WINTER 2023 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 09, 2022

Winter 2023 January Intersession Enrollment Summary

Enrollment Category	Winter 2023 Enrollment	Winter 2022 Enrollment Form-A	Form-A to 11/09/2022 Difference	Form-A to 11/09/2022 % Change	Winter 2022 Enrollment 11/10/2021	11/10/2021 to 11/09/2022 Difference	11/10/2021 to 11/09/2022 % Change
Undergraduate							
Total Undergraduate Enrollment	919	2,394	-1,475	-61.6%	1,080	-161	-14.9%
Undergraduate Equated Credits	4,013.0	9,853.0	-5,840.0	-59.3%	4,716.0	-703.0	-14.9%
Graduate							
Total Graduate Enrollment	103	450	-347	-77.1%	121	-18	-14.9%
Graduate Equated Credits	317.0	1,402.0	-1,085.0	-77.4%	444.0	-127.0	-28.6%
Total							
Total Enrollment	1,022	2,844	-1,822	-64.1%	1,201	-179	-14.9%
Total Equated Credits	4,330.0	11,255.0	-6,925	-61.5%	5,160.0	-830.0	-16.1%

As of the most recent available data (**November 09, 2022**), **14.9% fewer** undergraduates have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **14.9% fewer** credits than they were at this time last year. There are **61.6% fewer** undergraduates enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **59.3% fewer** credits.

As of the most recent available data (**November 09, 2022**), **14.9% fewer** graduate students have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **28.6% fewer** credits than they were at this time last year. There are **77.1% fewer** graduate students enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **77.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data