

BROOKLYN COLLEGE
OF
THE CITY UNIVERSITY OF NEW YORK
FACULTY COUNCIL

Meeting of December 11, 2012

The Committee on Undergraduate Curriculum and Degree Requirements herewith submits its recommendations in Curriculum Document 359.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS.....	5
SECTION A-IV: NEW COURSES.....	16
SECTION A-V: CHANGES IN EXISTING COURSES.....	20
SECTION A-VI: OTHER CHANGES.....	94
APPENDIX.....	97

Note: All curriculum proposals will now include only new course numbers, wherever possible, with old numbers used only when there is no corresponding new number.

Respectfully submitted,

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Michael Weinstein (Finance and Business Management)

Members of Faculty Council with any questions are urged to contact Aaron Tenenbaum at tbaum@sci.brooklyn.cuny.edu or (718) 951-5657 prior to the meeting.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

TABLE OF CONTENTS

SECTION A-III: CHANGES IN DEGREE PROGRAMS5

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY5

B.A. degree program in anthropology..... 5

DEPARTMENT OF CHILDHOOD, BILINGUAL, AND SPECIAL EDUCATION7

B.A. degree program for childhood education teacher, bilingual (Spanish/English) education extension (grades 1-6) 7

B.A. degree program for childhood education teacher (grades 1-6) 9

DEPARTMENT OF HEALTH AND NUTRITION SCIENCES11

B.A. degree program in health and nutrition sciences..... 11

B.S. degree program in health and nutrition sciences..... 12

PROGRAM IN LINGUISTICS.....14

B.A. degree program in linguistics 14

SECTION A-IV: NEW COURSES16

CORE CURRICULUM16

3214 Architecture without Borders? Modernism in a Postcolonial World 16

3317 Oil, Water, Population, and Climate: A Synergy 18

SECTION A-V: CHANGES IN EXISTING COURSES.....20

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY20

1100 Culture and Society..... 20

1200 Human Origins..... 21

1300 People and Language 22

1400 Digging the Past 23

2010 Case Studies in Anthropology 24

2140 Anthropology of Food..... 25

2205 Forensic Anthropology..... 26

2210 Anthropology of Sex 27

2215 Anthropology of Race 28

2320 Texting and Talking..... 29

2402 Archaeology Laboratory..... 30

2408 Near Eastern Archaeology 31

3010 Special Topics in Anthropology 32

3120 Introduction to Ethnography..... 33

3130 Urban and Transnational Anthropology 34

3135 The American Urban Experience: Anthropological Perspectives..... 35

3150 Anthropology of Health and Disease 36

3155 Health and Globalization 37

3160 Political Anthropology 38

3170 Women: Anthropological Perspectives 39

3180 Visual Anthropology 40

3185 Anthropology of Religion 41

3199 Psychological Anthropology..... 42

3230 Primates 43

3240 Osteology 44

3250 Fossil People 45

3260 Human Variation 46

3301 Language and Culture 47

3310 Anthropology of Language, Sex, and Gender..... 48

3360 Endangered and Heritage Languages..... 49

3390 Sociolinguistics..... 50

3392 Historical Linguistics 51

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

3410 Approaches to Archaeological Theory	52
3412 Before History	53
3415 Archaeology of Africa, Europe and Asia	54
3420 Urban Archaeology	55
3425 Human Evolutionary Anatomy: An Anthropological Approach	56
3430 People, Nature, and Culture	58
3440 Zooarchaeology	59
3470 Summer Archaeological Field School (Intensive Program)	60
3480 Intersession Archaeological Field School	61
3500 Special Topics in Peoples and Cultures of Selected Areas	62
3510 North American Indians: Traditional and Contemporary	63
3520 Latin America	64
3530 The Middle East and North Africa	65
3540 The Pacific	66
3550 Europe	67
4104W Ethnographic Theory and Methods	68
4110 Summer Ethnographic Field School	69
4601 Seminar in Anthropological Theory	70
4630 Seminar I	71
4631 Seminar II	72
4635 Seminar in Museum Techniques	73
4650 Preprofessional Internships	74
DEPARTMENT OF CHILDHOOD, BILINGUAL AND SPECIAL EDUCATION	75
4221 Seminar and Comprehensive Student Teaching: Childhood Education	75
4321 Seminar and Comprehensive Student Teaching: Bilingual Education	77
DEPARTMENT OF CLASSICS	79
3210 Digging the Past	79
DEPARTMENT OF COMPUTER AND INFORMATION SCIENCE	80
2830 Introduction to Natural Language Processing	80
DEPARTMENT OF ENGLISH	82
3521 Applied Linguistics	82
3524 Sociolinguistics	83
3525 Introduction to Natural Language Processing	84
PROGRAM IN LINGUISTICS	86
2001 Introduction to Linguistics	86
3023 Introduction to Natural Language Processing	87
3026 Historical Linguistics	89
3028 Applied Linguistics	90
3029 Sociolinguistics	91
CONSERVATORY OF MUSIC	92
3263 Building Electronic Music Instruments	92
3744 Electroacoustic Music Ensemble	93
SECTION A-VI: OTHER CHANGES	94
DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY	94
*1000 Introduction to Anthropology: Cultural and Linguistic	94
*1002 Introduction to Anthropology: Archaeology and Physical Anthropology	95
3395 Anthropological Perspectives on Intercultural Communication	96

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

APPENDIX.....97

SPECIAL TOPICS.....97

POLS 3501, Special Topics: The Impact of Latin@s on the Public Policy Agenda..... 97

POLS 3501: Special Topics in Social Science: Islam, Gender and Politics 97

PRLS 4615, Special Topics: The Impact of Latin@s on the Public Policy Agenda 97

WMST 3550: Special Topics in Social Science: Islam, Gender and Politics..... 97

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Anthropology and Archaeology

B.A. degree program in anthropology

HEGIS code 2202; SED program code 02102

Department requirements ~~(39-42~~ 36-39 credits)

~~1000 (Introduction to Anthropology: Cultural and Linguistic) and
1002 (Introduction to Anthropology: Archaeology and Physical Anthropology).
Three courses chosen from Anthropology 1100 (Culture and Society), 1200 (Human
Origins), 1300 (People and Language), or 1400 (Digging the Past).~~

~~One course chosen from: Anthropology 2400 (Introduction to Archaeology), or 2200
(Introduction to Physical Anthropology).~~

~~One course chosen from Anthropology 2100 (Introduction to Cultural Anthropology) or
2300 (Introduction to Linguistic Anthropology)~~

One field or laboratory course chosen from: Anthropology 3470 (Summer
Archaeological Field School (Intensive Program)), 3015 (Anthropology Abroad),
3480 (Interession Archaeological Field School), 3475 (Archaeological Field School:
Site Supervision), or 4110 (Summer Ethnographic Field School), 3240 (Osteology),
3440 (Zooarchaeology), or 4104 (Ethnographic Theory and Methods).

Anthropology 4000 (Senior Seminar in Anthropology).

Eighteen additional elective credits; 15 credits must be in courses numbered 3000 and
above. Students are required to concentrate in one or two of the subfields of
anthropology (cultural, linguistic, physical anthropology, or archaeology). A
concentration consists of three elective courses in one of these four areas. Local,
national, and international field experiences are available during the winter and summer
sessions.

Concentrators must take one of the following courses:

Anthropology 3120 for cultural anthropology concentration;

Anthropology 3301 for linguistic anthropology concentration;

Anthropology 3240 or 3425 for physical anthropology concentration;

Anthropology 3445 for archaeology concentration

Rationale: The curriculum changes approved in 2010 were evaluated at the end of the
spring 2012 semester, as planned. The introductory courses passed at that time (two
shared subfield courses required of majors) turned out to be cumbersome to schedule
(requiring team-teaching) and difficult pedagogically. For the sake of better student
outcomes and pedagogic improvement, it was decided to return to single-subfield
introductory courses. This required a change in the major as described above and a

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change in numbers, course names, and prerequisites, as well as deletion of reduplicative introductory courses as described below.

Date of departmental approval: September 11, 2012

Effective date: Fall semester 2013

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Childhood, Bilingual, and Special Education

B.A. degree program for childhood education teacher, bilingual (Spanish/English) education extension (grades 1-6)

HEGIS code 0802.00; SED program code 26828

Childhood education teacher, bilingual (Spanish/English) is a writing-intensive major program.

Program requirements

Completion of the B.A. degree with a major in childhood education with an extension for bilingual education qualifies students to receive New York State initial teacher certification for childhood education (grades 1-6) with an extension of that certification to include teaching bilingual education. This program is offered to selected students interested in teaching children in Spanish/English bilingual programs to qualify for teacher certification in Spanish/English bilingual education.

Students must demonstrate proficiency in English and Spanish. For courses in Spanish, students should seek counseling in the Department of Childhood, Bilingual, and Special Education and in the Department of Puerto Rican and Latino Studies. Students majoring in childhood education with an extension for bilingual education are expected to have satisfied the foreign language requirement in high school and must be exempt from assignment to a speech course.

In addition to fulfilling the Core Studies requirements, students must complete a Puerto Rican and Latino Studies concentration or second major by taking the following courses: Puerto Rican and Latino Studies 4410, 4415, 4420, 4425, 4430 as well as one course from each of the four following groups:

Puerto Rican and Latino Studies 3105, 3120, 3125;
Puerto Rican and Latino Studies 3215, 3220, 2005;
Puerto Rican and Latino Studies 32, 4645; ~~and~~
Puerto Rican and Latino Studies 4450, 3315, 4640 (31 credits).

Students must also complete the following courses and their corequisites and prerequisites:

One of the following social science courses: Africana Studies 3324, Anthropology 3135, Political Science 3141, Psychology 2040, Puerto Rican and Latino Studies 3325, Sociology 2200;

One of the following arts and humanities courses: Art 62.10, Classics 1213, English 3180, Film 9, Judaic Studies 3010, Philosophy 3323, Speech 1718, Television and Radio 10, Theater 1003;

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Mathematics 1401, or a mathematics course numbered 1701 ~~2000~~ or higher and a passing score on a Mathematics Department proficiency examination; General Science 2040 or 2010 or 2020 or 2030 or 2050; Mathematics 1406; and General Science 3050 (17 credits).

In addition, students must complete the following pedagogical courses: CBSE 2001, 2002, 3201, 3202, 3203, 3301, 3205, 3206, 3207, 3456, and ~~4301~~ 4321 (33 credits).

Students must present a G.P.A. of at least 2.50 in liberal arts and science courses. Each required education course must be completed with a grade of C or higher.

Note: Students must present a G.P.A. of at least 2.75 overall and a G.P.A. of at least 3.00 in education courses prior to student teaching (Childhood, Bilingual and Special Education ~~4301~~ 4321).

Rationale: The Childhood Bilingual and Special Education Department is updating the program requirements for clarification. A special education course (CBSE 3456) is added to fulfill the State mandate. To make room for this course, student teaching has been reduced from 9 credits (CBSE 4301) to 6 credits (CBSE 4321).

Date of department approval: September 11, 2012

Effective Date of change: Fall 2013

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Childhood, Bilingual and Special Education

B.A. degree program for childhood education teacher (grades 1-6)
HEGIS code 0802.00; SED program code 26829

Childhood education teacher is a writing-intensive major program.

