credits

Origins and nature of counterrevolutionary thinking and politics. Focuses on counterrevolutionary hostility to progressive politics, whether liberal, democratic, or revolutionary. Examines the role of counterrevolutionary arguments in contemporary American politics.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

TO:

POLS 3445 Counterrevolution

3 hours; 3 credits

Origins and nature of counterrevolutionary thinking and politics. Focuses on counterrevolutionary hostility to progressive politics, whether liberal, democratic, or revolutionary. Examines the role of counterrevolutionary arguments in contemporary American politics.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3501 Special Topics

3 hours; 3 credits

Topics vary from term to term and reflect special interests of students and faculty. Course description may be obtained in the department office before registration.

Prerequisite: ~~Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.~~

TO:

POLS 3501 Special Topics

3 hours; 3 credits

Topics vary from term to term and reflect special interests of students and faculty. Course description may be obtained in the department office before registration.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated.

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3650 Seminar in New York City Government, Politics, and Social Movements

3 hours; 3 credits

Critical examination of major issues in New York City government, politics, non-governmental organizations, and social movements. Power, politics, protest, and decision-making in New York City. ~~(Students must take simultaneously the co-requisite course, POLS 3651, Internship in NYC Government, Politics, and Social Movements.)~~

Prerequisite: Political Science *1001, 1002, 1003, 1004, 1005, 1006, or Core Curriculum 1230.

~~Corequisite: Political Science 3651: Internship in NYC Politics~~

TO:

POLS 3650 Seminar in New York City Government, Politics, and Social Movements

3 hours; 3 credits

Critical examination of major issues in New York City government, politics, non-governmental organizations, and social movements. Power, politics, protest, and decision-making in New York City.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated. Removing the corequisite reflects the department decision to open the course to all students, not just those taking an internship for credit.

Date of department approval: November 11, 2014

Effective Date of the change: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3651 Internship in New York City Government, Politics, and Social Movements

1 hour seminar plus 90 hours fieldwork; 3 credits

Supervised internships in government agencies, legislative offices, or organizations in the private and public sector. Students will be responsible for required readings, a diary of field experiences and observations, and a term paper. One hour in the classroom per week, and a minimum of 90 and a maximum of 120 hours of field placement during the semester. Students are encouraged to meet with the department's internship coordinator one semester prior to registration to discuss and arrange placement.

Prerequisite: Political Science *1001, 1002, 1003, 1004, 1005, 1006, or Core Curriculum 1230.

~~Corequisite: Political Science 3650, Seminar in NYC Government, Politics, and Social Movements.~~

TO:

POLS 3651 Internship in New York City Government, Politics, and Social Movements

1 hour seminar plus 90 hours fieldwork; 3 credits

Supervised internships in government agencies, legislative offices, or organizations in the private and public sector. Students will be responsible for required readings, a diary of field experiences and observations, and a term paper. One hour in the classroom per week, and a minimum of 90 and a maximum of 120 hours of field placement during the semester. Students are encouraged to meet with the department's internship coordinator one semester prior to registration to discuss and arrange placement.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, or English 1010 or equivalent, or permission of department.

Rationale: Adding English 1010 as a prerequisite reflects the department's emphasis on analytical writing. The department has found that the most important skill that students need to succeed in our upper-division courses is to write directly and persuasively. As a horizontal major, the electives are responsible for introducing the required conceptual and empirical content. This change will further facilitate student movement towards graduation for students in the interdisciplinary programs with which the department is associated. Removing the corequisite reflects the department decision to open the course to all students, not just those taking an internship for credit.

Date of department approval: November 11, 2014

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Psychology

Change in prerequisites.

FROM:

PSYC 3550 Psychology of Emotion

3 hours; 3 credits

Survey of how emotions arise from the workings of the brain, body and mind. Reviews evolutionary, social/cognitive, physiological and cultural perspectives as well as disorders of emotion.

Prerequisite: Psychology 1000.

TO:

PSYC 3550 Psychology of Emotion

3 hours; 3 credits

Survey of how emotions arise from the workings of the brain, body and mind. Reviews evolutionary, social/cognitive, physiological and cultural perspectives as well as disorders of emotion.

