

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 13, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/13/2024		Winter 2024 Enrollment 12/13/2023	12/13/2023 to 12/13/2024	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,988	2,146	-158	-7.4%	2,015	-27	-1.3%
Undergraduate Equated Credits	7,994.0	8,802.0	-808.0	-9.2%	8,372.0	-378.0	-4.5%
<i>Graduate</i>							
Total Graduate Enrollment	381	368	13	3.5%	297	84	28.3%
Graduate Equated Credits	1,154.0	1,118.0	36.0	3.2%	920.0	234.0	25.4%
<i>Total</i>							
Total Enrollment	2,369	2,514	-145	-5.8%	2,312	57	2.5%
Total Equated Credits	9,148.0	9,920.0	-772	-7.8%	9,292.0	-144.0	-1.5%

As of the most recent available data (**December 13, 2024**), **1.3% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **4.5% fewer** credits than they were at this time last year. There are **7.4% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **9.2% fewer** credits.

As of the most recent available data (**December 13, 2024**), **28.3% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **25.4% more** credits than they were at this time last year. There are **3.5% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **3.2% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database