

BROOKLYN COLLEGE
OF
THE CITY UNIVERSITY OF NEW YORK
FACULTY COUNCIL
Meeting of April 8, 2014

The Committee on Undergraduate Curriculum and Degree Requirements herewith submits its recommendations in Curriculum Document 369.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS.....	8
SECTION A-IV: NEW COURSES.....	64
SECTION A-V: CHANGES IN EXISTING COURSES.....	121
SECTION A-VI: OTHER CHANGES.....	255
APPENDIX.....	260

Respectfully submitted,

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Members of Faculty Council with any questions are urged to contact Aaron Tenenbaum at tbaum@sci.brooklyn.cuny.edu or (718) 951-5657 prior to the meeting.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

TABLE OF CONTENTS

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS 8

DEPARTMENT OF ACCOUNTING 8

B.S. degree program in accounting 8

PROGRAM IN AMERICAN STUDIES 10

B.A. degree program in American studies..... 10

DEPARTMENT OF BIOLOGY..... 11

DEPARTMENT OF SECONDARY EDUCATION 11

B.A. degree program in adolescence education: biology teacher 11

DEPARTMENT OF CHEMISTRY 15

DEPARTMENT OF SECONDARY EDUCATION 15

B.A. degree program in adolescence education: chemistry teacher..... 15

PROGRAM IN CHILDREN AND YOUTH STUDIES..... 18

B.A. degree program in children and youth studies..... 18

Minor in children’s studies 19

Minor in pre-professional explorations: focus on children in social services and the law for all liberal arts majors 20

DEPARTMENT OF CLASSICS 22

B.A. degree program in classics 22

DEPARTMENT OF EARTH AND ENVIRONMENTAL SCIENCES 23

DEPARTMENT OF SECONDARY EDUCATION 23

B.A. degree program in adolescence education: earth science teacher 23

DEPARTMENT OF ECONOMICS 26

B.A. degree program in economics 26

DEPARTMENT OF FINANCE AND BUSINESS MANAGEMENT 28

B.B.A. degree program in business administration..... 28

B.S. degree program in business, management, and finance 32

DEPARTMENT OF HEALTH AND NUTRITION SCIENCES 34

B.A. degree program in health and nutrition sciences..... 34

B.S. degree program in health and nutrition sciences..... 35

Concentration(s) for majors in early childhood and childhood education teacher programs. 38

DEPARTMENT OF HISTORY 39

B.A. degree program in history..... 39

DEPARTMENT OF MODERN LANGUAGES 40

DEPARTMENT OF SECONDARY EDUCATION 40

B.A. degree program in adolescence education: French teacher 40

B.A. degree program in adolescence education: Italian teacher..... 43

B.A. degree program in adolescence education: Spanish teacher..... 46

DEPARTMENT OF PHYSICS 49

DEPARTMENT OF SECONDARY EDUCATION 49

B.A. degree program in adolescence education: physics teacher..... 49

DEPARTMENT OF SECONDARY EDUCATION 52

B.A. degree program in adolescence education: social studies teacher..... 52

Bachelor’s degree programs for adolescence education (grades 7-12): biology, chemistry, earth science, English, mathematics, modern languages (French, Italian, Spanish), physics, and social studies (Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, sociology), and special subjects (all grades): music..... 54

DEPARTMENT OF TELEVISION AND RADIO 58

B.S. degree program in broadcast journalism 58

PROGRAM IN WOMEN’S AND GENDER STUDIES..... 59

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

<i>B.A. in women’s and gender studies</i>	59
<i>Minor in lesbian, gay, bisexual, transgender and queer studies</i>	62
<i>Minor in women’s and gender studies</i>	63
SECTION A-IV: NEW COURSES	64
DEPARTMENT OF ACCOUNTING	64
ACCT 5200 Accounting Internship	64
DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY	65
ANTH 3245 Digital Methods in Anthropology	65
ANTH 3235 Primate Evolution: The Fossil Record	67
DEPARTMENT OF BIOLOGY	69
BIOL 1010 Biology: The Study of Life	69
DEPARTMENT OF CHEMISTRY	71
CHEM 1007 Chemistry in Modern Life: An Introduction for Non-Majors	71
DEPARTMENT OF CLASSICS	73
GRKC 4033 Greek Epic	73
GRKC 4045 Greek Biography	75
LATN 4135 Latin Epic	77
LATN 4143 Latin Biography	79
DEPARTMENT OF EARTH AND ENVIRONMENTAL SCIENCES	81
EESC 1010 The Dynamic Earth	81
EESC 3856 Geological Field Exploration of National Parks	82
DEPARTMENT OF HEALTH AND NUTRITION SCIENCES	83
HNSC 3505 Sociology of Public Health	83
DEPARTMENT OF HISTORY	85
HIST 3031 Medieval Europe	85
HIST 3044 Religious Change in Early Modern Europe	87
DEPARTMENT OF MATHEMATICS	89
MATH 3801 Introduction to Life Contingencies	89
MATH 3802 Introduction to Risk Theory	90
DEPARTMENT OF PHYSICS	92
PHYS 1331 The Simple Laws that Govern the Universe	92
DEPARTMENT OF POLITICAL SCIENCE	94
POLS 3343 Politics of Genocide & Ethnic Cleansing	94
POLS 3446 Transgender Theories and Politics	96
DEPARTMENT OF PSYCHOLOGY	98
PSYC 3550 Psychology of Emotion	98
DEPARTMENT OF SOCIOLOGY	99
SOCY 3446 Transgender Theories and Politics	99
DEPARTMENT OF TELEVISION AND RADIO	101
TVRA 4729 Newsroom Institute	101
DEPARTMENT OF THEATER	103
THEA 1601 Art of Theater: Practical Process and Collaboration	103
THEA 3120 Puppetry for the Theater	104
THEA 3320 Costume Construction for the Stage and Screen II	106
THEA 4102 Performance Techniques III	107
THEA 4320 Costume Construction for the Stage and Screen III	108
PROGRAM IN WOMEN’S AND GENDER STUDIES	109
WMST 3119 Women and Literature	109
WMST 3349 Critical Writing on African Women and Feminism	111
WMST 3350 Women in the Black Freedom Struggle	113
WMST 3352 Transgender Theories and Politics	115

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

<i>WMST 3359 The Politics of Queer Theory</i>	117
<i>WMST 4407 Seminar in LGBTQ Studies</i>	119
SECTION A-V: CHANGES IN EXISTING COURSES	121
DEPARTMENT OF AFRICANA STUDIES	121
<i>AFST 3145 Caribbean Political Systems</i>	121
<i>AFST 3112 Political Systems of Africa</i>	122
<i>AFST 3365 African Women and Feminism</i>	123
PROGRAM IN AMERICAN STUDIES	124
<i>AMST 3108 American Dreams and Realities</i>	124
<i>AMST 3708 Performing America: Nation, Identity, and the Arts</i>	125
DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY	126
<i>ANTH 3250 Paleoanthropology</i>	126
DEPARTMENT OF BIOLOGY	127
<i>BIOL 1002 General Biology 2</i>	127
DEPARTMENT OF CHEMISTRY	128
<i>CHEM 3512 Organic Chemistry I Laboratory</i>	128
<i>CHEM 3521 Organic Chemistry II Lecture</i>	129
<i>CHEM 3522 Organic Chemistry II Laboratory</i>	131
DEPARTMENT OF ECONOMICS	132
DEPARTMENT OF URBAN SUSTAINABILITY	132
<i>SUST 2001 Urban Sustainability Theory</i>	132
DEPARTMENT OF ENGLISH	133
<i>ENGL 3187 Women and Literature</i>	133
DEPARTMENT OF FILM	134
<i>FILM 3201 Documentary Production II</i>	134
<i>FILM 3701 Documentary Production III</i>	135
DEPARTMENT OF HISTORY	136
<i>HIST 2001W Introduction to the Study of History</i>	136
<i>HIST 3001 Western Civilization to 1500</i>	137
<i>HIST 3002 Women in Europe: to 1800</i>	138
<i>HIST 3003 War and Peace: from Antiquity to 1815</i>	139
<i>HIST 3005 The Shaping of the Modern World</i>	140
<i>HIST 3010 Ancient Greece</i>	141
<i>HIST 3020 Rome and the Mediterranean World</i>	142
<i>HIST 3030 Ancient Egypt</i>	143
<i>HIST 3033 Medieval Christianity</i>	144
<i>HIST 3040 Early Modern Europe</i>	145
<i>HIST 3042 Kings, Courts, and Society in Early Modern Europe</i>	146
<i>HIST 3050 England from the Wars of the Roses to the Glorious Revolution</i>	147
<i>HIST 3090 Special Topics in Ancient, Medieval, and Early Modern European History</i>	148
<i>HIST 3101 Medieval Jewish History</i>	149
<i>HIST 3102 Mystics, Pietists, and Heretics: Early Modern Jewish History</i>	150
<i>HIST 3206 Women in Modern Europe</i>	151
<i>HIST 3207 Socialism, Anarchism, and Marxism in Europe, 1789 to the Present</i>	152
<i>HIST 3208 The Ordeal of Europe, 1880-1945</i>	153
<i>HIST 3209 Europe Since 1945</i>	154
<i>HIST 3210 Terror and Terrorism in Modern Europe</i>	155
<i>HIST 3212 The Jews in Modern Europe</i>	156
<i>HIST 3220 England from the Age of Revolution to the Welfare State</i>	157
<i>HIST 3230 Age of the French Revolution and Its Aftermath</i>	158
<i>HIST 3231 France from Napoleon to the Present</i>	159

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

<i>HIST 3241 Modern Germany: 1870 to the Present</i>	160
<i>HIST 3242 Nazi Germany</i>	161
<i>HIST 3243 The History of the Holocaust</i>	162
<i>HIST 3252 Russia from the Era of Reforms</i>	163
<i>HIST 3261 Modern Italy</i>	164
<i>HIST 3290 Special Topics in Modern European History</i>	165
<i>HIST 3310 Pagans, Christians, and Jews</i>	166
<i>HIST 3315 Jesus and the Christian Tradition</i>	167
<i>HIST 3320 Childhood in the Western World</i>	168
<i>HIST 3323 The Atlantic World 1492-1713</i>	169
<i>HIST 3325 Slavery in the Atlantic World</i>	170
<i>HIST 3328 History of Sexuality in the Americas</i>	171
<i>HIST 3330 The Modern City in the Western World</i>	172
<i>HIST 3332 Comparative Industrialization, Late 18th to Early 20th Centuries</i>	173
<i>HIST 3335 History of Feminism</i>	174
<i>HIST 3337 Gender, Race, and Empire (19th-20th centuries)</i>	175
<i>HIST 3350 The Palestinian-Israeli Conflict, 1881-present</i>	176
<i>HIST 3360 Main Currents in Contemporary World History</i>	177
<i>HIST 3390 Special Topics in Transnational and Comparative History</i>	178
<i>HIST 3401 American Pluralism to 1877</i>	179
<i>HIST 3402 America Since 1865</i>	180
<i>HIST 3403 American Social History through the Civil War</i>	181
<i>HIST 3405 Ideas That Made America, 1607-1865</i>	182
<i>HIST 3406 American Thought from the Civil War</i>	183
<i>HIST 3410 American Constitutional History</i>	184
<i>HIST 3412 Afro-American History</i>	185
<i>HIST 3413 African American History through 1865</i>	186
<i>HIST 3414 African American History From 1865</i>	187
<i>HIST 3416 Religious Experience in America</i>	188
<i>HIST 3418 Daughters of the Promised Land: Women in American History</i>	189
<i>HIST 3420 The Revolutionary Generation</i>	190
<i>HIST 3430 Civil War and Reconstruction</i>	191
<i>HIST 3435 The Frontier in American Culture</i>	192
<i>HIST 3440 The Long Gilded Age, 1865-1930</i>	193
<i>HIST 3441 Twentieth-Century America: 1914-1945</i>	194
<i>HIST 3442 Twentieth-Century America: 1945-present</i>	195
<i>HIST 3450 United States Foreign Relations since 1898</i>	196
<i>HIST 3453 The US and the Vietnam War</i>	197
<i>HIST 3455 Immigration and Ethnicity in American History</i>	198
<i>HIST 3470 American Economic History</i>	199
<i>HIST 3472 American Dreams and Realities</i>	200
<i>HIST 3475 American Environmental History</i>	202
<i>HIST 3480 The History of New York City</i>	203
<i>HIST 3485 Brooklyn History</i>	204
<i>HIST 3490 Special Topics in American History</i>	205
<i>HIST 3100 Ancient Jewish History</i>	206
<i>HIST 3510 Colonial Latin America</i>	207
<i>HIST 3512 Modern Latin America</i>	208
<i>HIST 3515 The History of Caribbean Societies from the European Conquest to the End of Slavery</i>	209
<i>HIST 3517 History of the Modern Caribbean</i>	210
<i>HIST 3520 History of Social Movements in Latin America</i>	211

<i>HIST 3521W History of Social Movements in Latin America</i>	212
<i>HIST 3530 Land of the Dragon Throne: Imperial China and its Origins</i>	213
<i>HIST 3532 Mysticism, Magic, and Ritual in Ancient China</i>	214
<i>HIST 3534 Revolutionary China</i>	215
<i>HIST 3536 Land of the Rising Sun: Ancient and Medieval Japan</i>	216
<i>HIST 3538 Modern Japan</i>	217
<i>HIST 3543 The Jewel in the Crown: British Imperialism and Indian Nationalism</i>	218
<i>HIST 3546 India and Vietnam: The Struggle for Freedom</i>	220
<i>HIST 3550 History of the Middle East in the Twentieth Century</i>	221
<i>HIST 3552 The Sephardic Heritage</i>	222
<i>HIST 3554 From Empire to Nation-State: the Emergence of Modern Turkey 1800-present</i>	223
<i>HIST 3560 States, Kingdoms and Trade: Africa to 1800</i>	224
<i>HIST 3561 Contact, Contest and Independence: Africa Since 1800</i>	225
<i>HIST 3590 Special Topics in Asian, Caribbean, Latin American, and Middle Eastern History</i>	226
<i>HIST 4001 Colloquium in the History of Religion</i>	227
<i>HIST 4002 Colloquium in History and Biography</i>	228
<i>HIST 4003 Colloquium in Social History</i>	229
<i>HIST 4004 Colloquium on Historians and Historical Writing</i>	230
<i>HIST 4005 Colloquium in Political History</i>	231
<i>HIST 4006 Colloquium in Cultural and Intellectual History</i>	232
<i>HIST 4007 Colloquium in Women's History</i>	233
<i>HIST 5000 Seminar</i>	234
<i>HIST 5200 Independent Study</i>	235
DEPARTMENT OF MATHEMATICS	236
<i>MATH 2101 Linear Algebra I</i>	236
DEPARTMENT OF PHYSICS	237
<i>PHYS *1150 Calculus-Based General Physics I</i>	237
<i>PHYS *2150 Calculus-Based General Physics II</i>	238
DEPARTMENT OF POLITICAL SCIENCE.....	239
<i>POLS 3157 Women in the Black Freedom Struggle</i>	239
<i>POLS 3393W Writing on African Women and Feminism</i>	240
<i>POLS 3416 The Politics of Queer Theory</i>	241
DEPARTMENT OF PSYCHOLOGY	242
<i>PSYC 3680 Human Neuropsychology</i>	242
DEPARTMENT OF SECONDARY EDUCATION	243
<i>SEED 4405 Seminar on Methods of Teaching Modern Languages, Student Teaching I</i>	243
<i>SEED 4411 Advanced Seminar on Methods of Teaching a Modern Language, Student Teaching II</i>	245
DEPARTMENT OF SOCIOLOGY	247
<i>SOCY 3505 Sociology of Public Health</i>	247
DEPARTMENT OF THEATER	248
<i>THEA 2320 Costume Construction for Stage and Screen I</i>	248
<i>THEA 3601 Directing Techniques</i>	249
<i>THEA 3602 Directing Workshop</i>	250
PROGRAM IN URBAN SUSTAINABILITY.....	251
<i>SUST *1001 Introduction to Urban Sustainability</i>	251
<i>SUST 4001W Capstone in Urban Sustainability</i>	252
PROGRAM IN WOMEN'S AND GENDER STUDIES.....	253
<i>WMST 3447 African Women and Feminism</i>	253
<i>WMST 3357 Global Gender Politics</i>	254
SECTION A-VI: OTHER CHANGES	255

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

DEPARTMENT OF EARTH AND ENVIRONMENTAL SCIENCES	255
<i>EESC 1500 Introduction to Urban Sustainability</i>	255
<i>EESC 1501 Urban Sustainability Theory</i>	256
DEPARTMENT OF ECONOMICS	257
DEPARTMENT OF SOCIOLOGY	258
<i>SOCY 2202 Introduction to Urban Sustainability</i>	258
<i>SOCY 3201 Urban Sustainability Theory</i>	259
APPENDIX.....	260
SPECIAL TOPICS	260
<i>ANTH 3010, Special Topics in Anthropology: Women in Israel—Achievements and Dilemmas</i>	260
<i>JUST 4751, Special Topics: Legislation and Politics in Israel</i>	260
<i>JUST 4751, Special Topics: Women in Israel—Achievements and Dilemmas</i>	260
<i>POLS 3501, Special Topics: Legislation and Politics in Israel</i>	260
<i>WMST 3550, Special Topics in Social Science: Women in Israel—Achievements and Dilemmas</i>	260
CORRECTIONS.....	261
<i>POLS 3223 Asian Security</i>	261
<i>POLS 3322 Political Economy of Development</i>	261

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Accounting

B.S. degree program in accounting ~~(public accounting)~~

HEGIS code 0502; SED program code 01990

New York State CPA candidates may be eligible to take the Uniform CPA Examination prior to completing their degree but after having completed 120 credits, including certain accounting and business courses. Students may seek advisement regarding the Uniform CPA Examination from an Accounting Program advisor or by contacting the New York State Board of Public Accountancy.

Generally, to become licensed as a Certified Public Accountant in New York State a candidate must have (a) earned a bachelor's degree, (b) completed 150 credit hours of study that includes a particular accounting curriculum, (c) passed the Uniform CPA examination and (d) completed one year of work experience under a licensed CPA. Students who expect to become CPA candidates in other jurisdictions are advised to consult the Board of Accountancy in that jurisdiction.

Department requirements (69-71 credits)

All of the following: Accounting 2001, 3001, 3011, 3021, 3041, 3051, 3101, 3201, 4001, 4011, 4201, 4501 or 4501W; Economics 2100 or Business 2100; Economics 2200 or Business 2200; Business 3400 or Economics 3400 or Mathematics 2501 or Mathematics 3501; Computer and Information Science 1050 or 2531 or Business 3430. Students with proficiency in spreadsheet analysis for business (e.g., MS Excel) should take Business 3430 or Computer and Information Science 2531 rather than Computer and Information Science 1050. Since Operations Management is on the CPA exam, all accounting students who plan on taking the exam, even those taking CIS 1050, should make every effort to take Business 3430 or the cross-listed Computer and Information Science 2531.