Prerequisite: Psychology 1000 and Psychology 3400.

Rationale: PSYC 3400 (Statistics) is being added as a prerequisite. One goal of this course is to give students experience with reading the primary research literature. Without the understanding of quantitative methods taught in PSYC 3400, it is likely that students would struggle with this aspect of the course.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Psychology

Change in hours and course credits

FROM:

PSYC 3850 Tests and Measurements

3 hours lecture, ~~4 hours laboratory~~; ~~5 credits~~

Introduction to principles and methods underlying construction and evaluation of psychological tests. ~~Laboratory practice in administration and interpretation of selected tests. (Not open to students who have completed Psychology 52.5.)~~

Prerequisite: Psychology ~~28 or~~ 2810 [30]; and Psychology 3400 [40.1].

TO:

PSYC 3850 Tests and Measurements

3 hours lecture; 3 credits

Introduction to principles and methods underlying construction and evaluation of psychological tests. In-class exposure to selected tests.

Prerequisite: Psychology 2810 and Psychology 3400.

Rationale: The number of credits for this course is being reduced from 5 to 3, and the lab portion is being eliminated. These changes emulate the way the course is taught at many other undergraduate institutions nationwide and should permit more students to enroll. The proposed change retains this course as an advanced elective in psychology.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Puerto Rican and Latino Studies

Change in title and description

FROM:

PRLS *1001 Introduction to Puerto Rican and Latine/a Studie

3 hours; 3 credits

Survey of Puerto Rican and Latine/a Studies. Pertinent themes in Puerto Rican and Latine history, culture, literature, contemporary society, and politics ~~within the Caribbean U.S.A. context.~~ Impact of the United States's economic policies on ~~the island~~ and the causes of Puerto Rican and Latine/a migration to urban centers ~~on the continent.~~ ~~Puerto Ricans and other Latine/as in New York City.~~ Satisfies Pathways Flexible Core US Experience in Its Diversity requirement.

TO:

PRLS *1001 Introduction to Puerto Rican and Latin@ Studies

3 hours; 3 credits

Survey and theoretical foundations in Puerto Rican and Latin@ Studies. Case study on Puerto Rico. Pertinent themes in Puerto Rican and Latin@ history, culture, literature, contemporary society, and politics. Impact of the United States' economic policies on Puerto Rico and the causes of Puerto Rican and Latin@ migration to New York City and urban centers. Satisfies Pathways Flexible Core US Experience in Its Diversity requirement.

Rationale: Revising the name and description of the course is consistent with our multi-year plan to update our curriculum with nuanced language and research trends in the vast Latin@ Studies literature. It remains an important introductory course for our curricular offerings given that it serves as an interdisciplinary and theoretical basis for our majors/minors and/or concentrations. It also exposes non-majors to the history and culture of the largest and fastest growing ethnic group in the United States, and in particular New York City. Changing the course title from Latino, which denotes masculinity, to Latin@, a gender-inclusive term, is consistent with our mission as a department.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES TO EXISTING COURSES

Department of Puerto Rican and Latino Studies

Change in title and in course description

FROM:

2105 ~~Workshop in Puerto Rican and Latino/a Cinema, Drama and Theater~~

3 hours; 3 credits

~~Overview and development of contemporary theater, drama and cinema among Puerto Ricans and other Latinos. Special emphasis on New York City's creative community.~~

TO:

2105 New York Latino@ Culture and the Arts

3 hours; 3 credits

Development of contemporary Puerto Rican/Latin@ arts, performance, theater, drama and expressive cultures with special emphasis on New York City. Creative communities and cultural institutions. Students will attend performances.

Rationale: This change in title and description reflects the development of the arts in New York City as it has matured over the years since this course was originally created.

