

## WINTER 2023 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 04, 2022

### Winter 2023 January Intersession Enrollment Summary

Enrollment Category	Winter 2023 Enrollment	Winter 2022 Enrollment Form-A	Form-A to 11/04/2022		Winter 2022 Enrollment 11/05/2021	11/05/2021 to 11/04/2022	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	757	2,394	-1,637	-68.4%	793	-36	-4.5%
Undergraduate Equated Credits	3,331.0	9,853.0	-6,522.0	-66.2%	3,456.0	-125.0	-3.6%
<b>Graduate</b>							
Total Graduate Enrollment	80	450	-370	-82.2%	71	9	12.7%
Graduate Equated Credits	245.0	1,402.0	-1,157.0	-82.5%	246.0	-1.0	-0.4%
<b>Total</b>							
Total Enrollment	837	2,844	-2,007	-70.6%	864	-27	-3.1%
Total Equated Credits	3,576.0	11,255.0	-7,679	-68.2%	3,702.0	-126.0	-3.4%

As of the most recent available data (**November 04, 2022**), **4.5% fewer** undergraduates have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **3.6% fewer** credits than they were at this time last year. There are **68.4% fewer** undergraduates enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **66.2% fewer** credits.

As of the most recent available data (**November 04, 2022**), **12.7% more** graduate students have enrolled for the 2023 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **0.4% fewer** credits than they were at this time last year. There are **82.2% fewer** graduate students enrolled for the 2023 January Intersession than the final enrollment count for the 2022 January Intersession, and this constitutes **82.5% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data