

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 16, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/16/2024		Winter 2024 Enrollment 12/18/2023	12/18/2023 to 12/16/2024	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,996	2,146	-150	-7.0%	2,038	-42	-2.1%
Undergraduate Equated Credits	8,026.0	8,802.0	-776.0	-8.8%	8,504.0	-478.0	-5.6%
<i>Graduate</i>							
Total Graduate Enrollment	384	368	16	4.3%	300	84	28.0%
Graduate Equated Credits	1,163.0	1,118.0	45.0	4.0%	932.0	231.0	24.8%
<i>Total</i>							
Total Enrollment	2,380	2,514	-134	-5.3%	2,338	42	1.8%
Total Equated Credits	9,189.0	9,920.0	-731	-7.4%	9,436.0	-247.0	-2.6%

As of the most recent available data (**December 16, 2024**), **2.1% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **5.6% fewer** credits than they were at this time last year. There are **7.0% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **8.8% fewer** credits.

As of the most recent available data (**December 16, 2024**), **28.0% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **24.8% more** credits than they were at this time last year. There are **4.3% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **4.0% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database