

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 25, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 11/25/2024		Winter 2024 Enrollment 12/04/2023	12/04/2023 to 11/25/2024	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,811	2,146	-335	-15.6%	1,890	-79	-4.2%
Undergraduate Equated Credits	7,289.0	8,802.0	-1,513.0	-17.2%	7,897.0	-608.0	-7.7%
Graduate							
Total Graduate Enrollment	297	368	-71	-19.3%	248	49	19.8%
Graduate Equated Credits	905.0	1,118.0	-213.0	-19.1%	779.0	126.0	16.2%
Total							
Total Enrollment	2,108	2,514	-406	-16.1%	2,138	-30	-1.4%
Total Equated Credits	8,194.0	9,920.0	-1,726	-17.4%	8,676.0	-482.0	-5.6%

As of the most recent available data (**November 25, 2024**), **4.2% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **7.7% fewer** credits than they were at this time last year. There are **15.6% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **17.2% fewer** credits.

As of the most recent available data (**November 25, 2024**), **19.8% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **16.2% more** credits than they were at this time last year. There are **19.3% fewer** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **19.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database