

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 26, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/26/2024		Winter 2024 Enrollment 12/26/2023	12/26/2023 to 12/26/2024	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	2,059	2,146	-87	-4.1%	2,110	-51	-2.4%
Undergraduate Equated Credits	8,310.0	8,802.0	-492.0	-5.6%	8,835.0	-525.0	-5.9%
<i>Graduate</i>							
Total Graduate Enrollment	420	368	52	14.1%	324	96	29.6%
Graduate Equated Credits	1,282.0	1,118.0	164.0	14.7%	1,004.0	278.0	27.7%
<i>Total</i>							
Total Enrollment	2,479	2,514	-35	-1.4%	2,434	45	1.8%
Total Equated Credits	9,592.0	9,920.0	-328	-3.3%	9,839.0	-247.0	-2.5%

As of the most recent available data (**December 26, 2024**), **2.4% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **5.9% fewer** credits than they were at this time last year. There are **4.1% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **5.6% fewer** credits.

As of the most recent available data (**December 26, 2024**), **29.6% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.7% more** credits than they were at this time last year. There are **14.1% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **14.7% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database