Program requirements

Completion of the B.A. degree with a major in childhood education qualifies students to receive New York State initial teacher certification (grades 1-6) and prepares students for employment in the schools of New York City. Students majoring in the childhood education teacher program are expected to have satisfied the foreign language requirement in high school and must be exempt from assignment to a speech course.

In addition to fulfilling the Core Studies requirements, students must complete a liberal arts and sciences concentration (30 credits) or second major. Specific requirements apply for each concentration. Students should consult separate listings for the following departments and programs and should also consult with an adviser in the ~~Office of Student Advisement in the~~ Department of Childhood, Bilingual, and Special Education: American studies; anthropology and archaeology; art; children's studies; classics; environmental studies; English; general science; health and nutrition sciences; history; Judaic studies; mathematics; modern languages and literatures (including Chinese, French, Italian, Russian, Spanish); music; philosophy; political science; psychology; Puerto Rican and Latino studies; sociology; theater; women's studies. (Additional concentrations may be offered.)

Students must also complete the following courses and their corequisites and prerequisites:

One of the following social science courses: Africana Studies 3324, Anthropology 3135, Political Science 3141, Psychology 2040, Puerto Rican and Latino Studies 3325, Sociology 2200;

One ~~one~~ of the following arts and humanities courses: Art 62.10, Classics 1213, English 3180, Film 9, Judaic Studies 3010, Philosophy 3323, Speech 1718, Television and Radio 10, Theater 1003;

Mathematics 1401, or a mathematics course numbered 1701 or higher and a passing score on a Mathematics Department proficiency examination; General Science 2040 or 2010 or 2020 or 2030 or 2050; Mathematics 1406; and General Science 3050 (17 credits).

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

In addition, students must complete the following pedagogical courses: Childhood, Bilingual and Special Education 2001, 2002, 3201, 3202, 3203, 3204, 3205, 3206, 3207, 3456 and ~~4201~~ 4221 (33 credits).

Each education course must be completed with a grade of C or higher.

Note: Students must present a G.P.A. of at least 2.50 in liberal arts and science courses. Students must present a G.P.A. of at least 2.75 overall and a GPA of at least 3.00 or higher in education courses prior to student teaching (Childhood, Bilingual and Special Education ~~4201~~ 4221).

Rationale: The Childhood Bilingual and Special Education Department is updating the program requirements for clarification. A special education course (CBSE 3456) is added to fulfill the State mandate. To make room for this course, student teaching has been reduced from 9 credits (CBSE 4201) to 6 credits (CBSE 4221).

Date of department approval: September 11, 2012.

Effective Date of change: Fall 2013.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Health and Nutrition Sciences

B.A. degree program in health and nutrition sciences

HEGIS Code 1299; SED program code 85300

Department requirements (57 1/2 -59 1/2 credits)

Health and Nutrition Sciences 1100.

All of the following: Health and Nutrition Sciences 1200 or 2210, 2109, 2120, 2130, 2140, 2300, 2301, 3300, and one fieldwork course chosen from 4180, 4181, or 4182.

A minimum of 12 credits from the following courses: Health and Nutrition Sciences 2111, 2131, 2132, 2150, 2170, 2171, 2180, 2181, 2182, 2215, 2220, 2221, 3110, 3161, 3170, 3171, 3230.

A minimum of 6 credits from the following courses: Health and Nutrition Sciences 2212, 2183, 3150, 3151, 4150, 4151, ~~56.5~~, 4152, 4300, and courses numbered in the 5000s.

~~Biology 1081~~ Biology 1001.

~~Chemistry 1100 or 1040~~ Chemistry 1040; or 1100 and 2100.

Rationale: Biology 1081 is not a course offered in the current bulletin. CHEM 1040 is the preferred course; however students are permitted to take both 1100 and 2100. HNS 56.5 is being removed because it is an old course number that does not correspond to a current four digit HNSC course.

Date of department approval: November 13, 2012

Effective Date: Fall 2013

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Health and Nutrition Sciences

B.S. degree program in health and nutrition sciences

HEGIS Code 1299; SED program code 85301

Department requirements (67 1/2 -73 credits)

Health and Nutrition Sciences 1100, 3300

Health and Nutrition Sciences 2300 and 2301; or 2302 and 2303

Biology 1002 ~~or 1084~~.

Biology 3003 and either 3005 or 3004

A college-wide minimum of 24 credits in advanced courses in one department must be completed at Brooklyn College with a grade of C or higher in each course.

In addition, all students must complete the requirements in one concentration: health science or foods and nutrition.

Concentration in health science

Biology 1001 ~~or 1080~~.

Chemistry 1040; or 1100 and 2100.

Chemistry 2500; or 3510 and 3520.

Health and Nutrition Sciences 1100.

All of the following: Health and Nutrition Sciences 1200 or 2210, 2109, 2120, 2130, ~~26~~, 3300, and one fieldwork course chosen from 4180 or 4182.

A minimum of 12 credits in Health and Nutrition Sciences courses numbered in the 3000s and/or 4000s.

A minimum of 6 credits from the following courses: Health and Nutrition Sciences 2212, 2183, 3150, 3151, 4150, 4151, ~~56.5~~, 4152, 4300, and courses numbered in the 5000s.

Recommendation

Students pursuing a BS with a concentration in health sciences who are planning to continue into pre-professional health programs (e.g., nursing, physical therapy, physician assistant), should consider taking Health and Nutrition Sciences 2302 and 2303 instead of Health and Nutrition Sciences 2300 and 2301. Many pre-professional programs require two basic courses in anatomy and physiology.

Concentration in foods and nutrition

Students who complete this concentration will meet the requirements for the Didactic

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Program in Dietetics (DPD) of the ~~American Dietetic Association (ADA)~~ Academy of Nutrition and Dietetics (AND). DPD is a term used by ~~the American Dietetic Association~~ AND to describe the program fulfilling the academic component of membership in the society, as well as the eligibility requirements for the registration examination that satisfies the academic requirements for becoming a registered dietitian. Students must also complete a Dietetic Internship (DI) to be eligible for the registration examination.

Chemistry 1040; or 1100 and 2100.

Chemistry 2500; or 3510 and 3520.

All of the following: Health and Nutrition Sciences 2210, ~~41.1 and 41.2;~~ or 2220 and 2221, and 2222 and 2223, 3210, 3230, 3250, 4210, 4230, 4240, 4241, 4300, 5290W.

Recommendation

Because ~~ADA~~ AND requirements are subject to change, students who wish to become members of the ~~ADA~~ AND or registered dietitians should consult with the DPD program director in the department to determine minimum academic requirements. For the purpose of ~~ADA~~ AND verification all required courses for the degree must be completed with a grade of C or better. Prospective health and nutrition sciences majors should consult a department counselor before choosing a program of study leading to a B.S. degree.

Rationale: Biology 1080 and 1081 are not offered in the current bulletin. We are giving students the option of taking HNSC 2302 and 2303 instead of HNSC 2300 and HNSC 2301. Students seeking to pursue pre-professional degrees (e.g., nursing, physician assistant, physical therapy) are often required to take two basic courses in anatomy and physiology. The American Dietetic Association changed its name to the Academy of Nutrition and Dietetics. Other changes reflect the removal of old course numbers (that do not have new course equivalents under the 4 digit system) and otherwise cleaning up the bulletin so it reads easier for students.

Date of department approval: November 13, 2012

Effective Date: Fall 2013

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Program in Linguistics

B.A. degree program in linguistics

HEGIS code 1505; SED program code 02051

Program requirements (~~31-34 credits~~ 31-36 credits)

Students must complete parts 1 through 5.

1. Linguistics 2001 or Anthropology 1300 or 2300.
2. Three of the following: Linguistics 3019, 3020, 3021, 3022
3. Two of the following: Anthropology 3301, 3392, English 3520, 3521, 3524, Linguistics 3023, Philosophy 3203 or 3204, Philosophy 3530, Psychology 3540, 3541, Speech Communication Arts and Sciences 1113, 2231; plus any prerequisites of the courses. ~~Other appropriate courses may be substituted for either or both of the courses with permission of the Linguistics Program director.~~
4. Two of the following: Anthropology 2320, 3310, 3320, 3360, Computer and Information Science 2210, 3110, 3130, 3410, English 3196, 3522, 3523, Philosophy 3123, 3220, 3420, 3422, Puerto Rican and Latino Studies 4410, 4420, Psychology 2600, 3530, 3580, Speech Communication Arts and Sciences 1178, 1179; a course in the Department of Modern Languages and Literatures numbered 2021 or above, or Greek 4031 or above, or Latin 4131 or above, or Hebrew 3111 or above, or the equivalent; any unused courses from parts 2 and 3 above; plus any prerequisites of the courses.

Appropriate courses may be substituted for a total of not more than two courses in areas 3 and/or 4 with permission of the Linguistics Program director.

5. Linguistics 4001W, a capstone seminar to be taken in the senior year.

Note: When linguistics is a student's second major, up to three courses in parts 3 and 4 which are applicable toward the requirements of the student's first major may also be applied toward the requirements of the second major in linguistics.

Interdepartmental Minor(s)

Minor in Linguistics

A program of ~~13-15~~ 13-16 credits as follows:

Linguistics 2001 or Anthropology 2300.

One course from area 2 of the major.

Two more courses chosen freely from area 2 and/or area 3 of the major.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Each course must be completed with a grade of C or higher. Courses presented for this minor may not be counted towards the major in any of the departments listed under area 3 of the linguistics major. Students should meet with the program director to plan a program suited to their interests and career plans.

Rationale:

- (a) The change in credits required for the major from 31-34 to 31-36 reflects the change from 3 to 4 credits involving several linguistics courses (see Section A-V of this document), as does the change in credits for the minor from 13-15 to 13-16.
- (b) The new wording regarding course substitutions makes plain a situation that already exists: that is, the director may already approve two course substitutions in area 3 and, because unused courses from area 3 may be applied to area 4, the substitutions can in effect be applied to either or both areas.
- (c) The added wording regarding the minor ensures that all students wanting to minor in linguistics have to take four additional courses - current wording in effect allows some students to minor by taking just two additional courses.

Date of program approval: October 18, 2012.

Effective date: Fall 2013.

SECTION A-IV: NEW COURSES

Core Curriculum

Upper Tier--Exploring Global Connections

Sponsor: Department of Art

3214 Architecture without Borders? Modernism in a Postcolonial World

3 hours; 3 credits

Exploration of modern architecture and urban design in former colonies of Western nations. Interdisciplinary study of the global nature of twentieth-century architecture and design in a postcolonial world.

Prerequisite: Junior standing and satisfaction of the requirements of any three Lower Tier courses.

Frequency of Offering: Once per year in the fall semester

Projected Enrollment: 25 Students per year

Rationale: The development of Modern architecture in the 20th century coincided with the expansion and loss of colonial holdings by European nations. This confluence of events highlights architecture's ability to fuse form and meaning in a postcolonial, globalized world. Modern architecture, sometimes called the "International Style," was lauded by its supporters as a new and neutral form with the power to transcend political boundaries. Yet it was also clearly the product of European colonialism. It communicated the sociological, political and economic domination of Western nations over non-Western colonies; it was then often adapted by newly independent nations across Asia and Africa as a modern language of design that jettisoned all traces of colonial oppression. Furthermore, design opportunities in former European colonies offered architects the opportunity to rethink modern design and innovate beyond the modernist architectural canon.