Date of approval by department: March 10, 2015

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES TO EXISTING COURSES

Department of Puerto Rican and Latino Studies

Change in title, course description, and category

FROM:

~~PRLS 4410 Bilingualism: The Puerto Rican, Caribbean, and Latino Child~~

~~3 hours recitation, 2 hours laboratory; 4 credits~~

~~Concepts and programs of bilingualism. Their importance and application in working with multiethnic populations. Selected field and laboratory work; study and evaluation of bilingual programs and materials.~~

TO:

PRLS 4410 Bilingualism in the 21st Century

3 hours lecture, 2 hours fieldwork; 4 credits

Study of emergent bilinguals and Latin@ bilingualism. Review of bilingual programs and materials. Translanguaging, social and cognitive theories, bilingual education and language policy in the United States. Fieldwork.

Rationale: These changes reflect the current uses of terminology in bilingual education in the decades since this course was originally created. It also brings the course into compliance with what is currently practiced, therefore the changes in the terms *recitation* and *laboratory*.

Date of approval by department: March 10, 2015

Effective date: Fall 2015

REVISED

SECTION A-V: CHANGES TO EXISTING COURSES

Department of Puerto Rican and Latino Studies

Change in title and course description

FROM:

~~PRLS 4640 Puerto Rican and Latino Literature in the United States~~

~~3 hours; 3 credits~~

~~Representative literature of Puerto Rican and Latino writers who lived or are living in what is today the United States. Study of chronicles, diaries, autobiographies, and testimonials. The diaspora experience and the cultural affirmation of identity as portrayed in the novel, short stories, drama, and poetry.~~

~~*Prerequisite: Puerto Rican and Latino Studies *1001 or departmental permission.*~~

TO:

PRLS 4640 Puerto Rican, Chican@, Latin@ Literature

3 hours; 3 credits

Study of Puerto Rican, Chican@, and Latin@ texts such as chronicles, essays, diaries, autobiographies, testimonials, novels, short stories, drama, and poetry. Focus on themes, genre and/or movement. Literary theory and critical analysis.

*Prerequisite: Puerto Rican and Latino Studies *1001 or departmental permission.*

Rationale: The title and description of the course does not adequately reflect the course as it has developed. As our student demographics have changed to include a larger number of Mexican-American students and there is an established genre of Chican@ literature, it is important to have them reflected in the title and description of the course.

Date of approval by department: March 10, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Change in course description

FROM:

SEED 2001 Historical, Philosophical, and Cultural Foundations of Education

4 hours recitation, 20 hours field experience; 3 credits

Study of teaching and learning with an emphasis on the urban context, through philosophical, historical, and cultural perspectives. Relation of significant educational movements, philosophies, and teaching practices for all students, including students with special needs and English language learners, from birth through adolescence. Opportunities through class discussion, portfolio preparation, and field experiences (20 hours) for reflection on and analysis of interactions between school and community, teachers' roles, and issues of diversity, social justice and local, state and national education policies and mandates. (Open only to students who have completed at least 30 credits in liberal arts and sciences with a grade point average of ~~2.50~~ or higher.) This course is the same as CBSE 2001.

Prerequisite: English 1010.

TO:

SEED 2001 Historical, Philosophical, and Cultural Foundations of Education

4 hours recitation, 20 hours field experience; 3 credits

Study of teaching and learning with an emphasis on the urban context, through philosophical, historical, and cultural perspectives. Relation of significant educational movements, philosophies, and teaching practices for all students, including students with special needs and English language learners, from birth through adolescence. Opportunities through class discussion, portfolio preparation, and field experiences (20 hours) for reflection on and analysis of interactions between school and community, teachers' roles, and issues of diversity, social justice and local, state and national education policies and mandates. (Open only to students who have completed at least 30 credits in liberal arts and sciences with a grade point average of 2.70 or higher.) This course is the same as CBSE 2001.

Prerequisite: English 1010.

Rationale: A change in the course description was overlooked when a change was made in the program requirements. We are correcting this omission.

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Urban Sustainability

Change in hours and credits

FROM:

SUST 2001 Urban Sustainability Theory

3 hours lecture, 3 credits

Interdisciplinary intellectual history and contemporary questions, debates, and theories surrounding urban sustainability. Theoretical contributions from natural sciences, economics, and sociology to understanding the human-nature interface in urban environments; analysis and synthesis of primary texts and policy documents. This course is not open to students who have taken ECON 3251, EESC 1501 or SOCY 3201.