Three of the following: Economics 3320 or Business 3320; Business 3310 or Economics 3332; Business 3330; Business 2300.

Two of the following: Business 2010; Business 3240; Business 3200; Business 3100; Business 3260; Business 3340; Business 3350; Business 4200W; Business 4300W.

One of the following: Philosophy 3314 or Speech 2623.

Students majoring in accounting must achieve a grade of C or better in all courses starting with an accounting prefix. No accounting course may be taken more than three times by an accounting major. Students taking a specific accounting course three times without achieving a grade of C or better (this includes Inc, W, WN, WU, WF, and ABS grades), may not take that course again and will not be permitted to major in accounting at Brooklyn College.

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Writing-Intensive Requirement: Students are required to take at least one writing-intensive course (W course).

Rationale: New York State asked the Accounting Department to remove the word public.

Date of department approval: March 11, 2014.

Effective date of the change: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Program in American Studies

B.A. degree program in American studies

HEGIS code: 0313; NYSED code: 01978

Program requirements (39-42 credits)

American Studies 1001.

Five of the following: American Studies 3302, 3206, 3212, 3306, 3307, 3102, 3702, 3704, 3104, 3706, 3902, 3404, 3106, 3108, 3402, 3304, 3406, 3708, 4002, 5003.

Two of the following: History 3323, 3420, 3430, 3440, 3441, 3442, 3418, 3455, 3410, 3475, 3478, 3479, 3480, 3485, 4200.

Two of the following: English 3166, 3151, 3152, 3153, 3154, 3163, 4105, 4107.

Either a) or b):

a) American Arts and Letters: three of the following:

Africana Studies 3215, 3220, 3221, 3230; Art 3164; English 2402, 3164; Film 2124; Music 2101, 2104, 4940, 4941; Television and Radio 1165; Puerto Rican and Latino Studies 4640; Theater 3504, 2502; Women's and Gender Studies 3120; or other courses consistent with this track approved by the program director.

b) American Society: three of the following:

Africana Studies 3120, 3121, 3125; Anthropology 3130, 3135; Judaic Studies 3047, 3485; Political Science 3121, 3142, 3150, 3153, 3154, 3155, 3404, 3440; Puerto Rican and Latino Studies 1001, 3215, 3220, 3320W, 3325, 4645; Sociology 1102, 2601, 2602, 3206, 3607; Women's and Gender Studies 3340, 3238 or other courses consistent with this track approved by the program director.

Rationale: When AMST 3708 was created and first put into the bulletin in 2012, we neglected to add it to our list of electives in the program requirements, where it rightfully belongs. This change corrects for that oversight.

Date of departmental approval: March 13, 2014.

Effective date of change: Fall, 2014.

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SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Biology

Department of Secondary Education

B.A. degree program in adolescence education: biology teacher

HEGIS code 0401.01; NYS SED program code 26814

The Department of Secondary Education and the Department of Biology jointly offer a program for students who plan to teach biology in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Biology. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

~~Adolescence education (grades 7-12) and special subject programs are~~ This program is writing intensive.

To enroll in any of the following courses--Biology 1002, 2074, 2071, 2072W, ~~3002~~, 2002 or 2002W, and 3004--students must have completed the appropriate pre- or co-requisite courses with a grade of C- or better. A student with a grade of D+ or lower in any biology course applied toward fulfillment of department requirements must repeat the course until the grade of C- or higher is earned, or offer another course of equal or higher rank. Any substitution of courses must be approved by the chairperson or deputy chair for advising. At least one course taken must be a writing intensive (W) course offered by the Department of Biology. Students who completed Biology 1080 and 1081 before fall 2010 may substitute them for Biology 1001 and 1002 in all degree requirements.

Program requirements (64-70.5 credits)

One of the following biology sequences, a), b), c), or d):

a) All of the following: Biology 1071 or 4019, 1072, 2073, 3006 or 3007W, ~~3004~~, 3003, 3011;

All of the following: Biology 2074, 2071 or 2072W, ~~3002 or 3002W~~, 3004;

At least 3 credits of the following: Biology 4001, 4002, 4011, 4010 or Computer and Information Science 2810, Biology 2001, 2002 or 2002W, 2010, 2020 or Psychology 2610, Biology 4015, 4016, 4013, 4022, 3083, 5020, Interdisciplinary Studies 4101 or 4102, Chemistry 4570 or 4571 or other advanced courses approved by the chairperson or deputy chair for advising.

b) All of the following: Biology 1001, 1002, 3003, 3004, 3006 or 3007W, 3011;

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At least 5 credits of the following: Biology 2001, 2002 or 2002W, 4001, 4002, 4011, 2071 or 2072W, 4010 or Computer and Information Science 2810, Biology 2010, 2020 or Psychology 2610, Biology 4012, 4015, 4016, 4013, 4022, 3083, 5020, 5001 or 5010 or 5003W or 5014W or Interdisciplinary Studies 4101 or 4102, Chemistry 4570 or 4571 or other advanced courses approved by the chairperson or deputy chair for advising.

c) All of the following: Biology 1002, 1071, 1072, 3003, 3004, 3006 or 3007W, 3011; At least 5 credits of the following: Biology 4001, 4002, 4011, 2071 or 2072W, 4010 or Computer and Information Science 2810, Biology 2010, 2020 or Psychology 2610, Biology 4015, 4016, 4013, 4022, 3083, 5020, 5001 or 5010 or 5003W or 5014W or Interdisciplinary Studies 4101 or 4102, Chemistry 4570 or 4571.

d) All of the following: Biology 1001, 2073, 2074, ~~3001, 3002 or 3002W~~, 3003, 3004, 3006 or 3007W, ~~2011~~ 3011;

At least 5 credits of the following: Biology 2001, 2002 or 2002W, 4001, 4002, 4011, 2071 or 2072W, 4010 or Computer and Information Science 2810, Biology 2010, 2020 or Psychology 2610, Biology 4012, 4015, 4016, 4013, 4022, 3083, 5020, 5001 or 5010 or 5003W or 5014W or Interdisciplinary Studies 4101 or 4102, Chemistry 4570 or 4571 or other advanced courses approved by the chairperson or deputy chair for advising.

One of the following chemistry sequences, a), b), c), or d):

- a) Chemistry 1100 (or both 1050 and 2050) and 2500.
- b) Chemistry 1100 (or both 1050 and 2050), and 2100, and 3510 (or both 3511 and 3512).
- c) Chemistry 1100 (or both 1050 and 2050), 2100, 3510 (or both 3511 and 3512), and 3520 (or both 3521 and 3522).
- d) Chemistry 1100 (or both 1050 and 2050), and 2100 and 2500.

One of the following courses in Physics: Physics 1100, or 1111, or 1112, or 1150, or Core Curriculum 1331.

Three credits in Geology or Earth and Environmental Sciences or Core Curriculum 1332.

Mathematics 1201.

Students must complete 26 credits in the Department of Secondary Education as specified below.

~~All of the following courses in the Department of Secondary Education:~~

- a) Secondary Education 2001, 2002, 3401, 3402 and 3456. ~~This four-term sequence~~ These courses may be ~~b)~~ started in the lower-sophomore term, or upper-sophomore term.
- e) ~~b)~~ Secondary Education 3456.

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- d) b) Secondary Education 4480. This course may be taken in the junior year.
e) c) Secondary Education 4481, 4482, 4483, and 4484 in the senior year. Students must have successfully completed Secondary Education 4480 before taking any of these courses

The two student teaching field courses, Secondary Education 4482 and 4484, may be taken in the same semester.

~~Students that may have taken Secondary Education 4404 may substitute it for~~ is course equivalent to all of Secondary Education 4480, 4481, and 4482.

~~Students that may have taken Secondary Education 4410 may substitute it for~~ is course equivalent to all of Secondary Education 4480, 4483, and 4484.

Degree programs in Secondary Education include a major in an appropriate department of the college.

Completion of an adolescence education program as part of a major in ~~English, one of the appropriate social sciences, mathematics, one of the sciences, or a language other than English~~ qualifies students for New York State initial certification in adolescence education in that science content area for grades 7 through 12.

Students qualifying for the initial certification in adolescence science education may obtain an extension to teach ~~English, social studies, mathematics, or one of the sciences~~ in grades 5 and 6 by taking Secondary Education 3454.

~~Students must complete 26 credits in the Department of Secondary Education as specified above.~~

Admission requirements and academic standing

Students must have a GPA of ~~2.50-2.75~~ or higher based on a minimum of 30 credits in liberal arts and sciences to take any of these courses: Secondary Education 2001, 2002, 3401 or 3402;

~~An~~ A minimum grade of B- ~~average of 2.75~~ in each of Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402 or 3456;

Students who wish to register for student teaching seminar and field placement will need to file an application with the science education program head for permission. See program office for details.

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, a GPA of 2.75 or higher in their major, and the permission of the Secondary Education science education program head, department chair, or deputy.

A student who takes either Secondary Education 4481 and/or 4482 prior to Secondary Education 4483 and/or 4484 must earn a B- B or better grade in Secondary Education 4481 and/or 4482 before taking either Secondary Education 4483 or 4484.

A student who takes either Secondary Education 4483 and/or 4484 prior to Secondary Education 4481 and/or 4482 must earn a B or better grade in Secondary Education 4483 and/or 4484 before taking either Secondary Education 4481 or 4482.

Additional requirements for a B.A. degree

Candidates for a B.A. degree with a biology teacher major must complete at least 18 credits in advanced courses in the Department of Biology or allowed electives in other departments as described above (not including Biology 1071 and 1072 or Biology 1001). These 18 credits must be completed with a grade of C- or higher in each course, and 10 or more credits must be completed at Brooklyn College. Specific course requirements for a B.A. degree are described above.

Rationale: The change in grade requirements for the foundation courses SEED 2001 and 2002, and student teaching seminar and field placement courses SEED 4480-4484 bring the grade requirements in line with each other.

Biology 3001, 3002 and 3002W were previously removed from some of the options in the biology content (b and c) but not all (a and b). The changes in this document bring the biology teacher BA in line with the biology BA and BS as well as correct several additional typos.

Date of departmental approval: December 12, 2013 and January 16, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Chemistry

Department of Secondary Education

B.A. degree program in adolescence education: chemistry teacher

HEGIS code 1905.01; NYS SED program code 26813

The Department of Secondary Education and the Department of Chemistry jointly offer a program for students who plan to teach chemistry in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Chemistry. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

~~Adolescence education (grades 7-12) and special subject programs are~~ This program is writing intensive.

Program requirements (71-76 credits)

All of the following:

Chemistry 1100 or both Chemistry 1050 and 2050.

All of the following: Chemistry 2100, 3410 or 3415W, 3510 or both 3511 and 3512, 3520 or both 3521 and 3522, 4600 or 4610.

One of the following physics sequences, a) or b) or c):

a) Physics 1100 (or Physics 1111 and 1112) and 2100.

b) Physics 1150 and 2150.

c) Physics 1150 and 2100.

All of the following, a), b) and c):

a) Biology 1001 or at least four credits in biology.

b) Core Curriculum 1332 or at least three credits in Geology or Earth and Environmental Sciences.

c) The following mathematics sequence: Mathematics 1201 and 1206.

Additional chemistry requirements for a B.A. degree: A minimum of 15 credits in advanced courses in chemistry must be completed at Brooklyn College with a grade of C- or higher in each course.

Students must complete 26 credits in the Department of Secondary Education as specified below.

~~All of the following courses in the Department of Secondary Education:~~

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~a) Secondary Education 2001, 2002, 3401, 3402 and 3456. This four-term sequence~~
These courses may be ~~b) started~~ started in the lower-sophomore term, or upper-sophomore term.

~~e) b) Secondary Education 3456.~~

~~d) b) Secondary Education 4480. This course may be taken in the junior year.~~

~~e) c) Secondary Education 4481, 4482, 4483, and 4484 in the senior year. Students must have successfully completed Secondary Education 4480 before taking any of these courses~~

The two student teaching field courses, Secondary Education 4482 and 4484, may be taken in the same semester.

~~Students that may have taken Secondary Education 4404 may substitute it for~~ is course equivalent to all of Secondary Education 4480, 4481, and 4482.

~~Students that may have taken Secondary Education 4410 may substitute it for~~ is course equivalent to all of Secondary Education 4480, 4483, and 4484.

Degree programs in Secondary Education include a major in an appropriate department of the college.

Completion of an adolescence education program as part of a major in ~~English, one of the appropriate social sciences, mathematics, one of the sciences, or a language other than English~~ qualifies students for New York State initial certification in adolescence education in that science content area for grades 7 through 12.

Students qualifying for the initial certification in adolescence science education may obtain an extension to teach ~~English, social studies, mathematics, or one of the sciences~~ in grades 5 and 6 by taking Secondary Education 3454.

~~Students must complete 26 credits in the Department of Secondary Education as specified above.~~

Admission requirements and academic standing

Students must have a GPA of ~~2.50-2.75~~ or higher based on a minimum of 30 credits in liberal arts and sciences to take any of these courses: Secondary Education 2001, 2002, 3401 or 3402;

~~An~~ A minimum grade of B- average of 2.75 in each of Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402 or 3456;

Students who wish to register for student teaching seminar and field placement will need to file an application with the science education program head for permission. See program office for details.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, a GPA of 2.75 or higher in their major, and the permission of the Secondary Education science education program head, department chair, or deputy.

A student who takes either Secondary Education 4481 and/or 4482 prior to Secondary Education 4483 and/or 4484 must earn a ~~B-~~ B or better grade in Secondary Education 4481 and/or 4482 before taking either Secondary Education 4483 or 4484.

A student who takes either Secondary Education 4483 and/or 4484 prior to Secondary Education 4481 and/or 4482 must earn a B or better grade in Secondary Education 4483 and/or 4484 before taking either Secondary Education 4481 or 4482.

Rationale: The change in grade requirements for the foundation courses SEED 2001 and 2002, and student teaching seminar and field placement courses SEED 4480-4484 bring the grade requirements in line with each other.

Date of departmental approval: December 12, 2013 and January 16, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Program in Children and Youth Studies

B.A degree program in children and youth studies

HEGIS code: 2009.00; SED program code: 33088

Department requirements (30 credits)

a) All of the following courses: Children and Youth Studies 2100W, 4200, 4900.

The program director, with the approval of the program's advisory committee, may allow substitutions for one or more of following requirements consistent with the educational goals of the program.

b) Five of the following courses: Children and Youth Studies 2120; 2200; 3110; 3610; 3410; 3310, 3320; 3620; 3630; 3510; 3430; 3130; 3700; 4100; 5100; 5200.

c) Two of the following courses: Africana Studies 3335; Childhood and Special Education 2002 or Secondary Education 2002; English 3189 or Speech 1717 or Speech 2231; Health and Nutrition Sciences 3170; History 3320 or 3457 or Children and Youth Studies 3120; Psychology 2210 or 3220 or 3240; Puerto Rican and Latino Studies 2005; Sociology 2400 or 2401.

All courses must be completed with a grade of C or higher. A minimum of 9 credits must be completed at Brooklyn College.

Students interested in majoring in Children and Youth Studies must consult a program advisor as early as possible. Students should plan to complete all major requirements before taking the capstone course, CHST 4900.

Rationale: Given the limited number of courses offered by the Children and Youth Studies Program, some students have difficulty completing their coursework in a timely manner. This addition allows the director, in consultation with the advisory committee, to allow students to complete their coursework in a timely and academically sound manner.

Date of program committee approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Program in Children and Youth Studies

Minor in children's studies

Department requirements (15 credits)

Fifteen credits as follows:

The program director, with the approval of the program's advisory committee, may allow substitutions for one or more of following requirements consistent with the educational goals of the program.

Children and Youth Studies 2100 or 3110.

Two courses from the following: Children and Youth Studies 4200, 2120, 2200, 3410, 3310, 3620, 3630; English 3189 or Speech 1717 or 2231; Health and Nutrition Sciences 3170 or Children and Youth Studies 4100; Psychology 2210; Sociology 2401.

Two courses from the following: Africana Studies 3335; Children and Youth Studies 3610, 3510, 3130, 3430, 3320, 5100; Childhood Education or Secondary Education 2002; Children and Youth Studies 3120 or History 3320; Puerto Rican and Latino Studies 2005.

All courses must be completed with a grade of C or higher.

A minimum of nine credits must be completed at Brooklyn College.

Students interested in this minor should consult with the Children's Studies program advisor to plan an appropriate sequence of courses and to declare their minor.

Rationale: Given the limited number of courses offered by the Children and Youth Studies Program, some students have difficulty completing their coursework in a timely manner. This addition allows the director, in consultation with the advisory committee, to allow students to complete their coursework in a timely and academically sound manner.

Date of program committee approval: March 11, 2014.

Effective Date of the Change: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Program in Children and Youth Studies

Minor in pre-professional explorations: focus on children in social services and the law for all liberal arts majors

Department requirements (12 credits)

The Minor in Pre-Professional Explorations: Focus on Children in Social Services and the Law requires the completion of 12 credits of courses in the Children and Youth Studies Program with a grade C or higher in each course. Please note that some of these courses have prerequisites.

The program director, with the approval of the program's advisory committee, may allow substitutions for one or more of following requirements consistent with the educational goals of the program.

Children and Youth Studies 2100W: Perspectives on Childhood, or
Children and Youth Studies 3110: Human Rights of Children

Three courses from the following:

Children and Youth Studies 3120: History of Children, Public Policy, and the Law in the United States (cross-listed as History 3457)

Children and Youth Studies 3310: Children and the Law

Children and Youth Studies 3320: Children, Public Policies, Advocacy and Legislation in New York State

Children and Youth Studies 3610: Children in Crisis

Children and Youth Studies 3620: Child Abuse and Neglect

Children and Youth Studies 3700: Future Careers with Children and Young People: Prof. Orientation and Exploration

Children and Youth Studies 4100: Internship in Applied Children's Studies

Rationale: Given the limited number of courses offered by the Children and Youth Studies Program, some students have difficulty completing their coursework in a timely manner. This addition allows the director, in consultation with the advisory committee, to allow students to complete their coursework in a timely and academically sound manner.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Date of departmental or program committee approval: March 11, 2014.

Effective Date of the Change: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS
Department of Classics

B.A. degree program in classics

HEGIS code 1504; SED program code 02049

Departmental Honors

Students who wish to be considered for honors in Classics must meet the following requirements:

- 1) an average grade-point average of 3.6 or higher in all Classics courses, except Classics 1000, 1011, 1012, and 1110;
- 2) the successful completion of at least 3 credits of honors work
- 3) three semesters of Greek and/or Latin study at any level with an average grade of at least a B

Rationale: Currently, the Classics Department lacks universal standards for the granting of departmental honors. This change will allow deserving students who have successfully completed rigorous work in Classics and Greek or Latin courses to be considered for departmental honors. The commitment of the department to student success and academic quality will be enhanced by this change.

Date of departmental approval: 11 March 2014.