This course will fit into the Exploring Global Connections rubric of the Core. It will analyze the ways in which architectural and urban forms reflect shifts in culture, politics, and economics across cultures. How does the building of empire and its subsequent dissolution manifest itself in the built environment? This course will build upon basic skills of formal analysis developed in Core 1120, but it will not require specialized knowledge. This course also complements, but does not replicate, the Art Department's current offerings in architectural history and non-Western art. It will offer an opportunity to explore these two areas simultaneously within the theoretical framework of postcolonialism.

Common Goals Addressed by Core course:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

To develop the ability to think critically and creatively, to reason logically, to reason quantitatively, and to express one's thoughts orally and in writing with clarity and precision.

To understand the development and workings of modern societies in an interdependent world.

To be capable of integrating knowledge from diverse sources.

To understand the necessity for tolerance and to appreciate individual and social diversity, as well as differences of race, class, and gender.

Date of departmental approval: February 14, 2012.

Date of approval by Core Curriculum Committee: November 9, 2012.

Effective Date: Fall 2013.

SECTION A-IV: NEW COURSES

Core Curriculum

Upper Tier—Exploring Science

Sponsor: Department of Earth and Environmental Sciences

3317 Oil, Water, Population, and Climate: A Synergy

3 hours; 3 credits

Oil, water, climate, and population as an interactive system of immense complexity. Carbon dioxide emissions, global warming, and water resources. Population, environmental impacts, and climate change. Peak oil, energy, water and climate. Oil, economy, and conflicts. Energy alternatives and their connection to water and climate. Fresh water availability, sanitation deficit, and water usage: connection to energy and global warming. Geopolitics of water and the international context. Energy and water challenges and solutions in a changing climate framework: commonality, differences, and connections

Prerequisite: Junior standing and satisfaction of the requirements of any three Lower Tier courses.

Frequency of offering: 1 per semester

Projected enrollment: 20 students per semester

Clearances: None

Rationale: Today's oil and gas are at record prices, while global energy demand is increasing from population and economic development pressures. Climate change, resulting in large part from the burning of fossil fuels, is exacerbating the impacts of the accelerated exploitation of our natural resources. Therefore, anxieties over energy, water, and climate security are at an all-time high. Global action is needed now in order to address this set of urgent challenges and to avoid putting the future of our civilization at risk. This course examines the powerful interconnections (synergy), where energy, water, climate and population act in an interactive system of immense complexity and explores viable options in addressing these issues collectively. Difficult political decisions and major reforms in resource governance, policies, market forces, and use are needed and this course provides excellent introductory material to begin to understand and to address them. Use of GIS and Excel software will provide quantitative tools for solving practical problems related to oil, water, population and climate change.

Common Goals Addressed by Core course:

1. Students will be able to integrate knowledge from diverse sources (textbook, Internet, reading assignments, on-line submissions, etc.) (Goal #7)

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2. Students will establish a foundation for life-long learning and the potential for leadership (Goal #10). All class activities and methods of evaluation will reinforce this goal.

3. Students will be able to think critically and creatively, to reason logically, to reason quantitatively and to express their thoughts orally and in writing with clarity and precision (Goal #1).

Date of departmental approval: March 30, 2009.

Date of approval by Core Curriculum Committee: November 9, 2012.

Effective Date: Fall 2013

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in number, title and hours

FROM:

~~2100 Introduction to Cultural Anthropology~~

~~2 lecture, 2 laboratory~~ hours; 3 credits

Examination of various forms of human cultural diversity and foundational cultural anthropology concepts, such as kinship, religion, gender, political and economic systems with hands-on fieldwork.

TO:

1100 Culture and Society

3 hours; 3 credits

Examination of various forms of human cultural diversity and foundational cultural anthropology concepts, such as kinship, religion, gender, political and economic systems with hands-on fieldwork. Not open to students who have completed Anthropology 2100.

Rationale: As part of the comprehensive change in the Anthropology major, all sub-field introductory courses will now be one-term, 3 credit lecture courses. With the withdrawal of the former ANTH 1000 and 1002 courses, the 2000-level sub-field courses have been renumbered and renamed to reflect this change. New laboratory courses will be submitted as electives.

Date of departmental approval: September 11, 2012

Effective date: Fall 2013

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in number, title and hours

FROM:

~~2200 Introduction to Physical Anthropology~~

~~2 lecture, 2 supervised laboratory hours; 3 credits~~

Human origins and adaptations. Introduction to evolutionary mechanisms and processes, genetics, classification, human anatomy and fossils. Reconstructing human behavior by surveying the lifestyles and ecology of our close primate relatives. (Not open to students who have completed Anthropology 4.)

TO:

1200 Human Origins

3 hours; 3 credits

Human origins and adaptations. Introduction to evolutionary mechanisms and processes, genetics, classification, human anatomy and fossils. Reconstructing human behavior by surveying the lifestyles and ecology of our close primate relatives. (Not open to students who have completed Anthropology 4 or 2200.)

Rationale: As part of the comprehensive change in the Anthropology major, all sub-field introductory courses will now be one-term, 3 credit lecture courses. With the withdrawal of the former ANTH 1000 and 1002 courses, the 2000-level sub-field courses have been renumbered and renamed to reflect this change. New laboratory courses will be submitted as electives.

Date of departmental approval: September 11, 2012

Effective date: Fall 2013

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in number, title and hours

FROM:

~~2300 Introduction to Linguistic Anthropology~~

~~2 lecture, 2 laboratory~~ hours; 3 credits

Language as a human universal practice. Survey of linguistic anthropological methods and analysis of language data. Linguistic diversity, dialects, social usage, change. Relationships among society, language, and culture. (not open to students who are enrolled in or have completed Linguistics 1.)

TO:

1300 People and Language

3 hours; 3 credits

Language as a human universal practice. Survey of linguistic anthropological methods and analysis of language data. Linguistic diversity, dialects, social usage, change. Relationships among society, language, and culture. (Not open to students who are enrolled in or have completed Anthropology 2300 or Linguistics 1.)

Rationale: As part of the comprehensive change in the Anthropology major, all sub-field introductory courses will now be one-term, 3 credit lecture courses. With the withdrawal of the former ANTH 1000 and 1002 courses, the 2000-level sub-field courses have been renumbered and renamed to reflect this change. New laboratory courses will be submitted as electives.

Date of departmental approval: September 11, 2012

Effective date: Fall 2013

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in number, title and hours

FROM:

~~2400 Introduction to Archaeology~~

~~2 lecture, 2 supervised laboratory hours; 3 credits~~

Introduces the multidisciplinary nature of archaeology; origins of agriculture and the rise of early civilizations; practical experience in aspects of archaeological field methods and analytical techniques; examination of stone, ceramic, and metal artifacts; wood, seed, and pollen, human and non-human bone materials. This course is the same as Classics 3210. (Not open to students who are enrolled in or have completed Anthropology 20 or Classics 2.2 or 19 or 3210 or 60.)

TO:

1400 Digging the Past

3 hours; 3 credits

Introduces the multidisciplinary nature of archaeology; origins of agriculture and the rise of early civilizations; practical experience in aspects of archaeological field methods and analytical techniques; examination of stone, ceramic, and metal artifacts; wood, seed, and pollen, human and non-human bone materials. This course is the same as Classics 3210. (Not open to students who are enrolled in or have completed Anthropology 20 or 2400 or Classics 2.2 or 19 or 3210 or 60.)

Rationale: As part of the comprehensive change in the Anthropology major, all sub-field introductory courses will now be one-term, 3 credit lecture courses. With the withdrawal of the former ANTH 1000 and 1002 courses, the 2000-level sub-field courses have been renumbered and renamed to reflect this change. New laboratory courses will be submitted as electives.

Date of departmental approval: September 11, 2012

Effective date: Fall 2013

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology Changes in prerequisites

FROM:

2010 Case Studies in Anthropology

3 hours; 3 credits

The exploration of case studies drawn from among the four major fields of anthropology; cultural, archaeological, biological and linguistic anthropology in order to illustrate major concepts in the field through in-depth study.

~~Prerequisite: Anthropology *1000 or 1005 [1.05] or 2400 or 2300 or 2200 or permission of the chairperson.~~

TO:

2010 Case Studies in Anthropology

3 hours; 3 credits

The exploration of case studies drawn from among the four major fields of anthropology; cultural, archaeological, biological and linguistic anthropology in order to illustrate major concepts in the field through in-depth study.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course number and prerequisites

FROM:

3140 Anthropology of Food

3 hours; 3 credits

Eating and food provide some of the most basic ways in which humans define themselves. A cross-cultural consideration of nutrition, food production and food as social practice will help to define the place of food and eating in basic human practice. (Not open to students who completed Anthropology 3010 in Fall, 1999.)

Prerequisite: ~~Anthropology *1000.~~

TO:

2140 Anthropology of Food

3 hours; 3 credits

Eating and food provide some of the most basic ways in which humans define themselves. A cross-cultural consideration of nutrition, food production and food as social practice will help to define the place of food and eating in basic human practice. (Not open to students who completed Anthropology 3010 in Fall, 1999.)

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Change in course title

FROM:

2205 Forensic Anthropology: ~~A Digital Approach~~

3 hrs; 3 credits

The techniques of forensic identification as applied to medicolegal problems. Methods, procedures, and illustrative case studies pertinent to the reconstruction of biological profiles, and cause and manner of death. Hands-on work in the computer lab is required.

TO:

2205 Forensic Anthropology

3 hrs; 3 credits

The techniques of forensic identification as applied to medicolegal problems. Methods, procedures, and illustrative case studies pertinent to the reconstruction of biological profiles, and cause and manner of death. Hands-on work in the computer lab is required.

Rationale: The new title better describes the course.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Change in course title

FROM:

~~2210 Anthropological Perspectives on Sexual Behavior~~

3 hours; 3 credits

Sexual behavior as a cultural universal. Role and function of sex viewed cross-culturally. Sexual practices in non-Western societies.

TO:

2210 Anthropology of Sex

3 hours; 3 credits

Sexual behavior as a cultural universal. Role and function of sex viewed cross-culturally. Sexual practices in non-Western societies.

Rationale: Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

2215 Anthropology of Race

3 hours; 3 credits

Role of anthropology in scientific revolt against racism, race prejudice, racist theories. Relationship of human biological variation to cultural variation. History of the concept of race. Critical evaluation of contemporary theories. Facts and fallacies of race.

~~Prerequisite: One of the following: Anthropology *1000 or 2200 or Core Studies 8.1 or 9, or Core Curriculum 1220[2.2] or 1321[3.21] or permission of the chairperson.~~

TO:

2215 Anthropology of Race

3 hours; 3 credits

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course number, title and prerequisites

FROM:

~~3320 Anthropology of Language and Media~~

3 hours; 3 credits

The role that language plays in media, and the ways that media impact language use. Cross-cultural comparisons of media use. Print media; television, radio and cinema; new media forms. Case studies from around the world to examine social, political, economic aspects of language and media. Individual and group projects focusing on different topics and types of media.

~~Prerequisite: Anthropology *1000 or 2300 or permission of the chairperson.~~

TO:

2320 Texting and Talking

3 hours; 3 credits

The role that language plays in media, and the ways that media impact language use. Cross-cultural comparisons of media use. Print media; television, radio and cinema; new media forms. Case studies from around the world to examine social, political, economic aspects of language and media. Individual and group projects focusing on different topics and types of media.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students. Alterations in course titles simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

2402 Archaeology Laboratory

4 hours; 2 credits

Analysis techniques in archaeology; recording and analysis of artifacts and features from a site in New York. (Students who have completed Anthropology 3470 may take this course only with permission of the chairperson.) With the chairperson's permission, students may take this course for credit twice, but may not repeat topics.

