WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 05, 2024

Winter 2025 January Intersession Enrollment Summary

	Winter 2025 Enrollment	Winter 2024 Enrollment	Form-A to 12/05/2024		Winter 2024 Enrollment	12/06/2023 to 12/05/2024	
Enrollment Category		Form-A	Difference	% Change	12/06/2023	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,967	2,146	-179	-8.3%	1,911	56	2.9%
Undergraduate Equated Credits	7,940.0	8,802.0	-862.0	-9.8%	7,967.0	-27.0	-0.3%
Graduate							
Total Graduate Enrollment	357	368	-11	-3.0%	251	106	42.2%
Graduate Equated Credits	1,072.0	1,118.0	-46.0	-4.1%	788.0	284.0	36.0%
Total							
Total Enrollment	2,324	2,514	-190	-7.6%	2,162	162	7.5%
Total Equated Credits	9,012.0	9,920.0	-908	-9.2%	8,755.0	257.0	2.9%

As of the most recent available data (**December 05, 2024**), **2.9% more** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **0.3% fewer** credits than they were at this time last year. There are **8.3% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **9.8% fewer** credits.

As of the most recent available data (**December 05, 2024**), 42.2% more graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking 36.0% more credits than they were at this time last year. There are 3.0% fewer graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes 4.1% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Database