WINTER 2023 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 08, 2022

Winter 2023 January Intersession Enrollment Summary

| | Winter 2023 Enrollment | Winter 2022 Enrollment | Form-A to 11/08/2022 | | Winter 2022 Enrollment | 11/09/2021 to 11/08/2022 | |
|--------------------------------|---------------------------|---------------------------|----------------------|----------|---------------------------|--------------------------|----------|
| Enrollment Category | | Form-A | Difference | % Change | 11/09/2021 | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 869 | 2,394 | -1,525 | -63.7% | 980 | -111 | -11.3% |
| Undergraduate Equated Credits | 3,816.0 | 9,853.0 | -6,037.0 | -61.3% | 4,297.0 | -481.0 | -11.2% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 96 | 450 | -354 | -78.7% | 94 | 2 | 2.1% |
| Graduate Equated Credits | 293.0 | 1,402.0 | -1,109.0 | -79.1% | 345.0 | -52.0 | -15.1% |
| Total | | | | | | | |
| Total Enrollment | 965 | 2,844 | -1,879 | -66.1% | 1,074 | -109 | -10.1% |
| Total Equated Credits | 4,109.0 | 11,255.0 | -7,146 | -63.5% | 4,642.0 | -533.0 | -11.5% |

As of the most recent available data (**November 08, 2022**), **11.3% fewer** undergraduates have enrolled for the 2023 January Intersession at this time last year. They are taking **11.2% fewer** credits than they were at this time last year. There are **63.7% fewer** undergraduates enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **61.3% fewer** credits.

As of the most recent available data (**November 08, 2022**), **2.1% more** graduate students have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **15.1% fewer** credits than they were at this time last year. There are **78.7% fewer** graduate students enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **79.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data