~~Prerequisite or corequisite: Anthropology 2401 [2.2] or Classics 2.2 or 3210 and permission of the instructor.~~

TO:

2402 Archaeology Laboratory

4 hours; 2 credits

Analysis techniques in archaeology; recording and analysis of artifacts and features from a site in New York. (Students who have completed Anthropology 3470 may take this course only with permission of the chairperson.) With the chairperson's permission, students may take this course for credit twice, but may not repeat topics.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course title and description

FROM:

2408 ~~Archaeology in Biblical Lands~~

3 hours; 3 credits

Major archaeological discoveries in the ~~lands of the Bible~~, from the Neolithic through Roman periods. Interpretation of excavations at major sites with reference to Biblical events.

TO:

2408 Near Eastern Archaeology

3 hours; 3 credits

Major archaeological discoveries in the Near East, from the Neolithic through Roman periods. Interpretation of excavations at major sites with reference to Biblical events.

Rationale: Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3010 Special Topics in Anthropology

3 hours; 3 credits

Subjects of interest in any of the four fields of anthropology that are not treated systematically in the regular curriculum. Topics may include violence, complex societies, archaeology of Mesopotamia. Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

Prerequisite: ~~Anthropology *1000 or Core Studies 1, or 3, or 4, or 9~~ or permission of the chairperson.

TO:

3010 Special Topics in Anthropology

3 hours; 3 credits

Subjects of interest in any of the four fields of anthropology that are not treated systematically in the regular curriculum. Topics may include violence, complex societies, archaeology of Mesopotamia. Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3120 Introduction to Ethnography

3 hours; 3 credits

Survey of early and contemporary ethnography. Analysis of ethnographic techniques, critiques, and development. Includes representative works from various regional specialties, theoretical perspectives, and historical periods.

Prerequisite: Anthropology *1000 or ~~Core Studies 1 or 3 or 9, or Core Curriculum 1210 [2.1] or 1220 [2.2]~~, or permission of the chairperson.

TO:

3120 Introduction to Ethnography

3 hours; 3 credits

Survey of early and contemporary ethnography. Analysis of ethnographic techniques, critiques, and development. Includes representative works from various regional specialties, theoretical perspectives, and historical periods.

Prerequisite: Anthropology *1000, or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3130 Urban and Transnational Anthropology

3 hours; 3 credits

Cross-cultural study of adaption to the urban milieu. Sociocultural influences on urban life, effects of migration experience, social stratification, class structure. Ethnicity and the organization of multiethnic societies. Methods and problems in the analysis of urban systems. (Not open to students who are enrolled in or have completed Anthropology and Archaeology 3135.)

Prerequisite: Anthropology *1000 or 2100 ~~or Core Studies 3 or 4 or Core Curriculum 1210 [2.1] or 1220 [2.2]~~ or permission of the chairperson.

TO:

3130 Urban and Transnational Anthropology

3 hours; 3 credits

Cross-cultural study of adaption to the urban milieu. Sociocultural influences on urban life, effects of migration experience, social stratification, class structure. Ethnicity and the organization of multiethnic societies. Methods and problems in the analysis of urban systems. (Not open to students who are enrolled in or have completed Anthropology and Archaeology 3135.)

Prerequisite: Anthropology *1000 or 2100 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

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Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3135 The American Urban Experience: Anthropological Perspectives

3 hours; 3 credits

Study of the diversity of American urban life and modes of analyzing sociocultural scenes, communities, and urban institutions.

Prerequisite: two of the following: ~~Core Studies 3, 4, and 9, or Core Curriculum 1210 [2.1] or 1220 [2.2]~~ or their equivalents.

TO:

3135 The American Urban Experience: Anthropological Perspectives

3 hours; 3 credits

Study of the diversity of American urban life and modes of analyzing sociocultural scenes, communities, and urban institutions.

Prerequisite: two of the following: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or their equivalents.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3150 Anthropology of Health and Disease

3 hours; 3 credits

Health beliefs and health behaviors of various groups of people; the history of diseases; the training and practices of health specialists; the unrecognized effects on both physical and mental health of sociocultural factors; the relationship between human health and environment.

Prerequisite: Anthropology *1000 or Anthropology 2200 or ~~Core Studies 8.1 or Core Curriculum 1321[3-21]~~ or Biology *1080 or permission of the chairperson.

TO:

3150 Anthropology of Health and Disease

3 hours; 3 credits

Health beliefs and health behaviors of various groups of people; the history of diseases; the training and practices of health specialists; the unrecognized effects on both physical and mental health of sociocultural factors; the relationship between human health and environment.

Prerequisite: Anthropology *1000 or Anthropology 2200 or or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or Biology *1080 or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3155 Health and Globalization

3 hours; 3 credits

Cross-cultural study of the effects of globalization on the health of contemporary human populations. Assessment of the ways that physiological factors are mediated by cultural and social processes. Problems of social inequality and power on primary determinants of health and health care. International health, human rights and health, AIDS pandemic, health and the environment. (This course is the same as Health and Nutrition Sciences 3111.)

Prerequisite: ~~Anthropology 1000 or Anthropology 2200 or Anthropology 3150 or Core Studies 8.1 or Core Curriculum 1321 or Biology 1080~~ or permission of the instructor.

TO:

3155 Health and Globalization

3 hours; 3 credits

Cross-cultural study of the effects of globalization on the health of contemporary human populations. Assessment of the ways that physiological factors are mediated by cultural and social processes. Problems of social inequality and power on primary determinants of health and health care. International health, human rights and health, AIDS pandemic, health and the environment. (This course is the same as Health and Nutrition Sciences 3111.)

Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or Biology 1080 or permission of the instructor.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3160 Political Anthropology

3 hours; 3 credits

Political and legal institutions in cross-cultural perspective. Problems of political boundaries, allocation of authority, resolution of conflict. Impact of modern nation-states on other societies.

Prerequisite: ~~Anthropology *1000 or 2100 or Core Studies 3 or Core Curriculum 1230,~~ or permission of the chairperson.

TO:

3160 Political Anthropology

3 hours; 3 credits

Political and legal institutions in cross-cultural perspective. Problems of political boundaries, allocation of authority, resolution of conflict. Impact of modern nation-states on other societies.

Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology Changes in prerequisites

FROM:

3170 Women: Anthropological Perspectives

3 hours; 3 credits

Cross-cultural analysis of women's lives. Problems of nature and nurture, gender stereotyping and self-images, the position of women in all cultural spheres, and changes over the life cycle.

Prerequisite: Anthropology *1000 or 2100 or ~~Core Studies 1 or 3 or 9 or Core Curriculum 1210 [2.1] or 1220 [2.2] or 1230 [2.3]~~ or permission of the chairperson.

TO:

3170 Women: Anthropological Perspectives

3 hours; 3 credits

Cross-cultural analysis of women's lives. Problems of nature and nurture, gender stereotyping and self-images, the position of women in all cultural spheres, and changes over the life cycle.

Prerequisite: Anthropology *1000 or 2100 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology Changes in number, name, hours and credits and prerequisites

FROM:

3180 Visual Anthropology

3 hours; 3 credits

Anthropological study of visual arts in cultural contexts including historical and contemporary use of visual media by anthropologists; conceptions of art and aesthetics in other cultures; various approaches to the study of the arts: functional, psychological, symbolic, structural. Includes lectures and some limited practical work with visual media.

Prerequisite: Anthropology *1000 or 2100 or permission of the chairperson.

TO:

3180 Visual Anthropology

3 hours; 3 credits

Anthropological study of visual arts in cultural contexts including historical and contemporary use of visual media by anthropologists; conceptions of art and aesthetics in other cultures; various approaches to the study of the arts: functional, psychological, symbolic, structural. Includes lectures and some limited practical work with visual media.

Prerequisite: Anthropology *1000 or 2100 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3185 Anthropology of Religion

3 hours; 3 credits

Study of religions in their cultural contexts; magic and witchcraft as aspects of religion; myths, rituals, and symbols; priests and shamans. Change in religions. Theoretical approaches.

Prerequisite: Anthropology *1000 or 2100 ~~or Core Studies 1 or 9 or Core Curriculum 4240 or 4220~~ or Studies in Religion 3003 or 3005 or permission of the chairperson.

TO:

3185 Anthropology of Religion

3 hours; 3 credits

Study of religions in their cultural contexts; magic and witchcraft as aspects of religion; myths, rituals, and symbols; priests and shamans. Change in religions. Theoretical approaches.

Prerequisite: Anthropology *1000 or 2100 or Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or Studies in Religion 3003 or 3005 or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3199 Psychological Anthropology

3 hours; 3 credits

Cross-cultural exploration of the cultural and psychological dimensions of human behavior emphasizing non-literate and traditional behavior. Cultural context of personality formation, cognition, illness and curing, altered states of consciousness. Research techniques, theory, contemporary issues. (Not open to students who have completed Anthropology 56.)

Prerequisite: Anthropology *1001 or 2.1 ~~or Psychology 1000 or Core Curriculum 3208 or Core Studies 9~~ or permission of the chairperson.

TO:

3199 Psychological Anthropology

3 hours; 3 credits

Cross-cultural exploration of the cultural and psychological dimensions of human behavior emphasizing non-literate and traditional behavior. Cultural context of personality formation, cognition, illness and curing, altered states of consciousness. Research techniques, theory, contemporary issues. (Not open to students who have completed Anthropology 56.)

Prerequisite: Anthropology *1001 or 2.1 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or Psychology 1000 or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course title and prerequisites

FROM:

~~3230 Evolutionary Context of Primate Behavior and Ecology~~

3 hours; 3 credits

Field and lab studies of Prosimians, Old and New World Monkeys, Great Apes. Comparative studies of morphology, ecology, social organization, territoriality, dominance, communication. Assessment of how different primates have acquired their ecological features through evolutionary processes. Appraisal of current research. (Not open to students who have completed Anthropology 25.)

Prerequisite: Anthropology *1000, 1002, 2200, or permission of the chairperson.

TO:

3230 Primates

3 hours; 3 credits

Field and lab studies of Prosimians, Old and New World Monkeys, Great Apes. Comparative studies of morphology, ecology, social organization, territoriality, dominance, communication. Assessment of how different primates have acquired their ecological features through evolutionary processes. Appraisal of current research. (Not open to students who have completed Anthropology 25.)

Prerequisite: Anthropology *1000, 1002, 2200, 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students. Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course title and prerequisites

FROM:

3240 Human Osteology

2 hours lecture, 2 hours laboratory; 3 credits

Functional aspects of the human skeleton with reference to evolution, race, age, sex. Intensive analysis of skeletal populations. Understanding biological and environmental influences in determining skeletal differences.

Prerequisite: Anthropology 2200 ~~or Core Studies 8.4~~ or Physical Education 3271 and 3275; or Health and Nutrition Sciences 22.7; or Health and Nutrition Sciences 2300 and 22.75; or Biology 3081 or permission of the chairperson.

TO:

3240 Osteology

2 hours lecture, 2 hours laboratory; 3 credits

Functional aspects of the human skeleton with reference to evolution, race, age, sex. Intensive analysis of skeletal populations. Understanding biological and environmental influences in determining skeletal differences.