Prerequisite: SUST 1001, ECON 2251, EESC 1500 or SOCY 2202

TO:

SUST 2001W Urban Sustainability Theory

3 hours lecture, 1 hour conference, 4 credits

Bulletin Description: Interdisciplinary intellectual history and contemporary questions, debates, and theories surrounding urban sustainability. Theoretical contributions from natural sciences, economics, and sociology to understanding the human-nature interface in urban environments; analysis and synthesis of primary texts and policy documents. This course is not open to students who have taken ECON 3251, EESC 1501 or SOCY 3201.

Prerequisite: SUST 1001, ECON 2251, EESC 1500 or SOCY 2202

Rationale: Currently the capstone course is the “writing-intensive” course in the Urban Sustainability Program. This proposed change is intended to introduce students to research and writing skills earlier in their college career. An hour is added to accommodate individual faculty advising of student research projects.

Clearances: Earth and Environmental Science, Economics, Sociology

Date of program approval: March 3, 2015

Date of WAC approval: April 20, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Urban Sustainability

Change in writing intensive status

FROM:

SUST 4001W Capstone in Urban Sustainability

2 hours lecture and 2 hours of independent work and conference per week; 3 credits

Seminar in recent and current topics urban sustainability with focus on research methodology. Seminars by invited speakers; student seminars and discussions moderated by instructor. Selected individual research topics by students; research report and position paper required. Writing-intensive course.

Prerequisites: SUST 1001, ECON 2251, EESC 1500 or SOCY 2202, advanced standing in the urban sustainability major and permission of the director of the Urban Sustainability Program; English *1012 [2].

TO:

SUST 4001 Capstone in Urban Sustainability

2 hours lecture and 2 hours of independent work and conference per week; 3 credits

Seminar in recent and current topics urban sustainability with focus on research methodology. Seminars by invited speakers; student seminars and discussions moderated by instructor. Selected individual research topics by students; research report and position paper required. Writing-intensive course.

Prerequisites: SUST 1001, ECON 2251, EESC 1500 or SOCY 2202, advanced standing in the urban sustainability major and permission of the director of the Urban Sustainability Program; English *1012 [2].

Rationale: Currently the capstone course is the “writing-intensive” course in the Urban Sustainability Program. SUST 2001, Urban Sustainability Theory, will be designated as a writing-intensive course in order to introduce students to research and writing skills earlier in their college career. This designation will be removed from the capstone course.

Clearances: Earth and Environmental Science, Economics, Sociology

Date of program approval: March 3, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Women's and Gender Studies

Correction in W status

FROM:

WGST 3349 Critical Writing on African Women and Feminism

4 hours, 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent. Focus on developing students' writing skills. Writing-intensive course. This course is the same as Political Science 3393W.

Prerequisites: English *1012 [2] and one of the following: Political Science *1001[1.51], 1002[1.7], 1003, 1004, 1005, or 1006, or Core Curriculum 1230[2.3] or Women's and Gender Studies 1001.

TO:

WGST 3349W Critical Writing on African Women and Feminism

4 hours; 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent. Focus on developing students' writing skills. Writing-intensive course. This course is the same as Political Science 3393W.

Prerequisites: English *1012 [2] and one of the following: Political Science *1001[1.51], 1002[1.7], 1003, 1004, 1005, or 1006, or Core Curriculum 1230[2.3] or Women's and Gender Studies 1001.

Rationale: The addition of the Writing Intensive designation for WGST 3349W rectifies an oversight in the original curriculum document approved by Faculty Council in Spring 2014.

Date of Approval: February 17, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Women's and Gender Studies

Change in prerequisites

WGST 3352 Transgender Theories and Politics

4 hours; 4 credits

FROM:

Study of transgender as an identity, as sets of practices, as social movements, as interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination. Examination of trans as both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary. This course is the same as Political Science 3446 and Sociology 3446.

