

BROOKLYN COLLEGE
OF
THE CITY UNIVERSITY OF NEW YORK
FACULTY COUNCIL

Meeting of March 11, 2014

The Committee on Undergraduate Curriculum and Degree Requirements herewith submits its recommendations in Curriculum Document 368.

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Members of Faculty Council with any questions are urged to contact Aaron Tenenbaum at tbaum@sci.brooklyn.cuny.edu or (718) 951-5657 prior to the meeting.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

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SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Accounting

B.S. degree program in internal accounting

HEGIS code 0502; SED program code 92277

Department requirements (~~53- 57~~ 49-53 credits)

All of the following: Economics 2100 or Business 2100; Economics 2200 or Business 2200; Economics 3400 or Business 3400 or Mathematics 2501 or 3501; Computer and Information Science 1050 or Business 3430 or Computer and Information Science 2531.

Students with proficiency in spreadsheet analysis for business (e.g., MS Excel) should take Business 3430 or Computer and Information Science 2531 rather than Computer and Information Science 1050.

All of the following with a grade of C or better: Accounting 2001, 3001, 3011, 3021, 3041, 3051, 3101, 3201, 4501W.

Two of the following: Economics 3320 or Business 3320; Business 3310 or Economics 3332; Business 3330.

One of the following: Philosophy 3314 or Speech 2623.

Students majoring in accounting must achieve a grade of C or better in all courses starting with an Accounting prefix. No accounting course may be taken more than three times by an accounting major. Students taking a specific accounting course three times without achieving a grade of C or better (this includes Inc, W, WN, WU, WF, and ABS grades), may not take that course again and will not be permitted to major in accounting at Brooklyn College.

Writing-Intensive Requirement: Students are required to take at least one writing-intensive course (W course).

Residence requirement: Students must complete a minimum of 30 credits at Brooklyn College, all with a grade of C or higher. The work of the senior year must be completed at Brooklyn College.

Rationale: Cost accounting is an important course for internal auditors. Accounting 3041 was inadvertently left out of the requirements.

Date of department approval: February 11, 2014.

Effective date of the change: Fall 2014.

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SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Finance and Business Management

B.B.A. degree program in business administration
HEGIS Code 0506, SED Program Code 30604

Department requirements (56 – 64 credits)

Business Core (44 - 46 credits)
Students must complete all of the following:

Accounting 2001, Accounting 3201, Computer and Information Science 1050 or Computer and Information Science 1110, Business 2100 or Economics 2100, Business 2200 or Economics 2200, Business 3400 or Economics 3400 or Mathematics 2501 or Mathematics 3501 or Psychology 3400, Business 3410 or Economics 3410 or Mathematics 1201, Business 3430 or CISC 2531, Business 3100, Business 3200, Business 3310, Business 3170, Business 4101W or Business 4200W, Philosophy 3314 or Classics 3233.

Concentration (12- 18 credits)
Students must complete a minimum of 12 credits in one of the following ~~nine~~ten concentrations:

Business Economics
Required Courses (12 credits): Economics 3102, Economics 3202, Economics 4400W, and Economics 3320 or Business 3320.

Elective Courses (a minimum of 6 credits): Business 3330, Business 3340, Business 3350, Business 3373, Business 3377, Economics 3342, Economics 3352, Economics 3362.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

Business for Health Professions
Required Courses (15 credits): Any 15 credits from any combination of the following courses:

Any Biology or Chemistry courses except for courses in the CUNY Pathways Curriculum, Health and Nutrition Sciences 2111, 2120, 2300, 2301, 3160, 3210, Kinesiology 3041, 3042, 3045, 3271, 3275, 3281, 3285 4251, Psychology 2600, 3180, 3600, 3680.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

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~~A student specializing in this track may modify the Business Core above and may use a lesser number of credits to satisfy the Business Core. Specifically, Business 3170 and either Business 3430 or Computer and Information Science 2531 are is not required. The student may also substitute Business 3220 for Accounting 3201.~~

Business Law and Real Estate

Required Courses (15 – 16 credits): Accounting 4201, Business 2300, Business 3220, Business 3350, and Business 3360 or Accounting 3360 or Business 3182 or Philosophy 3740 or Accounting 3101.

Consumer and Organizational Behavior

Required Courses (~~12~~ 15 credits): Business 3140, Business 3210 or PSYC 3171, Business 3220, Business 3240 or Psychology 3172, Business 3251 or Business 3252.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits. ~~A student specializing in this track may modify the Business Core above and may use a lesser number of credits to satisfy the Business Core. Specifically, Business 3170 is not required. The student may also substitute Business 3220 for Accounting 3201. With the permission of the deputy, students with knowledge of computer spreadsheets may substitute Business 3378 or Economics 3378 or Business 3260 for Computer and Information Science 1050 or Computer and Information Science 1110.~~

E-Business

Required Courses (15 credits): Business 3110 or Computer and Information Science 1597 or TV Radio 3537; Business 3120 or Computer and Information Science 1530; Business 3420 or Computer and Information Science 1590; Business 3432 or Computer and Information Science 2532; and Business 3440 or Computer and Information Science 1595 or Business 4202W or Computer and Information Science 1580W.

~~A student specializing in this track may modify the Business Core above and should take Business 4202W or Computer and Information Science 1580W in lieu of Business 4200W; and may take Computer and Information Science 2820W or Philosophy 3318W in lieu of Philosophy 3314 or Classics 3233. Business 4200W will only be acceptable for students in this track with the permission of the deputy. Students may also substitute Computer and Information Sciences 1600 for Business 3170.~~

Finance and Investments

Required Courses (18 credits): Business 3320 or Economics 3320 or Business 3377; Business 3330; Business 3340 or Business 4400W or Economics 4400W; Business 2300; Business 3350 or Business 3373; Business 4300W or Business 3311.

International Business

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Required Courses (9 credits): Business 3140, Business 3150 or Puerto Rican and Latino Studies 4515, Business 3175 or Business 3377.

Elective Courses (a minimum of 3 credits): Africana Studies 3140; Business 3171; Business 3178, Business 3245; Business 3250 or Women's Studies 3345; Economics 3352; Economics 3362; Sociology 2601; Political Science 3242; Puerto Rican and Latino Studies 4505; Anthropology 3520 or Puerto Rican and Latino Studies 3210.

Leadership and Human Resource Management

Required Courses (17 credits): Business 3240 or Psychology 3172, Business 3021 or Business 3245 or Business 3250 or Women's Studies 3345, Business 3251 or Philosophy 3335 or Business 3252, Business 3220, Business 3210 or Psychology 3171 or Economics 3212, Business 3260.

Management

Required Courses (12 credits): Business 3240 or Psychology 3172, Business 3210 or Psychology 3171, Business 3220, Business 3230.

Elective Courses (a minimum of 2 credits): Africana Studies 3337, Business 2010, Business 3023, Business 3420 or Computer and Information Science 1590, Business 3250 or Women's Studies 3345, Business 3251 or Philosophy 3335, Business 3252, Business 3260, Business 3440 or Computer and Information Science 1595, Business 3180, Business 4202W or Computer and Information Science 1580W, Economics 3212, Economics 3242, Sociology 3607.

Marketing

Required Courses (12 credits): Business 3130 or TV and Radio 2517, Business 3140, Business 3150 or Puerto Rican and Latino Studies 4515 or Business 3160 or Business 3180, Business 4100W.

Elective Courses (a minimum of 3 credits): Business 3120 or Computer and Information Science 1530, Business 3110 or Computer and Information Science 1597 or TV and Radio 3537, Sociology 2800, TV and Radio 1165, TV and Radio 2519.

With permission of the Deputy Chairperson of the Department of Finance and Business Management, the student may substitute an appropriate course to replace one of the above courses for any of the BBA concentrations.

The Business Core requirement of "Computer and Information Science 1050 or Computer and Information Science 1110" may be waived by the department for B.B.A. students who can demonstrate sufficiently advanced computer proficiency in spreadsheet analysis.

Writing-Intensive Requirement: Students are required to take at least one writing-intensive course (W course).

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Residence Requirement: At least 21 credits of the above courses, including at least one required capstone seminar course, must be completed at Brooklyn College.

Rationale: In the global Internet age, an organization cannot thrive unless it is innovative, adaptable, and resilient. Interdisciplinary courses and concentrations produce a synergy that enables students to discover interfaces between several disciplines. Indeed, as disciplines converge, it is becoming clearer that interdisciplinary programs may sometimes be more beneficial and intellectually stimulating than unidisciplinary ones. Thus, an interdisciplinary concentration that combines economics and business will help our students get jobs and strengthen our BBA. This new concentration, developed by the Economics and Finance and Business Management Departments provides students with strong technical skills in economics and business.

In order to satisfy AACSB requirements, it is advisable to have a common School of Business core for all BBA students. This School of Business core is a subset of our BBA core. Accounting 3201 (business law) and Business 3430/Computer and Information Science 2531 (operations management) are part of this School of Business core so students must take these courses. We are not able to offer some of the courses in the E-Business track because of low enrollments. Allowing business 4202W/ CISC 1580W as an alternative to Business 3440/CISC 1595 gives us additional flexibility. Some students have familiarity with spreadsheet analysis and other computer applications; it is no longer necessary to require such students to take the “CISC 1050 or CISC 1110” courses.

Date of department approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Finance and Business Management

B.S. degree program in Business, Management, and Finance

HEGIS Code 0506, SED Program Code 85067

Admission to Program

In order to declare a major in this program, a student must have completed at least 32 credits at Brooklyn College with a grade point average of 2.20 or better. Students who enter Brooklyn College after earning at least 28 credits elsewhere, may declare a major in this program after earning at least 15 credits at Brooklyn College with a grade point average of 2.20 or better.

Department Requirements (48 – 53 credits)

Majors must complete the following course requirements:

Business Core

All of the following: Economics 2100 or Business 2100; Economics 2200 or Business 2200; Economics 3410 or Business 3410 or Mathematics 1201; Business 3400 or Economics 3400 or Mathematics 2501 or Mathematics 3501 or Psychology 3400; Business 3430 or CIS 2531; Business 3200; Business 3100; Business 3310; Accounting 2001; Accounting 3201; Philosophy 3314 or Classics 3233 or Speech 1618 or Speech 1619 or Speech 2623; Computer & Information Science 1050 or Computer & Information Science 1110.

Business Electives

Three additional electives in business not used to satisfy the Business Core or Capstone Seminar requirement.

To satisfy this requirement, students may take:

- (a) any two courses with a business prefix, or
- (b) one or two courses with a different prefix if crosslisted with a business course (for example, Computer and Information Science 1590 which is crosslisted with Business 3420), or
- (c) The following courses may also be used to satisfy the business electives requirement:

Accounting 3001, 3041, 3051, 3101, 4201, Computer & Information Science 3820, Economics 3202, 3342, 3352, 3362, Mathematics 2601, Psychology 3171.

Capstone Seminar

One of the following seminars: Business 4000W, or Business 4100W, or Business 4101W, or Business 4200W, or Business 4202W or Computer & Information Science 1580W, or Business 4300W

Writing-Intensive Requirement: Students are required to take at least one writing-intensive course (W course).

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Residence Requirement: At least 21 credits of the above courses, including the required capstone seminar course, must be completed at Brooklyn College.

Index Requirement: Attainment of an overall grade point average of 2.00 in all courses taken to satisfy department requirements. This does not mean that a student must earn a grade of C or better in every single course; it is the overall GPA in the major that matters.

Rationale: Psychology 3400 (“Statistical Methods in Psychological Research”) covers the essential topics needed by business majors. In fact, we allow BBA students to take Psych 3400 to satisfy the statistics requirement.

Date of department approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of History

Concentration(s) for majors in early childhood and childhood education teacher programs

Concentration Requirements:

History 3320 and either History 3480 or 3485.

One course in ancient, medieval, and early modern European history chosen from the following: History 3010, 3020, 3033, 3101, 3040, 3050, 3090.

One course in modern European history chosen from the following: History 3220, 3231, 3252, 3241, 3230, 3208, 3209, 3332, 3207, 3206, 3212, 3290.

Two courses in transnational and comparative history chosen from the following: History 3360, 3315, 3310, 3323, 3325, 3332, 3335, 3330, 3512, 3543, 3550, 3561.

Three courses in United States history chosen from the following: History 3401, 3402, 3323, 3420, 3430, 3440, 3441, 3442, 3450, 3410, 3404, 3412, 3470, 3405, 3406, 3490, 3416, 3435, 3418, 3455, 3485.

One course in African, Asian, Caribbean, Latin American, and Middle Eastern history chosen from the following: History 3100, 3515, 3517, 3534, 3538, 3543, 3550, 3560, 3561, 3590.

Rationale: Previous offerings in ‘transnational and comparative history’ did not reflect curricular changes made over the last five years. This has been updated to reflect current offerings.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-III CHANGES IN DEGREE REQUIREMENTS

Department of Kinesiology

B.S. degree program in exercise science

HEGIS code 1299.30; SED program code 32345

Students in Exercise Science have many opportunities for practical hands-on experience with laboratory equipment and in testing and measuring in our human performance labs. This focus area provides a strong background for individuals preparing for graduate work in exercise physiology, medicine, physical and occupational therapy, or to become a physician's assistant, or enter other health-related professions.

Students should consult with a pre-health professions advisor to ascertain specific courses necessary to meet the requirements for the particular specialty in which they are interested.

Individuals completing the exercise science program will also meet many of the educational eligibility requirements of the American College of Sports Medicine for certification as a Health Fitness Specialist, and/ Clinical Exercise Specialist, National Strength and Conditioning Association for certification as a Certified Personal Trainer (NSCA-CPT) and Certified Strength and Conditioning Specialist (CSCS).

Students must have a minimum overall grade point average of 2.5 to declare a major in Exercise Science. Students must maintain a minimum overall grade point average of 2.5 to remain a major in the program. Exercise Science majors must have a grade point average of 3.0 or greater in required Department of Physical Education and Exercise Science coursework to graduate.

Degree Requirements (73 credits)

All of the following:

Kinesiology 2500, 3000, 3005, 3060, 3150, 3281, 3285, 3290, 3295, 4200W, 4250, 4260, 4400, 4402, 4500, 4510, 4520, 4760 (60 credits).

Health and Nutrition Sciences ~~2240~~ 1200 (3 credits).

Chemistry 1100 or both 1050 and 2050 (5 credits).

Physics 1100 (5 credits).

Rationale: The change in required courses in the Department of Health and Nutrition Sciences for Exercise Science majors reflects a course that better fits the educational needs of these students. Additionally, the course change reduces the overall number of credits required to complete the major, since HNSC 2210 had 2 Biology pre-requisite courses. Lastly, the CHEM 1050/2050 course sequence is the equivalent of CHEM 1100 but presents a less intensive experience.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Kinesiology

Minor in Therapeutic Recreation and Adapted Physical Activity

The Therapeutic Recreation and Adapted Physical Activity minor prepares students to work with people who have a physical or cognitive disability. Students learn how to adapt sport and physical activities for these populations. Students who wish to pursue this minor but who are not ~~Physical Education~~ Kinesiology majors must complete ~~PEES Kinesiology~~ PEES Kinesiology 3050 and ~~PEES Kinesiology~~ PEES Kinesiology 3116 before declaring a minor in therapeutic recreation and adapted physical activity.