Prerequisite: Anthropology 2200 or 1200 or a lower-tier Core course or both Physical Education 3271 and 3275; or Health and Nutrition Sciences 22.7; or Health and Nutrition Sciences 2300 and 22.75; or Biology 3081 or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students. Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course title

FROM:

~~3250 Paleontological Evidence for Human Origins~~

3 hours; 3 credits

Mechanisms of evolutionary change, paleontological and archaeological evidence bearing on the phylogenic history of primates and humans, evaluation of the numerous interpretations of that evidence.

Prerequisite: Anthropology 3240 or Core Studies 8.1 or Biology 3081 or permission of the chairperson.

TO:

3250 Fossil People

3 hours; 3 credits

Mechanisms of evolutionary change, paleontological and archaeological evidence bearing on the phylogenic history of primates and humans, evaluation of the numerous interpretations of that evidence.

Prerequisite: Anthropology 3240 or Core Studies 8.1 or Biology 3081 or permission of the chairperson.

Rationale: Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3260 Human Variation

2 hours lecture, 2 hours laboratory; 3 credits

Range of variation and change due to growth, age, sex, race, constitutional differences. Techniques by which such differences are determined.

Prerequisite: Anthropology 1002 or 2200 or ~~Core Studies 8.1 or Core Curriculum 1321~~, Biology 2073 or Physical Education 3271 and 3275; or Health and Nutrition Sciences 22.7; or Health and Nutrition Sciences 2300 and 22.75, ~~or 2301~~; or permission of the chairperson.

TO:

3260 Human Variation

2 hours lecture, 2 hours laboratory; 3 credits

Range of variation and change due to growth, age, sex, race, constitutional differences. Techniques by which such differences are determined.

Prerequisite: Anthropology 1002 or 2200 or 1100 or 1200 or 1300 or 1400, or a lower-tier Core course; or Biology 2073; or both Physical Education 3271 and 3275; or Health and Nutrition Sciences 22.7 or 2301; or both Health and Nutrition Sciences 2300 and 22.75; or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3301 Language and Culture

3 hours; 3 credits

Language as cultural practice. Relation to various aspects of culture and society. Social use of language. Language and identity, language attitudes, language and power, and language and social interaction.

Prerequisite: ~~Anthropology *1000~~ or Linguistics 2001 or permission of the chairperson.

TO:

3301 Language and Culture

3 hours; 3 credits

Language as cultural practice. Relation to various aspects of culture and society. Social use of language. Language and identity, language attitudes, language and power, and language and social interaction.

Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core or Linguistics 2001 or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3310 Anthropology of Language, Sex, and Gender

3 hours; 3 credits

Language, as a human universal, is uniquely available for defining, maintaining, and enacting the cultural categories of gender and sexual orientation. This course offers a cross-cultural perspective on the relationships between language and gender, which helps us understand both how we use language in gender-specific ways and how gender is enacted through language practices. This course is the same as Women's Studies 3213.

Prerequisite: Anthropology ~~4000 or~~ 2300 or Women's Studies 1000.

TO:

3310 Anthropology of Language, Sex, and Gender

3 hours; 3 credits

Language, as a human universal, is uniquely available for defining, maintaining, and enacting the cultural categories of gender and sexual orientation. This course offers a cross-cultural perspective on the relationships between language and gender, which helps us understand both how we use language in gender-specific ways and how gender is enacted through language practices. This course is the same as Women's Studies 3213.

Prerequisite: Anthropology 2300 or 1300 or Women's Studies 1000.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course title and prerequisites

FROM:

3360 Endangered and Heritage Languages, ~~Heritage Languages, and Cultural Consequences~~

3 hours, 3 credits

The consequences of major transformations in the use of languages from two perspectives: endangered minority language communities found around the globe and heritage language communities found in the United States. Linguistic processes; cultural consequences of the shift from one language to another; social, political and economic processes enabling linguistic shifts.

Prerequisite: Anthropology 2300 or permission of the chairperson.

TO:

3360 Endangered and Heritage Languages

3 hours, 3 credits

The consequences of major transformations in the use of languages from two perspectives: endangered minority language communities found around the globe and heritage language communities found in the United States. Linguistic processes; cultural consequences of the shift from one language to another; social, political and economic processes enabling linguistic shifts.

Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or 2300 or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students. Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Change in hours and credits

From:

3390 Sociolinguistics

~~3 credits; 3 credits~~

The study of language as it is used by various social groups. Language and gender, language and culture. Creole languages, Black English, linguistic change. This course is the same as English 3524 and Linguistics 3029.

Prerequisite: English 1010, 1.2 or 1.7, and one of the following: Anthropology 2300, Linguistics 2001; or permission of the chairperson.

To:

3390 Sociolinguistics

4 hours; 4 credits

The study of language as it is used by various social groups. Language and gender, language and culture. Creole languages, Black English, linguistic change. (This course is the same as English 3524 and Linguistics 3029).

Prerequisite: English 1010, 1.2 or 1.7, and one of the following: Anthropology 2300, Linguistics 2001; or permission of the chairperson.

Rationale: The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

Date of departmental approval: November 13, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Change in hours and credits

From:

3392 Historical Linguistics

~~3 hours; 3 credits~~

Origin and evolution of language. Dialects, languages, language families. Relationships between languages and language families. Processes involved in language classification. Linguistic change. The comparative method and its use in historical reconstruction. This course is the same as Linguistics 3026.

Prerequisite: Anthropology ~~2304~~ or Linguistics 2001 or permission of the chairperson.

To:

ANTH 3392 Historical Linguistics

4 hours; 4 credits

Origin and evolution of language. Dialects, languages, language families. Relationships between languages and language families. Processes involved in language classification. Linguistic change. The comparative method and its use in historical reconstruction. This course is the same as Linguistics 3026.

Prerequisite: Anthropology 2300 or Linguistics 2001 or permission of the chairperson.

Rationale:

(a) The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

(b) Anthropology 2301 is being renumbered 2300.

Date of departmental approval: November 13, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3410 Approaches to Archaeological Theory

3 hours; 3 credits

Historical and current trends in archaeological theory. Methodology and techniques of anthropology, classics, art history, and the physical sciences relevant to archaeological studies. This course is the same as Classics 3211. (Not open to students who have completed Classics 21.)

Prerequisite: one of the following: Anthropology 2400, 20, Classics 3210, permission of the chairperson

TO:

3410 Approaches to Archaeological Theory

3 hours; 3 credits

Historical and current trends in archaeological theory. Methodology and techniques of anthropology, classics, art history, and the physical sciences relevant to archaeological studies. This course is the same as Classics 3211. (Not open to students who have completed Classics 21.)

Prerequisite: one of the following: Anthropology 2400, 1400, 20, Classics 3210, permission of the chairperson

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course title and prerequisites

FROM:

3412 World Prehistory

3 hours; 3 credits

Survey of prehistoric archaeology; human origins in Africa; Paleolithic hunter/ gatherers of the Old and New Worlds; the earliest food-producers; the rise of civilizations in the Near East, Mesoamerica, and South America. (Not open to students who have completed Anthropology 3415.)

Prerequisite: Anthropology *1000 or 1002 or 2407 with a grade of B or better, or permission of the chairperson.

TO:

3412 Before History

3 hours; 3 credits

Survey of prehistoric archaeology; human origins in Africa; Paleolithic hunter/ gatherers of the Old and New Worlds; the earliest food-producers; the rise of civilizations in the Near East, Mesoamerica, and South America. (Not open to students who have completed Anthropology 3415.)

Prerequisite: Anthropology *1000 or 1002 or 2407 with a grade of B or better, or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students. Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course title and prerequisites

FROM:

~~3415 Old World Archaeology~~

3 hours; 3 credits

Introductory survey of the development of human culture in the Old World. Study proceeds from the earliest pebble tools through the period of domestication and urbanization to the dawn of written history.

Prerequisite: Anthropology 2400 or permission of the chairperson.

TO:

3415 Archaeology of Africa, Europe and Asia

3 hours; 3 credits

Introductory survey of the development of human culture in the Old World. Study proceeds from the earliest pebble tools through the period of domestication and urbanization to the dawn of written history.

Prerequisite: Anthropology 2400 or Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students. Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

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FROM:

3420 Urban Archaeology

3 hours; 3 credits

This course will begin at the formation of the first cities in the Middle East, and move on to the Polynesian chiefdoms in the South Pacific and the Viking presence and voyages across the North Atlantic. Historical sites from eighteenth- and nineteenth-century Europe and U.S. will also be examined to trace continuity and change in the character of commercialization and urbanization through time.

Prerequisite: Anthropology *1000 or Anthropology 2400 or permission of the chairperson.

TO:

3420 Urban Archaeology

3 hours; 3 credits

This course will begin at the formation of the first cities in the Middle East, and move on to the Polynesian chiefdoms in the South Pacific and the Viking presence and voyages across the North Atlantic. Historical sites from eighteenth- and nineteenth-century Europe and U.S. will also be examined to trace continuity and change in the character of commercialization and urbanization through time.

Prerequisite: Anthropology *1000 or Anthropology 2400 or Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in hours, course description and prerequisites

FROM:

3425 Human Evolutionary Anatomy: An Anthropological Approach

3 lecture; 4 laboratory (including four 2-prosection sessions at Mount Sinai School of Medicine); 5 credits

~~A collaborative effort between faculty at the Mount Sinai School of Medicine and Brooklyn College will afford~~ students the unique opportunity to view both cadaveric material at Mount Sinai School of Medicine (MSSM) and learn about new and powerful technological imaging (CT, MR, laparoscopic viewing) that ~~afford~~ visualizations of the body previously unavailable. Labs and lectures emphasize a system-based introduction to human anatomy and consideration of its evolutionary context; emphasis on visible organs and their relationship to the skeleton; consideration of the skeletal evidence for human anatomical evolution.

Prerequisite or corequisite: any one of the following: Anthropology and Archaeology 1002, 2200, 3230, 3240, 3250, 3260; or Biology 1001, 1080; or permission of instructor. ~~Not open to students who have taken Physical Education and Exercise Science 3275.~~

TO:

3425 Human Evolutionary Anatomy: An Anthropological Approach

3 lecture, 4 laboratory hours; 5 credits

Affords students the unique opportunity to view both cadaveric material at Mount Sinai School of Medicine (MSSM) or SUNY Downstate and learn about new and powerful technological imaging (CT, MR, laparoscopic viewing) that allow visualizations of the body previously unavailable. Labs and lectures emphasize a system-based introduction to human anatomy and consideration of its evolutionary context; emphasis on visible organs and their relationship to the skeleton; consideration of the skeletal evidence for human anatomical evolution. (Not open to students who have taken Physical Education and Exercise Science 3275.)

Prerequisite or corequisite: any one of the following: Anthropology and Archaeology 1002, 2200, 1200, 3230, 3240, 3250, 3260; or Biology 1001, 1080; or permission of instructor.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and

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more user-friendly to the students. Alterations in course description reflect new opportunities for student hands-on involvement.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3430 People, Nature, and Culture

3 hours; 3 credits

The ways in which people's traits, values, and institutions interact with their environment.

Prerequisite: Anthropology *1000 or 1002 or ~~Core Studies 3, or 8.1, or 9~~, or permission of the chairperson.

