

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 20, 2025

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/20/2025		Winter 2024 Enrollment 01/17/2024	01/17/2024 to 01/20/2025	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,034	2,146	-112	-5.2%	2,118	-84	-4.0%
Undergraduate Equated Credits	8,227.0	8,802.0	-575.0	-6.5%	8,802.0	-575.0	-6.5%
Graduate							
Total Graduate Enrollment	468	368	100	27.2%	362	106	29.3%
Graduate Equated Credits	1,417.0	1,118.0	299.0	26.7%	1,112.0	305.0	27.4%
Total							
Total Enrollment	2,502	2,514	-12	-0.5%	2,480	22	0.9%
Total Equated Credits	9,644.0	9,920.0	-276	-2.8%	9,914.0	-270.0	-2.7%

As of the most recent available data (**January 20, 2025**), **4.0% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **6.5% fewer** credits than they were at this time last year. There are **5.2% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **6.5% fewer** credits.

As of the most recent available data (**January 20, 2025**), **29.3% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.4% more** credits than they were at this time last year. There are **27.2% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **26.7% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database