Prerequisite: Political Science *1001[1.51] or 1002[1.7] or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230[2.3], or Women's and Gender Studies 1001.

TO:

WGST 3352 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender as an identity, as sets of practices, as social movements, as interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination. Examination of trans as both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary. This course is the same as Political Science 3446 and Sociology 3446.

Prerequisite: One of the following courses: Political Science *1001[1.5], 1002[1.7], 1003, 1004, 1005, 1006, Core Curriculum 1230[2.3], Sociology 1101, Women's and Gender Studies 1001.

Rationale: The addition the prerequisite of Sociology 1101 rectifies an oversight in the original curriculum document approved by Faculty Council in Spring 2014

Date of program approval: February 17, 2015

Effective Date: Fall 2015

REVISED

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Women's and Gender Studies

Change in prerequisites

FROM:

WGST 4407 Seminar in LGBTQ Studies

3 hours; 3 credits

Selected topics in the humanities and social sciences examined within the context of LGBTQ Studies. Topics vary from term to term. Course description may be obtained in the program office before registration. Students may take Women's Studies 4407 one time.

Prerequisites: Women's and Gender Studies 1001 [12], 2100 or permission of the program coordinator.

TO:

WGST 4407 Seminar in LGBTQ Studies

3 hours; 3 credits

Selected topics in the humanities and social sciences examined within the context of LGBTQ Studies. Topics vary from term to term. Course description may be obtained in the program office before registration. Students may take Women's Studies 4407 one time.

Prerequisite: Women's and Gender Studies 1001 [12] or 2100 or permission of the program coordinator.

Rationale: The addition of the word "or" clarifies the prerequisites required to take this course. This omission was an oversight in the original curriculum document approved by Faculty Council in Spring 2014.

Date of Program Approval: February 17, 2015

Effective Date: Fall 2015

SECTION A-VI: OTHER CHANGES

Department of Africana Studies

Change in African Studies minor

Minor in African Studies

Department Requirements

A program of 15 credits of advanced electives. Each course must be completed with a grade of C or higher. Students must complete 1 and 2 below.

1. Africana Studies 3102 or History 3561.
2. Twelve credits chosen from the following: Africana Studies 3101 or History 3560; Africana Studies 3105, 3107, 3110; Africana Studies 3112 or Political Science 3306; Africana Studies 3138, 3210, 3201, 3205, 3290, 3365; Political Science 3393W; Anthropology 3535; Art 16.02; Africana Studies 3290 (If taken as a Study Abroad to Africa), Africana Studies 4412 (If the venue is Africa), Africana Studies 4301 (Department permission required; If the internship relates to Africa).

Rationale: The addition of AFST 3138, 3365, POLS 3393W and AFST 3290, 4412 and 4301 reflects the addition of new courses and allows students to use special topics/internship courses that specifically relate to the study of Africa to complete the requirements for the minor.

Date of departmental approval: March 10, 2015

Effective Date: Fall 2015

SECTION A-VI: OTHER CHANGES
Program in American Studies

Change in American Studies minor

Minor in American Studies

Department Requirements

Fifteen credits in advanced electives in American studies, each completed with a grade of C or higher, as follows:

American Studies 1001.

One of the following: American Studies 3206, 3102, 3212, 3108, or another American Studies course approved by the program director.

One of the following: American Studies 3306, 3702, 3706, 3302, 3304, 3406, or another American Studies course approved by the program director.

Two of the following: any American studies advanced electives.

Rationale: This change gives students, in consultation with the program director, additional flexibility which will allow them both to tailor their program of study more finely to their interests and to complete their course of study and graduate in a timely manner.

Date of departmental approval: March 13, 2015.

Effective date of change: Fall, 2015.

SECTION A-VI: OTHER CHANGES
Program in Children and Youth Studies

Change in concentration(s) for majors in early childhood and childhood education teacher programs

Concentration in Children and Youth Studies

The requirements for the teacher education programs indicated above are described in the “Education” section in the Bulletin. Students who major in either of these programs and who elect a concentration in children’s studies must compete at least 30 credits in the Children’s Studies Program with a grade of C or higher in each course.