Effective Date of the Change: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Earth and Environmental Sciences

Department of Secondary Education

B.A. degree program in adolescence education: earth science teacher

HEGIS code 1917.01; NYS SED program code 32681

The Department of Secondary Education and the Department of Earth and Environmental Sciences jointly offer a program for students who plan to teach earth science in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Earth and Environmental Sciences. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

~~Adolescence education (grades 7-12) and special subject programs are~~ This program is writing intensive.

Program requirements (71-76 credits)

All of the following:

- a) Earth and environmental sciences 1101, 1201, ~~2100 or 2200W~~, 2300, 3000, ~~3300 or 3350, 3400W, 3650~~, 3850, 3900.
- b) Chemistry 1100 or its equivalent.
- c) Mathematics 1201 or 1501, or Earth and Environmental Sciences 3800.
- d) One of the following courses in physics: Physics 1100 or 1150, or Core Curriculum 1331, or Physics 1331 or Earth and Environmental Sciences 3200.
- e) One of the following courses in biology: Biology 1001 or 1080, or Core Curriculum 1321 or Biology 1010.

Students must complete 26 credits in the Department of Secondary Education as specified below.

~~All of the following courses in the Department of Secondary Education:~~

- a) Secondary Education 2001, 2002, 3401, 3402 and 3456. ~~This four-term sequence~~ These courses may be ~~b)~~ started in the lower-sophomore term, or upper-sophomore term.
- ~~c) b)~~ Secondary Education 3456.
- ~~e) b)~~ Secondary Education 4480. This course may be taken in the junior year.
- ~~e) c)~~ Secondary Education 4481, 4482, 4483, and 4484 in the senior year. Students must have successfully completed Secondary Education 4480 before taking any of these courses

The two student teaching field courses, Secondary Education 4482 and 4484, may be taken in the same semester.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~Students that may have taken Secondary Education 4404 may substitute it for~~ is course equivalent to all of Secondary Education 4480, 4481, and 4482.

~~Students that may have taken Secondary Education 4410 may substitute it for~~ is course equivalent to all of Secondary Education 4480, 4483, and 4484.

Degree programs in Secondary Education include a major in an appropriate department of the college.

Completion of an adolescence education program as part of a major in ~~English, one of the appropriate social sciences, mathematics, one of the sciences, or a language other than English~~ qualifies students for New York State initial certification in adolescence education in that science content area for grades 7 through 12.

Students qualifying for the initial certification in adolescence science education may obtain an extension to teach ~~English, social studies, mathematics, or one of the sciences~~ in grades 5 and 6 by taking Secondary Education 3454.

~~Students must complete 26 credits in the Department of Secondary Education as specified above.~~

Admission requirements and academic standing

Students must have a GPA of ~~2.50~~ 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to take any of these courses: Secondary Education 2001, 2002, 3401 or 3402;

~~An~~ A minimum grade of B- average of 2.75 in each of Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402 or 3456;

Students who wish to register for student teaching seminar and field placement will need to file an application with the science education program head for permission. See program office for details.

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, a GPA of 2.75 or higher in their major, and the permission of the Secondary Education science education program head, department chair, or deputy.

A student who takes either Secondary Education 4481 and/or 4482 prior to Secondary Education 4483 and/or 4484 must earn a ~~B-~~ B or better grade in Secondary Education 4481 and/or 4482 before taking either Secondary Education 4483 or 4484.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

A student who takes either Secondary Education 4483 and/or 4484 prior to Secondary Education 4481 and/or 4482 must earn a B or better grade in Secondary Education 4483 and/or 4484 before taking either Secondary Education 4481 or 4482.

Rationale: The change in grade requirements for the foundation courses SEED 2001 and 2002, and student teaching seminar and field placement courses SEED 4480-4484 bring the grade requirements in line with each other.

Changes in EESC course requirements are associated with a rebalancing of departmental offerings and prerequisites: EESC 2100 and 3400W are being withdrawn; EESC 2200 has become 2200W; EESC 3620 replaces the 3 credits lost by the withdrawal of 3400W and fills the curricular gap related to ocean science.

Date of departmental approval: December 12, 2013.

Effective date: Fall 2014.

Section A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Economics

B.A. degree program in economics

HEGIS code 2204; SED program code 01889

Department requirements (35 credits)

a. All of the following: Economics 2100, 2200; Economics 3400 or Business 3400 or Mathematics 2501 or 3501; Economics 3410 or Mathematics 2101. Students must achieve a grade of C or better in at least three of the above courses. Students who have received transfer credit for any of the above courses must have a grade of C or better in all of the above courses taken in residency.

b. Economics 4400W or Business 4400W.

c. Economics 3102 or 3202.

d. One of the following three concentrations:

1. Financial and International Economics:

Any four courses from Economics 3320, 3332, 3342, 3352, 3362, 3370, 3375, 3378.

2. Urban Economics and Public Policy:

Any four courses from Economics 3154, 3212, 3222, 3232, 3242, 3252, 3253, 3254.

3. Economic Analysis:

Economics 3102 and 3202, one of which can be used to satisfy requirement c.

Any three Economics courses from the Financial and International Economics or Urban Economics and Public Policy concentrations.

e. One additional course with an economics prefix not used to meet requirements in b) or c) or d) above.

Students considering graduate work in economics are strongly encouraged to take Economics 4422 and the Economic Analysis concentration.

Writing-Intensive Requirement:

Students are required to take at least one writing-intensive course (*W* course).

Residence requirement:

At least 18 credits of the above courses must be taken at Brooklyn College.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Rationale: Economics 3154, Women and the Contemporary Economy, has a public-policy orientation and should be included within the Urban Economics and Public Policy concentration.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

Section A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Finance and Business Management

B.B.A. degree program in business administration

HEGIS Code 0506, SED Program Code 30604

A. Department requirements (56 – 64 credits)

Business Core (44- 46 credits)

Students must complete all of the following:

Accounting 2001, Accounting 3201, Computer and Information Science 1050 or Computer and Information Science 1110, Business 2100 or Economics 2100, Business 2200 or Economics 2200, Business 3400 or Economics 3400 or Mathematics 2501 or Mathematics 3501 or Psychology 3400, Business 3410 or Economics 3410 or Mathematics 1201, Business 3430 or CISC 2531, Business 3100, Business 3200, Business 3310, Business 3170, Business 4101W or Business 4200W, Philosophy 3314 or ~~Classics 3233~~

Concentration (12- 18 credits)

Students must complete a minimum of 12 credits in one of the following ten concentrations:

Business Economics

Required Courses (12 credits): Economics 3102, Economics 3202, Economics 4400W, and Economics 3320 or Business 3320.

Elective Courses (a minimum of 6 credits): Business 3330, Business 3340, Business 3350, Business 3373, Business 3377, Economics 3342, Economics 3352, Economics 3362.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

Business for Health Professions

Required Courses (15 credits): Any 15 credits from any combination of the following courses:

Any Biology or Chemistry courses except for courses in the CUNY Pathways Curriculum, Health and Nutrition Sciences 2111, 2120, 2300, 2301, 3160, 3210, Kinesiology 3041, 3042, 3045, 3271, 3275, 3281, 3285 4251, Psychology 2600, 3180, 3600, 3680.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

Business Law and Real Estate

Required Courses (15 – 16 credits): Accounting 4201, Business 2300, Business 3220, Business 3350, and Business 3360 or Accounting 3360 or Business 3182 or Philosophy 3740 or Accounting 3101.

Consumer and Organizational Behavior

Required Courses (15 credits): Business 3140, Business 3210 or PSYC 3171, Business 3220, Business 3240 or Psychology 3172, Business 3251 or Business 3252.

Business 3170 is not required for students in this track and the Business Core is thus reduced by 3 credits.

E-Business

Required Courses (15 credits): Business 3110 or Computer and Information Science 1597 or TV Radio 3537; Business 3120 or Computer and Information Science 1530; Business 3420 or Computer and Information Science 1590; Business 3432 or Computer and Information Science 2532; and Business 3440 or Computer and Information Science 1595 or Business 4202W or Computer and Information Science 1580W.

A student specializing in this track may modify the Business Core above and may take Computer and Information Science 2820W or Philosophy 3318W in lieu of Philosophy 3314 or ~~Classics 3233~~. Students may also substitute Computer and Information Sciences 1600 for Business 3170.

Finance and Investments

Required Courses (18 credits): Business 3320 or Economics 3320 or Business 3377; Business 3330; Business 3340 or Business 4400W or Economics 4400W; Business 2300; Business 3350 or Business 3373; Business 4300W or Business 3311.

International Business

Required Courses (9 credits): Business 3140, Business 3150 or Puerto Rican and Latino Studies 4515, Business 3175 or Business 3377

Elective Courses (a minimum of 3 credits): Africana Studies 3140; Business 3171; Business 3178, Business 3245; Business 3250 or Women's Studies 3345; Economics 3352; Economics 3362; Sociology 2601; Political Science 3242; Puerto Rican and Latino Studies 4505; Anthropology 3520 or Puerto Rican and Latino Studies 3210

Leadership and Human Resource Management

Required Courses (17 credits): Business 3240 or Psychology 3172, Business 3024 or Business 3245 or Business 3250 or Women's Studies 3345, Business 3251 or

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Philosophy 3335 or Business 3252, Business 3220, Business 3210 or Psychology 3171 or Economics 3212, Business 3260

Management

Required Courses (12 credits): Business 3240 or Psychology 3172, Business 3210 or Psychology 3171, Business 3220, Business 3230

Elective Courses (a minimum of 2 credits): Africana Studies 3337, Business 2010, Business 3023, Business 3420 or Computer and Information Science 1590, Business 3250 or Women's Studies 3345, Business 3251 or Philosophy 3335, Business 3252, Business 3260, Business 3440 or Computer and Information Science 1595, Business 3180, Business 4202W or Computer and Information Science 1580W, Economics 3212, Economics 3242, Sociology 3607

Marketing

Required Courses (12 credits): Business 3130 or TV and Radio 2517, Business 3140, Business 3150 or Puerto Rican and Latino Studies 4515 or Business 3160 or Business 3180, Business 4100W

Elective Courses (a minimum of 3 credits): Business 3120 or Computer and Information Science 1530, Business 3110 or Computer and Information Science 1597 or TV and Radio 3537, Sociology 2800, TV and Radio 1165, TV and Radio 2519, Business 3175.

With permission of the Deputy Chairperson of the Department of Finance and Business Management, the student may substitute an appropriate course to replace one of the above courses for any of the BBA concentrations.

The Business Core requirement of "Computer and Information Science 1050 or Computer and Information Science 1110" may be waived by the department for B.B.A. students who can demonstrate sufficiently advanced computer proficiency in spreadsheet analysis.

Writing-Intensive Requirement: Students are required to take at least one writing-intensive course (W course).

Residence Requirement: At least 21 credits of the above courses, including at least one required capstone seminar course, must be completed at Brooklyn College.

Rationale: The School of Business is working towards achieving the goal of AACSB accreditation. We are therefore revising our curriculum so that it is more consistent with what many other AACSB accredited schools offer. Business ethics education is very strongly encouraged by AACSB for undergraduate business students.

Date of department approval: March 11, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Effective date of the change: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Finance and Business Management

B.S. degree program in business, management, and finance

HEGIS Code 0506, SED Program Code 85067

Admission to Program

In order to declare a major in this program, a student must have completed at least 32 credits at Brooklyn College with a grade point average of 2.20 or better. Students who enter Brooklyn College after earning at least 28 credits elsewhere, may declare a major in this program after earning at least 15 credits at Brooklyn College with a grade point average of 2.20 or better.

Department Requirements (48 – 53 credits)

Majors must complete the following course requirements:

Business Core

All of the following: Economics 2100 or Business 2100; Economics 2200 or Business 2200; Economics 3410 or Business 3410 or Mathematics 1201; Business 3400 or Economics 3400 or Mathematics 2501 or Mathematics 3501 or Psychology 3400; Business 3430 or CIS 2531; Business 3200; Business 3100; Business 3310; Accounting 2001; Accounting 3201; Philosophy 3314 ~~or Classics 3233 or Speech 1618 or Speech 1619 or Speech 2623~~; Computer & Information Science 1050 or Computer & Information Science 1110.

Business Electives

Three additional electives in business not used to satisfy the Business Core or Capstone Seminar requirement.

To satisfy this requirement, students may take:

- (a) any two courses with a business prefix, or
- (b) one or two courses with a different prefix if crosslisted with a business course (for example, Computer and Information Science 1590 which is crosslisted with Business 3420), or
- (c) The following courses may also be used to satisfy the business electives requirement:

Accounting 3001, 3041, 3051, 3101, 4201, Computer & Information Science 3820, Economics 3202, 3342, 3352, 3362, Mathematics 2601, Psychology 3171.

Capstone Seminar

One of the following seminars: Business 4000W, or Business 4100W, or Business 4101W, or Business 4200W, or Business 4202W or Computer & Information Science 1580W, or Business 4300W

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Writing-Intensive Requirement: Students are required to take at least one writing-intensive course (W course).

Residence Requirement: At least 21 credits of the above courses, including the required capstone seminar course, must be completed at Brooklyn College.

Index Requirement: Attainment of an overall grade point average of 2.00 in all courses taken to satisfy department requirements. This does not mean that a student must earn a grade of C or better in every single course; it is the overall GPA in the major that matters.

Rationale: The School of Business is working towards achieving the goal of AACSB accreditation. We are therefore revising our curriculum so that it is more consistent with what many other AACSB accredited schools offer. Business ethics education is very strongly encouraged by AACSB for undergraduate business students.

Date of department approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-III CHANGES IN DEGREE REQUIREMENTS

Department of Health and Nutrition Sciences

B.A. degree program in health and nutrition sciences

HEGIS code 1299; SED program code 85300

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Department requirements (57½ -59½ credits)

Health and Nutrition Sciences 1100.

All of the following: Health and Nutrition Sciences 1200 or 2210, 2109W, 2120, 2130, 2140, 2300, 2301, 3300, and one fieldwork course chosen from 4182, 4180, or 4181.

A minimum of 12 credits from the following courses: Health and Nutrition Sciences 2111, 2131, 2150, 2170, 2171, 2180, 2181, 2182, 2215, 2220, 2221, 3110, 3161, 3170, 3171, 3230.

A minimum of 6 credits from the following courses: Health and Nutrition Sciences 2183, 2212, 3505, 3111, 3132, 3150, 3160, 3184, 4150, 4151, 4152, 4300, and courses numbered in the 5000s.

Biology 1001 ~~and~~

Chemistry 1040; or 1100; or both 1050 and 2050 ~~and CHEM 2100.~~

Department recommendation

Prospective health and nutrition sciences majors should consult a department counselor before choosing a program of study leading to a B.A. degree.

Rationale: BA students only need a basic understanding of chemistry. These students do not need a full year of chemistry (i.e., 2100 was removed). CHEM 1040 and CHEM 1100 are equivalent to each other for the purposes of our major. CHEM 1050 and CHEM 2050 are introductory courses that, when combined, are equivalent to CHEM 1100 or CHEM 1040.

HNSC 3160 has not been offered in many years, and thus, had been excluded from the list. It will once again be offered and is appropriate to be available to BA students in this listing of more advanced courses.

HNSC 3505 is a new course.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III CHANGES IN DEGREE REQUIREMENTS

Department of Health and Nutrition Sciences

B.S. degree program in health and nutrition sciences

HEGIS code 1299; SED program code 85301

Department requirements (67½ - 77 credits)

Health and Nutrition Sciences 1100, 3300.

Health and Nutrition Sciences 2300 and 2301; or 2302 and 2303.

Biology 1001, 1002, 3003.

Chemistry 1040; or both 1100 and 2100. Students considering health professions schools (e.g. medicine, dentistry, physical therapy), will likely need Chemistry 1100 and 2100. Please check with the Pre-Health Professions advisor.

Chemistry 2500**; or both 3510 and 3520; or all of the following courses: 3511, 3512, 3521, and 3522.. Students considering health professions schools (e.g., medicine, dentistry, physical therapy), will likely need to take Chemistry 3511, 3512, 3521 and 3522. Please check with the Pre-Health Professions advisor.

A college-wide minimum of 24 credits in advanced courses in one department must be completed at Brooklyn College with a grade of C or higher in each course.

In addition, all students must complete the requirements in one concentration: health science or foods and nutrition.

Concentration in health science

Biology 3004.

All of the following: Health and Nutrition Sciences 1200 or 2210, 2109W, 2140, 2120, 2130, and one fieldwork course chosen from 4180, 4181, or 4182.

A minimum of 12 credits from the following courses in Health and Nutrition Sciences: 2111, 2131, 2150, 2170, 2171, 2180, 2181, 2182, 2215, 2220, 2221, 3110, 3161, 3170, 3171, 3230.

A minimum of 6 credits from the following courses: Health and Nutrition Sciences 2183, 2212, 3111, 3132, 3150, 3160, 3184, 3505, 4150, 4151, 4152, 4300, and courses numbered in the 5000s.

Recommendation

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Students pursuing a BS with a concentration in health sciences that are planning to continue into pre-professional health programs (e.g., nursing, physical therapy, physician assistant), should consider taking HNSC 2302 and 2303 instead of HNSC 2300 and 2301. Many pre-professional programs require two basic courses in anatomy and physiology.

Concentration in foods and nutrition

Students who complete this concentration will meet the requirements for the Didactic Program in Dietetics (DPD). The program meets the standards set by The Accreditation Council for Education in Nutrition and Dietetics (ACEND), the accrediting body of the Academy of Nutrition and Dietetics, and provides the core knowledge requirements necessary for pre-professional practice.

All of the following: Health and Nutrition Sciences 2210, 2220, 2221, 2222, 2223, 3210, 3230, 3250, 4211, 4212, 4230, 4240, 4241, 4300, 5290W.

Recommendation

The requirements of ACEND are subject to change. Therefore, students who wish to become registered dietitians should consult with the DPD director in the department to determine minimum requirements. All required DPD courses must be completed with a grade of C or better with the exception of a B or better in HNSC 2210. All prospective health and nutrition sciences majors must meet with the DPD director before choosing a program of study leading to a B.S. degree.

Other requirements

Students must have a minimum grade point average of 2.80 to declare Health and Nutrition Science (foods and nutrition concentration) as their major.

Students must then maintain a minimum grade point average of 2.80. Students who do not maintain this minimum grade point average will be given an opportunity to raise their GPA to a 2.80 in the next 12 credits. Students who are unable to raise their GPA to a 2.80 after taking 12 additional credits must decide on another major.

Students must receive a minimum grade of B in HNSC 2210, Human Nutrition. Students who do not receive a minimum grade of B in HNSC 2210 must repeat the course the following semester. If the student does not achieve a B in HNSC 2210 after repeating the course, the student must select another major.

Students interested in applying to an accredited dietetic internship program (DI) to become registered dietitians must receive a verification statement from the DPD Director. The verification statement confirms that all DPD requirements have been met.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

In order to receive a verification statement upon completion of the DPD, students are required to receive a C in each DPD course with the exception of a B in HNSC 2210, Human Nutrition, as described above.

