

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 02, 2025

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/02/2025		Winter 2024 Enrollment 01/02/2024	01/02/2024 to 01/02/2025	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,106	2,146	-40	-1.9%	2,148	-42	-2.0%
Undergraduate Equated Credits	8,582.0	8,802.0	-220.0	-2.5%	8,924.0	-342.0	-3.8%
<b>Graduate</b>							
Total Graduate Enrollment	455	368	87	23.6%	356	99	27.8%
Graduate Equated Credits	1,381.0	1,118.0	263.0	23.5%	1,094.0	287.0	26.2%
<b>Total</b>							
Total Enrollment	2,561	2,514	47	1.9%	2,504	57	2.3%
Total Equated Credits	9,963.0	9,920.0	43	0.4%	10,018.0	-55.0	-0.5%

As of the most recent available data (**January 02, 2025**), **2.0% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **3.8% fewer** credits than they were at this time last year. There are **1.9% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **2.5% fewer** credits.

As of the most recent available data (**January 02, 2025**), **27.8% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **26.2% more** credits than they were at this time last year. There are **23.6% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **23.5% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database