

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 12, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/12/2024		Winter 2024 Enrollment 12/12/2023	12/12/2023 to 12/12/2024	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,957	2,146	-189	-8.8%	2,005	-48	-2.4%
Undergraduate Equated Credits	7,851.0	8,802.0	-951.0	-10.8%	8,331.0	-480.0	-5.8%
<i>Graduate</i>							
Total Graduate Enrollment	372	368	4	1.1%	292	80	27.4%
Graduate Equated Credits	1,127.0	1,118.0	9.0	0.8%	908.0	219.0	24.1%
<i>Total</i>							
Total Enrollment	2,329	2,514	-185	-7.4%	2,297	32	1.4%
Total Equated Credits	8,978.0	9,920.0	-942	-9.5%	9,239.0	-261.0	-2.8%

As of the most recent available data (**December 12, 2024**), **2.4% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **5.8% fewer** credits than they were at this time last year. There are **8.8% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **10.8% fewer** credits.

As of the most recent available data (**December 12, 2024**), **27.4% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **24.1% more** credits than they were at this time last year. There are **1.1% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **0.8% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database