Students who are accepted to and complete a DI program are eligible to sit for the Registration Examination for Dietitians. Students who receive a passing score on the Registration Examination are then credentialed by the Commission on Dietetic Registration, the credentialing agency for the Academy of Nutrition and Dietetics, as registered dietitians.

Rationale: HNSC 3160 has not been offered in many years, and thus, was excluded from the list. It will once again be offered and is appropriate to be available to BS students with a concentration in Health Sciences in this more advanced listing of courses.

We are adding clarification/recommendations for students with regard to what chemistry sequence for BS students is suggested depending on their career trajectories. Many post graduate programs require additional chemistry courses. There were no changes per se. We just added clarification.

HNSC 3505 is a new course and thus is being listed as among those students can take toward their degree.

Date of Department Approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Health and Nutrition Sciences

Concentration(s) for majors in early childhood and childhood education teacher programs

The requirements for early childhood education teacher (birth-grade 2) are described under the Department of Early Childhood and Art Education in the Undergraduate Bulletin. The requirements for childhood education teacher (grades 1-6) programs are described under the Department of Childhood, Bilingual and Special Education in the Undergraduate Bulletin. Students who major in either of these programs and who elect a concentration in health and nutrition sciences must complete at least 30 credits in the Department of Health and Nutrition Sciences with a grade of C or higher in each course. Students must meet with a department adviser to declare their intention to complete this sequence.

Concentration requirements:

Health and Nutrition Sciences 1100.

Health and Nutrition Sciences 1200, or 2210; 2170; 2150.

Five courses from the following: Health and Nutrition Sciences 1180, 2130, 2140W, 2109W, 2104, 2140, 2111, ~~3160~~, 2180, 2181, 3170, 3161, 2182, 2131, 2171, 3110, 3230.

One of the following courses: Health and Nutrition Sciences 2183, 3150, 3151, 3184, 4150, 4151, 4152, 4180, ~~4182, 3150, 4180, 3151, 4152, 2183~~.

Rationale:

1. When course numbering was revised, the wrong number (2110W) was put in and we are correcting it now to 2109W. HNSC 2110W no longer exists in the bulletin.
2. HNSC 2104 was a typo, it should be 2140.
3. We have organized the numbers in chronological order for easier reading – 2183, 3150, 3151 etc.
4. HNSC 3184, Health Disparities, is a relatively new course. This course provides students a perspective with which to view the inequities currently inherent in health and health care, which is appropriate for school teachers to understand.
5. HNSC 3160 was dropped from the concentration because it requires advanced knowledge of the physiology of disease, which Education majors do not have without having taken other physiology courses.

Date of department approval: March 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of History

B.A. degree program in history

HEGIS code 2205; SED program code 02106

Department requirements (~~33~~ 36 credits)

History 2001W. History 2001W is a prerequisite of all history courses numbered in the 4000s.

Twenty-four credits in lower-division courses including at least three credits in each of the following groups:

- a) Ancient, medieval, and early modern history
- b) European history
- c) Transnational and comparative history
- d) United States history
- e) African, Asian, Caribbean, Latin American, and Middle Eastern history.

Six Eight credits in upper-division courses with a grade of C or higher in each course. One of these courses must be a colloquium.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date of changes: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

**Department of Modern Languages
Department of Secondary Education**

B.A. degree program in adolescence education: French teacher

HEGIS code 1102.01; SED program code 26796

The Department of Secondary Education and the Department of Modern Languages and Literatures jointly offer a program for students who plan to teach French in grades 7 through 12. Adolescent education (grades 7-12) programs are writing intensive. Additional information may be obtained from the Department of Secondary Education or the Department of Modern Languages and Literatures. Students should consult a counselor as early as possible to plan their program.

Program requirements (54 56 credits)

Thirty credits in the content area are required for New York state certification to teach a Language Other Than English at the secondary level.

Twenty-four of those credits must be taken in the Department of Modern Languages and Literatures as follows:

All of the following: French 2030W and 3610.

Two of the following culture courses: French 3515, 3525, 3510, or 3520.

Twelve credits to be selected from French 2024, 2021, 2432, 2120, 3515, 3525, 3510, 3520. Tier II, Tier III, and/or Tier IV.

The remaining six credits may be selected from the following options:

- 1) Up to two courses in the major language and/or from Modern Languages 2310 or higher.
- 2) Two courses in a second language, Language 2021 or above.
- 3) Up to two courses in related areas, subject to department approval.

An average of B or higher in the major is required for student teaching.

In addition, students must complete the following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4405, 4411, 3456 (total of ~~24~~ 26 credits).

This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 2001, 2002, 3401, 3402 (~~12 credits~~).

~~The appropriate 5-credit course in student teaching:~~

Secondary Education 4405 Seminar on Methods of Teaching Modern Languages,

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Student Teaching I

~~The appropriate 4-credit course in student teaching:~~

Secondary Education 4411 Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department.

~~Degree programs in adolescence education and in special subjects include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.~~

~~Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, one of the sciences, or a language other than English qualifies students for New York State initial certification in adolescence education for grades 7 through 12.~~

~~Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.~~

~~Students, except music education majors, must complete 24 credits in the Department of Secondary Education as specified above.~~

Admission requirements and academic standing

Students must have a GPA of ~~2.50~~ 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001, ~~and 2002, 3401, 3402 or 3456.~~

Students must have a B- An average of 2.75 in both Secondary Education 2001 and 2002 is required and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 ~~or 4401-4406~~, students must have an overall a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B- or better grade in 4407-4412 to take Secondary Education 4401-4406.~~

Rationale: These changes were implemented in Fall 2013 for our teacher preparation programs in English, social studies, and mathematics in response to the new process for teacher certification in New York State affecting students graduating spring 2014 and for new standards and methodologies instituted by New York. Modern languages were omitted from the revision in error. These changes bring modern languages in line with our other programs.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

**Department of Modern Languages
Department of Secondary Education**

B.A. degree program in adolescence education: Italian teacher

HEGIS code 1104.01; SED program code 26804

The Department of Secondary Education and the Department of Modern Languages and Literatures jointly offer a program for students who plan to teach Italian in grades 7 through 12. Adolescent education (grades 7-12) programs are writing intensive. Additional information may be obtained from the Department of Secondary Education or the Department of Modern Languages and Literatures. Students should consult a counselor as early as possible to plan their program.

Program requirements (54 56 credits)

Thirty credits in the content area are required for New York state certification to teach a Language Other Than English at the secondary level. Twenty-four of those credits must be taken in the Department of Modern Languages and Literatures as follows:

All of the following: Italian 2030W and 3610.

Two of the following culture courses: Italian 3515, 3525, 3510, or 3518.

Twelve credits to be selected from Italian 2021, 2024, 2432, 2120, 3515, 3525, 3510, 3518. Tier II, Tier III, and/or Tier IV.

The remaining six credits may be selected from the following options:

- 1) Up to two additional courses in the major language and/or from Modern Languages 2310 or higher.
- 2) Two courses in a second language, language 2021 or above.
- 3) Up to two courses in related areas, subject to department approval.

An average of B or higher in the major is required for student teaching.

In addition, students must complete the following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4405, 4411, 3456 (total of ~~24~~ 26 credits).

This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

~~SEED Secondary Education 2001, 2002, 3401, 3402 (12 credits).~~

~~The appropriate 5-credit course in student teaching:~~

Secondary Education 4405 Seminar on Methods of Teaching Modern Languages, Student Teaching I

~~The appropriate 4-credit course in student teaching:~~

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Secondary Education 4411 Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Students completing majors in secondary education or in special subjects under the former requirements should refer to the 2000-2003 Undergraduate Bulletin.

~~Degree programs in adolescence education and in special subjects include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.~~

~~Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, one of the sciences, or a language other than English qualifies students for New York State initial certification in adolescence education for grades 7 through 12.~~

~~Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.~~

~~Students, except music education majors, must complete 24 credits in the Department of Secondary Education as specified above.~~

Admission requirements and academic standing

Students must have a GPA of ~~2.50~~ 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001, ~~and 2002, 3401, 3402 or 3456.~~

Students must have a B- An average of 2.75 in both Secondary Education 2001 and 2002 is required and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 ~~or 4401-4406~~, students must have an overall a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B- or better grade in 4407-4412 to take Secondary Education 4401-4406.~~

Rationale: These changes were implemented in Fall 2013 for our teacher preparation programs in English, social studies, and mathematics in response to the new process for teacher certification in New York State affecting students graduating spring 2014 and for new standards and methodologies instituted by New York. Modern languages were omitted from the revision in error. These changes bring modern languages in line with our other programs.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

**Department of Modern Languages
Department of Secondary Education**

B.A. degree program in adolescence education: Spanish teacher

HEGIS code 1105.01; SED program code 26801

The Department of Secondary Education and the Department of Modern Languages and Literatures jointly offer a program for students who plan to teach Spanish in grades 7 through 12. Adolescent education (grades 7-12) programs are writing intensive. Additional information may be obtained from the Department of Secondary Education or the Department of Modern Languages and Literatures. Students should consult a counselor as early as possible to plan their program.

Program requirements (54 56 credits)

Thirty credits in the content area are required for New York state certification to teach a Language Other Than English at the secondary level. Twenty-four of those credits must be taken in the Department of Modern Languages and Literatures as follows:

All of the following: Spanish 2030W and 3610.

Two of the following culture courses: Spanish 3515, 3525, 3510, or 3520.

Twelve credits to be selected from Spanish 2021, 2024, 2432, 2120, 3515, 3525, 3510, 3520. Tier II, Tier III, and/or Tier IV.

The remaining six credits may be selected from the following options:

- 1) Up to two additional courses in the major language and/or from Modern Languages 2310 or higher.
- 2) Two courses in a second language, language 2021 or above.
- 3) Up to two courses in related areas, subject to department approval.

An average of B or higher in the major is required for student teaching.

In addition, students must complete the following pedagogical courses in the Department of Secondary Education (24 credits): Secondary Education 2001, 2002, 3401, 3402, 4405, 4411, 3456.

This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 2001, 2002, 3401, 3402 (~~12 credits~~).

~~The appropriate 5-credit course in student teaching:~~

Secondary Education 4405 Seminar on Methods of Teaching Modern Languages, Student Teaching I

~~The appropriate 4-credit course in student teaching:~~

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Secondary Education 4411 Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Students completing majors in secondary education or in special subjects under the former requirements should refer to the 2000-2003 Undergraduate Bulletin.

~~Degree programs in adolescence education and in special subjects include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.~~

~~Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, one of the sciences, or a language other than English qualifies students for New York State initial certification in adolescence education for grades 7 through 12.~~

~~Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.~~

~~Students, except music education majors, must complete 24 credits in the Department of Secondary Education as specified above.~~

Admission requirements and academic standing

Students must have a GPA of ~~2.50~~ 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001, ~~and 2002, 3401, 3402 or 3456.~~

Students must have a B- An average of 2.75 in both Secondary Education 2001 and 2002 is required and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 ~~or 4401-4406~~, students must have an overall a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B- or better grade in 4407-4412 to take Secondary Education 4401-4406.~~

Rationale: These changes were implemented in Fall 2013 for our teacher preparation programs in English, social studies, and mathematics in response to the new process for teacher certification in New York State affecting students graduating spring 2014 and for new standards and methodologies instituted by New York. Modern languages were omitted from the revision in error. These changes bring modern languages in line with our other programs.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Physics

Department of Secondary Education

B.A. degree program in adolescence education: physics teacher

HEGIS code 1902.01; NYS SED program code 26808

The Department of Secondary Education and the Department of Physics jointly offer a program for students who plan to teach physics in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of Physics. Adolescence education (grades 7-12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

Program requirements (78-79.5 credits):

To enroll in advanced physics courses, students must earn a grade of C or higher in the physics and mathematics prerequisites of the courses, unless they are excused from this requirement by the chairperson. A student who receives a grade of C- or lower in a required physics or mathematics course must consult the chairperson before registering for another physics course. The student is usually advised to repeat the course.

Students must complete a) through g):

- a) Physics 1100 or 1150; and 2100 or 2150.
- b) All of the following: Physics 3100, 3500 or 3550, 3900, 3950, 4900W, 5500.
- c) One physics course numbered in the 3600s. With the permission of the chairperson, Physics 3200 or 3300 may be substituted for this course.
- d) Chemistry 1100 and 2100; or Chemistry 1050, 2050, and 2100.
- e) Mathematics 1201 and 1206.
- f) Biology 1001 or 1002 or 4 credits in biology.
- g) Earth and Environmental Sciences 1100 or ~~Earth and Environmental Sciences~~ 1200.

Students must complete 26 credits in the Department of Secondary Education as specified below.

~~All of the following courses in the Department of Secondary Education:~~

- a) Secondary Education 2001, 2002, 3401, 3402 ~~and 3456.~~ This four-term sequence ~~These courses~~ may be ~~b)~~ started in the lower-sophomore term, or upper-sophomore term.
- ~~c) b) Secondary Education 3456.~~
- ~~d) b) Secondary Education 4480.~~ This course may be taken in the junior year.
- ~~e) c) Secondary Education 4481, 4482, 4483, and 4484 in the senior year.~~ Students must have successfully completed Secondary Education 4480 before taking any of these courses

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

The two student teaching field courses, Secondary Education 4482 and 4484, may be taken in the same semester.

~~Students that may have taken Secondary Education 4404 may substitute it for~~ is course equivalent to all of Secondary Education 4480, 4481, and 4482.

~~Students that may have taken Secondary Education 4410 may substitute it for~~ is course equivalent to all of Secondary Education 4480, 4483, and 4484.

Degree programs in Secondary Education include a major in an appropriate department of the college.

Completion of an adolescence education program as part of a major in ~~English, one of the appropriate social sciences, mathematics, one of the sciences, or a language other than English~~ qualifies students for New York State initial certification in adolescence education in that science content area for grades 7 through 12.

Students qualifying for the initial certification in adolescence science education may obtain an extension to teach ~~English, social studies, mathematics, or one of the sciences~~ in grades 5 and 6 by taking Secondary Education 3454.

~~Students must complete 26 credits in the Department of Secondary Education as specified above.~~

Admission requirements and academic standing

Students must have a GPA of ~~2.50~~-2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to take any of these courses: Secondary Education 2001, 2002, 3401 or 3402;

~~An~~ A minimum grade of B- average of 2.75 in each of Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401 and/or 3402 or 3456;

Students who wish to register for student teaching seminar and field placement will need to file an application with the science education program head for permission. See program office for details.

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, a GPA of 2.75 or higher in their major, and the permission of the Secondary Education science education program head, department chair, or deputy.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

A student who takes either Secondary Education 4481 and/or 4482 prior to Secondary Education 4483 and/or 4484 must earn a B- B or better grade in Secondary Education 4481 and/or 4482 before taking either Secondary Education 4483 or 4484.

A student who takes either Secondary Education 4483 and/or 4484 prior to Secondary Education 4481 and/or 4482 must earn a B or better grade in Secondary Education 4483 and/or 4484 before taking either Secondary Education 4481 or 4482.

Rationale: The change in grade requirements for the foundation courses SEED 2001 and 2002, and student teaching seminar and field placement courses SEED 4480-4484 bring the grade requirements in line with each other.

Date of departmental approval: December 12, 2013.

Effective date: Fall 2014.

A-III CHANGES IN DEGREE REQUIREMENTS

Department of Secondary Education

~~B.A. degree program in adolescence education: social studies teacher~~

~~HEGIS code 2201.01; SED program code 26754~~

~~Adolescence education (grades 7-12) programs are writing intensive.~~

~~Program requirements~~

~~Students who wish to pursue a bachelor of arts degree in Secondary Education for social studies teacher must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology.~~

~~Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world.~~

~~The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4402, 4408, 3456 (total of 26 credits):~~

~~Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the lower sophomore term, or upper sophomore term.~~

~~Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.~~

~~Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I.~~

~~Secondary Education 4408: Advanced Seminar on Methods of Teaching Social Studies, Student Teaching II~~

~~This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education and include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses.~~

~~Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.~~

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

~~Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.~~

~~Students must complete 26 credits in the Department of Secondary Education as specified above.~~

~~Admission requirements and academic standing~~

~~Students must have a GPA of 2.50 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001, 2002, 3401, 3402 or 3456;~~

~~An average of 2.75 in Secondary Education 2001 and 2002 is required to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456;~~

~~To take Secondary Education 4413 or 4401-4406, students must have an overall GPA of 2.75 or higher and permission of the head of the program in the appropriate area;~~

~~To take Secondary Education 4407-4412, students must earn a B or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program in the appropriate area.~~

~~A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B or better grade in 4407-4412 to take Secondary Education 4401-4406.~~

Rationale: This degree description is being combined with the general secondary education degree requirements description, below, and can be deleted.

Date of departmental approval: January 22, 2014.

Effective Date: Fall 2014.

A-III CHANGES IN DEGREE REQUIREMENTS

Department of Secondary Education

Bachelor's degree programs for adolescence education (grades 7-12): biology, chemistry, earth science, English, mathematics, modern languages (French, Italian, Spanish), physics, and social studies (Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, sociology), and special subjects (all grades): music

See the corresponding academic department section for information regarding specific HEGIS and SED codes.

All programs are writing-intensive. These programs reflect changes in teacher certification requirements recently implemented by the New York State Education Department.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Program requirements

Students, except music education majors, must complete 26 credits in Secondary Education as specified below.

16 credits in ~~G~~general ~~E~~education courses:

Secondary Education 2001: Historical, Philosophical, and Cultural Foundations of Education₁

Secondary Education 2002: Children and Youth in Urban Schools: Developmental, Psychological and Sociological Perspectives,

Secondary Education 3401: Language and Literacy in Urban School Contexts₁

Secondary Education 3402: Teaching Adolescents in the Content Areas₁

Secondary Education 3456: Inclusive Education and Teaching Students with Special Needs₁

Aand

~~T~~the appropriate seminar course in student teaching:

Secondary Education 4401: Seminar on Methods of Teaching English, Student Teaching I;

or

Secondary Education 4402: Seminar on Methods of Teaching Social Studies, Student Teaching I;

or

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Secondary Education 4403: Seminar on Methods of Teaching Mathematics, Student Teaching I; or

Secondary Education 4405: Seminar on Methods of Teaching Modern Languages, Student Teaching I;

or

Secondary Education 4480: Methods of Instruction in Adolescence Science Teaching, and

Secondary Education 4481 Science Student Teaching Seminar I, and Secondary Education 4482 Adolescence Science Teaching Practicum I

And

~~T~~he appropriate advanced seminar course in student teaching:

Secondary Education 4407: Advanced Seminar on Methods of Teaching English, Student Teaching II;

or

Secondary Education 4408: Advanced Seminar on Methods of Teaching, ~~Student~~ Social Studies, Student Teaching II;

or

Secondary Education 4409: Advanced Seminar on Methods of Teaching Mathematics, Student Teaching II;

or

Secondary Education 4483: Science Student Teaching Seminar II and Secondary Education 4484 Adolescence Science Teaching Practicum II;

or

Secondary Education 4411 Advanced Seminar on Methods of Teaching Modern Languages, Student Teaching II.

