

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 18, 2024

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/18/2024		Winter 2024 Enrollment 12/18/2023	12/18/2023 to 12/18/2024	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,019	2,146	-127	-5.9%	2,038	-19	-0.9%
Undergraduate Equated Credits	8,108.0	8,802.0	-694.0	-7.9%	8,504.0	-396.0	-4.7%
<b>Graduate</b>							
Total Graduate Enrollment	397	368	29	7.9%	300	97	32.3%
Graduate Equated Credits	1,204.0	1,118.0	86.0	7.7%	932.0	272.0	29.2%
<b>Total</b>							
Total Enrollment	2,416	2,514	-98	-3.9%	2,338	78	3.3%
Total Equated Credits	9,312.0	9,920.0	-608	-6.1%	9,436.0	-124.0	-1.3%

As of the most recent available data (**December 18, 2024**), **0.9% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **4.7% fewer** credits than they were at this time last year. There are **5.9% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **7.9% fewer** credits.

As of the most recent available data (**December 18, 2024**), **32.3% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **29.2% more** credits than they were at this time last year. There are **7.9% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **7.7% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database