Required (~~15~~12 credits)

~~PEES Kinesiology~~ PEES Kinesiology 3322 Introduction to Therapeutic Recreation
~~PEES 3324 Field Experience for Therapeutic Recreation and Adapted Physical Activity~~
~~PEES Kinesiology~~ PEES Kinesiology 3326 Therapeutic Recreation and Physical Disability
~~PEES Kinesiology~~ PEES Kinesiology 3328 Therapeutic Recreation and Mental Health
~~PEES Kinesiology~~ PEES Kinesiology 3330 Practicum for Therapeutic Recreation Adapted Physical Activity

Rationale: The proposal for this minor submitted for faculty Council approval last year was in error and should not have included the Field Experience course (KINS 3324) we are now asking to be eliminated. Students choosing this minor will be expected to perform a Practicum “field” experience (KINS 3330) following completion of the academic courses. This capstone practicum provides sufficient field experience for the student choosing this minor.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Program in Linguistics

B.A. degree program in linguistics

HEGIS code 1505; SED program code 02051

Program requirements (~~31~~ 32-36 credits)

Students must complete parts 1 through 5.

1. Linguistics 2001 ~~or Anthropology 2300~~.
 2. Three of the following: Linguistics 3019, 3020, 3021, 3022, 4000
 3. Two of the following: Anthropology 1300, 3301, 3392, English 3520, 3521, 3524, Linguistics 3023, Philosophy 3203 or 3204, 3530, Psychology 3540, 3541, Speech 1113, 2231; plus any prerequisites of the courses.
 4. Two of the following: Anthropology 3310, 3320, 3360, Computer Science 2210, 3110, 3130, 3410, English 3196, 3522, 3523, Philosophy 3123, 3220, 3420, 3422, Puerto Rican and Latino Studies 4410, 4420, Psychology 2600, 3530, 3580, Speech 1178, 1179; course in the Department of Modern Languages and Literatures numbered 2021 or above, or Greek 4031 or above, or Latin 4131 or above, or Hebrew 3111 or above, or the equivalent; any unused courses from parts 2 and 3 above; plus any prerequisites of the courses.
- Appropriate courses may be substituted for a total of not more than two courses in areas 3 and/or 4 with permission of the Linguistics Program director.
5. Linguistics 4001W, a capstone seminar to be taken in the senior year.

Note: When a student chooses to double major in linguistics and another major, up to three courses in parts 3 and 4 which are applicable towards the requirements of the student's other major may also be applied toward the requirements of the major in linguistics.

Rationale: Anthropology 2300 Introduction to Linguistic Anthropology (3 credits) no longer exists, having been replaced by ANTH 1300 People and Language (3 credits) as of Fall 2013. Meanwhile, LING 2001 Introduction to Linguistics has gone from 3 to 4 credits, also as of Fall 2013. The two courses are therefore no longer equivalent. Nevertheless, ANTH 1300 is a valuable course for the Linguistics major and is thus being listed in area 3 of the requirements. The change from 31-36 to 32-36 credits for the major reflects the fact that the remaining area 1 course is necessarily 4 credits.

Date of approval by the program: February 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES TO DEGREE PROGRAMS

Department of Political Science

B.A. Degree Program in Political Science

NYS SED program code 02109

Department Requirements (30-36 credits)

1. One course chosen from among: Political Science 1001, 1002, 1003, 1004, 1005, or 1006.
2. One of the following 3000-level writing intensive seminars: Political Science 3012W, Political Science 3190W, Political Science 3191W, Political Science 3290W, Political Science 3390W, Political Science 3391W, Political Science 3392W, Political Science 3393W, Political Science 3490W, Political Science 3491W.
3. 3014W, Research Strategies in Public Policy
4. 4000W, Capstone Senior Seminar
5. A total of five additional courses from the 3000 level and above, excluding Political Science 3601, 3602, 3610, and 3611. Only one of Political Science 5001 and 5002 may be included. After satisfying the requirement in part 2 above students make take additional 3000-level writing intensive seminars to satisfy this requirement.

Rationale: Adding our older introductory courses, POLS 1001 and POLS 1002, back into the degree requirements will make it easier for current students who elect to graduate under the new degree requirements (passed by Faculty Council in December of 2013) to do so. The addition of POLS 3393W reflects the addition of a new Writing-Intensive course to the curriculum.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

A-III CHANGES IN DEGREE PROGRAMS
Department of Secondary Education

~~**B.A. degree program in adolescence education: social studies teacher**~~
~~HEGIS code 2201.01; SED program code 26754~~

~~Adolescence education (grades 7-12) programs are writing intensive.~~

Program requirements

~~Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.~~

~~Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world.~~

~~The following pedagogical courses in the Department of Secondary Education:
Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):~~

~~Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower sophomore term, or upper sophomore term.~~

~~Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.~~

~~Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.~~

~~Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II~~

~~This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.~~

~~Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.~~

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.~~

~~Students must complete 26 credits in the Department of Secondary Education as specified above.~~

~~Admission requirements and academic standing~~

~~Students must have a GPA of 2.50 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001, 2002, 3401, 3402 or 3456;~~

~~An average of 2.75 in Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456;~~

~~To take Secondary Education 4413 or 4401-4406, students must have an overall GPA of 2.75 or higher and permission of the head of the program in the appropriate area;~~

~~To take Secondary Education 4407-4412, students must earn a B or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program in the appropriate area.~~

~~A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B or better grade in 4407-4412 to take Secondary Education 4401-4406.~~

Rationale: We are removing the section on Social Studies at the front of the Secondary Education section for clarity's sake. The information is already contained in the text of the following section.

Date of departmental approval: January 22, 2014.

Effective Date of the change: Fall 2014.

A-III CHANGES IN DEGREE PROGRAMS
Department of Secondary Education

Bachelor's degree programs for adolescence education (grades 7-12): biology, chemistry, earth science, English, mathematics, modern languages (French, Italian, Spanish), physics, and social studies (Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, sociology), and special subjects (all grades): music

See the corresponding academic department section for information regarding specific HEGIS and SED codes

All programs are writing-intensive. These programs reflect changes in teacher certification requirements recently implemented by the New York State Education Department.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Students, except music education majors, must complete 26 credits in Secondary Education as specified below--a.) through e.).

a.) 16 credits in ~~G~~general Education courses:

Secondary Education 2001: Historical, Philosophical, and Cultural Foundations of Education₁

Secondary Education 2002: Children and Youth in Urban Schools: Developmental, Psychological and Sociological Perspectives,

Secondary Education 3401: Language and Literacy in Urban School Contexts₁

Secondary Education 3402: Teaching Adolescents in the Content Areas₁

Secondary Education 3456: Inclusive Education and Teaching Students with Special Needs₁

~~and~~

b.) The appropriate seminar course in student teaching:

Secondary Education 4401: Seminar on Methods of Teaching English, Student Teaching I;

or

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I;

or

Secondary Education 4403: Seminar on Methods of Teaching Mathematics, Student Teaching I;

or

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Secondary Education 4405: Seminar on Methods of Teaching Modern Languages, Student Teaching I;

or

Secondary Education 4480: Methods of Instruction in Adolescence Science Teaching, and Secondary Education 4481 Science Student Teaching Seminar I, and Secondary Education 4482 Adolescence Science Teaching Practicum I

and

d.) The appropriate advanced seminar course in student teaching:

Secondary Education 4407: Advanced Seminar on Methods of Teaching English, Student Teaching II;

or

Secondary Education 4408: Advanced Seminar on Methods of Teaching, ~~Student~~ Social Studies, Student Teaching II;

or

Secondary Education 4409: Advanced Seminar on Methods of Teaching Mathematics, Student Teaching II;

or

Secondary Education 4483: Science Student Teaching Seminar II and Secondary Education 4484 Adolescence Science Teaching Practicum II;

or

Secondary Education 4411: Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

e.) A major in the appropriate department.

Additional information

Secondary Education 2001, 2002, 3401, 3402. (13 credits). This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 (3 credits) may be started after completing Secondary Education 2001 and 2002.

Students must also complete a major in the appropriate department. Consult the appropriate departmental section in the Undergraduate Bulletin for the major requirements. Students pursuing Initial Certification in music must complete the Bachelor of Music in Music Education in order to meet the state requirements. In addition to the required Bachelor of Music in Music Education curriculum, music education majors must complete the following courses, including student teaching: Secondary Education 2001, 2002 and 3456- and Secondary Education 4413.

In the case of social studies, in addition to the above 26 credits in Secondary Education, students must complete a major in one of the following: Africana studies, American

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology. Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world.

In the case of a major in one of the science education programs (biology, chemistry, physics, or earth science teacher), see the corresponding academic department section for information on student teaching courses and requirements.

Admission requirements and academic standing

Students must have a GPA of ~~2.50~~ 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001, ~~and 2002, 3401, 3402 or 3456.~~

Students must have a B- An average of 2.75 in both Secondary Education 2001 and 2002 is required and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 ~~or 4401-4406~~, students must have ~~an overall~~ a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B- or better grade in 4407-4412 to take Secondary Education 4401-4406.~~

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.

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Rationale: To better align with NYSED requirements and new tests, we have raised the GPA required to take specific courses. We added the entrance requirements to take student teaching in science. That information had been left out.

Date of departmental approval: January 22, 2014.

Effective Date of the change: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Biology

BIOL 4024 Cancer Biology

3 hours, 3 credits

How a tumor cell is formed and progresses. The roles of inherent tumor-suppressor genes in killing cancer cells. Students will get an opportunity to learn molecular mechanisms of a cancer cell and develop an interest in basic or therapeutic cancer research.

Prerequisite or co-requisite: Biology 2010 or 3011.

Projected offering: Every other semester.

Projected enrollment: 25.

Method of evaluation: Final grade will be based on writings (25%), class presentation (20%) and exam scores (50%).

Departmental goals addressed by the course: Students will be able to:

- Demonstrate a working understanding of the Central Dogma and describe the general details of DNA replication, transcription and translation.
- Describe the eukaryotic cell cycle and its genetic regulation.
- Describe the molecular regulatory mechanisms in eukaryotic DNA replication, and gene expression.
- Summarize mechanisms of animal defenses
- Demonstrate an understanding of the mechanisms by which different mutagenic agents cause mutations.
- Define DNA recombination and describe mechanisms of DNA recombination.
- Communicate scientific results through presentations.

Rationale: Cancer is a disease that affects people of all nationalities and age groups. A cancer cell shows uncontrollable growth due to altered genetic and phenotypic characteristics. Knowing the genes or factors controlling the formation and progression of tumor cells becomes an ultimate necessity of medical sciences in order to promote human health. This is an elective course draws students with specialized interests in learning biology of cancer.

This course will be taught in lecture format giving an overview of the topic with elucidation of sub-topics in detail. Active classroom discussion on current scientific publications on cancer biology will be added as students' presentations following Week 11. Writing assignments will be given during the course and critical written comments will be provided, initially by the instructor and subsequently by student's review process.

The student will gain:

- A basic understanding of cancer formation and progression.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- An understanding of the basics of tumor suppressor genes and their operational pathways.
- A preview to current progress in basic and therapeutic cancer research.
- Familiarity with the current literature on cancer and its impact on medical research

Method of evaluation: Final grade will be based on writings (25%), class presentation (20%), class participation (5%) and exam scores (50%).

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Judaic Studies

JUST 3465 The Jews in Poland and Russia

3 hours; 3 credits

Poland, home to a majority of the world's Jews by the 17th century. East European Jews' religious and cultural traditions. Economic basis of Jewish life. Hasidism and its opponents. Acculturation, modernization, social and religious change. Modern Hebrew and Yiddish literature. New Jewish politics of Assimilationism, Territorialism, Zionism, Bundism, Folkism, Agudas Israel. First World War's aftermath of dislocation and revolution. Jewish life and struggle between the World Wars. The Holocaust. In the Soviet Empire during the Cold War. After the collapse of Communism.
Prerequisite: Sophomore status or higher; or permission of Chair.

Frequency of offering: one section per semester

Projected enrollment: 25 students per section

Clearances: History

Rationale: This course fills a major gap in our offerings on East European Jewish communities. Over 80 per cent of American Jewry originated in Poland and Russia. This course addresses major departmental goals for student learning, including demography, chronology, geography, and social, cultural, and political transformations in modern Jewish history, rooted in Eastern Europe. Such goals prepare students to demonstrate understanding of how modern Jewish life has developed and provide a basis for interpreting current trends, with learning to be assessed through student research papers, essays, oral reports, and online discussion board posts.

Departmental goals addressed by course:

- Provide comprehensive coverage of a major component of modern Jewish history.
- Address issues of gender, social class, and economics in the Jewish experience.
- Coverage of Jewish Diasporic history.
- Coverage of the cultural rise of modern Hebrew and Yiddish language and literature.
- Exploration of modern Jewish political, social, religious, and cultural movements.
- Develop critical thinking skills applied to analysis of historical documents and events.

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Method of evaluation: Students' learning will be evaluated through midterm and final exams, a research paper, oral reports, responses on Blackboard online discussion forums to assigned readings and documents.

Date of departmental approval: February 24, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3124 The American Jury System

4 hours; 4 credits

Introduction to the American Jury System. Explores the institution of the jury from its inception during the colonial period to its development over U.S. history as a more inclusive democratic body. Assesses the problems and promises of having laypersons participate directly in the criminal justice system.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core 1230.

Frequency of Offering: Once a year.

Projected Enrollment: 25 students

Clearances: None

Rationale: This course will provide an elective in the field of American Politics and the study of legal institutions and judicial process more specifically. Students will build on their understanding of a democratic system as one requiring participation “of the people” and will assess the strengths and limits of the American jury system. Assessment indicators of our majors (LSAT scores, etc.) have suggested that many of our majors lack strong reading and critical thinking skills. This elective course will foster the development of skills in close reading that requires the synthesis and building upon knowledge gained in introductory level courses.

Program goals addressed by the course: This course will help students to “recognize and explain key political concepts (such as power, burden of proof, the state). Students will be able to recognize and explain multiple concepts that shape the discipline of political science and structures of power in applied settings” within the subfield of American politics (Goal 1, Objective 1). The course will also train students to “explain political phenomena critically, logically, and through multiple theoretical lenses. Students will be able to recognize and explain multiple theories that shape the discipline of political science and structures of power in applied settings,” within the subfield of American politics (Goal 1, Objective 2). Finally, this course will enable students to “identify and explain the workings of key political institutions, actors, movements and political events across the discipline of political science and in applied settings,” within the subfield of American politics (Goal 1, Objective 3).

Method of Evaluation:

- 35%: First Midterm exam
- 15%: Outline of research paper
- 20%: First draft of paper
- 30%: Final Research Paper

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Date of Department Approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3125 Constitutional Interpretation

4 hours; 4 credits

Explores the content, aims and variants of the Constitution, and its role in the political system. Considers which actors are best positioned to interpret the Constitution. Explores originalism, textualism, prudentialism, structuralism, doctrinalism. Discusses the limitations and possibilities of each. Considers the role that educated citizens take play in constitutional interpretation in order to ensure the vitality of a strong democracy. Prerequisite: Political Science 1001 or 1002, or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of Offering: Once a year.

Projected Enrollment: 25 students.

