BROOKLYN COLLEGE - TWO-YEAR DEGREE MAP FOR AA/AS STUDENTS

Beginning a major in Psychology B.A.

FALL JUNIOR YEAR

College Option	3
Pathways Required Core	3
College Option	3
Pathways Required Core	3
PSYC 1000 Intro to Psychology	3
Major	3
General Elective	,
CREDITS	15

SPRING

PSYC 2100 Social Psychology or 2200 Lifespan Development or 2210 Child	3
Psychology	
Major	
PSYC 2300 Personality or 2810 Abnormal	
Psychology I	3
Major	
PSYC 2530 Cognitive Psychology or 2600	
Mind, Brain, Behavior	3
Major	
General Elective	3
General Elective)
General Elective	3
General Elective)
CREDITS	15

SENIOR YEAR

PSYC 3400 Statistical Methods in	
Psychological Research	4
Major	
PSYC 3000-level or higher	3
Major	,
PSYC 3000-level or higher	3
Major	,
General Elective	3
General Elective	,
General Elective	2
General Elective	۷
CREDITS	15

PSYC 3450W Experimental Psychology Major	4
PSYC 3000-level or higher Major	3
PSYC 3000-level or higher Major	3
General Elective General Elective	3
General Elective General Elective	2
CREDITS	15

60 TOTAL CREDITS

Comprised of:		
6 credits	College Option	
32 credits	Psychology	
22 credits	General Elective	

This two-year degree map is designed for transfer students with an AA or AS degree, who are entering Brooklyn College with 60 transfer credits, and beginning the Psychology major with no previous Psychology courses. It is not meant to replace individualized advisement from the Psychology Department. Rather, it is meant to outline an ideal sequence of courses to help students customize their academic plan, and stay on track for graduation.

For courses requiring permission of the chairperson as a prerequisite, permission should be obtained before registration. The department Chair, with the approval of the Chair of the department's undergraduate curriculum committee, may allow substitutions for one or more of the requirements consistent with the educational goals of the program. A minimum of 15 credits of advanced Psychology courses must be completed at Brooklyn College with a grade of C- or higher in each course.

Students are strongly encouraged to meet with an advisor in the Psychology Department to discuss course selections and sequence in relation to their record and goals. For transfer students, recommendations for use of the degree map will vary based on their specific record and circumstances. Therefore, it is best to review your academic plan with an advisor on a regular basis. Also, please check Transfer Explorer (https://explorer.cuny.edu/) to review and confirm your course equivalencies.