

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1905491

Fall Enrollment 2024-25

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- ☒ No, I will not complete Part B
- ☐ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	25	16	82	123	1	124
<u>Hispanic/Latino</u>	227	92	477	796	7	803
<u>American Indian or Alaska Native</u>	2	0	4	6	0	6
<u>Asian</u>	230	80	765	1,075	7	1,082
<u>Black or African American</u>	138	83	400	621	31	652
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	226	99	629	954	18	972
Two or more races	20	13	79	112	0	112
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	869	383	2,437	3,689	64	3,753
Total men prior year	752	353	2,548	3,653	56	3,709

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	28	18	90	136	2	138
<u>Hispanic/Latino</u>	239	136	732	1,107	8	1,115
<u>American Indian or Alaska Native</u>	3	0	1	4	0	4
<u>Asian</u>	203	75	739	1,017	8	1,025
<u>Black or African American</u>	166	129	625	920	55	975
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	199	95	775	1,069	14	1,083
Two or more races	24	19	109	152	1	153
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	863	472	3,072	4,407	88	4,495
Total women prior year	752	471	3,234	4,457	102	4,559

Grand total (men+women)	1,732	855	5,509	8,096	152	8,248
Grand total (men+women) prior year	1,504	824	5,782	8,110	158	8,268

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="32"/>	38	<input type="text"/>	38
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="18"/>	20	<input type="text"/>	20
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	17	<input type="text"/>	17
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="35"/>	45	<input type="text"/>	45
Two or more races	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	7	<input type="text"/>	7
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	1	23	107	131	0	131

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text"/>	9
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="29"/>	<input type="text" value="103"/>	132	<input type="text"/>	132
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="85"/>	92	<input type="text"/>	92
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="15"/>	<input type="text" value="42"/>	57	<input type="text"/>	57
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="71"/>	74	<input type="text"/>	74
Two or more races	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="10"/>	12	<input type="text"/>	12
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	3	54	319	376	0	376
Grand total (men+women)	4	77	426	507	0	507
Grand total (men+women) 2022-23	35	99	567	701		701

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text" value="21"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	38	<input type="text"/>	38
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="16"/>	<input type="text" value="1"/>	<input type="text" value="36"/>	53	<input type="text"/>	53
<u>Black or African American</u>	<input type="text" value="15"/>	<input type="text" value="4"/>	<input type="text" value="24"/>	43	<input type="text"/>	43
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="20"/>	<input type="text" value="1"/>	<input type="text" value="43"/>	64	<input type="text"/>	64
Two or more races	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	76	10	120	206	0	206

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	15	<input type="text"/>	15
<u>Hispanic/Latino</u>	<input type="text" value="20"/>	<input type="text" value="6"/>	<input type="text" value="27"/>	53	<input type="text"/>	53
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="24"/>	<input type="text" value="7"/>	<input type="text" value="57"/>	88	<input type="text"/>	88
<u>Black or African American</u>	<input type="text" value="16"/>	<input type="text" value="13"/>	<input type="text" value="39"/>	68	<input type="text"/>	68
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="36"/>	<input type="text" value="7"/>	<input type="text" value="58"/>	101	<input type="text"/>	101
Two or more races	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="15"/>	20	<input type="text"/>	20
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	104	35	206	345	0	345
Grand total (men+women)	180	45	326	551	0	551
Grand total (men+women) 2022-23	179	37	304	520		520

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	16	<input type="text"/>	16
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	9	<input type="text"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	14	<input type="text"/>	14
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	9	3	36	48	0	48

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="17"/>	20	<input type="text"/>	20
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	11	<input type="text"/>	11
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	5	39	44	0	44

Grand total (men+women)	9	8	75	92	0	92
Grand total (men+women) 2022-23	25	7	67	99		99

