

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 15, 2025

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/15/2025		Winter 2024 Enrollment 01/15/2024	01/15/2024 to 01/15/2025	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,034	2,146	-112	-5.2%	2,121	-87	-4.1%
Undergraduate Equated Credits	8,224.0	8,802.0	-578.0	-6.6%	8,810.0	-586.0	-6.7%
<b>Graduate</b>							
Total Graduate Enrollment	467	368	99	26.9%	362	105	29.0%
Graduate Equated Credits	1,414.0	1,118.0	296.0	26.5%	1,112.0	302.0	27.2%
<b>Total</b>							
Total Enrollment	2,501	2,514	-13	-0.5%	2,483	18	0.7%
Total Equated Credits	9,638.0	9,920.0	-282	-2.8%	9,922.0	-284.0	-2.9%

As of the most recent available data (**January 15, 2025**), **4.1% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **6.7% fewer** credits than they were at this time last year. There are **5.2% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **6.6% fewer** credits.

As of the most recent available data (**January 15, 2025**), **29.0% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.2% more** credits than they were at this time last year. There are **26.9% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **26.5% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database