WINTER 2023 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 11, 2023

Winter 2023 January Intersession Enrollment Summary

| | Winter 2023 Enrollment | Winter 2022 Enrollment | Form-A to 01/11/2023 | | Winter 2022 Enrollment | 01/12/2022 to 01/11/2023 | |
|--------------------------------|---------------------------|---------------------------|----------------------|----------|---------------------------|--------------------------|----------|
| Enrollment Category | | Form-A | Difference | % Change | 01/12/2022 | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 2,042 | 2,394 | -352 | -14.7% | 2,302 | -260 | -11.3% |
| Undergraduate Equated Credits | 8,455.0 | 9,853.0 | -1,398.0 | -14.2% | 9,811.0 | -1,356.0 | -13.8% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 380 | 450 | -70 | -15.6% | 442 | -62 | -14.0% |
| Graduate Equated Credits | 1,170.0 | 1,402.0 | -232.0 | -16.5% | 1,402.0 | -232.0 | -16.5% |
| Total | | | | | | | |
| Total Enrollment | 2,422 | 2,844 | -422 | -14.8% | 2,744 | -322 | -11.7% |
| Total Equated Credits | 9,625.0 | 11,255.0 | -1,630 | -14.5% | 11,213.0 | -1,588.0 | -14.2% |

As of the most recent available data (January 11, 2023), 11.3% fewer undergraduates have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking 13.8% fewer credits than they were at this time last year. There are 14.7% fewer undergraduates enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes 14.2% fewer credits.

As of the most recent available data (January 11, 2023), 14.0% fewer graduate students have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking 16.5% fewer credits than they were at this time last year. There are 15.6% fewer graduate students enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes 16.5% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Data