

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 13, 2025

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/13/2025		Winter 2024 Enrollment 01/15/2024	01/15/2024 to 01/13/2025	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,032	2,146	-114	-5.3%	2,121	-89	-4.2%
Undergraduate Equated Credits	8,197.0	8,802.0	-605.0	-6.9%	8,810.0	-613.0	-7.0%
Graduate							
Total Graduate Enrollment	467	368	99	26.9%	362	105	29.0%
Graduate Equated Credits	1,414.0	1,118.0	296.0	26.5%	1,112.0	302.0	27.2%
Total							
Total Enrollment	2,499	2,514	-15	-0.6%	2,483	16	0.6%
Total Equated Credits	9,611.0	9,920.0	-309	-3.1%	9,922.0	-311.0	-3.1%

As of the most recent available data (**January 13, 2025**), **4.2% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **7.0% fewer** credits than they were at this time last year. There are **5.3% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **6.9% fewer** credits.

As of the most recent available data (**January 13, 2025**), **29.0% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.2% more** credits than they were at this time last year. There are **26.9% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **26.5% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database