

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 01, 2025

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 01/01/2025		Winter 2024 Enrollment 01/01/2024	01/01/2024 to 01/01/2025	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,042	2,146	-104	-4.8%	2,126	-84	-4.0%
Undergraduate Equated Credits	8,221.0	8,802.0	-581.0	-6.6%	8,868.0	-647.0	-7.3%
Graduate							
Total Graduate Enrollment	428	368	60	16.3%	337	91	27.0%
Graduate Equated Credits	1,306.0	1,118.0	188.0	16.8%	1,037.0	269.0	25.9%
Total							
Total Enrollment	2,470	2,514	-44	-1.8%	2,463	7	0.3%
Total Equated Credits	9,527.0	9,920.0	-393	-4.0%	9,905.0	-378.0	-3.8%

As of the most recent available data (**January 01, 2025**), **4.0% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **7.3% fewer** credits than they were at this time last year. There are **4.8% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **6.6% fewer** credits.

As of the most recent available data (**January 01, 2025**), **27.0% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **25.9% more** credits than they were at this time last year. There are **16.3% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **16.8% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database