Additional information

Secondary Education 2001, 2002, 3401, 3402. (13 credits). This four-term sequence may be started in the lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 (3 credits) may be started after completing Secondary Education 2001 and 2002.

Students must also complete a major in the appropriate department. Consult the appropriate departmental section in the Undergraduate Bulletin for the major requirements. Students pursuing Initial Certification in music must complete the Bachelor of Music in Music Education in order to meet the state requirements. In addition to the required Bachelor of Music in Music Education curriculum, music education majors must complete the following courses, including student teaching: Secondary Education 2001, 2002 and 3456- and Secondary Education 4413.

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In the case of social studies, in addition to the above 26 credits in Secondary Education, students must complete a major in one of the following: Africana studies, American studies, anthropology, economics, history, political science, Puerto Rican and Latino studies, or sociology. Study must include within the major, or in addition to courses in the major, study in economics, government, and at least 21 credits in the history and geography of the United States and the world. Students preparing to become social studies teachers must fulfill the economics and government requirements by taking at least one course (3 credits) from among: History 3410, 3420, 3441, 3442, 3450, 3457, or a course in Political Science numbered between 3101 and 3160; and at least one course (3 credits) from among: History 3332, 3470, 3472, 3475 or Economics 2002, 2100, 2200, 3102, 3152, or 3202.

In the case of a major in one of the science education programs (biology, chemistry, physics, or earth science teacher), see the corresponding academic department section for information on student teaching courses and requirements.

Admission requirements and academic standing

Students must have a GPA of ~~2.50~~ 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001; ~~and 2002, 3401, 3402 or 3456.~~

Students must have a B- An average of 2.75 in both Secondary Education 2001 and 2002 is required and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 ~~or 4401-4406~~, students must have ~~an overall~~ a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401-4406, students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407-4412, students must earn a B- or higher in Secondary Education 4401-4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.

~~A student who takes Secondary Education 4407-4412 prior to Secondary Education 4401-4406 must earn a B- or better grade in 4407-4412 to take Secondary Education 4401-4406.~~

To take Secondary Education 4480, students must have an overall GPA of 2.75 or higher and the permission of the Secondary Education science education program head, department chair, or deputy;

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To take either Secondary Education 4481, 4482, 4483, and/or 4484, students must earn a B+ or higher in Secondary Education 4480, have a GPA of 2.75 or higher in their major, and have the permission of the Secondary Education science education program head, department chair, or deputy.

Rationale: To better align with NYSED requirements and new tests, we have raised the GPA required to take specific courses. We are also removing the section on Social Studies at the front of the section for clarity's sake. It is already in the main text. We have also corrected the entry for social studies. We added the entrance requirements to take student teaching in science. That information had been left out.

Date of departmental approval: January 22, 2014.

Effective Date: Fall 2014.

SECTION A-III: CHANGES IN DEGREE REQUIREMENTS

Department of Television and Radio

B.S. degree program in broadcast journalism

SED program code: 83638

Department Requirements (48 credits)

I. All of the following: Television and Radio 1165, 2420, 2726W, 3535, 3728, ~~3729~~, 3782, 3871, 4040, ~~and 4728~~, and 4729; and one of the following: Television and Radio 4177 or 5010.

II. An additional 9 credits of advanced related course work are required in any specialized area other than Television and Radio. All electives must be approved by the program director.

All courses used to meet these degree requirements must be completed with a grade of C- or higher.

Rationale: Last year, as part of the curricular reconfiguration of the Broadcast Journalism degree program, the Department of Television and Radio proposed replacing its existing nine-credit capstone course, TVRA 3729 (Summer Broadcast News Institute) with a course that will be offered during the regular academic year. The Faculty Council's Undergraduate Curriculum Committee determined that it was inadvisable to simply change the course-number of SBNI and required a new-course proposal for the new capstone course. Due to time constraints, the Department was not able to prepare the necessary documents until this year, hence this proposal. The major itself is fundamentally unchanged with regard to credit-load and curricular content. For further details, see the associated A-IV proposal.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

A-III: CHANGES IN A DEGREE PROGRAM
Program in Women’s and Gender Studies

B.A. in women’s and gender studies
NYS SED program code 02117

Program requirements (30 – 32 credits)

Students must complete parts 1 through 5 with a grade of C or higher in each course:

1. Women’s and Gender Studies 1001 and two of the following: Women’s and Gender Studies 2100, 3120, 3165, 3328, 3340, 3405, 3436, 3501, 3550, 4404 or 4405.

2. Two of the following:

Women’s and Gender Studies 3115, 3117, 3119, 3121, 3135, 3137, 3150, 3224, 3228, 3238, 3332, 3333, 3355, 3441, 3610, 3710, 3715.

Africana Studies 3260. (This course is the same as English 3162 and Women’s and Gender Studies 3117.)

Africana Studies 3360. (This course is the same as Women’s and Gender Studies 3446.)

Africana Studies 3365. (This course is the same as Political Science 3412 and Women’s and Gender Studies 3447.)

Art 3089.

Classics 4032. (This course is the same as Women’s and Gender Studies 3715.)

Classics 3238. (This course is the same as Women’s and Gender Studies 3710.)

English 3187. (This course is the same as Women’s and Gender Studies 3119.)

English 3166. (This course is the same as Women’s and Gender Studies 3115.)

English 3162. (This course is the same as Africana Studies 3260 and Women’s and Gender Studies 3117.)

English 4110.

Film 3122. (This course is the same as Women’s Studies and Gender 3150.)

History 3206. (This course is the same as Women’s and Gender Studies 3224.)

History 3328. (This course is the same as Women’s and Gender Studies 3238.)

History 3545. (This course is the same as Women’s and Gender Studies 3332.)

History 3340. (This course is the same as Women’s and Gender Studies 3333.)

History 3418. (This course is the same as Women’s and Gender Studies 3228.)

Philosophy 3306.

Philosophy 3720. (This course is the same as Women’s and Gender Studies 3135.)

Philosophy 3725. (This course is the same as Women’s and Gender Studies 3137.)

Puerto Rican and Latino Studies 3205.

Television/Radio 3434. (This course is the same as Women’s and Gender Studies 3121.)

Theater 3506. (This course is the same as Women’s and Gender Studies 3355.)

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

(Note: Women's Studies 3115 is not open to students who completed Women's Studies 3165 or English 3166 in fall 1993, or spring 1994.)

3. Women's and Gender Studies 3510 or Women's and Gender Studies 3230

4. Three of the following:

Women's and Gender Studies 3122, 3213, 3218, 3229, 3317, 3318, 3319, 3330, 3345, 3349, 3350, 3351, 3352, 3353, 3354, 3356, 3357, 3359, 3420, 3446, 3447, 3449, 62, 3606.

Anthropology 3310. (This course is the same as Women's and Gender Studies 3213.)

Anthropology 3170. (This course is the same as Women's and Gender Studies 3218.)

Business 3245.

Business 3250 (This course is the same as Women's and Gender Studies 3345.)

Economics 3154 (This course is the same as Women's and Gender Studies 3317.)

Economics 3222.

Health and Nutrition Sciences 2180. (This course is the same as Women's and Gender Studies 3606.)

Health and Nutrition Sciences 2181.

Judaic Studies 3017.

Political Science 3152. (This course is the same as Women's and Gender Studies 3351.)

Political Science 3341. (This course is the same as Women's and Gender Studies 3357.)

Political Science 3411. (This course is the same as Women's and Gender Studies 3356.)

Political Science 3412. (This course is the same as Africana Studies 3365 and Women's and Gender Studies 3447.)

Political Science 3146. (This course is the same as Women's and Gender Studies 3359.)

Political Science 3153. (This course is the same as Women's and Gender Studies 3353.)

Political Science 3155. (This course is the same as Women's and Gender Studies 3330.)

Political Science 3157. (This course is the same as Women's and Gender Studies 3352.)

Political Science 3393W. (This course is the same as Women's and Gender Studies 3349.)

Political Science 3442 (This course is the same as Women's and Gender Studies 3354.)

Political Science 3446. (This course is the same as Women's and Gender Studies 3352 and Sociology 3446.)

Psychology 3360.

Sociology 2600. (This course is the same as Women's and Gender Studies 3420.)

Sociology 3607 (This course is the same as Women's and Gender Studies 3229.)

Sociology 3303 (This course is the same as Women's and Gender Studies 3122.)

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Sociology 3608 (This course is the same as Women's and Gender Studies 3319)
Sociology 3609 (This course is the same as Women's and Gender Studies 3318.)

5. Women's and Gender Studies 4410W.

Other advanced electives and special topics courses relevant to the study of women may be substituted with the permission of the program coordinator. The list of available courses may be obtained each semester in the program office.

***Students may take no more than two of the following courses: 3349, 3350, 3352, 3359, 3715. Women's and Gender Studies 4401, 4402, 4407 or 4408 may be used to fulfill the requirements in either section 2 or 4.**

Rationale: The range of credits reflects the inclusion of four new four-credit courses in the Program. The curriculum has been reorganized to better reflect the multidisciplinary nature of the major.

Date of program approval: March 17, 2014.

Effective date: Fall 2014.

SECTION A-III CHANGES IN DEGREE REQUIREMENTS
Program in Women's and Gender Studies

Minor in lesbian, gay, bisexual, transgender and queer studies

Program requirements (12 -14 Credits)

All courses must be completed with a grade of C or higher.

1. Women's and Gender Studies 2100.

2. At least three courses from the list below. (Students may take no more than two of the following courses: Women's and Gender Studies 3352, 3359, 3715.)

:

Women's and Gender Studies 3137, 3213, 3238, 3330, 3405, 3436, 3353, 3354, 3352, 3359, 3710, 3715, 4401, 4404, 4407; ~~Classics 4032~~; English 4110; Health and Nutrition Sciences 2181; ~~Women's and Gender Studies 4401~~. One of the following: Women's and Gender Studies 83, 4408, 4410W may be included with permission of the coordinator.

Rationale: The addition of WGST 3352, 3359, 4407 represents the expansion of curricular offerings in the WGST Program. In 2013, Classics 4032 was cross-listed with WMST 3715 and no longer needs to be included as a separate course. The range of credits reflects the inclusion of four new four-credit courses in the Program.

Date of program approval: March 17, 2014.

Effective Date: Fall 2014.

SECTION A-III CHANGES IN DEGREE REQUIREMENTS
Program in Women's and Gender Studies

Minor in women's and gender studies

A program of 12 – 14 credits in advanced electives in the Women's and Gender Studies Program with a grade of C or higher in each course. Students may take no more than two of the following courses: 3349, 3350, 3352, 3359, 3715.

Rationale: The range of credits reflects the inclusion of four new four-credit courses in the Program.

Date of program approval: March 17, 2014.

Effective Date: Fall 2014.

Section A-IV: NEW COURSES

Department of Accounting

ACCT 5200 Accounting Internship

9 hours field work; 3 credits

An off-campus internship supervised and approved by a faculty member and will require written assignments and a final report.

Prerequisite: At least 10 credits of undergraduate courses in accounting and upper sophomore status and permission of the instructor.

Frequency of offering: Every semester

Projected enrollment: 24 students per semester

Clearances: None

Rationale: An internship is an excellent way for students to obtain valuable, real-world accounting experience.

Program goals addressed by the course: The accounting program trains students for entry-level and long-term professional careers in public, private and government accounting. Brooklyn College students have the second highest pass rate on the CPA exam in CUNY.

This course meets the following goals of our accounting programs:

1. Students will develop practical knowledge of accounting by working in a real firm;
2. Students will develop competency in written communication, analytical thinking, and verbal communication skills;
3. Students will develop the ability to integrate the knowledge from the various functional areas of accounting and be able to apply them to real world situations.

Method of evaluation:

Progress Reports	20%
Assignments (Critiques)	20%
Term Paper (and Evaluation of Supervisor)	60%

Date of Approval by the Department: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Anthropology and Archaeology

ANTH 3245 Digital Methods in Anthropology

3 hours plus independent laboratory work; 4 credits

Hands-on, computer-based course introducing two- and three-dimensional digitalization methods for capturing and quantifying the morphology of anthropological specimens and artifacts. Case studies and student projects help place these methods in scientific context.

Prerequisite: Anthropology 1200 or 1400 or 2205 or 2402 or 2407 or 3230 or 3240 or permission of instructor or department chair.

Frequency of offering: 1 per year in the fall semester

Projected enrollment: 20 students per year

Clearances: Computer and Information Science

Rationale: This course introduces students to the use of advanced two- and three-dimensional digital technologies, including laser and micro-CT scanning, designed for the visualization, study and measurement of bones and artifacts. It makes use of 3D scanners and computer workstations provided by ITS. A hands-on lab course employing project-based learning strategies, students will use desktop laser scanners to digitally capture the shapes of bones, skulls, fossils and artifacts and transform them into *virtual specimens* that can be viewed and manipulated in the lab and on their own computers using free software.

A significant amount of independent work outside the classroom will be necessary. Case studies discussed in the classroom provide the scientific context, exploring how such new methods impact the field. Students will learn to document, curate and measure digital specimens, and to develop qualitative observations and quantitative comparisons to test hypotheses about form, function and affinities. Working as teams, they will present projects and build electronic portfolios as evidence of their effort.

As complementary object-based disciplines, physical anthropology and archaeology requires a course to introduce the new digital technologies that are revolutionizing research and pedagogy in these fields of study, turning specimens and artifacts into virtual objects, museums into online destinations and one-of-a-kind fragile research materials into sharable information. Drawing on faculty expertise, the Department of Anthropology and Archaeology wishes to develop this as a methods course that offers students an integrated perspective of the science, technology, engineering and mathematical domains that inform modern research programs in the natural and behavioral sciences.

Department goals addressed by course: The course addresses the following program goals:

- 1) Teaches students to develop three-dimensional digital scans of objects in the classroom, and mine similar two- and three-dimensional objects from sources using the web.
- 2) Provides students with an integrated perspective of the science, technology, engineering and mathematical domains that inform modern research programs in the natural and behavioral sciences.
- 3) Enables students to model and practice skills necessary in the modern workplace, including use of technology, problem solving, a team approach to product delivery, and presentation and communication skills.
- 4} Provides students with a hands-on learning experience using authentic research-quality objects in our physical anthropology and archaeology collections, including specimens, casts of fossils, and artifacts.
- 5) Teaches and develops critical thinking skills concerning the evaluation of qualitative and quantitative data across anthropological subfields.

Method of evaluation:

- Individual *Midterm* Progress report – 33.3%
- Individual Digital Portfolio at conclusion of course – 33.3%
- Team *Final Exam* PowerPoint presentation – 33.3%

Date of Departmental Approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Anthropology and Archaeology

ANTH 3235 Primate Evolution: The Fossil Record

3 hours; 3 credits

Survey of the most important and spectacular fossils from all the major groups of nonhuman primates of the last 65 million years. Connections between fossil form and function; how the groups originated and evolved their unique characteristics and behaviors; parallel adaptations in locomotion and diet; special senses of sight and smell.

Prerequisite: Anthropology 1200 or 1400 or 2205 or 3230 or permission of instructor or department chair.

Frequency of offering: 1 per year in the fall semester

Projected enrollment: 25 students per year

Clearances: Earth and Environmental Sciences

Rationale: As an academic area that relies on the fossil record as a core source of historical data, the physical anthropology subdiscipline of the Department of Anthropology and Archaeology requires a course that surveys the empirical evidence for the evolution of nonhuman primates to complement the focused survey of the human lineage provided in our paleoanthropology course. Virtually all of our interpretations of human evolution are grounded in the comparative perspective offered by the fossil record of nonhuman primates.

Program goals addressed by course: The Department of Anthropology and Archaeology wishes to expand its current curriculum and build on the research strength of faculty by adding a course focused specifically on nonhuman fossil primates. The course addresses the following program goals:

1) Provides students with a range of theoretical concepts and methodological approaches underpinning the study of our place in nature.

2) Provides students with a background introduction to the physical characteristics and behaviors that become critical in assessing the origins of human form, function and adaptation.

3) Introduces students to a naturalistic, evolutionary and temporal study of biodiversity using primates as an example.

4) Introduces students to evidence-based scientific controversy, deepening their philosophical appreciation of the scientific enterprise.

5) Teaches and develops critical thinking skills concerning the evaluation of qualitative and quantitative data.

Method of evaluation:

Quizzes and Class Participation— 25%

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Term Paper – 15%
Field Trip (American Museum of Natural History) – 10%
Midterm Exam – 25%
Final Exam – 25%

Date of Departmental Approval: February 11, 2014.

Effective date: Fall 2014

SECTION A-IV: NEW COURSES

Department of Biology

BIOL 1010 Biology: The Study of Life 2 hours lecture, 2 hours lab, 3 Credits

Biology in today's world for non-science majors. Role of biology in people's lives. Physical structure, properties, and principles that apply to all living things. Integration of biological science into daily events. The molecules found in living organisms. Cell structure, molecular biology and evolution. (Not open to students who are enrolled in or have completed any course in biology or who have completed CORC 1321).

Projected offering: Every semester + summer session

Projected enrollment: 1000 students per year

Departmental goals addressed by the course: Students will be able to:

- Demonstrate a working understanding of the Central Dogma
- Describe general details of DNA replication
- Describe the general details of transcription
- Describe the general details of transcription
- Describe the general details of translation
- Compare and contrast eukaryotic and prokaryotic cell architecture
- Describe the biomolecular structure and function of proteins, carbohydrates, nucleic acids and lipids
- Demonstrate an understanding of Mendelian genetics
- Demonstrate an understanding of the physical basis of Mendelian principles
- Describe the key components of natural selection
- Explain how natural selection has contributed to evolution and diversity of life forms
- Independently investigate biological phenomena using the scientific method
- Develop familiarity with laboratory and research procedures by formulating hypotheses and preparing results in tabular and graphical form

Rationale: Biology is central to an understanding of the world around us. It is important for non-science majors to become familiar with the molecules we are made of, with the basics of cell biology, molecular biology and evolution. In this course students will be introduced to the fundamental processes and principles at work in all living creatures. From humans to the tiny creatures that live all around us, all life uses the same molecules and common methods of information coding, heredity, reproduction and development.

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Students will learn the basic concepts of macromolecules, cells, molecular biology, genetics and evolution using their text and quizzes. They will then explore these concepts using online labs.

Labs will cover the scientific method, population growth, properties of enzymes, breaking the genetic code, genetic crosses and understanding the ecological niche. These labs require the students to apply the scientific method, develop hypotheses and test these hypotheses by running experiments. They then record their data, analyze it and present it in lab reports.

In all experiments, students obtain data, analyze that data and present it in a written lab report.

Method of evaluation: The grade will be based on midterm + final grades (59%), quizzes (7%), and lab reports (34%).

Date of departmental approval: March 11, 2014.

Effective Date: Fall, 2014.