TO:

3430 People, Nature, and Culture

3 hours; 3 credits

The ways in which people's traits, values, and institutions interact with their environment.

Prerequisite: Anthropology *1000 or 1002 or Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in course title and prerequisites

FROM:

3440 ~~Introduction to Zooarchaeology~~

2 hours lecture, 2 hours laboratory; 3 credits

Study of animal remains from archaeological sites, methods of recovery, identification, and analysis. Special emphasis placed on natural and social environments, formation processes, subsistence strategies and paleoenvironments.

Prerequisite: one of the following: ~~Anthropology 3240 [24.1] or Biology 3081 [24.1] or Physical Education and Exercise Science 3275 [22.75]~~, or permission of the chairperson.

TO:

3440 Zooarchaeology

2 hours lecture, 2 hours laboratory; 3 credits

Study of animal remains from archaeological sites, methods of recovery, identification, and analysis. Special emphasis placed on natural and social environments, formation processes, subsistence strategies and paleoenvironments.

Prerequisite: one of the following: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students. Alterations in course titles and descriptions simplify, clarify, and bring these up to date.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3470 Summer Archaeological Field School (Intensive Program)

3 hours lecture, 6 hours supervised fieldwork; 6 credits

Intensive instruction in field methods and techniques of archaeology through participation in every aspect of an excavation; training in archaeological mapping, excavation techniques, and methods of archaeological laboratory analysis. This course is the same as Classics 3212. Students may take this course for credit twice at different sites. No more than 6 credits may be applied to the credits for an anthropology major. Prerequisite: permission of the chairperson and one of the following: Anthropology 2400, 2401, Classics 3210, or a course in archaeological theory and methodology.

TO:

3470 Summer Archaeological Field School (Intensive Program)

3 hours lecture, 6 hours supervised fieldwork; 6 credits

Intensive instruction in field methods and techniques of archaeology through participation in every aspect of an excavation; training in archaeological mapping, excavation techniques, and methods of archaeological laboratory analysis. This course is the same as Classics 3212. Students may take this course for credit twice at different sites. No more than 6 credits may be applied to the credits for an anthropology major. Prerequisite: permission of the chairperson and one of the following: Anthropology 2400, 2401, 1100, 1200, 1300, 1400 or a lower-tier Core course, Classics 3210, Judaic Studies 3012, or a course in archaeological theory and methodology.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

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Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3480 Intersession Archaeological Field School

1 hour lecture, 6 hours supervised fieldwork; 3 credits

Intensive instruction in field methods and techniques of archaeology through participation in all aspects of an excavation; training in archaeological mapping, excavation techniques, and methods of archaeological laboratory analysis. (Not open to students who have completed Anthropology 3470 or who have previously received credit for archaeological fieldwork.)

Prerequisite: ~~Anthropology 2400~~ and permission of the chairperson.

TO:

3480 Intersession Archaeological Field School

1 hour lecture, 6 hours supervised fieldwork; 3 credits

Intensive instruction in field methods and techniques of archaeology through participation in all aspects of an excavation; training in archaeological mapping, excavation techniques, and methods of archaeological laboratory analysis. (Not open to students who have completed Anthropology 3470 or who have previously received credit for archaeological fieldwork.)

Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course, and permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology Changes in prerequisites

FROM:

3500 Special Topics in Peoples and Cultures of Selected Areas

3 hours; 3 credits

Study of culture groups, institutions, historical influences, and effects of outside contact on specific areas within the larger regions described in existing course offerings. Ethnographic and theoretical analyses of culture groups. Cultural adaptations and retentions. Contemporary issues and problems. Selected area will vary each semester. Students may take this course for credit twice, but may not repeat areas. Prerequisite: ~~Anthropology *1000 or 1002 or Core Studies 1, or 3, or 4, or 9,~~ or permission of the chairperson.

TO:

3500 Special Topics in Peoples and Cultures of Selected Areas

3 hours; 3 credits

Study of culture groups, institutions, historical influences, and effects of outside contact on specific areas within the larger regions described in existing course offerings. Ethnographic and theoretical analyses of culture groups. Cultural adaptations and retentions. Contemporary issues and problems. Selected area will vary each semester. Students may take this course for credit twice, but may not repeat areas. Prerequisite: Anthropology 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3510 North American Indians: Traditional and Contemporary

3 hours; 3 credits

Patterns of American Indian cultures north of Mexico; cultural and linguistic diversity; cultural adaptations and developments; contemporary Native Americans. This course is the same as American Studies 3104.

Prerequisite: Anthropology *1000 or 2100 or ~~Core Studies 1 or 3 or 9~~ or six credits in social science courses, or permission of the chairperson.

TO:

3510 North American Indians: Traditional and Contemporary

3 hours; 3 credits

Patterns of American Indian cultures north of Mexico; cultural and linguistic diversity; cultural adaptations and developments; contemporary Native Americans. This course is the same as American Studies 3104.

Prerequisite: Anthropology *1000 or 2100 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or six credits in social science courses, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3520 Latin America

3 hours; 3 credits

Pre- and post-Conquest peoples and cultures of Central and South America, and the Caribbean; impact of European colonization; post-independence political and economic development; contemporary identity politics; religion and social movements; urbanization and international migration. This course is the same as Puerto Rican and Latino Studies 3210.

Prerequisite: Anthropology *1000 or 2100 or ~~Core Studies 1 or 3 or 9~~ or six credits in social science courses, or permission of the chairperson.

TO:

3520 Latin America

3 hours; 3 credits

Pre- and post-Conquest peoples and cultures of Central and South America, and the Caribbean; impact of European colonization; post-independence political and economic development; contemporary identity politics; religion and social movements; urbanization and international migration. This course is the same as Puerto Rican and Latino Studies 3210.

Prerequisite: Anthropology *1000 or 2100 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or six credits in social science courses, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3530 The Middle East and North Africa

3 hours; 3 credits

Similarities and differences in cultures throughout the area; villagers, nomads, and urban peoples; the role of Islam.

Prerequisite: Anthropology *1000 or 2100 or ~~Core Studies 1 or 3 or 9~~ or six credits in social science courses, or permission of the chairperson.

TO:

3530 The Middle East and North Africa

3 hours; 3 credits

Similarities and differences in cultures throughout the area; villagers, nomads, and urban peoples; the role of Islam.

Prerequisite: Anthropology *1000 or 2100 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or six credits in social science courses, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3540 The Pacific

3 hours; 3 credits

Peoples and cultures of the Pacific Islands, New Guinea, and Australia; prehistory, history and influence of geography; culture changes and problems of development. Prerequisite: Anthropology *1000 or 2100 or ~~Core Studies 1, 3, or 9 or Core Curriculum 4230~~ or six credits in social science courses, or permission of the chairperson.

TO:

3540 The Pacific

3 hours; 3 credits

Peoples and cultures of the Pacific Islands, New Guinea, and Australia; prehistory, history and influence of geography; culture changes and problems of development. Prerequisite: Anthropology *1000 or 2100 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or six credits in social science courses, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

3550 Europe

3 hours; 3 credits

Anthropology of contemporary Europe. Class stratification, the meaning of history, kinship, the nation, ethnicity, and immigration. Social issues such as personal and cultural identities, gender, social change, socioeconomic inequalities.

Prerequisite: Anthropology *1000 or 2100 or ~~Core Studies 1 or 3 or 9~~ or six credits in social science courses, or permission of the chairperson.

TO:

3550 Europe

3 hours; 3 credits

Anthropology of contemporary Europe. Class stratification, the meaning of history, kinship, the nation, ethnicity, and immigration. Social issues such as personal and cultural identities, gender, social change, socioeconomic inequalities.

Prerequisite: Anthropology *1000 or 2100 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course or six credits in social science courses, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in hours, credits and prerequisites

FROM:

4104W Ethnographic Theory and Methods

~~3 hours lecture; 2 hours laboratory; 4 credits~~

Major schools of anthropology; their distinctive approaches, concepts, and methods in the context of engaging in fieldwork. Techniques of fieldwork and analysis; ethnographic recording, participant observation, and focused interviewing. Analysis of information collected. Writing-intensive section. (Not open to students who have completed Anthropology and Archaeology 70.3, 71, or 71.3.)

Prerequisite: Anthropology *1000, ~~and~~ 2200 or 2300 or 2400 ~~and~~ English *1012 or permission of the chairperson.

TO:

4104W Ethnographic Theory and Methods

3 hours; 3 credits

Major schools of anthropology; their distinctive approaches, concepts, and methods in the context of engaging in fieldwork. Techniques of fieldwork and analysis; ethnographic recording, participant observation, and focused interviewing. Analysis of information collected. Writing-intensive section. (Not open to students who have completed Anthropology and Archaeology 70.3, 71, or 71.3.)

Prerequisite: Anthropology *1000; 2200 or 2300 or 2400 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course; English *1012; or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students. Alterations in course titles and descriptions simplify, clarify, and bring these up to date. Changes in the number of credits bring this into congruence with other departmental electives.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

4110 Summer Ethnographic Field School

3 hours lecture, 6 hours supervised fieldwork; 6 credits

Instruction and practice in organization of interviews, participant observation, data collection, analysis of data in a field situation. Lectures on methods, techniques, and culture of the area in which the field school is being held.

Prerequisite: Anthropology *1000 plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, and permission of the chairperson.

TO:

4110 Summer Ethnographic Field School

3 hours lecture, 6 hours supervised fieldwork; 6 credits

Instruction and practice in organization of interviews, participant bservation, data collection, analysis of data in a field situation. Lectures on methods, techniques, and culture of the area in which the field school is being held.

Prerequisite: Anthropology *1000 or 1100; plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, and permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

4601 Seminar in Anthropological Theory

2 hours and independent work; 3 credits

Reading of significant works. Course descriptions may be obtained in the department office before registration. Report or final written examination.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2200 or 2300 or 2400) plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

TO:

4601 Seminar in Anthropological Theory

2 hours and independent work; 3 credits

Reading of significant works. Course descriptions may be obtained in the department office before registration. Report or final written examination.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2200 or 2300 or 2400 or 1100 or 1200 or 1300 or 1400) plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

4630 Seminar I

2 hours and independent work; 3 credits

Course description may be obtained in the department office before registration. Report or final written examination. Students may not repeat seminar topics completed in Anthropology 84.1, 84.2, 84.3, 84.4, and 4630.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2100 or 2200 or 2300 or 2400) plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

TO:

4630 Seminar I

2 hours and independent work; 3 credits

Course description may be obtained in the department office before registration. Report or final written examination. Students may not repeat seminar topics completed in Anthropology 84.1, 84.2, 84.3, 84.4, and 4630.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2100 or 2200 or 2300 or 2400 or 1100 or 1200 or 1300 or 1400) plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

4631 Seminar II

2 hours and independent work; 3 credits

Course description may be obtained in the department office before registration. Report or final written examination. Students may not repeat seminar topics completed in Anthropology 84.1, 84.2, 84.3, 84.4, and 4630.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2100 or 2200 or 2300) plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

TO:

4631 Seminar II

2 hours and independent work; 3 credits

Course description may be obtained in the department office before registration. Report or final written examination. Students may not repeat seminar topics completed in Anthropology 84.1, 84.2, 84.3, 84.4, and 4630.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2100 or 2200 or 2300 or 2400 or 1100 or 1200 or 1300 or 1400 or a lower-tier Core course) plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

4635 Seminar in Museum Techniques

2 hours and independent work; 3 credits

Introduction to museology. Practical experience in cooperation with museums in New York City.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2100 or 2200 or 2300 or 2400 ~~or 1000~~ or 2401 or 2301 or 2201) plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

TO:

4635 Seminar in Museum Techniques

2 hours and independent work; 3 credits

Introduction to museology. Practical experience in cooperation with museums in New York City.