Clearances: None

Rationale: This course will provide an elective in the field of American Politics and the study of legal institutions and judicial process more specifically. Students will build on their understanding of the judicial branch's role in the American political system that they gained from introductory level courses. Assessment indicators of our majors (from LSAT scores, etc.) have suggested that many of our majors lack strong reading and critical thinking skills. This elective course will foster the development of skills in close reading that requires the synthesis and building upon knowledge gained in introductory level courses.

Program goals addressed by the course: This course will help students to “recognize and explain key political concepts (such as power, ideology, conservatism, liberalism). Students will be able to recognize and explain multiple concepts that shape the discipline of political science and structures of power in applied settings” within the subfield of American politics (Goal 1, Objective 1). The course will also train students to “explain political phenomena critically, logically, and through multiple theoretical lenses. Students will be able to recognize and explain multiple theories that shape the discipline of political science and structures of power in applied settings,” within the subfield of American politics (Goal 1, Objective 2). Finally, this course will enable students to “identify and explain the workings of key political institutions, actors, movements and political events across the discipline of political science and in applied settings,” within the subfield of American politics (Goal 1, Objective 3).

Method of evaluation

1. 20% 5 page homework assignment that tests whether students can correctly identify different forms of constitutional interpretation and to explain their conclusion.

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2. 30% Midterm essay exam tests key concepts and application of the concepts.
3. 20% Outline of final paper with thesis statement, key arguments, and key readings to be used as evidence in support of your argument.
4. 30% Final research paper of 10-12 pages requires students to deploy at least two of the many theories of constitutional interpretation.

Date of Department Approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3126 The Politics of Incarceration
4 hours; 4 credits

Analysis of politics and political economy of incarceration. What is considered crime, who is incarcerated, and how the system of incarceration operates. Changes in socio-political and economic context of incarceration. Larger historical, economic, and political dimensions of public policy and analysis of media on crime and incarceration.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of offering: yearly

Projected enrollment: 25

Clearances: None

Rationale: According to the Department’s mission and goals, political science courses allow “a broad understanding of the theories and concepts that shape the discipline of political science” and stimulate “critical and critical skills expressed in writing.”

Department goals addressed by the course: This course will satisfy the goals and missions of the department in the following ways: 1. it will give students the opportunity to put contemporary issues related to incarceration in larger historical, economic, and political context; 2. it will help them understand the various dimensions of public policy around incarceration; and 3. it will show them how to analyze the media on issues related to incarceration.

Method of Evaluation:

Participation, Attendance, engagement	20%
3 short papers (analysis of the readings)	30%
Final paper	30%
Final exam	20%

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3145 Beyond Voting: Political Participation in Direct Democracy and Civil Society

4 hours; 4 credits

Introduction to theories of democracy and policy-making. Investigations of the connections among debates regarding the roles of everyday citizens in governance and policy-making. Analysis of who participates in different aspects of political participation, what alternative forms of participation might look like, and whether reforms or policy changes occur in response. Examination of case studies in governmental institutions aimed to increase civic engagement and political participation, in city government, education and health governance, and other policy fields. Examination of other forms of resistance and political participation when institutional forms of political participation are scarce.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of Offering: Once a year.

Projected Enrollment: 25

Clearances: None

Rationale: Over the last two decades, especially as a good number of countries democratized in Latin America and Asia, new forms of institutionalized political participation have proliferated. Over time, these new political institutions have prompted tremendous growth in the fields of deliberative democratic theory, political participation, civic engagement, and participatory democracy. They have also influenced governmental policies and institutions throughout more “advanced” democracies, including the United States. The first part of the course will introduce students to this body of scholarship, especially examining how dominant understandings of the role of everyday citizens in governance has evolved since the 1970s. The second part of the course will examine some of the now-canonical case studies in the field. The third part of the course will examine both contemporary cases and theories of political participation when participatory institutions are not available.

Department goals addressed by the course: This course will help students to “recognize and explain key political concepts” such as rational choice, game theory, and public choice (Goal 1, Objective 1). The course will also train students to “explain political phenomena critically, logically, and through multiple theoretical lenses” (Goal 1, Objective 2). Further, this course will enable students to “identify and summarize the main arguments of scholarly sources and assess the credibility of competing arguments” regarding, for instance, the efficacy of different political institutions or modes of participation (Goal 2, Objective 1).

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Method of Evaluation:

1. 30%: Reading response papers: Four three-page response papers on the author under discussion.
2. 25%: Term paper: Twelve-page final paper comparing and contrasting a political concept in at least two different case studies.
3. 15%: Participation: Students will be required to actively participate in class discussion and be required to participate in in-class writing sessions.
4. 30%: Take-home exam.

Date of Department Approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3157 Women in the Black Freedom Struggle

4 hours; 4 credits

Analysis of the role of women in the black freedom struggle. Focus on women activists, theorists, and women-led organizing efforts that helped to define and orient the black freedom struggle. Examine interlocking issues of gender, sexuality, class, and race in postwar America and the development of the modern civil rights movement.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of offering: Once every two years

Projected enrollment: 25 students

Clearances: Departments of Women's Studies and Africana Studies, requested January 27, 2014. Women's Studies granted, February 11, 2014.

Rationale: According to the Department's mission and goals, political science courses allow "a broad understanding of the theories and concepts that shape the discipline of political science" and stimulate "critical skills expressed in writing." This course is designed to (1) help students practice writing, (2) give them opportunities to use writing as a tool for learning the role of women, gender and sexuality in American history and politics, with a focus on the black freedom struggle, and (3) explore the role of women in social movements. This course provides students with the necessary mechanisms to improve their writing skills while learning essential topics in the areas of gender, politics, race, and sexuality.

Department goals addressed by the course: This course will help students to "recognize and explain key political concepts (such as power, ideology, conservatism, liberalism). Students will be able to recognize and explain multiple concepts that shape the discipline of political science and structures of power in applied settings" within the study of the civil rights movement, and particularly with respect to the role that women played within such movements (Goal 1, Objective 1). The course will also train students to "explain political phenomena critically, logically, and through multiple theoretical lenses. Students will be able to recognize and explain multiple theories that shape the discipline of political science and structures of power in applied settings," within the subfield of American politics, specifically in relation to women's activism as expressed within the Black Power movement (Goal 1, Objective 2). Finally, this course will enable students to "identify and explain the workings of key political institutions, actors, movements and political events across the discipline of political science and in applied settings," within the subfield of American politics: they will do so by applying such general institutions to the context of Black Power and the women's movement (Goal 1, Objective 3).

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Method of Evaluation:

Participation, Attendance, engagement	20%
Four short papers (“thinkpieces”)	20%
Final Research Paper	30%
Final Essay exam	30%

Date of Department Approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3222 Asian Security

4 hours; 4 credits.

Emerging traditional and non-traditional security issues in Asia. Critically evaluate international relations theories in explaining security issues. Regionalism, territorial conflicts and human security. Other factors such as rising national identity, nationalism, and historical memory. Asian historical-cultural contexts that shape the contour of Asian security dynamics.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of Offering: Once every year

Projected Enrollment: 25 students

Clearances: None

Rationale: The field of international relations (IR) in the United States has thus far remained highly Euro-centric, neglecting the empirical data or cases in theory development. Over the past two decades, Asian security dynamics (such as its conflicting patterns of economic interdependence and rising conflict) have renewed scholarly interest in critically assessing the applicability of Western IR theories to Asia's international relations. This course seeks to answer these general questions: To what extent are Western IR theories applicable to Asian security issues? What (If anything) Asia can tell us about international relations theory? The first part of the course surveys mainstream IR theories (Realism, Liberalism, Constructivism), Securitization Theory, Critical Security Studies, and the marginalized theories including Feminist Theory and Postcolonial Theory. The second part of the course analyzes Asian security issues by applying IR concepts and theoretical frameworks. The third part explores other alternative or missing variables rooted in Asian historical and cultural contexts that would help students gain deeper understanding of Asian security dynamics.

Department goals addressed by the course: The course will “help students understand the nature of political phenomena and political inquiry in varied historical, intellectual, and cultural contexts” (Goal 1). Specifically, it enables students to “explain political phenomena critically, logically, and through multiple theoretical lenses” (Goal 1, Objective 2) by considering how international relations theories apply and need modification within the context of Asian security issues. Moreover, it allows students to identify, apply, and critique the workings of key Western political institutions, concepts and theories in Asian historical and cultural contexts (Goal 1, Objective 3). It will accomplish these two objectives by teaching students to recognize key IR concepts and theories, and to understand the complexity and perhaps uniqueness of Asia's historical international relations (such as the conception of power, hierarchy, institutions and

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legitimacy). This course will teach “students the skills involved in political inquiry and expression via intensive reading, close textual analysis, and discussion” (Goal 2). It will do so by enabling students to “identify and summarize the main arguments of scholarly sources and assess the credibility of competing arguments,” (Objective 1), and conduct a piece of theoretically-driven research that combines interpretation and application of IR theories to empirical case(s) at least with one social science method (Objective 2).

Method of Evaluation:

1. Class Participation: 20%
2. 2 Quizzes (5% each): 10%
3. 2 Short Critical Papers: 20%
4. Research Paper: 25%
5. Final Exam: 25%

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3309 Russian Politics in Comparison

4 hours, 4 credits

Russian politics understood through the lens of the political science subfield of comparative politics. Introduction to core concepts and theories about revolution, democratization, economic reform, and regime dynamics. Discussion of contemporary policy issues, such as nationalism, terrorism, poverty, and human rights.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of Offering: Once every other year

Projected Enrollment: 18

Clearances: None

Rationale: This course allows students to expand on their foundational knowledge in the political science field of comparative (or global) politics. Having this course helps the department achieve Goal 1, “to help students understand the nature of political phenomena and political inquiry in varied historical, intellectual, and cultural contexts.” Despite the large number of students from Russia at Brooklyn College and the importance of Russia on the global stage, the department lacked a course on Russian politics.

Program goals addressed by the course: This course helps students meet many of the department’s program goals. Students will “recognize and explain key political concepts” and expand on their ability “to recognize and explain multiple concepts that shape the discipline of political science and structures of power in applied settings” (Goal 1, Objective 1) with specific application to the study of Russia politics. The course will train students to “explain political phenomena critically, logically, and through multiple theoretical lenses” (Goal 1, Objective 2) by examining Russian politics through theoretical approaches used in the subfield of comparative politics. This course will enable students to “identify and explain the workings of key political institutions, actors, movements and political events across the discipline of political science and in applied settings” (Goal 1, Objective 3). This course also helps students “identify and summarize the main arguments of scholarly sources” (Goal 2, Objective 1) and “conduct a piece of research that combines interpretation and application of political sciences theories” (Goal 2, Objective 2).

Method of Evaluation:

<i>Participation:</i>	20%
<i>Research project:</i>	20%
<i>Two tests</i>	40%

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Final Exam: 20%

Date of departmental approval: February 11, 2014.

Effective Date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3320 Political Economy of Development

4 hours; 4 credits

Introduction to classical political economists. Postwar theories of economic development, modernization theory, development economics, dependency theory, and neoliberalism. Industrialization of newly industrializing countries, debt and financial crises. New forms of global production.

Prerequisite: 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of Offering: Once a semester

Projected enrollment: 25 students

Clearances: Business, Management and Finance, requested January 27, 2014. Clearance granted January 27, 2014. Economics, clearance requested January 28, 2014.

Rationale:

Contemporary discussions of economic prospects in the developing world have become inextricably linked to the buzzwords of “globalization” and “international markets.” This course will provide students with an overview of the main debates in the field of political economy of development. The class emphasizes how the questions raised by scholars, as well as the theoretical answers they have offered, have changed over time. The course addresses how the rise of the East Asian newly industrializing countries, the debt crisis, financial crises and the internationalization of production have challenged and contributed to revisions in thinking about development. In so doing, this course stresses the ways in which real world events shape ideas and the production of knowledge in the academy and policy-making circles.

This course will expand the course offerings of the Department of Political Science by introducing students to the theoretical, conceptual and methodological debates within the field of comparative political economy. Presently, most of the courses in the Comparative Politics section focus on a specific geographic region; this course will help students to examine political economic contexts and apply appropriate analytical lenses to the political economy of development across regions and with historicized and global perspectives.

Program goals addressed by course

According to the Department’s mission and goals, political science courses provide students with the tools to “recognize and explain key political concepts” (Goal 1, Objective 1) and “explain political phenomena critically, logically, and through multiple

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theoretical lenses” (Goal 1, Objective 2). This course introduces students to core concepts in the field of political economy of development and provides them with an overview of the principal theoretical approaches to the postwar study of political economy of development. This course is designed to (1) help students practice writing, (2) give them opportunities to identify and summarize the main arguments of scholarly sources and assess the credibility of competing arguments, with a focus on political economy of developing countries, and (3) explore dominant development models, including import-substitution industrialization and export-oriented industrialization, and how they have changed over time. This course provides students with the necessary mechanisms to improve their reading and writing skills while learning essential topics in the areas of political economy of developing countries.

Method of Evaluation:

Midterm Exam	20%
Paper	15%
Final Exam	25%
In-Class Reading Exercises	15%
2 Short papers (“thinkpieces”)	15%
Participation and Informed Engagement	10%

Date of departmental approval: February 11, 2014.

Effective Date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3347 Global Cities

4 hours, 4 credits

Key areas of global cities, such as rural-urban migration, labor, housing and land use, health, and transportation, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in urban politics in national and international policy-making contexts. This course is the same as Sociology 3347.

Prerequisites and/or corequisites: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Sociology 1101 or Core Curriculum 1230.

Frequency of offering: Once every year. Political Science and Sociology will alternate years offering the course.

Projected enrollment: 25 students

Clearances sought and received: Sociology, clearance requested on January 27, 2014.

Rationale:

Already, more than half of the world's residents live in cities, and this percentage is increasing rapidly, especially in low- and middle-income countries. This course will examine patterns in new global cities across nations, especially in labor, housing and land use, transportation, and health. The course will primarily draw case studies from middle-income nations such as Brazil, China, India, and South Africa, as well as some case studies from low-income countries such as Nigeria and high-income countries such as the United States and Japan. The course will pay special attention to the ways in which state policies in these nations address issues of equity in their cities, as well as the ways in which residents themselves develop mobility strategies, resistance against displacement or abject living conditions, and political attempts to make their cities more inclusive.

This course will expand the course offerings of the Department of Political Science by introducing students to the theoretical, conceptual and methodological debates within the fields of Public Policy and Comparative Politics. Presently, most of the courses in the Comparative Politics section focus on a specific geographic region; this course will help students to examine political economic contexts and apply appropriate analytical lenses to public policies across regions.

Program goals addressed by the course:

This course will train students to “identify and explain the workings of key political institutions, actors, movements and political events across the discipline of political science and in applied settings,” especially in the context of new high-density, global cities (Goal 1, Objective 3).

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It will also train students to “express basic political ideas or theories, in writing and orally, using a clear thesis statement, a well-organized argument, and appropriate evidence” (Goal 2, Objective 3).

Method of Evaluation:

Class attendance and participation (20%): Includes attendance, verbal participation in class discussions, and three short response papers.

Two exams (25% each): The exams will consist of two short essays. The first will ask students to identify and evaluate the arguments of pairs of readings. The second will ask students to respond to a question, on a key issue raised in class, using supporting evidence from three course texts.

