

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 27, 2024

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/27/2024		Winter 2024 Enrollment 12/27/2023	12/27/2023 to 12/27/2024	
			Difference	% Change		Difference	% Change
<b><i>Undergraduate</i></b>							
Total Undergraduate Enrollment	2,046	2,146	-100	-4.7%	2,133	-87	-4.1%
Undergraduate Equated Credits	8,273.0	8,802.0	-529.0	-6.0%	8,959.0	-686.0	-7.7%
<b><i>Graduate</i></b>							
Total Graduate Enrollment	427	368	59	16.0%	328	99	30.2%
Graduate Equated Credits	1,303.0	1,118.0	185.0	16.5%	1,016.0	287.0	28.2%
<b><i>Total</i></b>							
Total Enrollment	2,473	2,514	-41	-1.6%	2,461	12	0.5%
Total Equated Credits	9,576.0	9,920.0	-344	-3.5%	9,975.0	-399.0	-4.0%

As of the most recent available data (**December 27, 2024**), **4.1% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **7.7% fewer** credits than they were at this time last year. There are **4.7% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **6.0% fewer** credits.

As of the most recent available data (**December 27, 2024**), **30.2% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **28.2% more** credits than they were at this time last year. There are **16.0% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **16.5% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database