Prerequisite: the appropriate introductory course (Anthropology 1000 or 1002 or 2100 or 2200 or 2300 or 2400 or 2401 or 2301 or 2201 or 1100 or 1200 or 1300 or 1400) plus nine credits in Anthropology and Archaeology Department courses numbered 3000 and higher, or permission of the chairperson.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Anthropology and Archaeology

Changes in prerequisites

FROM:

4650 Preprofessional Internships

9 hours fieldwork; 3 credits

Supervised participation in professional activities in cooperation with museums, government agencies, and similar institutions. Specific student programs will vary with each project. Students will arrange for their programs in cooperation with a faculty adviser. In addition to successfully fulfilling the institution's requirements, the student will submit a written report on the internship to the faculty adviser.

Prerequisite: six credits in Anthropology and Archaeology Department courses numbered 40 and higher, and permission of the chairperson during the semester prior to registration.

TO:

4650 Preprofessional Internships

9 hours fieldwork; 3 credits

Supervised participation in professional activities in cooperation with museums, government agencies, and similar institutions. Specific student programs will vary with each project. Students will arrange for their programs in cooperation with a faculty adviser. In addition to successfully fulfilling the institution's requirements, the student will submit a written report on the internship to the faculty adviser.

Prerequisite: six credits in Anthropology and Archaeology Department courses numbered 3000 and higher, and permission of the chairperson during the semester prior to registration.

Rationale: The prerequisite changes regularize prerequisites for introductory courses and electives. Courses numbered 1xxx and 2xxx (introductory and general courses) now have no prerequisites. 3xxx and 4xxx numbered electives have an introductory course or Core course prerequisite. The changes make the course levels clearer and more user-friendly to the students.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Childhood, Bilingual and Special Education

Change in hours, credits course description and prerequisites

FROM:

4221 Seminar and Comprehensive Student Teaching II: Childhood Education
3 hours recitation, weekly supervised teaching (at least ~~150~~ hours); 5 credits

Student teaching. Application of the principles of teaching to all aspects of the curriculum, including literacy instruction in childhood classrooms (grades ~~4–6~~); long- and short-term planning. Focus on self-reflective teaching and assessment procedures to address the learning needs of a diverse student population, including English language learners and students with special needs. Preparation in development of school-community relationships and collaborative learning; integration of instructional technology; culmination of portfolio development. Readings and discussions on significant issues related to classroom teaching and professional development, including preventing child abduction, substance abuse, safety education, and child abuse awareness. Focus on urban schools and the process of school change. Open only to students who have completed all required education courses with a grade point average of 3.00 or higher, and a grade point average of 2.75 or higher in liberal arts and sciences courses.

Prerequisite: Childhood and Special Education 3206, 3207, and ~~4220~~.

TO:

4221 Seminar and Comprehensive Student Teaching: Childhood Education
3 hours recitation, weekly supervised teaching (at least 300 hours); 6 credits

Student teaching. Application of the principles of teaching to all aspects of the curriculum, including literacy instruction in childhood classrooms (grades 1-3 and 4-6); long- and short-term planning. Focus on self-reflective teaching and assessment procedures to address the learning needs of a diverse student population, including English language learners and students with special needs. Preparation in development of school-community relationships and collaborative learning; integration of instructional technology; culmination of portfolio development. Readings and discussions on significant issues related to classroom teaching and professional development, including preventing child abduction, substance abuse, safety education, and child abuse awareness. Focus on urban schools and the process of school change. Open only to students who have completed all required education courses with a grade point average of 3.00 or higher, and a grade point average of 2.75 or higher in liberal arts and sciences courses.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Prerequisite: Childhood, Bilingual and Special Education 3206, 3207.

Rationale: The Childhood Bilingual and Special Education Department is revising this course to be used in updated program requirements. A special education course (CBSE 3456) was added to the requirements (see Section A-III) to fulfill the State mandate. To make room for this course, student teaching has been reduced from 9 credits (CBSE 4201) to 6 credits (CBSE 4221). These are changes in CBSE 4221 to make it appropriate as a primary student teaching course. The change from “grades 1-6” to “grades 1-3 and 4-6” reflects the different kinds of teaching required for the two levels.

Date of departmental approval: September 11, 2012.

Effective Date: Spring, 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Childhood, Bilingual and Special Education

Change in hours, credits, course description and prerequisites

FROM:

4321 Seminar and Comprehensive Student Teaching II: Bilingual Education

3 hours recitation, weekly supervised teaching (~~175~~ hours); ~~5~~-credits

Student teaching. Application of the principles of teaching to all aspects of the curriculum in bilingual and non-bilingual classrooms, including literacy instruction in childhood classrooms, grades ~~4–6~~; long- and short-term planning; methods of teaching native language arts to bilingual (Spanish/English) language learners; methods of teaching content areas using Spanish and English. Focus on self-reflective teaching and assessment procedures to address the learning needs of a diverse student population, including English language learners and students with special needs. Preparation in development of school-community relationships and collaborative learning; integration of instructional technology; and culmination of portfolio development. Readings and discussions on significant issues related to classroom teaching and professional development, including preventing child abduction, substance abuse, safety education, and child abuse awareness. Focus on skills in fostering effective relationships and interactions to support all urban schools and the process of school change. (Open only to students who have completed all required education courses with a grade point average of 3.00 or higher, in and a grade point average of 2.75 or higher in liberal arts and science courses.)

Prerequisite: Childhood and Special Education 3206, 3207 ~~and 4320~~.

TO:

4321 Seminar and Comprehensive Student Teaching: Bilingual Education

3 hours recitation, weekly supervised teaching (300 hours); 6 credits

Student teaching. Application of the principles of teaching to all aspects of the curriculum in bilingual and non-bilingual classrooms, including literacy instruction in childhood classrooms, grades 1-3 and 4-6; long- and short-term planning; methods of teaching native language arts to bilingual (Spanish/English) language learners; methods of teaching content areas using Spanish and English. Focus on self-reflective teaching and assessment procedures to address the learning needs of a diverse student population, including English language learners and students with special needs. Preparation in development of school-community relationships and collaborative learning; integration of instructional technology; and culmination of portfolio development. Readings and discussions on significant issues related to classroom teaching and professional development, including preventing child abduction, substance

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

abuse, safety education, and child abuse awareness. Focus on skills in fostering effective relationships and interactions to support all urban schools and the process of school change. (Open only to students who have completed all required education courses with a grade point average of 3.00 or higher, in and a grade point average of 2.75 or higher in liberal arts and science courses.)

Prerequisite: Childhood, Bilingual and Special Education 3206, 3207.

Rationale: The Childhood Bilingual and Special Education Department is revising this course to be used in updated program requirements. A special education course (CBSE 3456) was added to the requirements (see Section A-III) to fulfill the State mandate. To make room for this course, student teaching has been reduced from 9 credits (CBSE 4301) to 6 credits (CBSE 4321). These are changes in CBSE 4321 to make it appropriate as a primary student teaching course. The change from “grades 1-6” to “grades 1-3 and 4-6” reflects the different kinds of teaching required for the two levels.

Date of departmental approval: September 11, 2012

Effective date: Fall 2013.

SECTION A-V: CHANGES TO EXISTING COURSES

Department of Classics

Change in course title, hours, and description

From:

~~3210 Introduction to Archaeology
2 lecture, 2 lab; 3 credits~~

~~Survey of major techniques and methods of archaeology. Reconstruction of social and subsistence patterns from material remains. Methods and procedures in excavation, classification, and evaluation of finds. This course is the same as Anthropology 2400 [2-2].~~

To:

3210 Digging the Past
3 hours; 3 credits

Introduces the multidisciplinary nature of archaeology; origins of agriculture and the rise of early civilizations; practical experience in aspects of archaeological field methods and analytical techniques; examination of stone, ceramic, and metal artifacts; wood, seed, and pollen, human and non-human bone materials. This course is the same as Anthropology 1400.

Rationale: This change is being made in order to align this course with its cross-listed equivalent in Anthropology.

Date of department approval: November 13, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Computer and Information Science

Change in hours and credits

From:

2830 Introduction to Natural Language Processing

~~3 hours; 3 credits~~

Introduction to the principles, history, and accomplishments of natural language processing from the perspective of the structure of human language. Overview of the techniques used by natural language processing to deal with the phonetics, phonology, morphology, syntax, and semantics of natural languages. Interaction between ideas in the philosophy of language and developments growing out of natural language processing. Applications of natural language processing to a wide range of real-world contexts. This course is the same as English 3525 and Linguistics 3023.

Prerequisite: Computer and Information Science *1110.

Prerequisites or co-requisites: Computer and Information Science 2210 and Linguistics 2001.

To:

2830 Introduction to Natural Language Processing

4 hours; 4 credits

Introduction to the principles, history, and accomplishments of natural language processing from the perspective of the structure of human language. Overview of the techniques used by natural language processing to deal with the phonetics, phonology, morphology, syntax, and semantics of natural languages. Interaction between ideas in the philosophy of language and developments growing out of natural language processing. Applications of natural language processing to a wide range of real-world contexts. This course is the same as English 3525 and Linguistics 2023.

Prerequisite: Computer and Information Science *1110.

Prerequisites or co-requisites: Computer and Information Science 2210 and Linguistics 2001.

Rationale: The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Date of departmental approval: December 11, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of English

Change in hours and credits

From:

3521 Applied Linguistics

~~3 hours; 3 credits~~

Introduction to the nature of language learning, language analysis, and language assessment presented through the examination of the teaching of English language learners and language minority students. The linguistic, psychological, sociolinguistic, and pedagogical parameters of human language learning; source materials and approaches for investigating language learning processes. This course is the same as Linguistics 3028.

Prerequisite: English 1010.

To:

3521 Applied Linguistics

4 hours; 4 credits

Introduction to the nature of language learning, language analysis, and language assessment presented through the examination of the teaching of English language learners and language minority students. The linguistic, psychological, sociolinguistic, and pedagogical parameters of human language learning; source materials and approaches for investigating language learning processes. This course is the same as Linguistics 3028.

Prerequisite: English 1010.

Rationale: The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

Date of departmental approval: October 18, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of English

Change in hours and credits and prerequisites

From:

3524 Sociolinguistics

~~3 hours; 3 credits~~

The study of language as it is used by various social groups. Language and gender, language and culture. Creole languages, Black English, linguistic change. This course is the same as Anthropology and Archaeology 3390 and Linguistics 3029.

Prerequisite: English 1010, 1.2 or 1.7, and one of the following: Anthropology ~~2300~~, Linguistics 2001; or permission of the chairperson.

To:

3524 Sociolinguistics

4 hours; 4 credits

The study of language as it is used by various social groups. Language and gender, language and culture. Creole languages, Black English, linguistic change. This course is the same as Anthropology and Archaeology 3390 and Linguistics 3029.

Prerequisite: English 1010, 1.2 or 1.7, and one of the following: Anthropology 2300, Linguistics 2001; or permission of the chairperson.

