

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 03, 2025

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/03/2025		Winter 2024 Enrollment 01/03/2024	01/03/2024 to 01/03/2025	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,083	2,146	-63	-2.9%	2,136	-53	-2.5%
Undergraduate Equated Credits	8,480.0	8,802.0	-322.0	-3.7%	8,867.0	-387.0	-4.4%
<b>Graduate</b>							
Total Graduate Enrollment	450	368	82	22.3%	357	93	26.1%
Graduate Equated Credits	1,361.0	1,118.0	243.0	21.7%	1,097.0	264.0	24.1%
<b>Total</b>							
Total Enrollment	2,533	2,514	19	0.8%	2,493	40	1.6%
Total Equated Credits	9,841.0	9,920.0	-79	-0.8%	9,964.0	-123.0	-1.2%

As of the most recent available data (**January 03, 2025**), **2.5% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **4.4% fewer** credits than they were at this time last year. There are **2.9% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **3.7% fewer** credits.

As of the most recent available data (**January 03, 2025**), **26.1% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **24.1% more** credits than they were at this time last year. There are **22.3% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **21.7% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database