

## WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 19, 2024

### Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 11/19/2024		Winter 2024 Enrollment 11/28/2023	11/28/2023 to 11/19/2024	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,712	2,146	-434	-20.2%	1,801	-89	-4.9%
Undergraduate Equated Credits	6,901.0	8,802.0	-1,901.0	-21.6%	7,568.0	-667.0	-8.8%
<b>Graduate</b>							
Total Graduate Enrollment	188	368	-180	-48.9%	239	-51	-21.3%
Graduate Equated Credits	594.0	1,118.0	-524.0	-46.9%	752.0	-158.0	-21.0%
<b>Total</b>							
Total Enrollment	1,900	2,514	-614	-24.4%	2,040	-140	-6.9%
Total Equated Credits	7,495.0	9,920.0	-2,425	-24.4%	8,320.0	-825.0	-9.9%

As of the most recent available data (**November 19, 2024**), **4.9% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **8.8% fewer** credits than they were at this time last year. There are **20.2% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **21.6% fewer** credits.

As of the most recent available data (**November 19, 2024**), **21.3% fewer** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **21.0% fewer** credits than they were at this time last year. There are **48.9% fewer** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **46.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database