

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 17, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/17/2024		Winter 2024 Enrollment 12/18/2023	12/18/2023 to 12/17/2024	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,009	2,146	-137	-6.4%	2,038	-29	-1.4%
Undergraduate Equated Credits	8,069.0	8,802.0	-733.0	-8.3%	8,504.0	-435.0	-5.1%
Graduate							
Total Graduate Enrollment	389	368	21	5.7%	300	89	29.7%
Graduate Equated Credits	1,184.0	1,118.0	66.0	5.9%	932.0	252.0	27.0%
Total							
Total Enrollment	2,398	2,514	-116	-4.6%	2,338	60	2.6%
Total Equated Credits	9,253.0	9,920.0	-667	-6.7%	9,436.0	-183.0	-1.9%

As of the most recent available data (**December 17, 2024**), **1.4% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **5.1% fewer** credits than they were at this time last year. There are **6.4% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **8.3% fewer** credits.

As of the most recent available data (**December 17, 2024**), **29.7% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **27.0% more** credits than they were at this time last year. There are **5.7% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **5.9% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database