

WINTER 2025 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 15, 2024

Winter 2025 January Intersession Enrollment Summary

Enrollment Category	Winter 2025 Enrollment	Winter 2024 Enrollment Form-A	Form-A to 11/15/2024		Winter 2024 Enrollment 11/24/2023	11/24/2023 to 11/15/2024	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,640	2,146	-506	-23.6%	1,750	-110	-6.3%
Undergraduate Equated Credits	6,606.0	8,802.0	-2,196.0	-24.9%	7,327.0	-721.0	-9.8%
Graduate							
Total Graduate Enrollment	178	368	-190	-51.6%	232	-54	-23.3%
Graduate Equated Credits	564.0	1,118.0	-554.0	-49.6%	731.0	-167.0	-22.8%
Total							
Total Enrollment	1,818	2,514	-696	-27.7%	1,982	-164	-8.3%
Total Equated Credits	7,170.0	9,920.0	-2,750	-27.7%	8,058.0	-888.0	-11.0%

As of the most recent available data (**November 15, 2024**), **6.3% fewer** undergraduates have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **9.8% fewer** credits than they were at this time last year. There are **23.6% fewer** undergraduates enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **24.9% fewer** credits.

As of the most recent available data (**November 15, 2024**), **23.3% fewer** graduate students have enrolled for the 2025 January Intersession than were enrolled in the 2024 January Intersession at this time last year. They are taking **22.8% fewer** credits than they were at this time last year. There are **51.6% fewer** graduate students enrolled for the 2025 January Intersession than the final enrollment count for the 2024 January Intersession, and this constitutes **49.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database