WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 27, 2024

Winter 2025 January Intersession Enrollment Summary

	Winter 2025 Enrollment	Winter 2024 Enrollment	Form-A to 11/27/2024		Winter 2024 Enrollment	12/06/2023 to 11/27/2024	
Enrollment Category		Form-A	Difference	% Change	12/06/2023	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,869	2,146	-277	-12.9%	1,911	-42	-2.2%
Undergraduate Equated Credits	7,483.0	8,802.0	-1,319.0	-15.0%	7,967.0	-484.0	-6.1%
Graduate							
Total Graduate Enrollment	328	368	-40	-10.9%	251	77	30.7%
Graduate Equated Credits	984.0	1,118.0	-134.0	-12.0%	788.0	196.0	24.9%
Total							
Total Enrollment	2,197	2,514	-317	-12.6%	2,162	35	1.6%
Total Equated Credits	8,467.0	9,920.0	-1,453	-14.6%	8,755.0	-288.0	-3.3%

As of the most recent available data (November 27, 2024), 2.2% fewer undergraduates have enrolled for the 2025 January Intersession at this time last year. They are taking 6.1% fewer credits than they were at this time last year. There are 12.9% fewer undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes 15.0% fewer credits.

As of the most recent available data (**November 27, 2024**), **30.7% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **24.9% more** credits than they were at this time last year. There are **10.9% fewer** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **12.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database