Final paper (30%): The 10- to 12-page paper will ask students to compare a single social policy, e.g., public university education or pre-school day care, in 2-3 nations. Students will be required to draw upon several scholarly sources to advance their argument regarding a key issue raised in class.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3393W Writing on African Women and Feminism

4 hours; 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent. Focus on developing students' writing skills. Writing-intensive course.

Prerequisite: English 1012 and one of the following: Political Science 1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230.

Frequency of offering: Once every two years

Projected enrollment: 15 students

Clearances: Africana Studies and Women's Studies, clearances requested January 27, 2014. Women's Studies granted clearance February 11, 2014. Awaiting advisory opinion from Writing Across the Curriculum Coordinator.

Rationale: This is a writing intensive course that can be used to fulfill the writing intensive requirements of the major. (Previously, we had one mid-level writing intensive course: 3012W, Analytic Approaches to Political Problems. With this curriculum revision, we are putting in place subfield-specific writing intensive courses, as well as writing intensive courses focusing on a particular topic.) This course is designed to (1) help students practice writing, (2) give them opportunities to use writing as a tool for learning the subfield of global politics, and (3) show them the processes, methods, and conventions expected in the field. This course provides students with the necessary mechanisms to improve their writing skills while learning essential topics in the area of African Women and Feminism. The course will require over ten pages of writing, and includes the chance to revise the term paper. The writing skills are embedded in the course as a tool for understanding the discipline. The writing assignments will help students prepare for the job market, or graduate school.

Program goals addressed by the course: According to the Department's mission and goals, political science courses help students learn to "Recognize and explain key political concepts (such as "power," ideology, the state). Students will be able to recognize and explain multiple concepts that shape the discipline of political science and structures of power in applied settings" (Goal 1, Objective 1). The department's second goal for learning focuses on research, analytical and argumentation skills. This course will help students learn to "summarize the main arguments of scholarly sources and assess the credibility of competing arguments" (Goal 2, Objective 1) and "articulate

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a clear research question, assemble a bibliography, and use citations in accordance with conventions in the discipline of political science” (Goal 2, Objective 3).

Method of Evaluation:

Participation, Attendance, engagement	20%
Four three page papers (“thinkpieces”)	20%
Class Presentation	20%
Final paper (10 pages, multiple drafts)	40%

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3414 Politics and Religion

4 hours; 4 credits

Critical examination of major issues in politics and religion including the relationship between religion and/or church and state, theories of modernity and secularization, law, morality, social justice, various conceptions of the public and the private. The role of religion in domestic and world politics. Study of methodological approaches to relationship of politics and religion, empirical and normative.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of offering: one section per year in the fall

Projected enrollment: 25 students per section.

Clearances: Philosophy and Program in Religion, clearances requested January 27, 2014. Clearance from Philosophy granted, January 27, 2014. Clearance from Program in Studies in Religion granted February 7, 2014.

Rationale: Religion is an important political influence and is, in turn, sometimes shaped by politics. Study of political aspects and effects of religion is an important component of political science.

Department goals addressed by the course:

This course will help students understand “the nature of political phenomena and political inquiry in varied historical, intellectual, and cultural contexts” (Departmental Goal 1) by examining religion as one aspect of the cultural context in which political phenomenon and inquiry occurs. The course helps students to reflect on and write about how the meaning of politics and power is shaped when state and non-state actors (individuals and/or institutions) wish to make religious claims upon or to enforce religious practices on the conduct of politics and the state and consider religion is a factor in the distribution of power and resources, or in forms of governance. By so doing, another theoretical lens for comprehending political phenomenon is possible, helping students “explain political phenomenon critically, logically, and through multiple theoretical lenses” (Goal 1, Objective 2). This course helps students see how religion, religious actors, religious considerations shape the workings of political institutions, actors, movements and political events, and so helps students to “identify and explain the workings of key political institutions, actors, movements and political events across the discipline of political science” (Goal 1, Objective 3).

Method of evaluation:

Participation	15%
Weekly Essays & Class Presentations	15%

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Midterm Exam	15%
Final Exam	25%
Semester Paper	30%

Date of departmental approval: December 10, 2013.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3416 The Politics of Queer Theory

4 hours; 4 credits.

Introduction to the concepts and themes associated with the development of the field of Queer Theory. Investigation of the connections among debates regarding the concepts of identity and power in Queer Theory and in the fields of Political Theory, Women's Studies, and Lesbian and Gay Studies. Examination of essentialist and constructionist understandings of social identity. Exploration of the relationship between sex, gender and sexuality as forms of identification and power and other forms of identification and power such as race and class.

Prerequisites: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of offering: Once every two years (Fall semester)

Projected Enrollment: 25 students

Clearances: Women's Studies, requested January 27, 2014, granted February 11, 2014.

Rationale: Over the last three decades, the field of Queer Theory has posed important questions about theoretical and political understandings of subjectivity, identity, and power. The first part of this course will introduce students to this body of scholarship by placing the emergence of the field in a historical context shaped by debates among feminist and LGBT scholars and activist regarding identity politics and coalition building and the post-structuralist turn in political theory. The second part of the course will allow students explore some of the most influential texts in the field. The third part of the course will ask students to consider a number of important criticisms of these texts and of the field as well as the responses to these criticisms by scholars in the field.

Department goals addressed by the course: The course will "help students understand the nature of political phenomena and political inquiry" (Goal 1). It will do so by allowing students to learn to "recognize and explain key political concepts" (Goal 1, Objective 1) and to "explain political phenomena critically, logically, and through multiple theoretical lenses (Goal 1, Objective 2). Moreover, the course will "teach students the skills involved in political inquiry and expression via intensive reading, close textual analysis, and discussion" (Goal 2). It will accomplish this goal by helping students develop and improve their ability to "identify and summarize the main arguments of scholarly sources and assess the credibility of competing arguments" (Goal 2, Objective 1) and to "express basic political ideas or theories, in writing and orally, using a clear thesis statement, a well-organized argument, and appropriate evidence" (Goal 2, Objective 3).

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Method of Evaluation: Students will be evaluated via the following required assignments:

1. Two take-home examinations (25% each)
2. Final examination (35%)
3. Class attendance and participation (15%)

Date of Department Approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3423 Mapping Politics: GIS Methods in Political Science

3 hour lecture and 2 hour laboratory; 4 credits

Introduction to Geographic Information Systems and its application to political science research. Identifying spatial political phenomena such as polarization, policy diffusion, and democratization. Laboratory sessions on creating and editing maps and analyzing spatial data.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of Offering: Once a year

Projected Enrollment: 25

Clearances: Earth and Environmental Studies, clearance requested January 27, 2014. Clearance granted January 27, 2014.

Rationale:

In recent decades, political scientists have begun to pay attention to the spatial nature of political issues. From the spread of liberalism to policy diffusion across American states, spatial interaction among political units has become an important phenomenon in politics. Geographic Information Systems (GIS) is a tool to identify and analyze these problems, and this course introduces GIS and their application to political science research. GIS refers to a collection of software and hardware that enables researchers to analyze and display data that are embedded in spatial units (such as census blocks, counties, and states). As a data management tool, GIS is being widely used in many social science disciplines, including political science, sociology, archeology, and criminology. This course has two goals. First, students will learn about the underlying logic and structure of spatial data and the significance of geography in various political events – partisan polarization, redistricting, and public goods distribution, to name a few. Second, this course seeks to familiarize students with handling geospatial data using ArcGIS (version 10). Through lab exercises and assignments, students will acquire skills to create and edit spatial data, identify relationships between data points, and generate maps that display such relationships.

Program goals addressed by the course

Lecture sessions consist of two parts. Lecture Part I and lab sessions will introduce students to key concepts and basic skills in order for them to “conduct a piece of research that combines interpretation and application of political science” with a spatial methodology (Goal 2, Objective 2). Part II of lecture fulfills two goals. First, it will help students to “recognize and explain key political concepts”, such as liberalism, partisan polarization and inequality (Goal 1, Objective 1) and how these theoretical concepts are studied empirically. Second, reading assignments will help students to “identify and

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summarize the main arguments of scholarly sources and assess the credibility of competing arguments, including those that use basic statistics, across the discipline of political science” (Goal 2, Objective 1).

Method of Evaluation:

1. Attendance & Participation (20%): Students are required to attend both lecture and lab sessions, actively participate in class discussions, and complete lab exercises. 5 unexcused absences will lead to failure of this course.
2. Midterm (20%): Midterm exam will cover any readings, handouts, and discussions in lectures and lab sessions.
3. Lab assignments (10 points each * 7 assignments, 35%): Each assignment is handed in during lab sessions and due in the beginning of the next lab session. Late submission leads to 1 point deduction per day.
4. Research Proposal (20%) and Presentation (5%): As a final project, choose a topic of your interest and write a 5-6 page research proposal (double-spaced, one inch margin with 12-sized font). In the proposal, students should include the following items: a research problem and its spatial implications, data sources, and a research design to analyze the problem. At least one map must be included in the proposal. In the 13th week, students will give a presentation (about 10 minutes) about their research progress and receive feedback from colleagues.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Political Science

POLS 3444 Writing Politics

4 hours; 4 credits

Tools to engage with the world and perhaps even try to change it. Writing for the public – for audiences outside of academic discipline of political science. Explore tools to intervene in public discussions of social justice. Translate subject expertise in political science to the public, through op eds, review essays or blogs.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

Frequency of offering: Once every year

Projected enrollment: 20 students

Clearances: None

Rationale: This course will teach expression of political ideas in writing, an important tool for any political scientist.

Department goals addressed by the course: Throughout the semester, with weekly assignments and intensive feedback, this course will further one of the department's stated goals for student learning, which is that students learn "to express basic political ideas or theories in writing using a clear thesis statement, a well-organized argument, and effective evidence."

Method of Evaluation:

25% Class participation.

50% Writing (op-ed, query letter, blog posts, feature), including revisions, degree of improvement over the semester, effort.

25% Final exam.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Sociology

SOCY 3347 Global Cities
4 hours, 4 credits

Key areas of global cities, such as rural-urban migration, labor, housing and land use, health, and transportation, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in urban politics in national and international policy-making contexts. This course is the same as Political Science 3347. Prerequisites and/or corequisites: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Sociology 1101 or Core Curriculum 1230.

Frequency of offering: Once every year. Political Science and Sociology will alternate years offering the course.

Projected enrollment: 25 students

Clearances sought and received: Political Science, clearance received on February 17, 2014.

Rationale:

Already, more than half of the world's residents live in cities, and this percentage is increasing rapidly, especially in low- and middle-income countries. This course will examine patterns in new global cities across nations, especially in labor, housing and land use, transportation, and health. The course will primarily draw case studies from middle-income nations such as Brazil, China, India, and South Africa, as well as some case studies from low-income countries such as Nigeria and high-income countries such as the United States and Japan. The course will pay special attention to the ways in which state policies in these nations address issues of equity in their cities, as well as the ways in which residents themselves develop mobility strategies, resistance against displacement or abject living conditions, and political attempts to make their cities more inclusive.

This course will expand the course offerings of the Department of Sociology by introducing students to the theoretical, conceptual and methodological debates within the field of Urban Sociology. Presently, most of the courses in urban sociology focus on the United States; this course will help students to examine political economic contexts and apply appropriate analytical lenses to public policies across regions.

Program goals addressed by the course:

This course will train students to “use foundational concepts to interpret their own lived experience and develop a sociological imagination” (goal III, objective 5) and to “describe and explain patterns and trends in diversity and inequality (including race, ethnicity, religion, class, gender, etc.)” (goal III, objective 6).

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Method of Evaluation:

Class attendance and participation (20%): Includes attendance, verbal participation in class discussions, and three short response papers.

Two exams (25% each): The exams will consist of two short essays. The first will ask students to identify and evaluate the arguments of pairs of readings. The second will ask students to respond to a question, on a key issue raised in class, using supporting evidence from three course texts.

Final paper (30%): The 10- to 12-page paper will ask students to compare a single social policy, e.g., public university education or pre-school day care, in 2-3 nations. Students will be required to draw upon several scholarly sources to advance their argument regarding a key issue raised in class.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Chemistry

Change in prerequisite

FROM:

CHEM 3511 Organic Chemistry 1 Lecture

3 hours lecture, 1 hour recitation; 3 credits

Structure and properties of fundamental classes of organic compounds. Emphasis on reactivity, reaction mechanisms, synthesis, stereochemistry, and applications to allied fields. This is the first semester of a two-semester sequence intended for students interested in science and in health professional programs including medical, dental and pharmacy school. (Students who have taken Chemistry 2500 will lose credit for Chemistry 2500 upon successful completion of this course.)

Prerequisite: Chemistry 2100 or Chemistry 2

~~Prerequisite or corequisite: Chemistry 3512 or Chemistry 3510~~

TO:

CHEM 3511 Organic Chemistry 1 Lecture

3 hours lecture, 1 hour recitation; 3 credits

Structure and properties of fundamental classes of organic compounds. Emphasis on reactivity, reaction mechanisms, synthesis, stereochemistry, and applications to allied fields. This is the first semester of a two-semester sequence intended for students interested in science and in health professional programs including medical, dental and pharmacy school. (Students who have taken Chemistry 2500 will lose credit for Chemistry 2500 upon successful completion of this course.)

Prerequisite: Chemistry 2100 or Chemistry 2

Rationale : Enrollment limits in the organic chemistry sequence are currently dictated by the number of students that can safely be accommodated in the companion organic laboratory course. Students often cannot take Organic Chemistry 1 lecture (3511) immediately after taking Chem 2100, because the companion Organic Chemistry 1 laboratory class (3512) is already full when they attempt to register. Removing this corequisite would, therefore, allow students to move directly from Chem 2100 into Organic Chemistry 1 lecture (3511), which we believe will improve the performance of students in Organic Chemistry 1.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Change in hours and credits.

FROM:

KINS 3030 Performance/Analysis 3: Team Sports

~~4 hours; 4 credits~~

Students develop knowledge and skills in various team sports (e.g., soccer, volleyball, baseball, softball, flag football, basketball) offered in P-12 school curriculums. Emphasis is placed on developing performance skills, as well as developing the ability to analyze and teach the associated movement skills. A minimum grade of C in this course is required for the degree.

TO:

KINS 3030 Performance/Analysis 3: Team Sports

3 hours; 3 credits

Students develop knowledge and skills in various team sports (e.g., soccer, volleyball, baseball, softball, flag football, basketball) offered in P-12 school curriculums. Emphasis is placed on developing performance skills, as well as developing the ability to analyze and teach the associated movement skills. A minimum grade of C in this course is required for the degree.

Rationale: This course's hours/credits have been modified to reflect experience in the time/effort required for effective teaching and learning of subject matter.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Kinesiology

Change in course description, hours and credits.

FROM

KINS 3060 Methods of Evaluation in Kinesiology

~~2 hours; 2 credits~~

Elementary statistical techniques applied to tests and measurements. Historical background and evaluation of tests including those designated to measure health attitudes and knowledge, physical fitness, and neuromuscular proficiency (Not open to students who are enrolled in or have completed Health Science 3300). A minimum grade of "C" in this course is required of ~~Department of Physical Education and Exercise Science~~ majors for the degree.

