

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 24, 2025

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/24/2025		Winter 2024 Enrollment 01/24/2024	01/24/2024 to 01/24/2025	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,032	2,146	-114	-5.3%	2,116	-84	-4.0%
Undergraduate Equated Credits	8,236.0	8,802.0	-566.0	-6.4%	8,802.0	-566.0	-6.4%
Graduate							
Total Graduate Enrollment	470	368	102	27.7%	363	107	29.5%
Graduate Equated Credits	1,423.0	1,118.0	305.0	27.3%	1,112.0	311.0	28.0%
Total							
Total Enrollment	2,502	2,514	-12	-0.5%	2,479	23	0.9%
Total Equated Credits	9,659.0	9,920.0	-261	-2.6%	9,914.0	-255.0	-2.6%

As of the most recent available data (**January 24, 2025**), **4.0% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **6.4% fewer** credits than they were at this time last year. There are **5.3% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **6.4% fewer** credits.

As of the most recent available data (**January 24, 2025**), **29.5% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **28.0% more** credits than they were at this time last year. There are **27.7% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **27.3% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database