

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 19, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/19/2024		Winter 2024 Enrollment 12/19/2023	12/19/2023 to 12/19/2024	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,027	2,146	-119	-5.5%	2,056	-29	-1.4%
Undergraduate Equated Credits	8,120.0	8,802.0	-682.0	-7.7%	8,598.0	-478.0	-5.6%
Graduate							
Total Graduate Enrollment	400	368	32	8.7%	306	94	30.7%
Graduate Equated Credits	1,213.0	1,118.0	95.0	8.5%	951.0	262.0	27.5%
Total							
Total Enrollment	2,427	2,514	-87	-3.5%	2,362	65	2.8%
Total Equated Credits	9,333.0	9,920.0	-587	-5.9%	9,549.0	-216.0	-2.3%

As of the most recent available data (**December 19, 2024**), **1.4% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **5.6% fewer** credits than they were at this time last year. There are **5.5% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **7.7% fewer** credits.

As of the most recent available data (**December 19, 2024**), **30.7% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.5% more** credits than they were at this time last year. There are **8.7% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **8.5% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database