

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 06, 2025

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/06/2025		Winter 2024 Enrollment 01/08/2024	01/08/2024 to 01/06/2025	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,086	2,146	-60	-2.8%	2,123	-37	-1.7%
Undergraduate Equated Credits	8,493.0	8,802.0	-309.0	-3.5%	8,813.0	-320.0	-3.6%
<b>Graduate</b>							
Total Graduate Enrollment	461	368	93	25.3%	362	99	27.3%
Graduate Equated Credits	1,394.0	1,118.0	276.0	24.7%	1,112.0	282.0	25.4%
<b>Total</b>							
Total Enrollment	2,547	2,514	33	1.3%	2,485	62	2.5%
Total Equated Credits	9,887.0	9,920.0	-33	-0.3%	9,925.0	-38.0	-0.4%

As of the most recent available data (**January 06, 2025**), **1.7% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **3.6% fewer** credits than they were at this time last year. There are **2.8% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **3.5% fewer** credits.

As of the most recent available data (**January 06, 2025**), **27.3% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **25.4% more** credits than they were at this time last year. There are **25.3% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **24.7% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database