WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 22, 2024

Winter 2025 January Intersession Enrollment Summary

	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A to 11/22/2024		Winter 2024 Enrollment	12/01/2023 to 11/22/2024		
Enrollment Category		Form-A	Difference	% Change	12/01/2023	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,796	2,146	-350	-16.3%	1,863	-67	-3.6%
Undergraduate Equated Credits	7,221.0	8,802.0	-1,581.0	-18.0%	7,807.0	-586.0	-7.5%
Graduate							
Total Graduate Enrollment	258	368	-110	-29.9%	246	12	4.9%
Graduate Equated Credits	789.0	1,118.0	-329.0	-29.4%	773.0	16.0	2.1%
Total							
Total Enrollment	2,054	2,514	-460	-18.3%	2,109	-55	-2.6%
Total Equated Credits	8,010.0	9,920.0	-1,910	-19.3%	8,580.0	-570.0	-6.6%

As of the most recent available data (**November 22, 2024**), **3.6% fewer** undergraduates have enrolled for the 2025 January Intersession at this time last year. They are taking **7.5% fewer** credits than they were at this time last year. There are **16.3% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **18.0% fewer** credits.

As of the most recent available data (**November 22, 2024**), **4.9% more** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **2.1% more** credits than they were at this time last year. There are **29.9% fewer** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **29.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database