

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 31, 2025

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/31/2025		Winter 2024 Enrollment 01/31/2024	01/31/2024 to 01/31/2025	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,040	2,146	-106	-4.9%	2,115	-75	-3.5%
Undergraduate Equated Credits	8,251.0	8,802.0	-551.0	-6.3%	8,802.0	-551.0	-6.3%
Graduate							
Total Graduate Enrollment	469	368	101	27.4%	365	104	28.5%
Graduate Equated Credits	1,423.0	1,118.0	305.0	27.3%	1,118.0	305.0	27.3%
Total							
Total Enrollment	2,509	2,514	-5	-0.2%	2,480	29	1.2%
Total Equated Credits	9,674.0	9,920.0	-246	-2.5%	9,920.0	-246.0	-2.5%

As of the most recent available data (**January 31, 2025**), **3.5% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **6.3% fewer** credits than they were at this time last year. There are **4.9% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **6.3% fewer** credits.

As of the most recent available data (**January 31, 2025**), **28.5% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.3% more** credits than they were at this time last year. There are **27.4% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **27.3% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database