TO

KINS 3060 Methods of Evaluation in Kinesiology

3 hours; 3 credits

Elementary statistical techniques applied to tests and measurements. Historical background and evaluation of tests including those designated to measure health attitudes and knowledge, physical fitness, and neuromuscular proficiency (Not open to students who are enrolled in or have completed Health Science 3300). A minimum grade of "C" in this course is required of Kinesiology majors for the degree.

Rationale: The course hours/credits have been modified to reflect time/effort required for effective teaching and learning of subject matter.

Date of departmental approval: April 12, 2013.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Mathematics

Change to course description and prerequisite

FROM:

MATH 1011 Pre-calculus Mathematics

4 hours; 3 credits

Preparation for calculus. Trigonometry. The concept of function, including, exponential, logarithmic, trigonometric, and inverse trigonometric functions. Introduction to limit ideas. (Not open to students who are enrolled in or have completed a Mathematics Department course numbered 1021 or higher.)

~~Prerequisite: Course 3 of the New York State Sequential Mathematics Curriculum, or a grade of C or higher in Mathematics 0.47, or the equivalent, and assignment on the basis of a placement test.~~

TO:

MATH 1011 Pre-calculus Mathematics

4 hours; 3 credits

Preparation for calculus. Trigonometry. The concept of function, including, linear and quadratic functions, composition of functions, polynomials and rational functions, exponential, logarithmic, trigonometric, and inverse trigonometric functions. Conic sections. Binomial theorem. Introduction to limit ideas. (Not open to students who are enrolled in or have completed a Mathematics Department course numbered 1021 or higher.)

Prerequisite: All students entering into Math 1011 must have achieved scores on the COMPASS test of $s_1 \geq 70$, $s_2 \geq 70$, $s_3 \geq 45$ or obtained departmental permission.

Rationale: The revised description more accurately represents the topics covered in the course. The prerequisite change is necessary because Course 3 of the New York State Sequential Mathematics Curriculum is no longer required for admission to Brooklyn College and Math 0.47 (remedial algebra/trigonometry) no longer exists. The COMPASS exam is used nationwide and throughout CUNY for initial mathematics placement. COMPASS sections s_1 (Pre-algebra), s_2 (Algebra), s_3 (College Algebra) test prerequisite knowledge for Pre-calculus. Mastery of Pre-Algebra and Algebra are required for success in Math 1011. There is some overlap between Math 1011 and College Algebra, hence the lower threshold for that section of the COMPASS exam. This scheme is consistent with those in place at Hunter and Baruch. The Brooklyn College Testing Center has agreed to offer the COMPASS exam two weeks before the end and two weeks before the beginning of each Fall and Spring semester.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

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SECTION A-V: CHANGE IN AN EXISTING COURSE

Department of Mathematics

Change in prerequisite

FROM:

MATH 1026 Precalculus Mathematics B

3 hours lecture, 1 hour recitation; 2 credits

Continuation of Mathematics 1021. More extensive study of functions; composition of functions. General inverse functions. Trigonometric and inverse trigonometric functions. Conic sections. Binomial theorem. (Not open to students who are enrolled in or have taken Mathematics 1011, 1201, 1206, or any Mathematics course numbered over 2000.)

~~Prerequisite: A grade of C- or higher in Mathematics 1021 or permission of the chairperson.~~

TO:

MATH 1026 Precalculus Mathematics B

3 hours lecture, 1 hour recitation; 2 credits

Continuation of Mathematics 1021. More extensive study of functions; composition of functions. General inverse functions. Trigonometric and inverse trigonometric functions. Conic sections. Binomial theorem. (Not open to students who are enrolled in or have taken Mathematics 1011, 1201, 1206, or any Mathematics course numbered over 2000.)

Prerequisite: All students entering into Math 1026 must have met one of the following three conditions: Earned a grade of C- or higher in Math 1021; achieved scores on the COMPASS test of $s_1 \geq 70$, $s_2 \geq 70$, and $s_3 \geq 70$; or obtained departmental permission.

Rationale: The COMPASS exam is used nationwide and throughout CUNY for initial mathematics placement. COMPASS sections s_1 (Pre-algebra), s_2 (Algebra), s_3 (College Algebra) test prerequisite knowledge for Precalculus. Since a primary emphasis of Math 1026 is on trigonometry and its applications, mastery of Pre-Algebra, Algebra, and College Algebra are required for success in the course. This scheme is consistent with those in place at Hunter and Baruch. The Brooklyn College Testing Center has agreed to offer the COMPASS exam two weeks before the end and two weeks before the beginning of each Fall and Spring semester. Students whose COMPASS scores fall below those above in any category, or who opt out of taking the exam, place into Math 1021, Math 1311, and Math 1501.

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Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGE IN AN EXISTING COURSE

Department of Mathematics

Change in description and prerequisite

FROM:

MATH 1201 Calculus I

4 hours; 4 credits

Mathematics 1201, 1206 and 2201 constitute a three-term sequence. Mathematics 1201 is an introduction to calculus: limits and continuity; derivatives and integrals of algebraic, exponential, logarithmic, and trigonometric functions of one variable; methods of numerical approximation, and applications of the derivative to mathematics, physics, engineering, biology, chemistry, and other fields. ~~(Not open to students who have completed Mathematics 3.20 or 4.10.)~~

~~Prerequisite: three years of high school mathematics including geometry and intermediate algebra and trigonometry and assignment on the basis of a placement test; or a grade of C or higher in Mathematics 1011 or 1026.~~

TO:

MATH 1201 Calculus I

4 hours; 4 credits

Mathematics 1201, 1206 and 2201 constitute a three-term sequence. Mathematics 1201 is an introduction to calculus: limits and continuity; derivatives and integrals of algebraic, exponential, logarithmic, and trigonometric functions of one variable; methods of numerical approximation, and applications of the derivative to mathematics, physics, engineering, biology, chemistry, and other fields.

Prerequisite: All students entering into Math 1201 must have met one of the following conditions: Earned a grade of C or higher in Math 1011 or Math 1026 (or their equivalents); achieved scores on the COMPASS test of $s_1 \geq 70$, $s_2 \geq 70$, $s_3 \geq 70$, and $s_5 \geq 70$; or obtained departmental permission.

Rationale: Mathematics 3.20 and 4.10 no longer exist. Reference to them should be deleted from the description.

Math 1011 is the course in precalculus completed in one semester, while Math 1026 is the second course in the sequence which expands precalculus over two semesters. As such, a grade of C in either of them constitutes reliable evidence of calculus readiness. The COMPASS exam is used nationwide and throughout CUNY for initial mathematics placement. COMPASS sections s_1 (Pre-algebra), s_2 (Algebra), s_3 (College Algebra), s_5 (Trigonometry) test prerequisite knowledge for calculus (College Algebra

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and Trigonometry are the primary topics in Math 1011 and in the sequence Math 1021/1026). This scheme is consistent with that in place at Baruch. The Brooklyn College Testing Center has agreed to offer the COMPASS exam two weeks before the end and two weeks before the beginning of each Fall and Spring semester.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3012W Analytic Approaches to Political Problems

4 hours; 4 credits

Critical examination of major political issues. Crosses the boundaries of the discipline's major subfields (American, International, Comparative, Political Theory, Public Policy) by analyzing issues from at least two different subfields. Subjects from term to term.

Writing intensive.

Prerequisite: Political Science 1001 or 1002 or Core Curriculum 1230 or Core Studies 3.

TO:

POLS 3012W Analytic Approaches to Political Problems

4 hours; 4 credits

Critical examination of major political issues. Crosses the boundaries of the discipline's major subfields (American, International, Comparative, Political Theory, Public Policy) by analyzing issues from at least two different subfields. Subjects from term to term.

Writing intensive.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014

Effective date: Fall 2014

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3014W Research Strategies in Public Policy

3 hours lecture, 2 hours laboratory; 4 credits

Introduces basic concepts and principles of research methodology connected to specific public policies. Research strategies will vary from term to term, including both qualitative and quantitative methods. Weekly laboratory practice on specific research methods.

Writing intensive.

Prerequisite: Political Science 1001 or 1002 or Core Curriculum 1230 or Core Studies 3.

TO:

POLS 3014W Research Strategies in Public Policy

3 hours lecture, 2 hours laboratory; 4 credits

Introduces basic concepts and principles of research methodology connected to specific public policies. Research strategies will vary from term to term, including both qualitative and quantitative methods. Weekly laboratory practice on specific research methods.

Writing intensive.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3101 United States Congress and the Legislative Process

3 hours; 3 credits

Structure and functions of the American Congress and other legislative bodies and their roles in the formulation and execution of public policy. Their internal organization, bases of power, sources of conflict, processes of operation, and patterns of decision making. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3101 United States Congress and the Legislative Process

3 hours; 3 credits

Structure and functions of the American Congress and other legislative bodies and their roles in the formulation and execution of public policy. Their internal organization, bases of power, sources of conflict, processes of operation, and patterns of decision making. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3102 The American Presidency

3 hours; 3 credits

Nature and functions of the modern American presidency. Such problems as the selection process and the various roles of the president in the formulation and execution of public policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3102 The American Presidency

3 hours; 3 credits

Nature and functions of the modern American presidency. Such problems as the selection process and the various roles of the president in the formulation and execution of public policy.

Prerequisite: : Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3103 American Political Parties

3 hours; 3 credits

Structures, function, organization, and leadership of American political parties and electoral behavior.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3103 American Political Parties

3 hours; 3 credits

Structures, function, organization, and leadership of American political parties and electoral behavior.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3104 Interest Groups and Money in United States Politics

3 hours; 3 credits

Organization and operation of public and private interest groups and their relation to government and political parties. Analysis of urban, national, and transnational groups. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3104 Interest Groups and Money in United States Politics

3 hours; 3 credits

Organization and operation of public and private interest groups and their relation to government and political parties. Analysis of urban, national, and transnational groups. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3105 Campaigns and Elections

4 hours; 4 credits

Overview of the American electoral system and voting behavior of the citizens. Strategic decisions of candidates, political parties, interest groups, and voters in presidential, congressional, and state/local elections. Discussion on government responsiveness, representation, and election reform.

Prerequisite: Core Studies 3, Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3105 Campaigns and Elections

4 hours; 4 credits

Overview of the American electoral system and voting behavior of the citizens. Strategic decisions of candidates, political parties, interest groups, and voters in presidential, congressional, and state/local elections. Discussion on government responsiveness, representation, and election reform.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3106 Political Opinion and Behavior

3 hours; 3 credits

Public opinion and political participation. Political socialization, attitude formation and change, political ideology, and voting behavior. Role of the mass media.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3106 Political Opinion and Behavior

3 hours; 3 credits

Public opinion and political participation. Political socialization, attitude formation and change, political ideology, and voting behavior. Role of the mass media.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3120 Law and the Political Process

3 hours; 3 credits

Role of legal concepts in the American political system. Judicial behavior and administration.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3120 Law and the Political Process

3 hours; 3 credits

Role of legal concepts in the American political system. Judicial behavior and administration.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3121 Constitutional Law

3 hours; 3 credits

Relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society. Cases involving economic issues and policies. Such general subjects as judicial review, jurisdiction and procedure of the court, and judicial recruitment and the nature of the judicial process.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3121 Constitutional Law

3 hours; 3 credits

Relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society. Cases involving economic issues and policies. Such general subjects as judicial review, jurisdiction and procedure of the court, and judicial recruitment and the nature of the judicial process.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3122 Civil Rights and Civil Liberties

3 hours; 3 credits

Relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society. Cases involving civil liberties including such issues as freedom of speech, press, religion, and criminal justice and race relations.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3122 Civil Rights and Civil Liberties

3 hours; 3 credits

Relation of current trends and conflicts in the Supreme Court to the clash of fundamental ideas and values in American society. Cases involving civil liberties including such issues as freedom of speech, press, religion, and criminal justice and race relations.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3123 The Politics of Criminal Justice

3 hours; 3 credits

Policies, procedures, and institutions in criminal law administration. Operations of the criminal justice system and the political role of the system. Problem of the existence and continued growth of criminal behavior in all segments of American society; relation between a political system and the conduct of its citizens.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3123 The Politics of Criminal Justice

3 hours; 3 credits

Policies, procedures, and institutions in criminal law administration. Operations of the criminal justice system and the political role of the system. Problem of the existence and continued growth of criminal behavior in all segments of American society; relation between a political system and the conduct of its citizens.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3130 Moot Court

3 hours; 3 credits

Fundamentals of litigation practice and procedure. Theories and procedures of law, rules of evidence, trial advocacy techniques, legal analysis, and rules of civil procedure. Introduction to the legal and ethical responsibility of attorneys to clients, the community, and themselves, and the mandates of the American Bar Association (ABA). Designed to prepare students to participate in an intercollegiate Moot Court Competition. (Not open to students who have completed Political Science 3501; Fall 2006 or Spring 2008.) Prerequisite: Political Science 1001 .

TO:

POLS 3130 Moot Court

3 hours; 3 credits

Fundamentals of litigation practice and procedure. Theories and procedures of law, rules of evidence, trial advocacy techniques, legal analysis, and rules of civil procedure. Introduction to the legal and ethical responsibility of attorneys to clients, the community, and themselves, and the mandates of the American Bar Association (ABA). Designed to prepare students to participate in an intercollegiate Moot Court Competition. (Not open to students who have completed Political Science 3501; Fall 2006 or Spring 2008.) Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013. In addition, this course, like all our US politics courses, should have been open to anyone who has completed Core 1230 or an introductory course.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3140 Urban Government and Politics

3 hours; 3 credits

Structure, activities, and problems of contemporary urban government. Changing nature of federal, state, regional, and local relationships. Nature of decision-making process in an urban political environment. New York metropolitan area.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3140 Urban Government and Politics

3 hours; 3 credits

Structure, activities, and problems of contemporary urban government. Changing nature of federal, state, regional, and local relationships. Nature of decision-making process in an urban political environment. New York metropolitan area.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3141 Urban Life and Politics

3 hours; 3 credits

Introduction to the major approaches to the field of political science and to the controversies that surround this subject. Principal patterns of cultural, social, economic, and political life in urban settings. Interplay and impact of forces, events, behaviors, and practices that have shaped life in urban areas in the past and continue to do so in the present.

Prerequisite: two of the following courses: Core Studies 3 or Core Curriculum 1230 or Core Studies 4 or Core Curriculum 1220 or History 3005 or Core Studies 9 or Core Curriculum 3201-3208.

TO:

POLS 3141 Urban Life and Politics

3 hours; 3 credits

Introduction to the major approaches to the field of political science and to the controversies that surround this subject. Principal patterns of cultural, social, economic, and political life in urban settings. Interplay and impact of forces, events, behaviors, and practices that have shaped life in urban areas in the past and continue to do so in the present.

Prerequisite: one ~~two~~ of the following courses: Core Studies 3 or Core Curriculum 1230 or Core Studies 4 or Core Curriculum 1220 or History 3005 or Core Studies 9 or Core Curriculum 3201-3208 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite now includes all our introductory courses, including those passed by Faculty Council in December 2013. In addition, like our other urban courses, two prerequisites are not necessary.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3142 Power in the United States

3 hours; 3 credits

Structure of power of American society and its relation to political ideas, processes, and events at home and abroad. Power in the framework of fundamental technological transformations and worldwide revolutionary tendencies. Viability of the American political system; how it changes.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3142 Power in the United States

3 hours; 3 credits

Structure of power of American society and its relation to political ideas, processes, and events at home and abroad. Power in the framework of fundamental technological transformations and worldwide revolutionary tendencies. Viability of the American political system; how it changes.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3143 Community Power Analysis

3 hours; 3 credits

Nature and distribution of power in American communities. Power and political change.