Concentration requirements (30 credits):

Children and Youth Studies 2100.

Two courses from the following:

Children and Youth Studies 3110; Children and Youth Studies 3120 or History 3320; Sociology 2400 or 2401.

Three courses from the following:

Children and Youth Studies 4200; Children and Youth Studies 3610; Children and Youth Studies 3620; Children and Youth Studies 3320; Psychology 2210 or 3220 or 3240; Speech 2231.

Three courses from the following:

Africana Studies 3335; Children and Youth Studies ~~2120~~, 2200, 3310, 3126 [2120], 3510, 3630; Health and Nutrition Sciences 3170; Puerto Rican and Latino Studies 2005.

One course from the following:

Children and Youth Studies 3410; Children and Youth Studies 3430; Children and Youth Studies 3130; English 3189; Speech 1717.

All courses must be completed with a grade of C or higher.

A minimum of nine credits must be completed at Brooklyn College.

Students who are interested in this concentration in Children’s Studies should consult with the Children’s Studies program adviser to plan an appropriate sequence of courses and to declare their concentration.

Rationale:

The course is taught as an upper-division course already, therefore changing it from a 2000 to a 3000 will not change the course content. Also, the cross-listing with ANTH 3126 (CHST 3126) allows for a less confusing cross-listing than ANTH 3126 and CHST 2120.

Date of program approval: February 10, 2015

Effective date: Fall 2015

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-VI: OTHER CHANGES
Program in Children and Youth Studies

Change in Children and Youth Studies minor

Minor in Children and Youth Studies

Department Requirements

Fifteen credits as follows:

The program director, with the approval of the program's advisory committee, may allow substitutions for one or more of following requirements consistent with the educational goals of the program.

Children and Youth Studies 2100 or Children and Youth Studies 3110.

Two courses from the following: Children and Youth Studies ~~2120~~, 2200, 3310, 3126 [2120], 3410, 3620, 3630, 4200; English 3189 or Speech 1717 or 2231; Health and Nutrition Sciences 3170 or Children and Youth Studies 4100; Psychology 2210; Sociology 2401.

Two courses from the following: Africana Studies 3335; Children and Youth Studies 3610, 3510, 3130, 3430, 3320, 5100; Childhood, Bilingual, and Special Education 2002 or Secondary Education 2002; Children and Youth Studies 3120 or History 3320; Puerto Rican and Latino Studies 2005.

All courses must be completed with a grade of C or higher.

A minimum of nine credits must be completed at Brooklyn College.

Students interested in this minor should consult with the Children's Studies program advisor to plan an appropriate sequence of courses and to declare their minor.

Rationale: The course is taught as an upper-division course already, therefore changing it from a 2000 to a 3000 will not change the course content. Also, the cross-listing with ANTH 3126 (CHST 3126) allows for a less confusing cross-listing than ANTH 3126 and CHST 2120.

Date of program approval: February 10, 2015

Effective date: Fall 2015

SECTION A-VI: OTHER CHANGES
Department of Finance and Business Management

Change in sponsoring department

The newly created B.B.A. degree program in finance will be moved into the new Finance Department.

Rationale:

The Finance and Business Management Department is being restructured. The department will be split into two: a Department of Finance and a Department of Business Management. It seems logical for the B.B.A. degree program in finance to be listed in the Bulletin under Finance.

Date of departmental approval: October 14, 2014

Effective date: Fall 2015

SECTION A-VI: OTHER CHANGES

Department of Physics

Reactivation of PHYS 4500 Solid-state Physics

3 hours; 3 credits

Structure of crystals; x-ray, electron, and neutron diffraction; specific heat and lattice vibrations; alloys, ionic crystals, dielectrics; free-electron theory of metals; band theory of solids; insulators and semiconductors; pn junctions; diamagnetism, paramagnetism and ferromagnetism.

Prerequisite: Physics 4300

Rationale: Request to activate an inactive course presently listed on the current undergraduate bulletin. The course description and prerequisite are unchanged from the original listing. We now have many B.A. physics majors in our pipeline. Physics 4500 fulfills one of their requirements and covers areas of current significance.