SECTION A-IV: NEW COURSES

Department of Chemistry

CHEM 1007 Chemistry in Modern Life: An Introduction for Non-Majors

2 hours lecture, 2 hours laboratory: 3 credits

Study of basic concepts in chemistry and their implications in modern life. This course is not suitable for students majoring in science or interested in the health professions. (Not open to students who are enrolled in or have completed Integrated Science 2, Core Studies 7.1, Core Curriculum 1322 or any college course in chemistry except Chemistry 1050).

Frequency of Offering: Every Spring and Fall semester, and Summer as demand dictates

Projected Enrollment: 10 sections of 24 students

Clearances: None

Rationale:

The purpose of CHEM 1007 is to help non-science majors become chemically literate in an increasingly chemical world. Specifically, students are introduced to basic chemical concepts; the language of chemistry, including quantitative relationships that characterize chemical transformations; organic chemistry; and environmental chemistry. Whenever possible these topics are linked to areas outside science, including environment, art, literature, and politics. This information provides students with an understanding of a number of issues of current importance, such as key aspects of environmental chemistry, including the detrimental consequences of the combustion of carbon-based fuels, the greenhouse effect and its impact on global warming and the serious consequences of water pollution.

The majority of chemistry departments in the country offer a chemistry course (with a strong lab component) for non-science majors, and we would like to be able to do the same. The education of students who are not majoring in science has been an important goal of the Department of Chemistry for many decades. The proposed course will make it possible to continue to meet that goal.

Department Goals Addressed by Course: To contribute to the development of a basic level of scientific literacy for Brooklyn College students, and to develop an enhanced ability to think logically and analytically and to continue to become curious about the chemical world in which they live. Many of non-science majors pursue careers in business, education, law, and politics, for example, where they may be called upon to make informed scientific decisions that involve chemical issues, some of which may require the application of quantitative reasoning, and/or to convey chemical information to others. CHEM 1007 will provide our students with some of that information by enhancing their chemical literacy and will make them aware of where

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they can find other relevant information if they have to.

Method of evaluation: Several evaluation tools will be employed: in-class problem sets will be assigned, discussed and logged in (10%), 5 quizzes will be given, one after each of 5 of 6 chapters (30%), a comprehensive final exam will be given (25%), laboratory experiments will be carried out and lab reports will be written and graded (30%), a response letter to videos or lay articles on the problem of global climate change will be assigned (5%).

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Classics

GRKC 4033 Greek Epic

3 hours, 3 credits

Close readings of ancient Greek epic, including, but not necessarily limited to, Homer, Hesiod, the Homeric Hymns, and Apollonius. Study of the generic conventions of ancient epic. Students may take this course for credit twice but may not repeat the same texts.

Prerequisites: Greek 2019 or 3012 or permission of the chairperson

Frequency of offering: Once every other year

Projected enrollment: One section; limit 25 students

Clearances: None

Rationale: Epic poetry was one of the earliest and most important literary genres in the ancient Greek world. It formed the backbone of their educational system and informed the development of religious belief, social mores, and the Greek understanding of themselves and their origins.

Traditionally, epic poetry was taught in the fourth semester of Greek language learning; however, current best practice dictates a more flexible approach, which does not dictate specific texts or genres in a particular order. Therefore, this course is part of the department's efforts to diversify and improve its offerings of advanced language courses and provide students with a structured opportunity to read ancient epic in place of the older, more rigid curriculum. This course thus addresses similar departmental goals as other Latin and Greek courses numbered 3000 and above and likewise shares similar objectives and outcomes with these courses.

Department goals addressed by the course:

This course addresses four of the Department's goals for students. First, it will help students develop the ability to use language in general with analytical rigor and clarity, as well as the ability to describe historical developments in language, through learning one or two complex, highly inflected languages. Second, students will gain the ability to describe and analyze the influence that the Latin and Greek languages have exerted on English. Third, it will help students gain a mastery of the fundamental morphology, syntax and vocabulary of Ancient Greek and/or Latin. Finally, study of ancient epic will help them achieve a simultaneously broad and deep familiarity with the range of surviving Greek and Roman texts and genres, and of the literary, social, historical, material and performance contexts in which these texts were produced and circulated.

Method of evaluation:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

25% - Quizzes There will be 5 quizzes featuring passages that are to be translated and provided with appropriate grammatical commentary.

20% - Midterm There will be a midterm featuring passages that are to be translated and provided with grammatical, rhetorical, or thematic commentary, as well as 1 essay question.

25% - Final There will be a final exam featuring passages that are to be translated and provided with grammatical, rhetorical, or thematic commentary, as well as 1 essay question.

20% - Homework: Students will submit written translations and/or commentaries of selected passages.

10% - Class Participation This includes attendance as well as evaluation of preparation for in-class translation and discussion.

Date of department approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Classics

GRKC 4045 Greek Biography

3 hours, 3 credits

Close readings of ancient Greek biographical works, including, but not necessarily limited to, Diogenes Laertius and Plutarch. Study of the generic conventions of ancient biography. Students may take this course for credit twice but may not repeat the same texts.

Prerequisites: Greek 2019 or 3012 or permission of the chairperson

Frequency of offering: Once every other year

Projected enrollment: One section; limit 25 students

Clearances: None

Rationale: In the ancient world, biographies of famous individuals were used not only to transmit knowledge of historical events, but also to provide moral and philosophical exempla to their audience. Such biographical sketches often draw upon source materials which have now otherwise been lost and therefore represent an important way in which scholars of the ancient world access information, not only about historical developments but also about the development of patterns of thought and belief in different eras and locations.

This course is part of the department's efforts to diversify and improve its offering of advanced language courses. As such it addresses similar departmental goals as other Latin and Greek courses numbered 3000 and above; and likewise shares similar objectives and outcomes with these courses.

Department goals addressed by the course:

This course addresses four of the Department's goals for students. First, it will help students develop the ability to use language in general with analytical rigor and clarity, as well as the ability to describe historical developments in language, through learning one or two complex, highly inflected languages. Second, students will gain the ability to describe and analyze the influence that the Latin and Greek languages have exerted on English. Third, it will help students gain a mastery of the fundamental morphology, syntax and vocabulary of Ancient Greek and/or Latin. Finally, study of ancient biography will help them achieve a simultaneously broad and deep familiarity with the range of surviving Greek and Roman texts and genres, and of the literary, social, historical, material and performance contexts in which these texts were produced and circulated.

Method of evaluation:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

25% - Quizzes There will be 5 quizzes featuring passages that are to be translated and provided with appropriate grammatical commentary.

20% - Midterm There will be a midterm featuring passages that are to be translated and provided with grammatical, rhetorical, or thematic commentary, as well as 1 essay question.

25% - Final There will be a final exam featuring passages that are to be translated and provided with grammatical, rhetorical, or thematic commentary, as well as 1 essay question.

20% - Homework: Students will submit written translations and/or commentaries of selected passages.

10% - Class Participation This includes attendance as well as evaluation of preparation for in-class translation and discussion.

Date of department approval: March 11, 2014

Effective date: Fall 2014

SECTION A-IV: NEW COURSES

Department of Classics

LATN 4135 Latin Epic

3 hours, 3 credits

Close readings of ancient Latin epic, including, but not necessarily limited to, Virgil, Lucan, and Ovid. Study of the generic conventions of ancient epic. Students may take this course for credit twice but may not repeat the same texts.

Prerequisites: Latin 2119 or 3112 or permission of the chairperson.

Frequency of offering: Once every other year

Projected enrollment: One section; limit 25 students

Clearances: None

Rationale: Epic poetry was one of the oldest and most central literary genres in the ancient world, with multiple important sub-genres including pastoral, didactic, and heroic epic. In Rome the history of the development of the genre was a major part of Roman literary history as a whole. Epic was an important carrier for Roman national identity and religious beliefs.

Traditionally, epic poetry was taught in the fourth semester of Latin language learning; however, current best practice dictates a more flexible approach, which does not dictate specific texts or genres in a particular order. Therefore, this course is part of the department's efforts to diversify and improve its offerings of advanced language courses and provide students with a structured opportunity to read ancient epic in place of the older, more rigid curriculum. This course thus addresses similar departmental goals as other Latin and Greek courses numbered 3000 and above and likewise shares similar objectives and outcomes with these courses.

Department goals addressed by the course:

This course addresses four of the Department's goals for students. First, it will help students develop the ability to use language in general with analytical rigor and clarity, as well as the ability to **describe** historical developments in language, through learning one or two complex, highly inflected languages. Second, students will gain the ability to describe and analyze the influence that the Latin and Greek languages have exerted on English. Third, it will help students gain a mastery of the fundamental morphology, syntax and vocabulary of Ancient Greek and/or Latin. Finally, study of ancient epic will help them achieve a simultaneously broad and deep familiarity with the range of surviving Greek and Roman texts and genres, and of the literary, social, historical, material and performance contexts in which these texts were produced and circulated.

Method of evaluation:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

25% - Quizzes There will be 5 quizzes featuring passages that are to be translated and provided with appropriate grammatical commentary.

20% - Midterm There will be a midterm featuring passages that are to be translated and provided with grammatical, rhetorical, or thematic commentary, as well as 1 essay question.

25% - Final There will be a final exam featuring passages that are to be translated and provided with grammatical, rhetorical, or thematic commentary, as well as 1 essay question.

20% - Homework: Students will submit written translations and/or commentaries of selected passages.

10% - Class Participation This includes attendance as well as evaluation of preparation for in-class translation and discussion.

Date of department approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Classics

LATN 4143 Latin Biography

3 hours, 3 credits

Close readings of ancient Latin biographies, including, but not limited to, Nepos, Suetonius, and Tacitus. Study of the generic conventions of ancient biography. Students may take this course for credit twice but may not repeat the same texts. Prerequisites: Latin 2119 or 3112 or permission of the chairperson

Frequency of offering: Once every other year

Projected enrollment: One section; limit 25 students

Clearances: None

Rationale: In the ancient world, biographies of famous individuals were used not only to transmit knowledge of historical events, but also to provide moral and philosophical exempla to their audience. Such biographical sketches often draw upon source materials which have now otherwise been lost and therefore represent an important way in which scholars of the ancient world access information, not only about historical developments but also about the development of patterns of thought and belief in different eras and locations.

This course is part of the department's efforts to diversify and improve its offering of advanced language courses. As such it addresses similar departmental goals as other Latin and Greek courses numbered 3000 and above; and likewise shares similar objectives and outcomes with these courses.

Department goals addressed by the course:

This course addresses four of the Department's goals for students. First, it will help students develop the ability to use language in general with analytical rigor and clarity, as well as the ability to describe historical developments in language, through learning one or two complex, highly inflected languages. Second, students will gain the ability to describe and analyze the influence that the Latin and Greek languages have exerted on English. Third, it will help students gain a mastery of the fundamental morphology, syntax and vocabulary of Ancient Greek and/or Latin. Finally, study of ancient biography will help them achieve a simultaneously broad and deep familiarity with the range of surviving Greek and Roman texts and genres, and of the literary, social, historical, material and performance contexts in which these texts were produced and circulated.

Method of evaluation:

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

25% - Quizzes There will be 5 quizzes featuring passages that are to be translated and provided with appropriate grammatical commentary.

20% - Midterm There will be a midterm featuring passages that are to be translated and provided with grammatical, rhetorical, or thematic commentary, as well as 1 essay question.

25% - Final There will be a final exam featuring passages that are to be translated and provided with grammatical, rhetorical, or thematic commentary, as well as 1 essay question.

20% - Homework: Students will submit written translations and/or commentaries of selected passages.

10% - Class Participation This includes attendance as well as evaluation of preparation for in-class translation and discussion.

Date of department approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Earth and Environmental Sciences

EESC 1010 The Dynamic Earth

2 hours lecture, 2 hours lab, 3 credits

Introduction to Earth science; NYC-focused, thematic examples of interaction between Earth's spheres, including plate tectonics; deep time; Earth materials and processes as resources and hazards; human interactions with the Earth system.

Frequency of offering: Every semester

Projected enrollment: 400 students per term

Clearances: None

Rationale: This course replaces CORC 1332, as a 4hr, 3cr general education course in Earth science.

Department Goals Addressed by Course

1. Maintain presence of Earth and environmental science in Brooklyn College's general education curriculum
2. Inform students of the impact of Earth science related topics in the historical, present, and future development of NYC

Methods of evaluation:

25% Midterm Lecture Exam

40% Final Lecture Exam (Cumulative)

10% Laboratory Midterm

25% Case Study Report and Presentation

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Earth and Environmental Sciences

EESC 3856 Geological Field Exploration of National Parks

½ hour lecture, 2½ hours lab; 3 credits

The National Park system; interpretation of sedimentological, magmatic, and tectonic history; modern and ancient environments. A minimum of 7 days of field work.

Prerequisite: EESC 2200 and EESC 2300.

Frequency of offering: Biannually

Projected enrollment: 15 students

Clearances: None

Rationale: There is no substitute for applying principles discussed in a lecture in a real world setting. Students actually observe and interpret first-hand what they read in their textbooks. This course allows students to interpret the features and models discussed in Sedimentology and Structural Geology courses in a larger regional setting not available in the New York area. The national parks become a living laboratory for an immersive place based experience in geology. An example would be Death Valley National Park in California where students get to observe modern sedimentary environments such as alluvial fans, braided streams, playa lakes and evaporite formation not locally available. They also get to observe the geologic features such as active faulting and volcanics associated with rifting within the Death Valley area.

Department Goals Addressed by Course:

1. Foster observation and interpretation skills.
2. Improve scientific writing ability of students.
3. Expand students' breadth of world experience.

Method of evaluation:

Daily Summaries 50%

Geologic Field Guide 50%

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-IV: NEW COURSE
Department of Health and Nutrition Sciences

HNSC 3505 Sociology of Public Health
3 hours, 3 credits

Examination of the relationship between social, economic, and political systems and population-level patterns of health and illness. How a range of social policies not directly health-related, such as housing, shape health, illness and life expectancy across US populations. Interaction of race, class, gender and other systems of stratification with dynamics of health and illness. This course is the same as Sociology 3505.

Prerequisites: HNSC 1100.

Clearance: Sociology

Frequency of offering: 1 a year

Projected enrollment: 1 section, 30 students

Rationale: This course already exists in the Department of Sociology; however, it has a substantial overlap in content that would greatly benefit HNSC students. We are creating a compendium section such that our students can enroll in this course and receive credit toward their HNSC degree. Sociological research in public health has been an expanding area of work within the discipline, with a particular emphasis on social policies and other structural factors shaping health at population levels. This course will enable the department to introduce students to this emerging area of work. A wide range of social policies – including those regulating housing, zoning, education, and criminal justice – have been found to shape health at population levels; this course will provide students with an opportunity to learn about health within a genuinely social, and societal context.

Department goals addressed by course: The course addresses the following goals for HNSC majors.

- A broad understanding of the theories that have shaped the field of health;
- Awareness of the diversity of social forms manifest in different cultural groups in society; and,
- Insight into the analysis of the variety of problems that challenge the well-being of societies, communities, and sub-group relationships in general.

Method of evaluation: Student learning will be evaluated in multiple ways, and assignments will reflect both mastery of class material and ability to use conceptual frameworks learned in class through independent student projects. Students will be expected to

1. Attend class and participate in class discussions

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2. Pose questions in relation to weekly readings (credit/no credit)
3. Write 2 short essays critically analyzing a health issue according to theoretical perspectives in the class readings
4. Take a midterm exam
5. Write an 7-10 page final paper, examining how a particular health issue is shaped by social policy.

- Attendance and participation 10%
- Weekly questions 5%
- Essays 30%
- Midterm 20%
- Presentation of final paper 5%
- Final Paper 30%

Date of departmental approval: March 2014.

Effective Date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of History

HIST 3031 Medieval Europe

3 hours; 3 credits

Europe from 284 to 1500. Topics include the fall of the Roman Empire; the conversion of Europe to Christianity; the rise of Islam; the Carolingians; feudalism; the development of the Church and the Papacy; agricultural and commercial revolutions; the rise of universities; the development of the nation-state; the culture of chivalry; the Crusades; the Plague; the late medieval 'discovery' of new worlds.

Frequency of Offering: Once every two years

Projected Enrollment: 30 students

Clearances: None

Rationale: This course will introduce students to the history of Western Europe from 284 to 1500. It will fill in a gap in our course offerings between ancient history and early modern European history. Currently, only a medieval Christianity survey is offered in the History Department; with this course, students will be able to examine the political, economic, social, and cultural landscape of medieval Europe, in addition to the religious landscape. The course will thus attract students interested in the wider history of the pre-modern world, allowing them to apply their skills of historical analysis and writing to the content of medieval history.

Moreover, this course will enhance and strengthen the History department's offerings, allowing students an opportunity to satisfy their European history requirement and/or their Ancient/Medieval/Early Modern requirement. The course will serve as a companion to a course on medieval Christianity (HIST 3033) already offered in the department; it will also serve as the first part in an optional sequence of medieval-early modern history if taken as a companion course before the history of Early Modern Europe (HIST 3040). The course satisfies all the major goals the department has established for B.A. students in history, detailed below.

Department goals addressed by course:

1. Acquisition of knowledge about key historical terminology, concepts, actors and events and their significance across a reasonably broad distribution of fields (as determined by the department's distribution requirements).
2. Acquisition of specific historical skills including ability to articulate a clear problem; identify appropriate theories and/or research methodologies; locate primary and secondary sources; formulate a thorough bibliography, and employ proper practices of citation.
3. Ability to comprehend and analyze historiography.

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4. Ability to analyze primary sources.
5. Ability to apply historical skills in writing.

Method of evaluation: Students will (25% each):

- be required to actively participate in class discussions
- write three 2-3 page document analysis essays
- take one midterm in-class exam and take-home essay
- write one final in-class exam and take-home essay

Date of departmental approval: November 12, 2013,

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of History

HIST 3044 Religious Change in Early Modern Europe

3 hours; 3 credits

Religious changes of Christian communities from 1450 to 1650. Topics include Luther, Calvin, Zwingli, and the Protestant Reformation; Henry VIII and the Church of England; Anabaptists and Radical reformers; the Wars of Religion; the Catholic Reformation; colonization and evangelization; Inquisition; witchcraft and the supernatural; the social changes that resulted from these religious reformations. This course is the same as Religious Studies 3025.

Frequency of offering: Once a year

Projected enrollment: 30 students

Clearances: Sought and obtained from Religious Studies program, February 6, 2014.

Rationale: This course will introduce students to the religious revolutions in Europe between 1450 and 1650. Students will examine the religious, political, economic, and social landscapes of early modern Europe to determine the causes and nature of these religious changes that shaped the course of Western civilization. In their examination of both primary and secondary sources, students will develop not only their knowledge of religious history, but also their skills of historical analysis and writing. Moreover, this course will enhance and strengthen the History department's offerings, allowing students an opportunity to satisfy their European history requirement and/or their Ancient/Medieval/Early Modern requirement. The course will serve as a companion to a course on medieval Christianity (HIST 3033) already offered in the department. The course satisfies all the major goals the department has established for B.A. students in history, detailed below.