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	14	<input type="text"/>	14
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	21	<input type="text"/>	21
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="7"/>	11	<input type="text"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="2"/>	<input type="text" value="27"/>	37	<input type="text"/>	37
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	18	10	67	95	0	95

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="15"/>	21	<input type="text"/>	21
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	18	<input type="text"/>	18
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	13	<input type="text"/>	13
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	15	<input type="text"/>	15
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	7	5	58	70	0	70

Grand total (men+women)	25	15	125	165	0	165
Grand total (men+women) 2022-23	20	6	109	135		135

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	8	4	20	32		32
<u>Hispanic/Latino</u>	50	24	125	199		199
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	55	30	270	355		355
<u>Black or African American</u>	31	20	119	170		170
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	64	24	172	260		260
Two or more races	3	5	25	33		33
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	211	107	732	1,050	0	1,050

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	6	3	21	30		30
<u>Hispanic/Latino</u>	34	20	124	178		178
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	37	19	177	233		233
<u>Black or African American</u>	27	28	122	177		177
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2		2
<u>White</u>	13	19	104	136		136
Two or more races	1	3	12	16		16
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	119	92	562	773	0	773
Grand total (men+women)	330	199	1,294	1,823	0	1,823
Grand total (men+women) 2022-23	290	170	1,319	1,779		1,779

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	4	23	28	0	28
<u>Hispanic/Latino</u>	7	32	219	258	43	301
<u>American Indian or Alaska Native</u>	0	2	2	4	0	4
<u>Asian</u>	4	13	226	243	42	285
<u>Black or African American</u>	8	34	203	245	135	380
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	0	1	0	1
<u>White</u>	9	36	233	278	106	384
Two or more races	1	8	51	60	7	67
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	30	130	957	1,117	333	1,450
Total men prior year	8	104	901	1,013	278	1,291

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	9	26	37	3	40
<u>Hispanic/Latino</u>	7	51	325	383	49	432
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	2	14	193	209	93	302
<u>Black or African American</u>	5	43	318	366	232	598
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	4	35	245	284	155	439
Two or more races	0	8	43	51	2	53
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	20	160	1,150	1,330	534	1,864
Total women prior year	7	146	1,167	1,320	451	1,771

Grand total (men+women)	50	290	2,107	2,447	867	3,314
Grand total (men+women) prior year	15	250	2,068	2,333	729	3,062

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="8"/>	11	<input type="text"/>	11
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="11"/>	12	<input type="text"/>	12
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	6	31	37	0	37

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="105"/>	111	<input type="text"/>	111
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="43"/>	45	<input type="text"/>	45
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="48"/>	51	<input type="text"/>	51
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="38"/>	42	<input type="text"/>	42
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	16	245	262	0	262
Grand total (men+women)	1	22	276	299	0	299
Grand total (men+women) 2022-23		29	334	363		363

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	18	<input type="text"/>	18
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="10"/>	14	<input type="text"/>	14
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	16	<input type="text"/>	16
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	4	8	51	63	0	63

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="16"/>	18	<input type="text"/>	18
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	16	<input type="text"/>	16
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="25"/>	28	<input type="text"/>	28
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="25"/>	32	<input type="text"/>	32
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	2	12	94	108	0	108

Grand total (men+women)	6	20	145	171	0	171
Grand total (men+women) 2022-23	2	15	152	169		169

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	1	0	11	12	0	12

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	1	8	9	0	9

Grand total (men+women)	1	1	19	21	0	21
Grand total (men+women) 2022-23		1	29	30		30

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text"/>	10
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text"/>	10
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	5	24	29	0	29

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	3	15	19	0	19

Grand total (men+women)	1	8	39	48	0	48
Grand total (men+women) 2022-23	2	2	42	46		46

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text" value="37"/>	45	<input type="text"/>	45
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="69"/>	74	<input type="text"/>	74
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="46"/>	52	<input type="text"/>	52
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="58"/>	63	<input type="text"/>	63
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	15	<input type="text"/>	15
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	6	19	229	254	0	254

