SUMMER 2025 PRELIMINARY ENROLLMENT ANALYSIS

as of April 2, 2025

1. Headcount Enrollment, Summer 2025 Comparison to Summer 2024

Enrollment Category	Summer 2024 (Form A)	Summer 2024 (a/o 04/12/24)	Summer 2025 (a/o 04/02/25)	04/02/25 to Form-A		04/02/25 to 04/12/24	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	2,455	1,811	**1,578**	-877	-35.7%	-233	-12.9%
Graduate Headcount	996	587	**508**	-488	-49.0%	-79	-13.5%
Total	3,451	2,398	**2,086**	-1,365	-39.6%	-312	-13.0%
Session Two							
Undergraduate Headcount	2,054	1,074	**930**	-1,124	-54.7%	-144	-13.4%
Graduate Headcount	515	266	**299**	-216	-41.9%	33	12.4%
Total	2,569	1,340	**1,229**	-1,340	-52.2%	-111	-8.3%
Total, Sessions One and Two							
Undergraduate Headcount	3,526	2,170	**1,889**	-1,637	-46.4%	-281	-12.9%
Graduate Headcount	1,214	686	**622**	-592	-48.8%	-64	-9.3%
Total	4,740	2,856	**2,511**	-2,229	-47.0%	-345	-12.1%

2. Total Equated Credits, Summer 2025 Comparison to Summer 2024

Enrollment Category	Summer 2024 (Form A)	Summer 2024 (a/o 04/12/24)	Summer 2025 (a/o 04/02/25)	04/02/25 to Form-A		04/02/25 to 04/12/24	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	11,450.5	8,355.0	**7,386.5**	-4,064.0	-35.5%	-968.5	-11.6%
Graduate Eq.Credits	3,732.0	2,142.0	**1,973.0**	-1,759.0	-47.1%	-169.0	-7.9%
Total	15,182.5	10,497.0	**9,359.5**	-5,823.0	-38.4%	-1,137.5	-10.8%
Session Two							
Undergraduate Eq.Credits	7,757.0	4,435.0	**3,978.5**	-3,778.5	-48.7%	-456.5	-10.3%
Graduate Eq.Credits	1,752.0	898.0	**1,006.0**	-746.0	-42.6%	108.0	12.0%
Total	9,509.0	5,333.0	**4,984.5**	-4,524.5	-47.6%	-348.5	-6.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,221.5	12,790.0	**11,365.0**	-7,856.5	-40.9%	-1,425.0	-11.1%
Graduate Eq.Credits	5,484.0	3,040.0	**2,979.0**	-2,505.0	-45.7%	-61.0	-2.0%
Total	24,705.5	15,830.0	**14,344.0**	-10,361.5	-41.9%	-1,486.0	-9.4%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.