Department goals addressed by course:

1. Acquisition of knowledge about key historical terminology, concepts, actors and events and their significance across a reasonably broad distribution of fields (as determined by the department's distribution requirements).
2. Acquisition of specific historical skills including ability to articulate a clear problem; identify appropriate theories and/or research methodologies; locate primary and secondary sources; formulate a thorough bibliography, and employ proper practices of citation.
3. Ability to comprehend and analyze historiography.
4. Ability to analyze primary sources.
5. Ability to apply historical skills in writing.

Method of evaluation: Students will (25% each):

- be required to actively participate in class discussions

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- write three 2-3 page document analysis essays
- take one midterm in-class exam and take-home essay
- write one final in-class exam and take-home essay

Date of departmental approval: November 12, 2013.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSE

Department of Mathematics

MATH 3801 Introduction to Life Contingencies

4 hours, 4 credits

Survival function, life tables, analytical laws of mortality, continuous and discrete life insurance and life annuities, recursive equations, present value random variables, benefit premiums, premium principles, and basic policy value calculations.

Prerequisite: Mathematics 3501

Frequency of offering: Once per year.

Projected enrollment: 20 students.

Clearances: None:

Rationale: Life insurance and annuity products are based on life contingent events of the population, and form an integral part of the interconnected world of insurance and finance. The mathematical modeling of life contingent events such as mortality lies at the heart of life contingency, and is an essential skill for actuaries. As the aging population grows in the US and internationally, the modeling of life contingent events plays an increasingly important role in the actuarial determination of life insurance premiums and the financial pricing of life annuity products.

The creation of this new course aims to equip students with the mathematical modeling skills of life contingent events, and give the students the best possible preparation to complete the Exam MLC (Mathematics of Life Contingencies) offered by the Society of Actuaries (SOA). This course will be an important component of a successful undergraduate program in Actuarial Mathematics at Brooklyn College.

Departmental goals addressed by the course:

1. To offer a high quality BS program in Actuarial Mathematics.
2. To equip students with mathematical skills and techniques required for success in their future education and careers.

Method of evaluation

- 25% homework
- 20% one project
- 30% two midterm exams
- 25% final exam

Date of Departmental Approval: March 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-IV: NEW COURSES

Department of Mathematics

MATH 3802 Introduction to Risk Theory

4 hours, 4 credits

Utility theory in insurance; Individual risk model; Collective risk model; Distributions for the number of claims and Loss distributions; Ruin theory; Ruin probability and Capital at ruin; Lundberg's inequality; Premium principles; Risk measures; Reinsurance.

Prerequisite: Mathematics 3501

Frequency of offering: Once per year.

Projected enrollment: 20 students.

Clearances: None

Rationale:

Risk management plays an increasingly relevant role in the decision making process within the financial and insurance businesses. In the particular case of the insurance industry, an appropriate understanding and management of the risks involved with the different type of contracts underwritten by an insurance company, as well as the correlation between all of these, is one of the key elements in the long-term success of such a company. The importance of risk theory for the insurance business is also reflected in the syllabi of the Society of Actuaries and the Casualty Actuarial Society professional examinations, which include an exam focused on the construction and evaluation of actuarial models.

The relevance of risk theory for modern actuarial and financial businesses makes the creation of the new course "Introduction to Risk Theory" an important additional component to a successful undergraduate program on Actuarial Mathematics at Brooklyn College. Moreover, this course will provide further background preparation for Brooklyn College students aiming at completing the actuarial professional examinations in the future.

Department goals addressed by the course:

1. To offer a high quality BS program in Actuarial Mathematics.
2. To equip students with mathematical skills and techniques required for success in their future education and careers.

Method of evaluation

- 20% three small projects
- 25% midterm exam
- 25% midterm exam
- 30% final project

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Date of departmental approval: March 11, 2014

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Physics

PHYS 1331 The Simple Laws that Govern the Universe

2 lecture, 2 laboratory hours; 3 credits

The development of physics, in historical context. Applications to everyday life. Laws of universal gravitation and the conservation of energy. Examination of a topic in modern physics in which these classical concepts are transformed, extended, and/or applied. (Not open to students who are enrolled in or have completed Physics 0.1 or 1100 or 1112 or 1150 or 1.6, Integrated Science 1 or Core Studies 7.2.)

Frequency of offering: every semester.

Projected enrollment: 250 - 300 students per semester

Clearances: None

Rationale: This course will introduce the students to basic concepts in classical physics, with some extension to modern physics. The ideas will be clarified and made relevant by discussing their application to everyday phenomena. In the laboratory students will gain experience in basic measurement and data analysis.

Department goals addressed by course: This course will allow the students to meet the following departmental student learning goals.

1. Students will acquire understanding of basic physics laws and learn how they apply to basic phenomena in their lives.
2. In studying these laws and applications, students will learn to assess and interpret scientific information from a variety of sources, including lecture, print material, videos, fellow students, and the internet.
3. In lab, students will learn basic measurement and data analysis techniques. Students will learn to assess the limitations and accuracy of their measurements.

Method of evaluation: Evaluations will be based on two lecture exams and a final examination, homework assignments based on lecture material, laboratory exercises, and laboratory exams. The lecture exams will be spaced about 1/3 and 2/3 of the way through the course, and will test the students on concepts and historical information presented in lecture as well as on problems assigned as homework; the homework assignments will test the students ability to absorb and make use of principles presented in lecture; the laboratory exercises will require the students to make graphical presentations, interpretation of data, predictions by extension of measured variables, and verification of those predictions; the laboratory quizzes will test the students individually on their abilities to interpret data and draw graphs, and to estimate

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uncertainties in measured quantities. The final examination will be based on lecture material and homework assignments and will be cumulative. The weight of each component is as follows:

- Lecture Exams 30%
- Laboratory Exercises 20%
- Laboratory Exams 5%
- Homework 5%
- Final Examination 40%

Date of approval by department: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Political Science

POLS 3343 Politics of Genocide & Ethnic Cleansing

4 hours; 4 credits

Study of the politics of genocide and ethnic cleansing as the most extreme forms of human rights violations. Comparative examination, through in-depth case studies, of causes, international responses, and aftermaths. Exploration of genocide prevention initiatives.

Prerequisites: Political Science 1001, 1002, 1003, 1004, 1005, 1006, or Core Curriculum 1230.

Frequency of offering: Once Per Year

Expected enrollment: 25 students

Clearances: Clearance requested from Judaic Studies, March 11, 2014. Granted March 11, 2014.

Rationale: Since the end of the Cold War, genocidal violence has continued unabated into the 21st century. The modern era has come with unparalleled progress towards expansion of norms of human rights. Yet it has also borne witness to the rise of extremely violent societies from Rwanda, Bosnia to Darfur. A course on genocide and ethnic cleansing offers our students an opportunity to study these specific and most extreme forms of mass atrocity. Genocide and “ethnic cleansing” are effective subjects to examine our basic moral issues and human behavior. This course engages the intellectual curiosity of students, inspires their critical thinking and discovery, and helps develop their personal growth as responsible and concerned citizens. Moreover, this course offers students a unique opportunity for research, utilizing primary sources on the Holocaust and beyond located in New York City.

Department goals addressed by the course: This course helps students “understand the nature of political phenomena and political inquiry” in a specific historical and cultural context. Specifically, what, exactly, is genocide and ethnic cleansing? Why does it matter to distinguish one from the other? (Goal 1, Objective 1). It will accomplish this goal by allowing students to study the root causes of genocides and ethnic cleansings. Students are engaged in answering these questions: How does genocide come to take place? What motivate ordinary people to participate in such violence? Moreover, it will allow students to “critically evaluate” the concepts of genocide and ethnic cleansing. Where did the terms come from and how have they been defined over time?

This course will also teach students the skills involved in political inquiry, i.e. develop research design and conducted archival research for their papers (Goal 2, Objective 2), and allow them to express their ideas and arguments in writing and orally (Goal 2, Objective 3).

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Method of evaluation:

1. 2 Pop quizzes: 10%
2. Class Attendance and Participation: 20%
3. 2 Response Papers (1-2 pages, single-spaced, 12 point font): 20%
4. Research Paper: 20%
5. Final Exam: 30%

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSE
Department of Political Science

POLS 3446 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender identities, sets of practices, social movements, and interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination. Examination of trans both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary. This course is the same as Women's and Gender Studies 3352 and Sociology 3446.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Women's and Gender Studies 1001 or Sociology 1101 or permission of the Chairperson.

Frequency of Offering: Once every year

Projected enrollment: 25 students

Clearances: Women's Studies and Sociology.

Rationale: This course will expand the course offerings of the Department of Political Science by introducing students to the theoretical, social, and political debates around the questions of transgender identities and new social movements. This course provides students with the necessary mechanisms to improve their reading and writing skills while learning about theories of gender and movements for gender self-determination.

Program Goals Addressed by Course: This course will address two program goals. According to the Department's mission and goals, political science courses provide students with the tools to "explain political phenomena critically, logically, and through multiple theoretical lenses" (Goal 1, Objective 2). A second goal helps students develop skills related to political inquiry and expression via intensive reading, close textual analysis, and discussion. One object of that goal is for students to be able to "express basic political ideas or theories, in writing and orally, using a clear thesis statement, a well-organized argument, and appropriate evidence" (Goal 2, Objective 3).

Method of evaluation:

Participation in class (15%):

The class will be conducted as a large seminar, with introductory lectures and engaged class discussion. Your class participation will be evaluated

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based on active engagement with all materials and fellow class participants. Please download, print articles and bring any reading assigned to class with your close reading-notes and weekly analytic questions (see below).

Presentation (15%)

Each student will be responsible for presenting and leading a discussion on a reading at least once during the semester. You will be expected to discuss in detail one key idea or theme from one or more of the readings assigned for that class. The first step will be to *define and explain* the idea or theme and give a clear example of this idea *in the text* assigned for class. For the second part of the presentation, the presenter will *apply* theme or idea to one original example *not* in the reading. The example might be from another article, a book, a film or film clip, an event, an experience, an artifact of some type. You can be as creative or as mundane as you like in your choice of the example (and its medium) that you'll be using. (The idea is not to simply present the text's analysis or narrative.)

Analytic questions / summaries (10%):

For each class, bring no fewer than two and no more than five questions/summaries/responses to the week's readings. Whether you are posing a question, summarizing the article, or responding (in agreement or not) to an argument in the text, these assignments must be in paragraph form and demonstrate that you have thoroughly read the material. These assignments consist of at least two questions but no more than five.

Three 5-page response papers (30%):

Identify and analyze a theme, a question, a debate, a point of contradiction, or a paradox in at least three of the texts we have read in the preceding weeks. (Texts can include policy documents, documentaries.)

Final Exam (30%)

Date of departmental approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Psychology

PSYC 3550 Psychology of Emotion

3 hours; 3 credits

Survey of how emotions arise from the workings of the brain, body and mind. Reviews evolutionary, social/cognitive, physiological and cultural perspectives as well as disorders of emotion.

Prerequisite: Psychology 1000.

Rationale: This course renames and changes a de-activated course, giving it a more contemporary approach to the subject matter. The Psychology of Emotion has become an increasingly important area of study.

Department goals addressed by the course: The Psychology Department adopted the five APA goals for the Undergraduate Major. This course will address the following five goals:

1. Students will apply psychological principles to personal and social issues of emotion.
1. Students will apply critical and creative thinking to evaluate and interpret empirical literature on emotion.
2. Students will develop insight into their own and other's emotions, allowing them to build and enhance relationships.
3. Students will communicate their knowledge via presentations and/or written reports.
4. By the ending of the course, students should be able apply their knowledge gained from this course to other disciplines.

Method of evaluation

Exam 1	25%
Exam 2	25%
Group presentation	15%
Attendance/Participation	5%
Final exam	30%
TOTAL	100%

Date of Departmental Approval: March 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-IV: NEW COURSES

Department of Sociology

SOCY 3446 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender identities, sets of practices, social movements, and interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination. Examination of trans as both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary. This course is the same as Women's and Gender Studies 3352 and Political Science 3446.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Women's and Gender Studies 1001 or Sociology 1101 or permission of the chairperson.

Frequency of Offering: Once every year

Projected enrollment: 25 students

Clearances: Women's and Gender Studies and Political Science.

Rationale: This course will expand the course offerings of the Department of Sociology by introducing students to the theoretical, social, and political debates around the questions of transgender identities and new social movements. This course provides students with the necessary mechanisms to improve their reading and writing skills while learning about theories of gender and movements for gender self-determination.

Department goals addressed by course: This course will address two program goals. According to the Department's mission and goals, sociology courses will help student "explain key ideas from social theory" (Goal I, objective 1). A second goal is to help students become aware of the "diversity manifest in different cultural groups in the US and globally," which students will demonstrate by "describing and explaining patterns and trends in diversity and inequality (including race, ethnicity, religion, class, gender, etc.) (Goal IV, Objective 6).

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Method of evaluation:

- Participation in class (15%):
The class will be conducted as a large seminar, with introductory lectures and engaged class discussion. Your class participation will be evaluated based on active engagement with all materials and fellow class participants. Please download, print articles and bring any reading assigned to class with your close reading-notes and weekly analytic questions (see below).

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- Presentation (15%)

Each student will be responsible for presenting and leading a discussion on a reading at least once during the semester. You will be expected to discuss in detail one key idea or theme from one or more of the readings assigned for that class. The first step will be to *define and explain* the idea or theme and give a clear example of this idea *in the text* assigned for class. For the second part of the presentation, the presenter will *apply* theme or idea to one original example *not* in the reading. The example might be from another article, a book, a film or film clip, an event, an experience, an artifact of some type. You can be as creative or as mundane as you like in your choice of the example (and its medium) that you'll be using. (The idea is not to simply present the text's analysis or narrative.)

- Analytic questions / summaries (10%):

For each class, bring no fewer than two and no more than five questions/summaries/responses to the week's readings. Whether you are posing a question, summarizing the article, or responding (in agreement or not) to an argument in the text, these assignments must be in paragraph form and demonstrate that you have thoroughly read the material. These assignments consist of at least two questions but no more than five.

- Three 5-page response papers (30%):

Identify and analyze a theme, a question, a debate, a point of contradiction, or a paradox in at least three of the texts we have read in the preceding weeks. (Texts can include policy documents, documentaries.)

- Final Exam (30%)

Date of departmental approval: March 12, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Department of Television and Radio

TVRA 4729 Newsroom Institute

4 hours lecture, 8 hours laboratory; 9 credits

Learning how to function effectively in an operational newsroom with regular production deadlines. Intensive laboratory and field practice in story identification, planning, reporting, editing, and distribution across a variety of electronic media platforms including, but not limited to, radio, television, and social networks. Provision of content for the Brooklyn News Service and other CUNY-wide journalism initiatives.

Prerequisite: TVRA 4728 or permission of the Director of Broadcast Journalism or Department Chair.

Frequency of offering: once per year

Projected enrollment: one section of 25 students.

Clearance: None.

Rationale: Since its inception, the Broadcast Journalism degree program has had a 9-credit capstone course in which students are immersed in a fully functional newsroom, which is a much different environment than a traditional classroom. This allows students to exercise the full complement of skills learned over the course of their education here in a real-world news environment.

The current capstone course is TVRA 3729 (Summer Broadcast News Institute). Requiring all Broadcast Journalism majors to complete a nine-credit summer course creates hardships for students. Those who are gainfully employed off-campus are effectively required to take six weeks off from work in order to spend the requisite time in the course. Furthermore, the 9-credit load of the course complicates the availability of summer financial aid.

The Department of Television and Radio believes that a 14-week capstone course held during the regular academic year will alleviate these hardships as well as improve the instructional quality of the capstone course overall. It will also free up instructional resources to potentially expand the Department's other course offerings during summer sessions.

Departmental goals addressed by this course:

- Department Objective 3: Students will learn the basic aesthetic and technical principles involved in the practice of multi-platform journalism, and their broader social implications.

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- Department Objective 4: Students will gain basic proficiency in several news platforms, including (but not limited to) radio, video, and multimedia productions.
- Department Objective 5: Students will hone their writing skills to produce proposals, treatments, scripts, and other materials meeting professional standards.
- Department Objective 9: Students will exercise their research, reporting, and writing skills to produce news content that meets professional standards.

Method of evaluation:

- Attendance Required
- Class Participation 10%
- Sequences:
 - Students will divide into groups focused on practicing journalism on a particular platform (audio, video, social media). Groups will work together to produce several stories over the course of the sequence, including short and long-form material; the latter will be integrated into formal television newscast productions (this is the primary instructional focus of the current Summer Broadcast News Institute capstone). Groups will also liaise with each other to share story resources across platforms. Students will rotate through every platform throughout the sequences.
 - Work in Sequence 1 20%
 - Work in Sequence 2 20%
 - Work in Sequence 3 20%
 - Work in Sequence 4 20%
- Data Journalism project 10%
 - Students will divide into groups and select datasets to explore and analyze for storytelling purposes.

Date of departmental approval: March 11, 2014.

Effective date: Spring 2015.

SECTION A-IV: NEW COURSES

Department of Theater

THEA 1601 Art of Theater: Practical Process and Collaboration

1 hour; 1 credit

Introduction to the practical and collaborative processes essential to the discipline of theater.

Prerequisite: Theater Majors Only. Permission of undergraduate deputy chairperson.

Frequency of Offering: Once every semester

Projected enrollment: 15-20 students

Clearances: None

Rationale: Assessment of undergraduate programs reveals the need for a core experience for all entering students. Theater's undergraduate programs serve a variety of populations—entering freshman, transfer students, returning students, BA, BFA—all of whom arrive with different needs and expectations. "Art of Theater" would 1) introduce all populations to the program's tenets, expectations, and working methodologies; and 2) create a collaborative cohort among students entering in that year/semester.

Department goals addressed by course:

- Communicate ideas, thoughts, and information in an open, respectful and meaningful way.
- Integrate knowledge of the liberal arts with a diverse range of knowledge, skills, and experiences within the field of theater.
- Apply ensemble principles of collaboration to the interpretation and creation of work.

Method of evaluation:

Journal/Research Responses—	
responses to reading/reflections on assigned research (4)	40%
Performance Critique	10%
Weekly Projects	30%
Final Exam	20%

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Theater

THEA 3120 Puppetry for the Theater

3 hours; 3 credits

Introduction to the history, theory, methods, and practice of Puppet Theater. Intensive application in the creation of short works for the stage.

Prerequisite: Theater 1001

Materials Fee: TBD

Frequency of offering: Once every other year

Projected enrollment: 16-20 students per course

Clearances: None

Rationale: The presence of puppets in professional theatrical works has been steadily on the rise. As a result, there exists a growing interest among our student body to acquire skills and experience in the art form. In an effort to stay current with burgeoning trends and mimic real world conditions of subjects taught in the theater department, there exists a desire to include a puppetry course within the roster of theater classes. Providing this opportunity now to broaden the Theater Department's scope of education to include puppetry seems to be well timed and provides the college a feature not offered at many other institutions.

