WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 07, 2025

Winter 2025 January Intersession Enrollment Summary

	Winter 2025 Enrollment	Winter 2024 Enrollment	Form-A to 01/07/2025		Winter 2024 Enrollment	01/08/2024 to 01/07/2025	
Enrollment Category		Form-A	Difference	% Change	01/08/2024	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,019	2,146	-127	-5.9%	2,123	-104	-4.9%
Undergraduate Equated Credits	8,109.0	8,802.0	-693.0	-7.9%	8,813.0	-704.0	-8.0%
Graduate							
Total Graduate Enrollment	465	368	97	26.4%	362	103	28.5%
Graduate Equated Credits	1,406.0	1,118.0	288.0	25.8%	1,112.0	294.0	26.4%
Total							
Total Enrollment	2,484	2,514	-30	-1.2%	2,485	-1	0.0%
Total Equated Credits	9,515.0	9,920.0	-405	-4.1%	9,925.0	-410.0	-4.1%

As of the most recent available data (January 07, 2025), 4.9% fewer undergraduates have enrolled for the 2025 January Intersession at this time last year. They are taking 8.0% fewer credits than they were at this time last year. There are 5.9% fewer undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes 7.9% fewer credits.

As of the most recent available data (January 07, 2025), 28.5% more graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking 26.4% more credits than they were at this time last year. There are 26.4% more graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes 25.8% more credits.

Source: CUNY Business Intelligence Light (CBIL) Database