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="41"/>	45	<input type="text"/>	45
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="40"/>	46	<input type="text"/>	46
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="59"/>	69	<input type="text"/>	69
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="6"/>	<input type="text" value="34"/>	42	<input type="text"/>	42
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	5	26	182	213	0	213
Grand total (men+women)	11	45	411	467	0	467
Grand total (men+women) 2022-23	7	31	377	415		415

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Undergraduate Students**Men**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	124	28	152
<u>Hispanic/Latino</u>	803	301	1,104
<u>American Indian or Alaska Native</u>	6	4	10
<u>Asian</u>	1,082	285	1,367
<u>Black or African American</u>	652	380	1,032
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	972	384	1,356
Two or more races	112	67	179
<u>Race and ethnicity unknown</u>	0	0	0
Total men	3,753	1,450	5,203

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	138	40	178
<u>Hispanic/Latino</u>	1,115	432	1,547
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	1,025	302	1,327
<u>Black or African American</u>	975	598	1,573
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,083	439	1,522
Two or more races	153	53	206
<u>Race and ethnicity unknown</u>	0	0	0
Total women	4,495	1,864	6,359
Grand Total (men+women)	8,248	3,314	11,562

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	32	14	46
<u>Hispanic/Latino</u>	79	97	176
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	58	54	112
<u>Black or African American</u>	79	81	160
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	192	165	357
Two or more races	11	13	24
<u>Race and ethnicity unknown</u>	0	0	0
Total men	<input checked="" type="checkbox"/> 451	<input checked="" type="checkbox"/> 424	875
Total men prior year	218	614	832

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	73	28	101
<u>Hispanic/Latino</u>	179	324	503
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	127	157	284
<u>Black or African American</u>	173	225	398
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	308	327	635
Two or more races	12	15	27
<u>Race and ethnicity unknown</u>	0	0	0
Total women	<input checked="" type="checkbox"/> 873	1,080	1,953
Total women prior year	412	1,361	1,773

Grand total (men+women)	1,324	1,504	2,828
Grand total (men+women) prior year	630	1,975	2,605

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	2	3	5
<u>Hispanic/Latino</u>	20	65	85
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	13	22	35
<u>Black or African American</u>	17	45	62
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	35	80	115
Two or more races	3	7	10
<u>Race and ethnicity unknown</u>	0	0	0
Total men	90	222	312

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	7	12	19
<u>Hispanic/Latino</u>	65	269	334
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	31	117	148
<u>Black or African American</u>	74	146	220
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	85	203	288
Two or more races	4	8	12
<u>Race and ethnicity unknown</u>	0	0	0
Total women	267	758	1,025

Grand total (men+women)	357	980	1,337
Grand total (men+women) 2022-23	124	1,113	1,237

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	4
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	7
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	6	10	16

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	3	9	12

Grand total (men+women)	9	19	28
Grand total (men+women) 2022-23		33	33

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	6	2	8
<u>Hispanic/Latino</u>	17	9	26
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	16	17	33
<u>Black or African American</u>	27	10	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	22	11	33
Two or more races	1	5	6
<u>Race and ethnicity unknown</u>	0	0	0
Total men	89	54	143

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	16	4	20
<u>Hispanic/Latino</u>	36	14	50
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	27	16	43
<u>Black or African American</u>	43	27	70
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	20	33
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	0	0	0
Total women	136	83	219

Grand total (men+women)	225	137	362
Grand total (men+women) 2022-23	28	134	162

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	156	42	198
<u>Hispanic/Latino</u>	882	398	1,280
<u>American Indian or Alaska Native</u>	6	4	10
<u>Asian</u>	1,140	339	1,479
<u>Black or African American</u>	731	461	1,192
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	1,164	549	1,713
Two or more races	123	80	203
<u>Race and ethnicity unknown</u>	0	0	0
Total men	4,204	1,874	6,078