Date of approval by department: February 10, 2015

Effective date: Fall 2015

SECTION A-VI: OTHER CHANGES
Department of Psychology

Change in concentration(s) for majors in early childhood and childhood education teacher programs

Psychology

The requirements for early childhood education teacher (birth-grade 2) are described under the Department of Early Childhood and Art Education in the Undergraduate Bulletin. The requirements for childhood education teacher (grades 1-6) programs are described under the Department of Childhood, Bilingual and Special Education in the Undergraduate Bulletin. Students who major in either of these programs and who elect a concentration in psychology must complete at least 30 credits in the Psychology Department, including all required courses for the concentration, with a grade of C- or higher in each course.

Students who elect a concentration in psychology should consult a psychology department counselor as early as possible. Early Childhood Education majors are strongly advised to include Psychology 3400 Statistics as one of the advanced electives.

Concentration requirements: 30 credits

~~Psychology 1000, 2100, 2210, 2810, 3220.~~

~~At least 15 credits chosen from the following: Psychology 3110, 3180, 3230, 3270, 3240, 4220, 3810, 3820 or 3830, 3361 or 3362, 3400, 3825, 3510, 3520, 3530, 3600, 3700.~~

A, B, C and D are required:

A. All of the following:

Psychology 1000 Introductory Psychology
Psychology 2210 Introductory Child Psychology
Psychology 3220 Cognitive Development

B. Two of the following:

Psychology 2100 Social Psychology
Psychology 2600 Mind, Brain and Behavior
Psychology 2810 Abnormal Psychology I

C. Two of the following:

Psychology 3230 Social and Personality Development of Children
Psychology 3240 Psychological and Developmental Disorders of Childhood
Psychology 3270 Psychology of the Family

D. At least three additional advanced electives in psychology:

Courses numbered 3000 and above, which may include a third course from C above

Rationale: There have been many changes to the psychology curriculum since the concentration was last revised. Some courses listed for the concentration are no longer offered and have been removed from the Bulletin (PSYC 3361 and 3362). Other relevant courses have been added to the psychology curriculum. The proposed changes offer a more

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

REVISED

contemporary, comprehensive, and well-balanced course of study that will better prepare students who would like to do their Concentration in Psychology, and pursue graduate coursework and/or professional paths in related areas.

Clearances: Early Childhood and Art Education; Childhood, Bilingual and Special Education

Date of departmental approval: March 10, 2015

Effective date: Fall 2015

SECTION A-VI: OTHER CHANGES

Program in Women's and Gender Studies

Change in Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) studies minor

Minor in Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) studies

Program requirements (12 -14 Credits)

All courses must be completed with a grade of C or higher.

1. Women's and Gender Studies 2100.

2. At least three courses from the list below:

Women's and Gender Studies 3137, 3213, 3238, 3330, 3405, 3436, 3353, 3354, 3352, 3359, 3608, 3710, 3715, 4401, 4404, 4407; English 4110; Health and Nutrition Sciences 2181. One of the following: Women's and Gender Studies 4408, 4410W may be included with permission of the coordinator.

Students may take no more than two of the following courses: Women's and Gender Studies 3352, 3359, 3715.

Rationale: The addition of WGST 3608 augments our offerings in the social sciences and increases the options for the LGBTQ Studies minor.

Date of program approval: February 17, 2015

Effective date: Fall 2015

SECTION A-VI: OTHER CHANGES
Program in Women's and Gender Studies

Change in Women's and Gender Studies minor

Minor in Women's and Gender Studies

Program Requirements

A program of 12 – 14 credits in advanced electives in the Women's and Gender Studies Program with a grade of C or higher in each course.

Students may take no more than two of the following courses: Women's and Gender Studies 3349W, 3350, 3352, 3359, 3715.

Rationale: The addition of the Writing Intensive designation for WGST 3349W rectifies an oversight in the original curriculum document approved by Faculty Council in Spring 2014

Date of program approval: February 17, 2015

Effective Date: Fall 2015