

## WINTER 2023 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 21, 2022

### Winter 2023 January Intersession Enrollment Summary

Enrollment Category	Winter 2023 Enrollment	Winter 2022 Enrollment Form-A	Form-A to 11/21/2022		Winter 2022 Enrollment 11/22/2021	11/22/2021 to 11/21/2022	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	1,601	2,394	-793	-33.1%	1,830	-229	-12.5%
Undergraduate Equated Credits	6,665.0	9,853.0	-3,188.0	-32.4%	7,805.0	-1,140.0	-14.6%
<b>Graduate</b>							
Total Graduate Enrollment	169	450	-281	-62.4%	228	-59	-25.9%
Graduate Equated Credits	531.0	1,402.0	-871.0	-62.1%	817.0	-286.0	-35.0%
<b>Total</b>							
Total Enrollment	1,770	2,844	-1,074	-37.8%	2,058	-288	-14.0%
Total Equated Credits	7,196.0	11,255.0	-4,059	-36.1%	8,622.0	-1,426.0	-16.5%

As of the most recent available data (**November 21, 2022**), **12.5% fewer** undergraduates have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **14.6% fewer** credits than they were at this time last year. There are **33.1% fewer** undergraduates enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **32.4% fewer** credits.

As of the most recent available data (**November 21, 2022**), **25.9% fewer** graduate students have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **35.0% fewer** credits than they were at this time last year. There are **62.4% fewer** graduate students enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **62.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data