

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 10, 2024

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/10/2024		Winter 2024 Enrollment 12/11/2023	12/11/2023 to 12/10/2024	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,005	2,146	-141	-6.6%	1,997	8	0.4%
Undergraduate Equated Credits	8,098.0	8,802.0	-704.0	-8.0%	8,313.0	-215.0	-2.6%
<b>Graduate</b>							
Total Graduate Enrollment	379	368	11	3.0%	288	91	31.6%
Graduate Equated Credits	1,148.0	1,118.0	30.0	2.7%	890.0	258.0	29.0%
<b>Total</b>							
Total Enrollment	2,384	2,514	-130	-5.2%	2,285	99	4.3%
Total Equated Credits	9,246.0	9,920.0	-674	-6.8%	9,203.0	43.0	0.5%

As of the most recent available data (**December 10, 2024**), **0.4% more** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **2.6% fewer** credits than they were at this time last year. There are **6.6% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **8.0% fewer** credits.

As of the most recent available data (**December 10, 2024**), **31.6% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **29.0% more** credits than they were at this time last year. There are **3.0% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **2.7% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database