

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 23, 2025

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/23/2025		Winter 2024 Enrollment 01/23/2024	01/23/2024 to 01/23/2025	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,032	2,146	-114	-5.3%	2,117	-85	-4.0%
Undergraduate Equated Credits	8,236.0	8,802.0	-566.0	-6.4%	8,802.0	-566.0	-6.4%
<b>Graduate</b>							
Total Graduate Enrollment	469	368	101	27.4%	363	106	29.2%
Graduate Equated Credits	1,420.0	1,118.0	302.0	27.0%	1,112.0	308.0	27.7%
<b>Total</b>							
Total Enrollment	2,501	2,514	-13	-0.5%	2,480	21	0.8%
Total Equated Credits	9,656.0	9,920.0	-264	-2.7%	9,914.0	-258.0	-2.6%

As of the most recent available data (**January 23, 2025**), **4.0% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **6.4% fewer** credits than they were at this time last year. There are **5.3% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **6.4% fewer** credits.

As of the most recent available data (**January 23, 2025**), **29.2% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.7% more** credits than they were at this time last year. There are **27.4% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **27.0% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database