Civic engagement and democracy. Discussion of community power literature.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3143 Community Power Analysis

3 hours; 3 credits

Nature and distribution of power in American communities. Power and political change.

Civic engagement and democracy. Discussion of community power literature.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3144 Politics of New York: Global City

3 hours; 3 credits

Current politics of globalization and its influence on the politics and economy of New York City. Examination of globalization on the political, legal, and regulatory decision-making processes of New York City.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3144 Politics of New York: Global City

3 hours; 3 credits

Current politics of globalization and its influence on the politics and economy of New York City. Examination of globalization on the political, legal, and regulatory decision-making processes of New York City.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3150 Racial and Ethnic Politics in the United States

3 hours; 3 credits

Comparative analysis of the politics of racial and ethnic groups in American urban areas. Problems of assimilation and alienation. Direct action and protest movements. Political experience of African-Americans and other ethnic groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science Science 1001 or 1002.

TO:

POLS 3150 Racial and Ethnic Politics in the United States

3 hours; 3 credits

Comparative analysis of the politics of racial and ethnic groups in American urban areas. Problems of assimilation and alienation. Direct action and protest movements. Political experience of African-Americans and other ethnic groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3151 The Civil Rights and Black Power Movements

3 hours; 3 credits

Examination of the major themes and debates in the Civil Rights and Black Power movements in the United States from 1950 to 1975. Highlight the discourses among and about African Americans as they relate to the creation of political and social movements in the quest for racial and economic justice. This course is the same as Africana Studies 3125.

Prerequisite: Core Studies 3 or Core Curriculum 1220 or 1230 or History 3005.

TO:

POLS 3151 The Civil Rights and Black Power Movements

3 hours; 3 credits

Examination of the major themes and debates in the Civil Rights and Black Power movements in the United States from 1950 to 1975. Highlight the discourses among and about African Americans as they relate to the creation of political and social movements in the quest for racial and economic justice. This course is the same as Africana Studies 3125.

Prerequisite: Core Studies 3 or Core Curriculum 1220 or 1230 or History 3005 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3152 Women and Politics in the United States

3 hours; 3 credits

Women and politics in the context of the United States of America. Gaining the right to vote; the Equal Rights Amendment; women as political leaders; racial and ethnic diversity of U.S. women; the "gender gap." Policy issues including the feminization of poverty and social welfare. This course is the same as Women's Studies 3351. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3152 Women and Politics in the United States

3 hours; 3 credits

Women and politics in the context of the United States of America. Gaining the right to vote; the Equal Rights Amendment; women as political leaders; racial and ethnic diversity of U.S. women; the "gender gap." Policy issues including the feminization of poverty and social welfare. This course is the same as Women's Studies 3351. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3153 The Politics of Masculinities

3 hours; 3 credits

Concepts and theories of the political, social, and cultural construction of masculinity/masculinities and femininity/femininities. The investigation of the intersection of gender, sexuality, sexual orientation, race/ethnicity, and class as forms of power and identification in the lives of American men. Exploration of the variations in men's experiences across racial/ethnic, class, and sexual lines. This course is the same as Women's Studies 3353.

Prerequisite or corequisite: Political Science 1001 or ~~Political Science 1002~~ or Core Curriculum 1230 or Core Studies 3.

TO:

POLS 3153 The Politics of Masculinities

3 hours; 3 credits

Concepts and theories of the political, social, and cultural construction of masculinity/masculinities and femininity/femininities. The investigation of the intersection of gender, sexuality, sexual orientation, race/ethnicity, and class as forms of power and identification in the lives of American men. Exploration of the variations in men's experiences across racial/ethnic, class, and sexual lines. This course is the same as Women's and Gender Studies 3353.

Prerequisite or corequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3154 Politics of the U.S. Labor Movement

3 hours; 3 credits

Examines the root causes of organized labor's decline and the consequences of this decline on working and living conditions, and prospects for labor's revitalization. Analyzes the political economy of labor, labor's influence at the workplace in the representation of workers, labor leadership and democracy, and labor's political influence in politics. Explores community-labor coalition-building efforts with other actors.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3154 Politics of the U.S. Labor Movement

3 hours; 3 credits

Examines the root causes of organized labor's decline and the consequences of this decline on working and living conditions, and prospects for labor's revitalization. Analyzes the political economy of labor, labor's influence at the workplace in the representation of workers, labor leadership and democracy, and labor's political influence in politics. Explores community-labor coalition-building efforts with other actors.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3155 Queer Politics in Modern America

3 hours; 3 credits

Concepts and theories of the political, social, and cultural construction of sexuality. Investigation of the intersection of gender, sexuality, sexual orientation, race/ethnicity, and class as forms of power and identification in America. Diverse social movements that have been built around issues of sexualities in the 20th and 21st century. This course is the same as Women's Studies 3330.

Prerequisite or corequisite: Political Science 1001 or ~~Political Science 1002~~ or Core Curriculum 1230 or Core Studies 3.

TO:

POLS 3155 Queer Politics in Modern America

3 hours; 3 credits

Concepts and theories of the political, social, and cultural construction of sexuality. Investigation of the intersection of gender, sexuality, sexual orientation, race/ethnicity, and class as forms of power and identification in America. Diverse social movements that have been built around issues of sexualities in the 20th and 21st century. This course is the same as Women's and Gender Studies 3330.

Prerequisite or corequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3156 Brooklyn and Its Religions

3 hours; 3 credits

Current politics of Brooklyn, theories of political power, sites of religious practice and religious history in the borough. Structure and character of relationships between political actors, institutions and religious actors, institutions, communities. This course is the same as Religion 3055.

Prerequisite: Political Science 1001 or ~~Political Science~~ 1002 or Core Curriculum 1230 or Core Studies 3 or Religion 3003 or Religion 3005.

TO:

POLS 3156 Brooklyn and Its Religions

3 hours; 3 credits

Current politics of Brooklyn, theories of political power, sites of religious practice and religious history in the borough. Structure and character of relationships between political actors, institutions and religious actors, institutions, communities. This course is the same as Religion 3055

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3 or Religion 3003 or Religion 3005.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3160 Politics and the Media

3 hours; 3 credits

Influence of the media on politics. Topics include the organization of the media, the news function, investigative journalism, campaign advertisements, ethical doctrines, First Amendment issues, and political and editorial policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3160 Politics and the Media

3 hours; 3 credits

Influence of the media on politics. Topics include the organization of the media, the news function, investigative journalism, campaign advertisements, ethical doctrines, First Amendment issues, and political and editorial policy

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites

FROM:

POLS 3201 Basic Factors in International Politics

3 hours; 3 credits

Identification and analysis of such major theories, approaches, and organizing concepts as power, sovereignty, and national interests. Patterns of action and interaction in the international system. Interstate conflict and management.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3201 Basic Factors in International Politics

3 hours; 3 credits

Identification and analysis of such major theories, approaches, and organizing concepts as power, sovereignty, and national interests. Patterns of action and interaction in the international system. Interstate conflict and management.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3202 International Politics of Developing Countries

3 hours; 3 credits

The Third World in international politics. Relations between the states of Africa and those of Asia and Latin America.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3202 International Politics of Developing Countries

3 hours; 3 credits

The Third World in international politics. Relations between the states of Africa and those of Asia and Latin America.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3203 Political Economy of International Relations

3 hours; 3 credits

Interaction of economic and political factors in determining international behavior. Impact of economic and political development on the international structure of power. Foreign aid, trade, and investment as instruments of national power. Problems of resources in international politics. Economic and political integration in the international system. The multinational corporation as an international actor.
Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3203 Political Economy of International Relations

3 hours; 3 credits

Interaction of economic and political factors in determining international behavior. Impact of economic and political development on the international structure of power. Foreign aid, trade, and investment as instruments of national power. Problems of resources in international politics. Economic and political integration in the international system. The multinational corporation as an international actor.
Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3221 United States in World Politics

3 hours; 3 credits

Changing role of the United States in world politics. Objectives of national strategy. Effect of technology and social revolution on political, military, and economic components of foreign policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3221 United States in World Politics

3 hours; 3 credits

Changing role of the United States in world politics. Objectives of national strategy. Effect of technology and social revolution on political, military, and economic components of foreign policy.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3240 International Law

3 hours; 3 credits

Structure, problems, and perspectives of the existing international legal system. Attitudes of Western, communist, and developing countries. Such problems as legal and illegal uses of force, intervention in internal conflict, and nationalization of foreign property. Future of international legal order.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3240 International Law

3 hours; 3 credits

Structure, problems, and perspectives of the existing international legal system. Attitudes of Western, communist, and developing countries. Such problems as legal and illegal uses of force, intervention in internal conflict, and nationalization of foreign property. Future of international legal order.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3241 International and Regional Organizations

3 hours; 3 credits

Policies, authorities, and problems of international and regional organizations. The United Nations, regional alliances, and trade blocs. Examination of their interactions with contemporary political movements, forces, and interests. Analysis of their relationship with economic change, globalization, and the nation-state.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3241 International and Regional Organizations

3 hours; 3 credits

Policies, authorities, and problems of international and regional organizations. The United Nations, regional alliances, and trade blocs. Examination of their interactions with contemporary political movements, forces, and interests. Analysis of their relationship with economic change, globalization, and the nation-state.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3242 Globalization and International Political Movements

3 hours; 3 credits

Cross-national political and social movements. The changing roles of ideology, religion, culture, ethnicity, and identity in the contemporary world.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3242 Globalization and International Political Movements

3 hours; 3 credits

Cross-national political and social movements. The changing roles of ideology, religion, culture, ethnicity, and identity in the contemporary world

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3243 Human Rights and World Politics

3 hours; 3 credits

Study of human rights problems and the international community's approaches to such problems. Examination of the history of human rights, the functioning of human rights organizations and agencies, the relationship between human rights and political systems, and the patterns of rights violations against different ethnic, racial, religious, gender, and other groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3243 Human Rights and World Politics

3 hours; 3 credits

Study of human rights problems and the international community's approaches to such problems. Examination of the history of human rights, the functioning of human rights organizations and agencies, the relationship between human rights and political systems, and the patterns of rights violations against different ethnic, racial, religious, gender, and other groups.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3244 Political Economy of Migration

4 hours; 4 credits

Presents the prominent themes, theoretical explanations, epochal and modern historical accounts of the political economy of migration on an international, regional, national, ethnic, and sub-national basis. Class will examine thematic and political-economic interpretations and theories of migration in the contemporary era.

Prerequisite: Core Curriculum 1230 or Core Studies 3 or Political Science 1001 or 1002.

TO:

POLS 3244 Political Economy of Migration

4 hours; 4 credits

Presents the prominent themes, theoretical explanations, epochal and modern historical accounts of the political economy of migration on an international, regional, national, ethnic, and sub-national basis. Class will examine thematic and political-economic interpretations and theories of migration in the contemporary era.

Prerequisite: Core Curriculum 1230 or Core Studies 3 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3301 Politics of Developing Nations

3 hours; 3 credits

Theories of political development and modernization. Comparison of selected political systems in developing countries. Traditional structures, new social forces and elites, political institutions, and performance. African and Asian states.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3301 Politics of Developing Nations

3 hours; 3 credits

Theories of political development and modernization. Comparison of selected political systems in developing countries. Traditional structures, new social forces and elites, political institutions, and performance. African and Asian states.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3302 Comparative Political Systems: Europe

3 hours; 3 credits

Comparative study of political institutions, processes, and behavior in selected West European political systems.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3302 Comparative Political Systems: Europe

3 hours; 3 credits

Comparative study of political institutions, processes, and behavior in selected West European political systems.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3303 The Soviet and Post-Soviet Political System

3 hours; 3 credits

Historical and comparative study of political institutions and processes in the former USSR and its successor states. Marxist roots of Russian revolution. Causes and consequences of revolutionary degeneration and decline. Nature and contradictions of post-Soviet society.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3303 The Soviet and Post-Soviet Political System

3 hours; 3 credits

Historical and comparative study of political institutions and processes in the former USSR and its successor states. Marxist roots of Russian revolution. Causes and consequences of revolutionary degeneration and decline. Nature and contradictions of post-Soviet society.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3304 Latin American Political Systems

3 hours; 3 credits

Political processes and government structures. Diverse capabilities for adaptive decision making and performance in Latin American political systems. (Not open to students who have completed Political Science 49.1)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3304 Latin American Political Systems

3 hours; 3 credits

Political processes and government structures. Diverse capabilities for adaptive decision making and performance in Latin American political systems. (Not open to students who have completed Political Science 49.1.)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3304 Latin American Political Systems

3 hours; 3 credits

Political processes and government structures. Diverse capabilities for adaptive decision making and performance in Latin American political systems. (Not open to students who have completed Political Science 49.1)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3304 Latin American Political Systems

3 hours; 3 credits

Political processes and government structures. Diverse capabilities for adaptive decision making and performance in Latin American political systems. (Not open to students who have completed Political Science 49.1)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3305 Caribbean Political Systems

3 hours; 3 credits

Comparative approach to the government and politics of the contemporary Caribbean. Major states in the Caribbean: Cuba, Haiti, Dominican Republic, the Commonwealth Caribbean; and selected members of other territories. The political economy of these societies and the growth of mass movements. Foreign policies of various Caribbean states. This course is the same as Africana Studies 3145.

Prerequisite: Core Studies 3, ~~9~~ or Core Curriculum 1230, ~~3207~~, ~~Africana Studies 17~~, ~~3140~~, Political Science 1001, 1002.

