

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 09, 2025

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/09/2025		Winter 2024 Enrollment 01/09/2024	01/09/2024 to 01/09/2025	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,022	2,146	-124	-5.8%	2,122	-100	-4.7%
Undergraduate Equated Credits	8,147.0	8,802.0	-655.0	-7.4%	8,810.0	-663.0	-7.5%
Graduate							
Total Graduate Enrollment	467	368	99	26.9%	362	105	29.0%
Graduate Equated Credits	1,414.0	1,118.0	296.0	26.5%	1,112.0	302.0	27.2%
Total							
Total Enrollment	2,489	2,514	-25	-1.0%	2,484	5	0.2%
Total Equated Credits	9,561.0	9,920.0	-359	-3.6%	9,922.0	-361.0	-3.6%

As of the most recent available data (**January 09, 2025**), **4.7% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **7.5% fewer** credits than they were at this time last year. There are **5.8% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **7.4% fewer** credits.

As of the most recent available data (**January 09, 2025**), **29.0% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.2% more** credits than they were at this time last year. There are **26.9% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **26.5% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database