

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 25, 2024

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/25/2024		Winter 2024 Enrollment 12/25/2023	12/25/2023 to 12/25/2024	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,055	2,146	-91	-4.2%	2,094	-39	-1.9%
Undergraduate Equated Credits	8,286.0	8,802.0	-516.0	-5.9%	8,794.0	-508.0	-5.8%
<b>Graduate</b>							
Total Graduate Enrollment	419	368	51	13.9%	317	102	32.2%
Graduate Equated Credits	1,279.0	1,118.0	161.0	14.4%	974.0	305.0	31.3%
<b>Total</b>							
Total Enrollment	2,474	2,514	-40	-1.6%	2,411	63	2.6%
Total Equated Credits	9,565.0	9,920.0	-355	-3.6%	9,768.0	-203.0	-2.1%

As of the most recent available data (**December 25, 2024**), **1.9% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **5.8% fewer** credits than they were at this time last year. There are **4.2% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **5.9% fewer** credits.

As of the most recent available data (**December 25, 2024**), **32.2% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **31.3% more** credits than they were at this time last year. There are **13.9% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **14.4% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database