TO:

POLS 3305 Caribbean Political Systems

3 hours; 3 credits

Comparative approach to the government and politics of the contemporary Caribbean. Major states in the Caribbean: Cuba, Haiti, Dominican Republic, the Commonwealth Caribbean; and selected members of other territories. The political economy of these societies and the growth of mass movements. Foreign policies of various Caribbean states. This course is the same as Africana Studies 3145.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3306 Political Systems of Africa

3 hours; 3 credits

Political developments in the African states. Patterns before and after independence. Development of nationalism. Political integration, institution building, one-party systems, role of the military, and protest movements. Problems of regional and African unity. This course is the same as Africana Studies 3112. (Not open to students who have completed Afro-American Studies 2.4 or Africana Studies 3324.)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3306 Political Systems of Africa

3 hours; 3 credits

Political developments in the African states. Patterns before and after independence. Development of nationalism. Political integration, institution building, one-party systems, role of the military, and protest movements. Problems of regional and African unity. This course is the same as Africana Studies 3112. (Not open to students who have completed Afro-American Studies 2.4 or Africana Studies 3324.)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3307 Politics of the Middle East

3 hours; 3 credits

Comparative analysis of modernization and integration in the Middle East region. Conflict between traditional and radical elements. Issues of stability, social justice, development, and nationalism. Countries studied include the Arab states, Israel, Iran, and Turkey.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3307 Politics of the Middle East

3 hours; 3 credits

Comparative analysis of modernization and integration in the Middle East region. Conflict between traditional and radical elements. Issues of stability, social justice, development, and nationalism. Countries studied include the Arab states, Israel, Iran, and Turkey.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3308 Political Systems of East Asia

3 hours; 3 credits

Political institutions and processes in China, Japan, and Korea. Social structure, ideology, political leadership, and differing patterns of development. Political Science 392

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3308 Political Systems of East Asia

3 hours; 3 credits

Political institutions and processes in China, Japan, and Korea. Social structure, ideology, political leadership, and differing patterns of development. Political Science 392

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3340 Protest and Revolution

3 hours; 3 credits

Comparative study of protest and revolution in industrialized and Third World countries. Political, economic, and social conditions that stimulate protest and revolution. Ideological and organizational characteristics of revolutionary movements. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3340 Protest and Revolution

3 hours; 3 credits

Comparative study of protest and revolution in industrialized and Third World countries. Political, economic, and social conditions that stimulate protest and revolution. Ideological and organizational characteristics of revolutionary movements. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3341 Global Gender Politics

3 hours; 3 credits

Study of gender politics and policy around the globe. Examination of women's citizenship and impact of gender on public policy and of public policy on gender in a range of societies. Exploration of the gendered foundations and impacts of the international processes of globalization, militarization, and democratization. Exposure to several types of political analysis such as political ethnography and feminist comparative policy. (This course is the same as Women's Studies 3357.)
Prerequisites: Political Science 1002 or Women's Studies 1001.

TO:

POLS 3341 Global Gender Politics

3 hours; 3 credits

Study of gender politics and policy around the globe. Examination of women's citizenship and impact of gender on public policy and of public policy on gender in a range of societies. Exploration of the gendered foundations and impacts of the international processes of globalization, militarization, and democratization. Exposure to several types of political analysis such as political ethnography and feminist comparative policy. (This course is the same as Women's and Gender Studies 3357.)
Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Women's and Gender Studies 1001.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013. The addition of the other introductory courses reflects the instructor's assessment that the current prerequisites are too narrow.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3342 Communist Political Systems

3 hours; 3 credits

Comparative study of the political process in such selected communist countries as China and Cuba, and former communist countries of the Soviet Union and Eastern Europe. General characteristics of communist systems in comparison with noncommunist systems.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3342 Communist Political Systems

3 hours; 3 credits

Comparative study of the political process in such selected communist countries as China and Cuba, and former communist countries of the Soviet Union and Eastern Europe. General characteristics of communist systems in comparison with noncommunist systems.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3345 Comparative Social Policy

3 Hours; 3 Credits

Key areas of social policy, such as welfare, healthcare, and education, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in social policymaking.

Prerequisite: ~~Political Science 1001 or Political Science 1002 or Core Curriculum 1230 or Core Studies 3.~~

TO:

POLS 3345 Comparative Social Policy

3 Hours; 3 Credits

Key areas of social policy, such as welfare, healthcare, and education, from a comparative perspective. Spans continents and specific geographical regions. Focus on tensions in social policymaking.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3346 Politics of Happiness

4 hours; 4 credits

Overview of happiness studies in social sciences. Conceptual definition and measurement of happiness, life satisfaction, and subjective well-being. Individual-level determinants of happiness, including income, personality, political orientation, religiosity, and interpersonal networks. Country-level determinants of happiness, including economic inequality, labor union density, and good governance. Discussion on the relationship between happiness and policies.

Prerequisite: Core Curriculum 1230 or Core Studies 3 or Political Science 1001 or 1002.

TO:

POLS 3346 Politics of Happiness

4 hours; 4 credits

Overview of happiness studies in social sciences. Conceptual definition and measurement of happiness, life satisfaction, and subjective well-being. Individual-level determinants of happiness, including income, personality, political orientation, religiosity, and interpersonal networks. Country-level determinants of happiness, including economic inequality, labor union density, and good governance. Discussion on the relationship between happiness and policies.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3401 Ancient and Medieval Political Thought

3 hours; 3 credits

Introduction to Western political thought. Major political theorists from Plato to Machiavelli. The nature of political community, the relationship between divine and political regimes, the beginnings of the shift toward secularism in governing, and the use of ancient Greek works of politics in nineteenth- and twentieth-century U.S. debates about justice.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3401 Ancient and Medieval Political Thought

3 hours; 3 credits

Introduction to Western political thought. Major political theorists from Plato to Machiavelli. The nature of political community, the relationship between divine and political regimes, the beginnings of the shift toward secularism in governing, and the use of ancient Greek works of politics in nineteenth- and twentieth-century U.S. debates about justice.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3402 Modern Political Thought

3 hours; 3 credits

Methods and problems of political theory. Works of Hobbes, Locke, Rousseau, Marx, Mill, Nietzsche, and other political theorists of the modern era in the West, beginning with the Reformation in the sixteenth century and ending at the close of the nineteenth century. Freedom, justice, power, authority, and the social contract examined in relation to classical liberal, democratic, utilitarian, and Marxist schools of political thought.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3402 Modern Political Thought

3 hours; 3 credits

Methods and problems of political theory. Works of Hobbes, Locke, Rousseau, Marx, Mill, Nietzsche, and other political theorists of the modern era in the West, beginning with the Reformation in the sixteenth century and ending at the close of the nineteenth century. Freedom, justice, power, authority, and the social contract examined in relation to classical liberal, democratic, utilitarian, and Marxist schools of political thought.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3403 Contemporary Political Thought

3 hours; 3 credits

Examination of such ideologies as socialism, communism, fascism, and nationalism. Concepts of freedom, justice, power, domination, resistance, and equality. Other contemporary political theories include: feminist, ntiracist, postcolonial, pluralist, democratic, and poststructuralist political theory.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3403 Contemporary Political Thought

3 hours; 3 credits

Examination of such ideologies as socialism, communism, fascism, and nationalism. Concepts of freedom, justice, power, domination, resistance, and equality. Other contemporary political theories include: feminist, ntiracist, postcolonial, pluralist, democratic, and poststructuralist political theory.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3404 American Political Theory

3 hours; 3 credits

Recurring themes and perspectives that characterize the tradition of American political thinking. Issues for discussion and reading selections vary from term to term.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3404 American Political Theory

3 hours; 3 credits

Recurring themes and perspectives that characterize the tradition of American political thinking. Issues for discussion and reading selections vary from term to term.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3410 Radical Political Thought

3 hours; 3 credits

Radical political thought, classical and contemporary. Critique of such dominant radical themes as anarchism, the role of violence, the authority of the state, privilege, and libertarianism. Readings from such theorists as Bakunin, Rousseau, Marx, Veblen, Mao, and Marcuse.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3410 Radical Political Thought

3 hours; 3 credits

Radical political thought, classical and contemporary. Critique of such dominant radical themes as anarchism, the role of violence, the authority of the state, privilege, and libertarianism. Readings from such theorists as Bakunin, Rousseau, Marx, Veblen, Mao, and Marcuse.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3411 Gender and Political Theory

3 hours; 3 credits

Analysis of political concepts of identity, power, citizenship, race, nation, and class in relation to gender and sexuality. Examination of the way ideologies of gender are deployed within the political theory tradition. Sameness/difference debate, identifying the forms of gender-based domination and resistance, and antiracist approaches to feminism. This course is the same as Women's Studies 3356.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3411 Gender and Political Theory

3 hours; 3 credits

Analysis of political concepts of identity, power, citizenship, race, nation, and class in relation to gender and sexuality. Examination of the way ideologies of gender are deployed within the political theory tradition. Sameness/difference debate, identifying the forms of gender-based domination and resistance, and antiracist approaches to feminism. This course is the same as Women's Studies 3356.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3412 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars and theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus. This course is the same as Africana Studies 3365 and Women's Studies 3447. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9 or Core Curriculum 1230, or Political Science 1001 or 1002, or Africana Studies 1001, or Women's Studies 10.7 or 1001.

TO:

POLS 3412 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars and theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus. This course is the same as Africana Studies 3365 and Women's and Gender Studies 3447. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9 or Core Curriculum 1230, or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3413 Islam and Modernity

3 hours; 3 credits

Role of discourse and power in the constitution of identity and politics. Binary relationship between power/knowledge, local/universal, inclusion/exclusion, religion/secular, rational/irrational, Islam/modernity. Political and social theories that deal with modernity, postmodernity, language, gender, race, class, and ethnicity in the formation of identities and practices. This course is the same as Religion 3004. Prerequisite: Political Science 1001 or ~~Political Science 1002~~ or Core Curriculum 1230 or Core Studies 3 or Religion 3003 or Religion 3005.

TO:

POLS 3413 Islam and Modernity

3 hours; 3 credits

Role of discourse and power in the constitution of identity and politics. Binary relationship between power/knowledge, local/universal, inclusion/exclusion, religion/secular, rational/irrational, Islam/modernity. Political and social theories that deal with modernity, postmodernity, language, gender, race, class, and ethnicity in the formation of identities and practices. This course is the same as Religion 3004. Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3 or Religion 3003 or Religion 3005.

Rationale: The change in prerequisites reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3415 Biopolitics

3 hours; 3 credits

The state's role in fostering the safety and welfare of its population. Technologies of power for governing the life, health, and death of populations. Exploration of theories of biopolitics and governmentality and their application to particular institutions and discourses such as public health, immigration, surveillance, risk assessment, and security. Exposure to different forms of critical analysis

Prerequisite or Corequisite: Political Science 1001 or 1002 or Health and Nutrition Sciences 2140 or Core Curriculum 1230 or Core Studies 3.

TO:

POLS 3415 Biopolitics

3 hours; 3 credits

The state's role in fostering the safety and welfare of its population. Technologies of power for governing the life, health, and death of populations. Exploration of theories of biopolitics and governmentality and their application to particular institutions and discourses such as public health, immigration, surveillance, risk assessment, and security. Exposure to different forms of critical analysis

Prerequisite or corequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Health and Nutrition Sciences 2140 or Core Curriculum 1230 or Core Studies 3.

Rationale: The change in prerequisites reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3420 Theory and Methodology in Political Science

3 hours; 3 credits

Various approaches to the study of politics considered from a critical perspective. Relationship between theory and method. Various methodological approaches and epistemological issues. Recommended only for majors.
Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3420 Theory and Methodology in Political Science

3 hours; 3 credits

Various approaches to the study of politics considered from a critical perspective. Relationship between theory and method. Various methodological approaches and epistemological issues. Recommended only for majors.
Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisites reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3421 Survey Research

3 hours; 3 credits

Fundamentals of survey methods. Consideration of research design, measurement problems, sampling, questionnaire construction, interviewing, and data collection.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3421 Survey Research

3 hours; 3 credits

Fundamentals of survey methods. Consideration of research design, measurement problems, sampling, questionnaire construction, interviewing, and data collection.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisites reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3422 Statistics in Political Science

3 hours; 3 credits

Descriptive statistics. Introduction to probability theory and inferential statistics. Problems of sampling. Application of statistics to political science. (Not open to students who are enrolled in or have completed any of the following: Business 3400, Economics 3400, Sociology 2113, 2114, 20.1, Psychology 3400, 2600, Mathematics 3501.) Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3422 Statistics in Political Science

3 hours; 3 credits

Descriptive statistics. Introduction to probability theory and inferential statistics. Problems of sampling. Application of statistics to political science. (Not open to students who are enrolled in or have completed any of the following: Business 3400, Economics 3400, Sociology 2113, 2114, 20.1, Psychology 3400, 2600, Mathematics 3501.) Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisites reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3440 Politics through Literature

3 hours; 3 credits

Contribution of literary sources to the study of politics. Political concepts and problems include political obligation, freedom, authority, revolutionary violence, and technology. Application of political criteria rather than aesthetic criteria to works by such authors as Melville, Faulkner, Orwell, Camus, Morrison, Allende, Naipaul, and Marshall.
Prerequisite: Core Studies 3 or Core Curriculum 1230.

TO:

POLS 3440 Politics through Literature

3 hours; 3 credits

Contribution of literary sources to the study of politics. Political concepts and problems include political obligation, freedom, authority, revolutionary violence, and technology. Application of political criteria rather than aesthetic criteria to works by such authors as Melville, Faulkner, Orwell, Camus, Morrison, Allende, Naipaul, and Marshall.
Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisites reflects four new introductory courses that were passed by Faculty Council in December 2013. The other two introductory courses should always have been there.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3441 Problems in Modern Democracy

3 hours; 3 credits

Intensive examination of problems in the theory and practice of twentieth-century democracy, such as: the problems confronted by mass movements; democratic regimes and societies attempting democratization; and the effects of statist, bureaucratic, and authoritarian social formations on democratic practices.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3441 Problems in Modern Democracy

3 hours; 3 credits

Intensive examination of problems in the theory and practice of twentieth-century democracy, such as: the problems confronted by mass movements; democratic regimes and societies attempting democratization; and the effects of statist, bureaucratic, and authoritarian social formations on democratic practices.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisites reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3442 Politics and Sexuality

3 hours; 3 credits

Examination of the theory and practice of lesbian, gay, bisexual, and transgender politics. Political analysis of the legal regulation of sexuality and gender, the emergence of modern civil rights movements of sexual minorities, and the discourses of liberation, assimilation, and destabilization deployed in those movements. (This course is the same as Women's Studies 3354.)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3442 Politics and Sexuality

3 hours; 3 credits

Examination of the theory and practice of lesbian, gay, bisexual, and transgender politics. Political analysis of the legal regulation of sexuality and gender, the emergence of modern civil rights movements of sexual minorities, and the discourses of liberation, assimilation, and destabilization deployed in those movements. (This course is the same as Women's and Gender Studies 3354.)

Prerequisite: Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3443 Politics of Fear

3 hours; 3 credits

Examines the role of fear in politics with a focus on the relationships between fear and the state, civil society, the workplace, and other private spheres. Readings from political theory (e.g., Hobbes, Arendt, Foucault), literature (e.g., Brecht, Solzhenitsyn, Kafka), and history. Focus on case studies from the U.S., Latin America, the former Soviet Union, and Nazi Germany.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3443 Politics of Fear

3 hours; 3 credits

Examines the role of fear in politics with a focus on the relationships between fear and the state, civil society, the workplace, and other private spheres. Readings from political theory (e.g., Hobbes, Arendt, Foucault), literature (e.g., Brecht, Solzhenitsyn, Kafka), and history. Focus on case studies from the U.S., Latin America, the former Soviet Union, and Nazi Germany.

Prerequisite: ~~Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002~~ or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3445 Counterrevolution

3 hours; 3 credits

Origins and nature of counterrevolutionary thinking and politics. Focuses on counterrevolutionary hostility to progressive politics, whether liberal, democratic, or revolutionary. Examines the role of counterrevolutionary arguments in contemporary American politics.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002.

TO:

POLS 3445 Counterrevolution

3 hours; 3 credits

Origins and nature of counterrevolutionary thinking and politics. Focuses on counterrevolutionary hostility to progressive politics, whether liberal, democratic, or revolutionary. Examines the role of counterrevolutionary arguments in contemporary American politics.

Prerequisite: ~~Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002~~ or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3501 Special Topics

3 hours; 3 credits

Topics vary from term to term and reflect special interests of students and faculty. Course description may be obtained in the department office before registration. Prerequisite: ~~one of the following~~: Political Science 1001, 1002.

