WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 20, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 11/20/2024 Difference	Form-A to 11/20/2024 % Change	Winter 2024 Enrollment 11/29/2023	11/29/2023 to 11/20/2024 Difference	11/29/2023 to 11/20/2024 % Change
Undergraduate							
Total Undergraduate Enrollment	1,732	2,146	-414	-19.3%	1,820	-88	-4.8%
Undergraduate Equated Credits	6,991.0	8,802.0	-1,811.0	-20.6%	7,636.0	-645.0	-8.4%
Graduate							
Total Graduate Enrollment	192	368	-176	-47.8%	244	-52	-21.3%
Graduate Equated Credits	606.0	1,118.0	-512.0	-45.8%	761.0	-155.0	-20.4%
Total							
Total Enrollment	1,924	2,514	-590	-23.5%	2,064	-140	-6.8%
Total Equated Credits	7,597.0	9,920.0	-2,323	-23.4%	8,397.0	-800.0	-9.5%

As of the most recent available data (**November 20, 2024**), **4.8% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **8.4% fewer** credits than they were at this time last year. There are **19.3% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **20.6% fewer** credits.

As of the most recent available data (**November 20, 2024**), **21.3% fewer** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **20.4% fewer** credits than they were at this time last year. There are **47.8% fewer** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **45.8% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database