WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 11, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/11/2024 Difference	Form-A to 12/11/2024 % Change	Winter 2024 Enrollment 12/11/2023	12/11/2023 to 12/11/2024 Difference	12/11/2023 to 12/11/2024 % Change
Undergraduate							
Total Undergraduate Enrollment	1,928	2,146	-218	-10.2%	1,997	-69	-3.5%
Undergraduate Equated Credits	7,747.0	8,802.0	-1,055.0	-12.0%	8,313.0	-566.0	-6.8%
Graduate							
Total Graduate Enrollment	367	368	-1	-0.3%	288	79	27.4%
Graduate Equated Credits	1,112.0	1,118.0	-6.0	-0.5%	890.0	222.0	24.9%
Total							
Total Enrollment	2,295	2,514	-219	-8.7%	2,285	10	0.4%
Total Equated Credits	8,859.0	9,920.0	-1,061	-10.7%	9,203.0	-344.0	-3.7%

As of the most recent available data (**December 11, 2024**), **3.5% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **6.8% fewer** credits than they were at this time last year. There are **10.2% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **12.0% fewer** credits.

As of the most recent available data (**December 11, 2024**), **27.4% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **24.9% more** credits than they were at this time last year. There are **0.3% fewer** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **0.5% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database