

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 09, 2024

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 12/09/2024		Winter 2024 Enrollment 12/11/2023	12/11/2023 to 12/09/2024	
			Difference	% Change		Difference	% Change
<b><i>Undergraduate</i></b>							
Total Undergraduate Enrollment	1,993	2,146	-153	-7.1%	1,997	-4	-0.2%
Undergraduate Equated Credits	8,042.0	8,802.0	-760.0	-8.6%	8,313.0	-271.0	-3.3%
<b><i>Graduate</i></b>							
Total Graduate Enrollment	378	368	10	2.7%	288	90	31.3%
Graduate Equated Credits	1,139.0	1,118.0	21.0	1.9%	890.0	249.0	28.0%
<b><i>Total</i></b>							
Total Enrollment	2,371	2,514	-143	-5.7%	2,285	86	3.8%
Total Equated Credits	9,181.0	9,920.0	-739	-7.4%	9,203.0	-22.0	-0.2%

As of the most recent available data (**December 09, 2024**), **0.2% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **3.3% fewer** credits than they were at this time last year. There are **7.1% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **8.6% fewer** credits.

As of the most recent available data (**December 09, 2024**), **31.3% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **28.0% more** credits than they were at this time last year. There are **2.7% more** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **1.9% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database