TO:

POLS 3501 Special Topics

3 hours; 3 credits

Topics vary from term to term and reflect special interests of students and faculty. Course description may be obtained in the department office before registration. Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Core Studies 3.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 4000W Capstone Senior Seminar

3 hours and independent work and conference§; 4 credits

Capstone seminar for majors in their senior year. Subjects will vary from term to term. The capstone seminar builds on the research analysis and research methods skills developed in prerequisite courses. Each student will write a research paper that incorporates library and empirical or field research. Writing intensive. Prerequisites: Political Science 1001 or 1002, and 3012W or 3014W.

TO:

POLS 4000W Capstone Senior Seminar

3 hours and independent work and conference; 4 credits

Capstone seminar for majors in their senior year. Subjects will vary from term to term. The capstone seminar builds on the research analysis and research methods skills developed in prerequisite courses. Each student will write a research paper that incorporates library and empirical or field research. Writing intensive. Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006, and 3012W or 3014W.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3601 New York State Legislature Internship I

4 hours lectures and conferences; 4 credits

Theoretical approaches to public policy development through operation of the state government in a working-learning experience in the state legislature. Course conducted in Albany, New York. Intensive orientation by government officials under direction of program faculty. Forums, readings, and papers on current issues. (Not open to students who have completed Political Science 20.1, 20.2, or 20.3.)

Prerequisite: Political Science ~~1.5 or 1001 or 1.6; and permission of the chairperson.~~

Corequisite: Political Science 3602.

TO:

POLS 3601 New York State Legislature Internship I

4 hours lectures and conferences; 4 credits

Theoretical approaches to public policy development through operation of the state government in a working-learning experience in the state legislature. Course conducted in Albany, New York. Intensive orientation by government officials under direction of program faculty. Forums, readings, and papers on current issues. (Not open to students who have completed Political Science 20.1, 20.2, or 20.3.)

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Corequisite: Political Science 3602.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in prerequisites.

FROM:

POLS 3602 New York State Legislature Internship II

30 hours fieldwork; 8 credits

In-depth experience in the dynamics of actual public policy implementation in state government through direct involvement in legislative process. Course conducted in Albany, New York, and requires a working-learning contract between the student and the legislative sponsor. Weekly 30-hour internship in legislative office working with staff. Practice and development of interpersonal skills and career goals. On-site evaluation, written assignments, and reports. (Not open to students who have completed Political Science 20.1, 20.2, or 20.3.)

Prerequisite: Political Science 1001 or 1002, ~~and permission of the chairperson.~~

TO:

POLS 3602 New York State Legislature Internship II

30 hours fieldwork; 8 credits

In-depth experience in the dynamics of actual public policy implementation in state government through direct involvement in legislative process. Course conducted in Albany, New York, and requires a working-learning contract between the student and the legislative sponsor. Weekly 30-hour internship in legislative office working with staff. Practice and development of interpersonal skills and career goals. On-site evaluation, written assignments, and reports. (Not open to students who have completed Political Science 20.1, 20.2, or 20.3.)

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisite reflects four new introductory courses that were passed by Faculty Council in December 2013.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Psychology

Changes in prerequisite

FROM:

PSYC 3830 The Counseling Process: Theory and Technique

3 hours; 3 credits

Investigation of the dynamics of the cooperative relationship between counselor and client; review of the literature on the counseling process; study and demonstration of the techniques of counseling; examination of critical issues in counseling.

Prerequisite: Psychology 2810 and ~~2300 and permission of the chairperson.~~

TO:

PSYC 3830 The Counseling Process: Theory and Technique

3 hours; 3 credits

Investigation of the dynamics of the cooperative relationship between counselor and client; review of the literature on the counseling process; study and demonstration of the techniques of counseling; examination of critical issues in counseling.

Prerequisite: Psychology 2810

Rationale: Changes to PSYC 3830 involve removal of two of three pre-requisites. Personality psychology is not essential to understanding the fundamentals of the counseling process. Therefore, this prerequisite presents an unnecessary barrier for students interested in course PSYC 3830. A single pre-requisite (PSYC 2810) is deemed sufficient to prepare students for the course.

Date of departmental approval: December 16, 2013.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Change in hours

FROM:

SEED 4401 Seminar on Methods of Teaching English, Student Teaching I

4 hours recitation, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Objectives, variations in methodology and curriculum construction, evaluation, and role of materials and resources aligned with state and national standards and applied to teaching specific subject areas at grade levels appropriate for state certification requirements; selection of supervised instructional experiences structured to evolve professional awareness; development of self-reflective teaching styles and assessment procedures to address the learning needs of a diverse student population, students with special needs, and English language learners; continued application of knowledge of language acquisition and literacy development by native English speakers and English language learners, and of strategies for integrating technology into the classroom.

Students spend a minimum of three hours each day in the school. Daily supervised student teaching in grades appropriate for state certification requirements. Observing, developing, and studying curriculum in light of teaching experiences and observations. Support development of portfolio for state certification.

Prerequisite: Secondary Education 3401 and 3402 and approval of the head of the program in English education.

TO:

SEED 4401 Seminar on Methods of Teaching English, Student Teaching I

4 hours recitation plus conference, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Objectives, variations in methodology and curriculum construction, evaluation, and role of materials and resources aligned with state and national standards and applied to teaching specific subject areas at grade levels appropriate for state certification requirements; selection of supervised instructional experiences structured to evolve professional awareness; development of self-reflective teaching styles and assessment procedures to address the learning needs of a diverse student population, students with special needs, and English language learners; continued application of knowledge of language acquisition and literacy development by native English speakers and English language learners, and of strategies for integrating technology into the classroom.

Students spend a minimum of three hours each day in the school. Daily supervised student teaching in grades appropriate for state certification requirements. Observing, developing, and studying curriculum in light of teaching experiences and observations. Support development of portfolio for state certification.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Prerequisite: Secondary Education 3401 and 3402 and approval of the head of the program in English education.

Rationale: The change in the hours adding a conference hour is in response to the new State requirements and in preparation for the new State licensure assessment (edTPA) required of all teacher candidates. The conference hour is necessary for instructors to spend significant time working one-on-one with students giving them direction and feedback on their portfolio.

Date of departmental approval: February 12, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Change in hours

FROM:

SEED 4402 Seminar on Methods of Teaching Social Studies, Student Teaching I

4 hours recitation, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Objectives, variations in methodology and curriculum construction, evaluation, and role of materials and resources aligned with the state and national standards applied to teaching specific subject areas at grade levels appropriate for state certification requirements; selection of supervised instructional experiences structured to evolve professional awareness; development of self-reflective teaching styles and assessment procedures to address the learning needs of a diverse student population, students with special needs, and English language learners; continued application of knowledge of language acquisition and literacy development by native English speakers and English language learners, and of strategies for integrating technology into the classroom. Students spend a minimum of three hours each day in the school. Daily supervised student teaching in grades appropriate for state certification requirements. Observing, developing, and studying curriculum in light of teaching experiences and observations. Support the development of portfolio for state certification.

Prerequisite: SEED 3401 and 3402 and approval of the head of the program in Social Studies.

TO:

4402 Seminar on Methods of Teaching Social Studies, Student Teaching I

4 hours recitation plus conference, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Objectives, variations in methodology and curriculum construction, evaluation, and role of materials and resources aligned with the state and national standards applied to teaching specific subject areas at grade levels appropriate for state certification requirements; selection of supervised instructional experiences structured to evolve professional awareness; development of self-reflective teaching styles and assessment procedures to address the learning needs of a diverse student population, students with special needs, and English language learners; continued application of knowledge of language acquisition and literacy development by native English speakers and English language learners, and of strategies for integrating technology into the classroom. Students spend a minimum of three hours each day in the school. Daily supervised student teaching in grades appropriate for state certification requirements. Observing, developing, and studying curriculum in light of teaching experiences and observations.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Support the development of portfolio for state certification.

Prerequisite: SEED 3401 and 3402 and approval of the head of the program in Social Studies.

Rationale: The change in the hours adding a conference hour is in response to the new State requirements and in preparation for the new State licensure assessment (edTPA) required of all teacher candidates. The conference hour is necessary for instructors to spend significant time working one-on-one with students giving them direction and feedback on their portfolio.

Date of departmental approval: February 12, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Change in hours

FROM:

SEED 4403 Seminar on Methods of Teaching Mathematics, Student Teaching I
4 hours recitation, weekly supervised teaching, (total 20 days, 150 hours); 5 credits

Instructional practices and standards-based curriculum design and evaluation, for specific mathematics subject areas at grade levels appropriate for state certification requirements; selection of supervised instructional experiences structured to evolve professional awareness; development of self-reflective teaching styles and assessment procedures to address the learning needs of a diverse student population, students with special needs, and English language learners; continued application of knowledge of language acquisition and literacy development by native English speakers and English language learners, and of strategies for integrating technology into the classroom.

Students spend a minimum of three hours each day in the school. Daily supervised student teaching in grades appropriate for state certification requirements. Observing, developing, and studying curriculum in light of teaching experiences and observations. Support development of portfolio for state certification.

Prerequisite: Secondary Education 3401 and 3402 and approval of the head of the program in mathematics education.

TO:

SEED 4403 Seminar on Methods of Teaching Mathematics, Student Teaching I
4 hours recitation plus conference, weekly supervised teaching, (total 20 days, 150 hours); 5 credits

Instructional practices and standards-based curriculum design and evaluation, for specific mathematics subject areas at grade levels appropriate for state certification requirements; selection of supervised instructional experiences structured to evolve professional awareness; development of self-reflective teaching styles and assessment procedures to address the learning needs of a diverse student population, students with special needs, and English language learners; continued application of knowledge of language acquisition and literacy development by native English speakers and English language learners, and of strategies for integrating technology into the classroom.

Students spend a minimum of three hours each day in the school. Daily supervised student teaching in grades appropriate for state certification requirements. Observing, developing, and studying curriculum in light of teaching experiences and observations. Support development of portfolio for state certification.

Prerequisite: Secondary Education 3401 and 3402 and approval of the head of the program in mathematics education.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Rationale: The change in the hours adding a conference hour is in response to the new State requirements and in preparation for the new State licensure assessment (edTPA) required of all teacher candidates. The conference hour is necessary for instructors to spend significant time working one-on-one with students giving them direction and feedback on their portfolio.

Date of departmental approval: February 12, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Change in hours.

FROM:

SEED 4407 Advanced Seminar on Methods of Teaching English, Student Teaching II

4 hours recitation, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Advanced theories and methods of teaching English at grade levels appropriate for state certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating standards-based English curriculum and classroom and school cultures responsive to the needs of diverse students and students with special needs, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in safety education workshops in identifying, reporting, and responding to child abuse and violence prevention, and in substance abuse, fire and arson prevention. Students spend the equivalent of twenty days in the schools, during which time they engage in daily supervised student teaching. Support the development of portfolio for state certification.

Prerequisite: Secondary Education 4401 and permission of head of the program in English education.

TO:

SEED 4407 Advanced Seminar on Methods of Teaching English, Student Teaching II

4 hours recitation plus conference, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Advanced theories and methods of teaching English at grade levels appropriate for state certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating standards-based English curriculum and classroom and school cultures responsive to the needs of diverse students and students with special needs, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in safety education workshops in identifying, reporting, and responding to child abuse and violence prevention, and in substance abuse, fire and arson prevention. Students spend the equivalent of twenty days in the schools, during which time they engage in daily supervised student

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teaching. Support the development of portfolio for state certification.

Prerequisite: Secondary Education 4401 and permission of head of the program in English education.

Rationale: The change in the hours adding a conference hour is in response to the new State requirements and in preparation for the new State licensure assessment (edTPA) required of all teacher candidates. The conference hour is necessary for instructors to spend significant time working one-on-one with students giving them direction and feedback on their portfolio.

Date of departmental approval: February 12, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Change in hours

FROM:

SEED 4408 Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

4 hours recitation, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Advanced theories and methods of teaching specific subject areas within social studies at grade levels appropriate for state certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating standards-based social studies curriculum and classroom and school cultures responsive to the needs of diverse students and students with special needs, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in safety education workshops in identifying, reporting, and responding to child abuse and violence prevention, and in substance abuse, fire and arson prevention. Students spend the equivalent of twenty days in the schools, during which time they engage in daily supervised student teaching. Support the development of portfolio for state certification.

Prerequisite: Secondary Education 4402 and permission of head of the program in Social Studies.

TO:

SEED 4408 Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II

4 hours recitation plus conference, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Advanced theories and methods of teaching specific subject areas within social studies at grade levels appropriate for state certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating standards-based social studies curriculum and classroom and school cultures responsive to the needs of diverse students and students with special needs, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in safety education workshops in identifying, reporting, and responding to child abuse and violence prevention, and in substance abuse, fire and arson prevention. Students spend the equivalent of twenty days in the schools, during which time they

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engage in daily supervised student teaching. Support the development of portfolio for state certification.

Prerequisite: Secondary Education 4402 and permission of head of the program in Social Studies.

Rationale: The change in the hours adding a conference hour is in response to the new State requirements and in preparation for the new State licensure assessment (edTPA) required of all teacher candidates. The conference hour is necessary for instructors to spend significant time working one-on-one with students giving them direction and feedback on their portfolio.

Date of departmental approval: February 12, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Changes in hours

FROM:

SEED 4409 Advanced Seminar on Methods of Teaching Mathematics, Student Teaching II

4 hours recitation, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Advanced theories and methods of teaching mathematics at grade levels appropriate for state certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating standards-based curriculum and classroom and school cultures responsive to the needs of diverse students and students with special needs, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in safety education workshops in identifying, reporting, and responding to child abuse and violence prevention, and in substance abuse, fire and arson prevention. Students spend the equivalent of twenty days in the schools, during which time they engage in daily supervised student teaching. Support the development of portfolio for state certification.

Prerequisite: Secondary Education 4403 and permission of the head of the program in mathematics education.

TO:

SEED 4409 Advanced Seminar on Methods of Teaching Mathematics, Student Teaching II

4 hours recitation plus conference, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Advanced theories and methods of teaching mathematics at grade levels appropriate for state certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating standards-based curriculum and classroom and school cultures responsive to the needs of diverse students and students with special needs, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in safety education workshops in identifying, reporting, and responding to child abuse and violence prevention, and in substance abuse, fire and arson prevention. Students spend the equivalent of twenty days in the schools, during which time they engage in daily supervised student teaching. Support the development of portfolio for state certification.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Prerequisite: Secondary Education 4403 and permission of the head of the program in mathematics education.

Rationale: The change in the hours adding a conference hour is in response to the new State requirements and in preparation for the new State licensure assessment (edTPA) required of all teacher candidates. The conference hour is necessary for instructors to spend significant time working one-on-one with students giving them direction and feedback on their portfolio.

Date of departmental approval: February 12, 2014.

Effective date: Fall 2014.

APPENDIX

Special Topics: The committee has approved the following special topics for the term indicated and informed the Provost of the committee's approval. These items do not require Faculty Council action and are announced here for information only.

The Special Topics listed below are each a first offering in Summer 2014:

ART 3195 Special Topics in Art History: *The Art of China*