Rationale:

(a) The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

(b) Anthropology 2301 is being renumbered 2300.

Date of departmental approval: October 18, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of English

Change in hours and credits

From:

3525 Introduction to Natural Language Processing

~~3 hours; 3 credits~~

Introduction to the principles, history, and accomplishments of natural language processing from the perspective of the structure of human language. Overview of the techniques used by natural language processing to deal with the phonetics, phonology, morphology, syntax, and semantics of natural languages. Interaction between ideas in the philosophy of language and developments growing out of natural language processing. Applications of natural language processing to a wide range of real-world contexts. This course is the same as Computer and Information Science 2830 and Linguistics 3023.

Prerequisite: Computer and Information Science *1110.

Prerequisites or co-requisites: Computer and Information Science 2210 and Linguistics 2001.

To:

3525 Introduction to Natural Language Processing

4 hours; 4 credits

Introduction to the principles, history, and accomplishments of natural language processing from the perspective of the structure of human language. Overview of the techniques used by natural language processing to deal with the phonetics, phonology, morphology, syntax, and semantics of natural languages. Interaction between ideas in the philosophy of language and developments growing out of natural language processing. Applications of natural language processing to a wide range of real-world contexts. This course is the same as Computer and Information Science 2830 and Linguistics 2023.

Prerequisite: Computer and Information Science *1110.

Prerequisites or co-requisites: Computer and Information Science 2210 and Linguistics 2001.

Rationale: The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

that this gives students the time needed to practice and absorb material which is both technical and demanding.

Date of departmental approval: October 18, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Linguistics

Change in hours and credits

From:

2001 Introduction to Linguistics

~~3 hours; 3 credits~~

Nature and structure of human language in relation to other communication systems. Evolution and acquisition of language; dialects and styles; language and culture; speech and writing. Comparison of traditional and recent theories of language. (Not open to students who are enrolled in or have completed Anthropology ~~2301~~.)

To:

2001 Introduction to Linguistics

4 hours; 4 credits

Nature and structure of human language in relation to other communication systems. Evolution and acquisition of language; dialects and styles; language and culture; speech and writing. Comparison of traditional and recent theories of language. (Not open to students who are enrolled in or have completed Anthropology 2300.)

Rationale:

(a) The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

(b) Anthropology 2301 is being renumbered 2300.

Date of program approval: October 18, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Linguistics

Change in hours and credits

From:

3023 Introduction to Natural Language Processing

~~3 hours; 3 credits~~

Introduction to the principles, history, and accomplishments of natural language processing from the perspective of the structure of human language. Overview of the techniques used by natural language processing to deal with the phonetics, phonology, morphology, syntax, and semantics of natural languages. Interaction between ideas in the philosophy of language and developments growing out of natural language processing. Applications of natural language processing to a wide range of real-world contexts. This course is the same as Computer and Information Science 2830 and English 3525.

Prerequisite: Computer and Information Science *1110.

Prerequisites or co-requisites: Computer and Information Science 2210 and Linguistics 2001.

To:

3023 Introduction to Natural Language Processing

4 hours; 4 credits

Introduction to the principles, history, and accomplishments of natural language processing from the perspective of the structure of human language. Overview of the techniques used by natural language processing to deal with the phonetics, phonology, morphology, syntax, and semantics of natural languages. Interaction between ideas in the philosophy of language and developments growing out of natural language processing. Applications of natural language processing to a wide range of real-world contexts. This course is the same as Computer and Information Science 2830 and English 3525.

Prerequisite: Computer and Information Science *1110.

Prerequisites or co-requisites: Computer and Information Science 2210 and Linguistics 2001.

Rationale: The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found

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that this gives students the time needed to practice and absorb material which is both technical and demanding.

Date of program approval: October 18, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Linguistics

Change in hours and credits

From:

3026 Historical Linguistics

~~3 hours; 3 credits~~

Origin and evolution of language. Dialects, languages, language families. Relationships between languages and language families. Processes involved in language classification. Linguistic change. The comparative method and its use in historical reconstruction. This course is the same as Anthropology 3392.

Prerequisite: Anthropology ~~2304~~ or Linguistics 2001 or permission of the chairperson.

To:

3026 Historical Linguistics

4 hours; 4 credits

Origin and evolution of language. Dialects, languages, language families. Relationships between languages and language families. Processes involved in language classification. Linguistic change. The comparative method and its use in historical reconstruction. This course is the same as Anthropology 3392.

Prerequisite: Anthropology 2300 or Linguistics 2001 or permission of the chairperson.

Rationale:

(a) The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

(b) Anthropology 2301 is being renumbered 2300.

Date of program approval: October 18, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Linguistics

Change in hours and credits

From:

3028 Applied Linguistics

~~3 hours; 3 credits~~

Introduction to the nature of language learning, language analysis, and language assessment presented through the examination of the teaching of English language learners and language minority students. The linguistic, psychological, sociolinguistic, and pedagogical parameters of human language learning; source materials and approaches for investigating language learning processes. This course is the same as English 3521.

Prerequisite: English 1010.

To:

3028 Applied Linguistics

4 hours; 4 credits

Introduction to the nature of language learning, language analysis, and language assessment presented through the examination of the teaching of English language learners and language minority students. The linguistic, psychological, sociolinguistic, and pedagogical parameters of human language learning; source materials and approaches for investigating language learning processes. This course is the same as English 3521.

Prerequisite: English 1010.

Rationale: The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

Date of program approval: October 18, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Linguistics

Change in hours and credits and prerequisites

From:

3029 Sociolinguistics

~~3 credits; 3 credits~~

The study of language as it is used by various social groups. Language and gender, language and culture. Creole languages, Black English, linguistic change. (This course is the same as Anthropology 3390 and English 3524).

Prerequisite: English 1010, 1.2 or 1.7, and one of the following: Anthropology ~~2300~~, Linguistics 2001; or permission of the chairperson.

To:

3029 Sociolinguistics

4 hours; 4 credits

The study of language as it is used by various social groups. Language and gender, language and culture. Creole languages, Black English, linguistic change. This course is the same as Anthropology and Archaeology 3390 and English 3524.

Prerequisite: English 1010, 1.2 or 1.7, and one of the following: Anthropology 2300, Linguistics 2001; or permission of the chairperson.

Rationale:

(a) The number of hours and credits is increased from 3 to 4 because current time constraints limit the number of topics and the depth of coverage; most importantly, little or no time is left for in-class practice involving linguistic exercises. Several of our linguistics courses are already offered on a 4 hours/4 credits basis, and we have found that this gives students the time needed to practice and absorb material which is both technical and demanding.

(b) Anthropology 2301 is being renumbered 2300.

Date of program approval: October 18, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Conservatory of Music

Change in prerequisites

FROM:

3263 Building Electronic Music Instruments

3 hours ; 3 credits

How to design, program, and build students' own electronic music instruments and installations, including both hardware and software. Topics include essentials of electronic circuits, interfacing them with computers, and instrument programming. Although the focus is on music, many aspects of the course topics are also applicable to interactive electronic art and theater.

Prerequisite: Music 3262 ~~or 7372 or PIMA 7741~~, or permission of instructor.

TO:

3263 Building Electronic Music Instruments

3 hours ; 3 credits

How to design, program, and build students' own electronic music instruments and installations, including both hardware and software. Topics include essentials of electronic circuits, interfacing them with computers, and instrument programming. Although the focus is on music, many aspects of the course topics are also applicable to interactive electronic art and theater.

Prerequisite: Music 3262 or permission of instructor.

Rationale: In CD 358, graduate courses were improperly made prerequisites of this course. This corrects the error.

Date of departmental approval: October 16, 2012.

Effective date: Fall 2013.

SECTION A-V: CHANGES IN EXISTING COURSES

Conservatory of Music

Change in prerequisites

FROM:

3744 Electroacoustic Music Ensemble

3 hours; 1 credit

Ensemble music performance skills with electronic music instruments, combining diverse timbres and approaches to sound production and control. Instruments will include completely electronic ones as well as hybrids that combine acoustic instruments with digital signal processing. Instrument creation, networked interaction, incorporation of improvisation, and arrangement of amplified sound sources. Students will perform existing repertoire and have the opportunity to compose new works. The goal of each semester will be two or more public performances.

Prerequisite: Music 3262 ~~or 7372, or PIMA 7741~~; or permission of instructor.

TO:

3744 Electroacoustic Music Ensemble

3 hours; 1 credit

Ensemble music performance skills with electronic music instruments, combining diverse timbres and approaches to sound production and control. Instruments will include completely electronic ones as well as hybrids that combine acoustic instruments with digital signal processing. Instrument creation, networked interaction, incorporation of improvisation, and arrangement of amplified sound sources. Students will perform existing repertoire and have the opportunity to compose new works. The goal of each semester will be two or more public performances.

Prerequisite: Music 3262 or permission of instructor.

Rationale: In CD 358, graduate courses were improperly made prerequisites of this course. This corrects the error.

Date of Departmental Approval: October 16, 2012.

Effective date: Fall 2013.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-VI: OTHER CHANGES

Department of Anthropology and Archaeology

Withdrawal of course

~~*1000 Introduction to Anthropology: Cultural and Linguistic~~

~~3 hours; 3 credits~~

~~Introduction to the basic concepts, theories, and methods of cultural and linguistic anthropology.~~

Rationale: These courses will be replaced by ANTH *1100 and *1200 in the revised curriculum.

Date of departmental approval: September 11, 2012

Effective date: Fall 2013

SECTION A-VI: OTHER CHANGES

Department of Anthropology and Archaeology

Withdrawal of course

~~***1002 Introduction to Anthropology: Archaeology and Physical Anthropology**~~

~~3 hours; 3 credits~~

~~Introduction to the basic concepts, theories and methods of archaeology and physical anthropology.~~

Rationale: These courses will be replaced by ANTH *1300, and *1400 in the revised curriculum.

Date of departmental approval: September 11, 2012.

Effective date: Fall 2013.

SECTION VI: OTHER CHANGES

Department of Anthropology and Archaeology

Reactivation of a course

3395 Anthropological Perspectives on Intercultural Communication

3 hours; 3 credits

Concepts of cross-cultural interaction; verbal and nonverbal interaction; the relationship between cultural context and communication; proxemics and pragmatics. Examples drawn from cross-cultural interactions between the United States and Asian, Middle Eastern, Latin American, and other industrialized and nonindustrialized cultures. Prerequisite: Core Studies 9 or a course in cultural anthropology or permission of the department chairperson.

Rationale: The Department now states that it has the resources and student demand for the course and wishes to re-instate it as an active course. This course was formerly numbered Anthropology 12.

Date of Departmental Approval: November 13, 2012.

Effective Date: Spring 2013.

APPENDIX

Special Topics: The committee has approved the following special topics for the term indicated and informed the Provost of the committee's approval. These items do not require Faculty Council action and are announced here for information only.

The Special Topics listed below are each a first offering in Spring 2013:

POLS 3501, Special Topics: The Impact of Latin@s on the Public Policy Agenda (co-listed with PRLS 4615.)

POLS 3501: Special Topics in Social Science: Islam, Gender and Politics (co-listed with WMST 3550.)

PRLS 4615, Special Topics: The Impact of Latin@s on the Public Policy Agenda (co-listed with POLS 3501.)

WMST 3550: Special Topics in Social Science: Islam, Gender and Politics (co-listed with POLS 3501.)