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	211	68	279
<u>Hispanic/Latino</u>	1,294	756	2,050
<u>American Indian or Alaska Native</u>	5	2	7
<u>Asian</u>	1,152	459	1,611
<u>Black or African American</u>	1,148	823	1,971
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,391	766	2,157
Two or more races	165	68	233
<u>Race and ethnicity unknown</u>	0	0	0
Total women	5,368	2,944	8,312
Grand Total (men+women)	9,572	4,818	14,390

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	6	4	10
<u>Hispanic/Latino</u>	58	76	134
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	33	27	60
<u>Black or African American</u>	34	57	91
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	80	86	166
Two or more races	10	9	19
<u>Race and ethnicity unknown</u>	0	0	0
Total men	221	259	480

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	16	18	34
<u>Hispanic/Latino</u>	197	380	577
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	123	162	285
<u>Black or African American</u>	131	197	328
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	159	245	404
Two or more races	16	15	31
<u>Race and ethnicity unknown</u>	0	0	0
Total women	643	1,020	1,663
Grand Total (men+women)	864	1,279	2,143

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	5	2	7
<u>Hispanic/Latino</u>	38	18	56
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	53	8	61
<u>Black or African American</u>	43	14	57
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	64	16	80
Two or more races	3	5	8
<u>Race and ethnicity unknown</u>	0	0	0
Total men	206	63	269

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	15	7	22
<u>Hispanic/Latino</u>	53	18	71
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	88	16	104
<u>Black or African American</u>	68	28	96
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	101	32	133
Two or more races	20	7	27
<u>Race and ethnicity unknown</u>	0	0	0
Total women	345	108	453
Grand Total (men+women)	551	171	722

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	7	3	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	16	2	18
<u>Black or African American</u>	9	2	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	2	16
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	0	0	0
Total men	48	12	60

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	3	2	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	20	3	23
<u>Black or African American</u>	7	1	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	11	3	14
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	44	9	53
Grand Total (men+women)	92	21	113

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 – Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	7	0	7
<u>Hispanic/Latino</u>	14	12	26
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	24	11	35
<u>Black or African American</u>	12	3	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	38	12	50
Two or more races	6	1	7
<u>Race and ethnicity unknown</u>	0	0	0
Total men	101	39	140

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	23	8	31
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	19	4	23
<u>Black or African American</u>	13	8	21
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	8	23
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total women	73	28	101

Grand Total (men+women)	174	67	241
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Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	38	6	44
<u>Hispanic/Latino</u>	216	54	270
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	371	91	462
<u>Black or African American</u>	197	62	259
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	282	74	356
Two or more races	34	20	54
<u>Race and ethnicity unknown</u>	0	0	0
Total men	1,139	308	1,447

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	46	9	55
<u>Hispanic/Latino</u>	214	59	273
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	260	62	322
<u>Black or African American</u>	220	96	316
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	149	62	211
Two or more races	17	7	24
<u>Race and ethnicity unknown</u>	0	0	0
Total women	909	296	1,205

Grand Total (men+women)	2,048	604	2,652
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

Graduate students:

- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		11,562	11,330	2,828	2,605
	Gender unknown (i.e., gender information is not known or not collected).	<div>41</div>	48	<div>18</div>	15
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div><input checked="" type="checkbox"/> <div>115</div></div>	34	<div><input checked="" type="checkbox"/> <div>55</div></div>	16
Total of Gender unknown + Another gender		156	82	73	31
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		11,406	11,248	2,755	2,574

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,098	134	854
Enrolled in <i>at least one</i> but not all distance education courses	5,532	40	736
<i>Not enrolled</i> in any distance education courses	3,913	845	1,238
Total (Carried forward from part A)	10,543	1,019	2,828

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	NY	1,086	133	837
Located in the U.S. but not in	NY	0	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		12	1	17
Total students exclusively enrolled in distance education (Carried forward from section above)		1,098	134	854


Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	<div><div></div>Total <u>first-time</u> degree/certificate-seeking undergraduates (1)</div>	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<div></div>	<div></div>
Alaska	02	<div></div>	<div></div>
Arizona	04	<div></div>	<div></div>
Arkansas	05	<div></div>	<div></div>
California	06	<div></div>	<div></div>
Colorado	08	<div></div>	<div></div>
Connecticut	09	<div></div>	<div></div>
Delaware	10	<div></div>	<div></div>
District of Columbia	11	<div></div>	<div></div>
Florida	12	<div></div>	<div></div>
Georgia	13	<div></div>	<div></div>
Hawaii	15	<div></div>	<div></div>
Idaho	16	<div></div>	<div></div>
Illinois	17	<div></div>	<div></div>
Indiana	18	<div></div>	<div></div>
Iowa	19	<div></div>	<div></div>
Kansas	20	<div></div>	<div></div>
Kentucky	21	<div></div>	<div></div>
Louisiana	22	<div></div>	<div></div>
Maine	23	<div></div>	<div></div>

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024


Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1,567"/>	<input type="text" value="1,487"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024
Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="158"/>	<input type="text" value="125"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="56"/>	<input type="text" value="40"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		1,782	1,652

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,732
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,782
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,145
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,019
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	982
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	3,909
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	44

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	1,504
E2a	Exclusions from the Fall 2023 cohort	0
E2b	Inclusion to the Fall 2023 cohort	0
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	1,504
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	1,205
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	80 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	<input checked="" type="checkbox"/> 15	30
E7a	Exclusions from the Fall 2023 cohort	0	0
E7b	Inclusions to the Fall 2023 cohort	0	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	15	30
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	10	17
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	67 %	57 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


13

to 1

Student-to-faculty ratio prior year

13

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		14,390
	Undergraduate enrollment	11,562
	Graduate enrollment	2,828
Student-to-faculty ratio		13 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		58
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	0
	Asian (%)	21
	Black or African American (%)	22
	Hispanic/Latino (%)	23
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	27
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	0
U. S. Nonresident (%)		3

Undergraduate Student Characteristics		
Percent of all students who are female (%)		55
Percent of undergraduates who are full-time (%)		71
Percent of undergraduates who are transfer-in (%)		10
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		11
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	0
	Asian (%)	23
	Black or African American (%)	23
	Hispanic/Latino (%)	23
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	25
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	0
U. S. Nonresident (%)		3

Percent of undergraduate students by age:		
	24 and under (%)	0
	25 and over (%)	0
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	88
	Out-of-state (%)	9
	Foreign countries (%)	3
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	80
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	67
	Graduation rate cohort as percent of total entering students (%)	44

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	69
	Percent of graduate students who are full-time (%)	47
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	30
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	95
	American Indian or Alaska Native (%)	0
	Asian (%)	14
	Black or African American (%)	20
	Hispanic/Latino (%)	24
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	35
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	0
	U .S. Nonresident (%)	5

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number is correct – in fall 2024 university wide CUNY experienced a greater proportion of all graduate students enrolling full-time compared to prior years.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number is correct – in fall 2024 university wide CUNY experienced a greater proportion of all graduate students enrolling full-time compared to prior years.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number is correct – in fall 2024 university wide CUNY experienced a greater proportion of all graduate students enrolling full-time compared to prior years.			
Screen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories				
Upload File	The number of undergraduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6843)	Explanation	Yes	
Reason	The option to reply outside of binary gender is a recent option at CUNY – growth in this category is expected to increase now that the option exists.			
Upload File	The number of graduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6845)	Explanation	Yes	
Reason	The option to reply outside of binary gender is a recent option at CUNY – growth in this category is expected to increase now that the option exists.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (15) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The number is based on a small number of students – this small number fluctuates between years.			