

## WINTER 2023 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 22, 2022

### Winter 2023 January Intersession Enrollment Summary

Enrollment Category	Winter 2023 Enrollment	Winter 2022 Enrollment Form-A	Form-A to 11/22/2022		Winter 2022 Enrollment 11/23/2021	11/23/2021 to 11/22/2022	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,619	2,394	-775	-32.4%	1,864	-245	-13.1%
Undergraduate Equated Credits	6,761.0	9,853.0	-3,092.0	-31.4%	7,943.0	-1,182.0	-14.9%
<b>Graduate</b>							
Total Graduate Enrollment	170	450	-280	-62.2%	234	-64	-27.4%
Graduate Equated Credits	536.0	1,402.0	-866.0	-61.8%	837.0	-301.0	-36.0%
<b>Total</b>							
Total Enrollment	1,789	2,844	-1,055	-37.1%	2,098	-309	-14.7%
Total Equated Credits	7,297.0	11,255.0	-3,958	-35.2%	8,780.0	-1,483.0	-16.9%

As of the most recent available data (**November 22, 2022**), **13.1% fewer** undergraduates have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **14.9% fewer** credits than they were at this time last year. There are **32.4% fewer** undergraduates enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **31.4% fewer** credits.

As of the most recent available data (**November 22, 2022**), **27.4% fewer** graduate students have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **36.0% fewer** credits than they were at this time last year. There are **62.2% fewer** graduate students enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **61.8% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data