

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 21, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 11/21/2024		Winter 2024 Enrollment 11/30/2023	11/30/2023 to 11/21/2024	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,753	2,146	-393	-18.3%	1,844	-91	-4.9%
Undergraduate Equated Credits	7,094.0	8,802.0	-1,708.0	-19.4%	7,719.0	-625.0	-8.1%
<i>Graduate</i>							
Total Graduate Enrollment	232	368	-136	-37.0%	245	-13	-5.3%
Graduate Equated Credits	726.0	1,118.0	-392.0	-35.1%	767.0	-41.0	-5.3%
<i>Total</i>							
Total Enrollment	1,985	2,514	-529	-21.0%	2,089	-104	-5.0%
Total Equated Credits	7,820.0	9,920.0	-2,100	-21.2%	8,486.0	-666.0	-7.8%

As of the most recent available data (**November 21, 2024**), **4.9% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **8.1% fewer** credits than they were at this time last year. There are **18.3% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **19.4% fewer** credits.

As of the most recent available data (**November 21, 2024**), **5.3% fewer** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **5.3% fewer** credits than they were at this time last year. There are **37.0% fewer** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **35.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database