WINTER 2023 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 29, 2022

Winter 2023 January Intersession Enrollment Summary

| | Winter 2023 Enrollment | Winter 2022 Enrollment | Form-A to 11/29/2022 | | Winter 2022 Enrollment | 11/30/2021 to 11/29/2022 | |
|--------------------------------|---------------------------|---------------------------|----------------------|----------|---------------------------|--------------------------|----------|
| Enrollment Category | | Form-A | Difference | % Change | 11/30/2021 | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 1,746 | 2,394 | -648 | -27.1% | 1,983 | -237 | -12.0% |
| Undergraduate Equated Credits | 7,264.0 | 9,853.0 | -2,589.0 | -26.3% | 8,441.0 | -1,177.0 | -13.9% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 189 | 450 | -261 | -58.0% | 245 | -56 | -22.9% |
| Graduate Equated Credits | 593.0 | 1,402.0 | -809.0 | -57.7% | 871.0 | -278.0 | -31.9% |
| Total | | | | | | | |
| Total Enrollment | 1,935 | 2,844 | -909 | -32.0% | 2,228 | -293 | -13.2% |
| Total Equated Credits | 7,857.0 | 11,255.0 | -3,398 | -30.2% | 9,312.0 | -1,455.0 | -15.6% |

As of the most recent available data (November 29, 2022), 12.0% fewer undergraduates have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking 13.9% fewer credits than they were at this time last year. There are 27.1% fewer undergraduates enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes 26.3% fewer credits.

As of the most recent available data (November 29, 2022), 22.9% fewer graduate students have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking 31.9% fewer credits than they were at this time last year. There are 58.0% fewer graduate students enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes 57.7% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Data