Department goals addressed by course:

- Communicate ideas, thoughts, and information in an open, respectful and meaningful way.
- Integrate knowledge of the liberal arts with a diverse range of knowledge, skills, and experiences within the field of theater.
- Apply ensemble principles of collaboration to the interpretation and creation of work.
- Express unique voice as a creative individual.

Method of evaluation:

- Attendance; on time completion of assignments; and participation in class exercises (performance and design/construction), discussions on readings and media viewing assignments, group/team rehearsals (20%)
- Performances (30%): Development and growth will be measured on the successes of the individual artist not in comparison to others in class. For example: willingness to go beyond the artist's comfort zone; improvement in puppet construction technique; Displaying ingenuity and originality; implementing feedback; willingness to explore

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- Completion of Assignments & Critical Feedback (20%) Participation in giving and receiving critical feedback and adhering to the method and standard outlined by the professor
- Term Paper (10%) topic completed on time as assigned and approved by the professor. The oral report associated with the term paper will be concise, articulate and be presented on its due date.
- Final Exam (20%)

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Theater

THEA 3320 Costume Construction for the Stage and Screen II

3 hours; 3 credits

The theory and practice of theatrical costume construction in performance based media.

Prerequisite: Theater 2320.

Co-requisite: None

Frequency of offering: Once per academic year

Projected enrollment: 1 section, 8 students

Fees: Materials fee for muslin and notions used in class plus cost of fabric and notions for the final project

Clearances: None

Rationale: Continued study of the theory and practice of costume construction and its application in the field. Complex construction and patterning techniques.

Department goals addressed by course:

- Demonstrate, using visual media, the ability to communicate stage design concepts and technical theater practices.
- Demonstrate a synthesis of technical and stage design concepts adhering to industry standards and practices.

Method of evaluation:

- | | |
|--------------------------------------|-----|
| • In class participation | 20% |
| • Assignments: written and practical | 40% |
| • Quiz/Test | 10% |
| • Final Exam & Project | 30% |

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Department of Theater

THEA 4102 Performance Techniques III

4 hours; 4 credits

Intensive study of a specific theater discipline as it applies to acting, voice, speech, singing, movement, and/or ensemble work. Topics vary from term to term. May be taken twice for credit.

Prerequisite: Theater 2103 or permission of the undergraduate deputy chairperson.

Frequency of Offering: Once every 2-3 semesters

Projected enrollment: 12-14 students

Clearances: English

Rationale: Performance Techniques I and II are courses that allow flexibility in our course offerings by allowing us to shift topics depending on the needs of our students and the specific skills of our Graduate Fellows and Adjuncts. Every year we have a number of MFA and PhD candidates teaching for us, many of whom bring with them specific expertise that we would like to be able to utilize to better advantage in our program. The undergraduate deputy advises students to prevent them from repeating an area of focus. This structure has worked very well for us, but occasionally there are courses for which additional classroom time would benefit the course tremendously.

Department goals addressed by course:

- Providing a comprehensive understanding of professional theatre performance
- Developing research, writing and performance skills in relation to the discipline of theatre
- Fostering a working environment that stresses ensemble work, collaboration, and effective communication

Method of evaluation:

- | | |
|------------------------|-----|
| • Performance Critique | 10% |
| • Comedic Monologue | 10% |
| • Comedic Scene | 15% |
| • Dramatic Monologue | 10% |
| • Dramatic Scene | 15% |
| • Midterm | 20% |
| • Final Exam | 20% |

Date of departmental approval: December 10, 2013.

Effective date: Fall 2014.

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SECTION A-IV: NEW COURSES

Department of Theater

THEA 4320 Costume Construction for the Stage and Screen III

3 hours; 3 credits

Advanced theory and practice of theatrical costume construction in performance based media.

Prerequisites: Theater 2320 and 3320.

Frequency of offering: Once or twice per academic year

Projected enrollment: 1 section, 8 students

Fees: Materials fee for muslin and notions used in class plus cost of fabric and notions for the final project

Clearances: None

Rationale: Students will continue to study the theory and practice of costume construction and its application in the field. Students will delve deeper into patterning techniques and solve more complex construction issues.

Departmental goals addressed by course:

- Demonstrate, using visual media, the ability to communicate stage design concepts and technical theater practices.
- Demonstrate a synthesis of technical and stage design concepts adhering to industry standards and practices.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Program in Women's and Gender Studies

WMST 3119 Women and Literature

3 hours; 3 credits

Sexual roles and the sources of sexual conflict in English and American literature. Problems of sensibility, style, and audience. Function of literary images of women. This course is the same as English 3187.

Prerequisite: English 1010 or 1.7.

Frequency of offering: 1 section per year

Projected Enrollment: 10 students

Clearances: English

Rationale: This course, which has been taught for several years in the Department of English, speaks directly to the interests of students in the WGST Program. Cross-listing this course enhances the interdisciplinary nature of the program and allows us to expand our curricular offerings in the Humanities.

Program goals addressed by the course:

1. Understand women's and gender studies as an academic area of inquiry and the philosophy behind its interdisciplinary approach to questions of sex, gender, and sexuality;
2. Understand how gender is produced in different historical periods and social locations and recognize how power relations structure gender arrangements, in the home and at work, through kinship structures, marriage and divorce, reproduction, love, the family, sex, language, and violence;
3. Understand how the study of women and men requires an intersectional framework that includes, among other structures, race, sexuality, class, ethnicity, nationality, (dis)ability, and age;
4. Acquire the tools necessary to analyze representations of femininity, masculinity, and sexuality in many forms, including the visual arts, music, literature, poetry, religious expression, mythology, and popular culture;

Method of evaluation:

- Attendance 10%
- Low-stakes response paper 15%
- Three Papers (3 pages minimum) 20%

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

- Research Paper 30%
- Final Examination 25%

Date of program approval: March 3, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Program in Women's and Gender Studies

WMST 3349 Critical Writing on African Women and Feminism
4 hours, 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent. Focus on developing students' writing skills. Writing-intensive course. This course is the same as Political Science 3393W.

Prerequisites: English 1012 and one of the following: Political Science 1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230 or Women's and Gender Studies 1001.

Frequency of offering: Once every four semesters

Projected Enrollment: 15 Students

Clearances: Africana Studies, Political Science

Rationale: This course reflects a national trend in the diversification of curricula in Women's and Gender Studies and Global Studies. Speaking to both student interest and faculty expertise in these areas of inquiry, this course will provide students with greater knowledge of the various schools of feminism, resistance to Western feminist thought, proposal of alternative conceptions of feminism and women's power, particular focus on critiques and alternative theories by African women scholars and activists. Additionally, this course is designed to provide greater opportunities for students to improve their writing skills.

Program goals addressed by the course:

1. Understand women's studies as an academic area of inquiry and the philosophy behind its interdisciplinary approach to questions of sex, gender, and sexuality
2. Understand how gender is produced in different historical periods and social locations and recognize how power relations structure gender arrangements, in the home and at work, through kinship structures, marriage and divorce, reproduction, love, the family, sex, language, and violence
3. Understand how the study of women requires an intersectional framework that includes, among other structures, race, class, sexuality, class, ethnicity, nationality, (dis)ability, and age

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

4. Understand how the relationship between sex, gender, and sexual orientation is framed in various disciplines and be able to reflect critically on the role of biological narratives about gender difference as a basis for policy
5. Demonstrate a thorough grasp of feminism as both a concept and an analytical approach to the study of women in many different historical and cultural manifestations

Method of evaluation:

- | | | |
|--|-----|-----|
| 1. Participation, Attendance, engagement | 20% | |
| 2. Four three page papers (“thinkpieces”) | 20% | |
| 3. Class Presentation | | 20% |
| 4. Final paper (10 pages, multiple drafts) | 40% | |

Date of program approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES

Program in Women's and Gender Studies

WMST 3350 Women in the Black Freedom Struggle

4 hours; 4 credits

Analysis of the role of women in the black freedom struggle concentrating on the period from 1940-1980. Focus on women activists, theorists, and women-led organizing efforts that helped to define and orient the black freedom struggle. Examine interlocking issues of gender, sexuality, class, and race in postwar America and the development of the modern civil rights movement. This course is the same as Political Science 3157.

Prerequisite: Political Science 1001, 1002, 1003, 1004, 1005, or 1006 or Core Curriculum 1230 or Women's and Gender Studies 1001.

Frequency of offering: Once every four semesters

Projected Enrollment: 25 Students

Clearances: Africana Studies, Political Science

Rationale: This course reflects a national trend in the diversification of curricula in both Women's and Gender Studies and African American Studies. Speaking to both student interest and faculty expertise in these areas of inquiry, this course will provide students with greater knowledge on the role of women, gender and sexuality in American history and politics, with a focus on the black freedom struggle, and explore the role of women in social movements. Additionally, this course is designed to provide greater opportunities for students to improve their writing skills.

Program goals addressed by the course:

1. Understand women's studies as an academic area of inquiry and the philosophy behind its interdisciplinary approach to questions of sex, gender, and sexuality
2. Understand how gender is produced in different historical periods and social locations and recognize how power relations structure gender arrangements, in the home and at work, through kinship structures, marriage and divorce, reproduction, love, the family, sex, language, and violence
3. Demonstrate a thorough grasp of feminism as both a concept and an analytical approach to the study of women in many different historical and cultural manifestations
4. Be able to use foundational concepts of women's studies and feminist theories to interpret their own lived experiences

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Method of evaluation:

Participation, Attendance, engagement	20%
Four short papers (“thinkpieces”)	20%
Final Research Paper	30%
Final Essay exam	30%

Date of Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-IV: NEW COURSES
Program in Women's and Gender Studies

WMST 3352 Transgender Theories and Politics

4 hours; 4 credits

Study of transgender as an identity, as sets of practices, as social movements, as interventions in gender studies and queer theory. Theoretical overview of key early texts in gender theory. Subsequent readings on social and legal constructions of sex in the United States and internationally and on social and political movements for transgender rights and gender self-determination. Examination of trans as both as a particular kind of claim for gender recognition and as a move away from norms organized around the gender binary. This course is the same as Political Science 3446 and Sociology 3446. Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Women's and Gender Studies 1001.

Frequency of offering: Once per year

Projected Enrollment: 25 Students

Clearances: Political Science, Sociology

Rationale: This course will fill a demand for curricular offerings in LGBTQ/sexuality studies from Women's and Gender Studies majors and minors; it also reflects faculty interest and expertise. This course will also help our program maintain its vanguard status as the first college in the City University of New York with a minor in LGBTQ Studies. Finally, it will help meet the growing demand from the increasing number of CUNY BA students who focus on LGBT/queer/sexualities for more courses.

Program goals addressed by the course:

1. Understand how gender is produced in different historical periods and social locations and recognize how power relations structure gender arrangements, in the home and at work, through kinship structures, marriage and divorce, reproduction, love, the family, sex, language, and violence.
2. Be able to explain discrimination and violence against women and LGBTQ people using a variety of theoretical lenses, including classical liberalism, marxism, post-structuralism, critical race theory, and post-colonial theory;
3. Be able to explain the distinctions between gender, sex, and sexual orientation, and to understand how gender norms are related to norms of sexuality; be familiar with concepts of homophobia, misogyny, sexism, heterosexism, and heteronormativity;

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

4. Understand the history of discrimination against women, lesbian, gay, bisexual, transgender and queer people in the U.S. and globally and describe the different forms of resistance that women's and LGBTQ movements have pursued.

Method of evaluation:

Participation in class (15%):

The class will be conducted as a large seminar, with introductory lectures and engaged class discussion. Class participation will be evaluated based on active engagement with all materials and fellow class participants. Students download, print articles and bring any reading assigned to class with close reading-notes and weekly analytic questions.

Presentation (15%)

Each student **will be responsible for presenting and leading a discussion on a reading at least once during the semester. You will be expected to discuss in detail** one key idea or theme from one or more of the readings assigned for that class. The first step will be to *define and explain* the idea or theme and give a clear example of this idea *in the text* assigned for class. For the second part of the presentation, the presenter will *apply* theme or idea to one original example *not* in the reading. The example might be from another article, a book, a film or film clip, an event, an experience, an artifact of some type. (The idea is not to simply present the text's analysis or narrative.)

Analytic questions / summaries (10%):

For each class, bring no fewer than two and no more than five questions/summaries/responses to the week's readings. Whether you are posing a question, summarizing the article, or responding (in agreement or not) to an argument in the text, these assignments must be in paragraph form and demonstrate that you have thoroughly read the material. These assignments consist of at least two questions but no more than five.

Three 5-page response papers (30%):

Identify and analyze a theme, a question, a debate, a point of contradiction, or a paradox in at least three of the texts we have read in the preceding weeks. (Texts can include policy documents, documentaries.)

Final Exam (30%)

Date of Approval: March 11, 2014.

Effective Date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-IV: NEW COURSES
Program in Women's and Gender Studies

WMST 3359 The Politics of Queer Theory
4 hours, 4 credits

Introduction to the concepts and themes associated with the development of the field of Queer Theory. Investigation of the connections among debates regarding the concepts of identity and power in Queer Theory and in the fields of Political Theory, Women's Studies, and Lesbian and Gay Studies. Examination of essentialist and constructionist understandings of social identity. Exploration of the relationship between sex, gender and sexuality as forms of identification and power and other forms of identification and power such as race and class. This course is the same as Political Science 3416.

Prerequisites: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core 1230 or Women's and Gender Studies 1001 or 2100.

Frequency of offering: Once every four semesters

Projected Enrollment: 25 Students

Clearances: Political Science

Rationale: This course speaks to student demand for curricular offerings in critical gender and sexuality studies; it also reflects faculty interest and expertise. In addition to directly expanding the offerings of the LGBTQ Studies minor, this course will enhance the current curriculum of the Women's and Gender Studies Program. This course will also help our program maintain its vanguard status as the first college in the City University of New York with a minor in LGBTQ Studies.

Program goals addressed by the course:

5. Acquire the tools necessary to analyze representations of femininity, masculinity, and sexuality in many forms, including the visual arts, music, literature, poetry, religious expression, mythology, and popular culture;
6. Be able to explain discrimination and violence against women and LGBTQ people using a variety of theoretical lenses, including classical liberalism, marxism, post-structuralism, critical race theory, and post-colonial theory;
7. Be able to explain the distinctions between gender, sex, and sexual orientation, and to understand how gender norms are related to norms of sexuality; be familiar with concepts of homophobia, misogyny, sexism, heterosexism, and heteronormativity;

8. Understand the history of discrimination against women, lesbian, gay, bisexual, transgender and queer people in the U.S. and globally and describe the different forms of resistance that women's and LGBTQ movements have pursued.

Method of evaluation: Students will be evaluated via the following required assignments:

1. Two take-home examinations (25% each)
2. Final examination (35%)
3. Class attendance and participation (15%)

Date of Approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-IV: NEW COURSES
Program in Women's and Gender Studies

WMST 4407 Seminar in LGBTQ Studies

3 hours; 3 credits

Selected topics in the humanities and social sciences examined within the context of LGBTQ Studies. Topics vary from term to term. Course description may be obtained in the program office before registration. Students may take Women's Studies 4407 one time.

Prerequisites: Women's and Gender Studies 1001, 2100 or permission of the program coordinator.

Frequency of offering: once every three semesters

Projected Enrollment: 15 Students

Clearances: None

Rationale: A seminar that allows students to pursue an intensive examination of selected topics is standard in many departments in the School of Humanities and Social Sciences. This course speaks to student demand for curricular offerings in critical gender and sexuality studies; it also reflects faculty interest and expertise. In addition to directly expanding the offerings of the LGBTQ Studies minor, this course will enhance the current curriculum of the Women's and Gender Studies Program. This course will also help our program maintain its vanguard status as the first college in the City University of New York with a minor in LGBTQ Studies.

Program goals addressed by the course:

5. Understand women's and gender studies as an academic area of inquiry and the philosophy behind its interdisciplinary approach to questions of sex, gender, and sexuality;
6. Understand how gender is produced in different historical periods and social locations and recognize how power relations structure gender arrangements, in the home and at work, through kinship structures, marriage and divorce, reproduction, love, the family, sex, language, and violence;
7. Understand how the study of women and men requires an intersectional framework that includes, among other structures, race, class, sexuality, class, ethnicity, nationality, (dis)ability, and age;
8. Understand how the relationship between sex, gender, and sexual orientation is framed in various disciplines and be able to reflect critically on the role of biological narratives about gender difference as a basis for policy;

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

9. Acquire the tools necessary to analyze representations of femininity, masculinity, and sexuality in many forms, including the visual arts, music, literature, poetry, religious expression, mythology, and popular culture;
10. Be able to explain discrimination and violence against women and LGBTQ people using a variety of theoretical lenses, including classical liberalism, marxism, post-structuralism, critical race theory, and post-colonial theory;
11. Be able to explain the distinctions between gender, sex, and sexual orientation, and to understand how gender norms are related to norms of sexuality; be familiar with concepts of homophobia, misogyny, sexism, heterosexism, and heteronormativity;
12. Demonstrate a thorough grasp of feminism as both a concept and an analytical approach to the study of women in many different historical and cultural manifestations;

Method of evaluation:

- 20% Weekly Quizzes
- 20% Midterm Exam
- 30% Two Response essays
- 20% Final Paper/Project (Cumulative)
- 10% Attendance & Participation

Date of program approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Africana Studies

Change in prerequisites.

FROM:

AFST 3145 Caribbean Political Systems

3 hours; 3 credits

Comparative approach to the government and politics of the contemporary Caribbean. Major states in the Caribbean: Cuba, Haiti, Dominican Republic, the Commonwealth Caribbean; and selected members of other territories. The political economy of these societies and the growth of mass movements. Foreign policies of various Caribbean states. This course is the same as Political Science 3305.

Prerequisite: ~~one of the following~~: Core Studies 3, 9 or Core Curriculum 1230, ~~3207~~, Africana Studies 17, 3140, Political Science 1001, 1002.

TO:

AFST 3145 Caribbean Political Systems

3 hours; 3 credits

Comparative approach to the government and politics of the contemporary Caribbean. Major states in the Caribbean: Cuba, Haiti, Dominican Republic, the Commonwealth Caribbean; and selected members of other territories. The political economy of these societies and the growth of mass movements. Foreign policies of various Caribbean states. This course is the same as Political Science 3305.

Prerequisite: Core Studies 3 or 9 or Core Curriculum 1230 or Africana Studies 17 or 3140 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006.

Rationale: The change in prerequisites reflects the addition of four new introductory courses in the Department of Political Science.

Date of departmental approval: March 11, 2014.

Effective date of change: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Africana Studies

Change in prerequisites.

FROM:

AFST 3112 Political Systems of Africa

3 hours; 3 credits

Political developments in the African states. Patterns before and after independence. Development of nationalism. Political integration, institution building, one-party systems, role of the military, and protest movements. Problems of regional and African unity. This course is the same as Political Science 3306. (Not open to students who have completed Africana Studies 2.4 or Afro-American Studies 41.)

~~Prerequisite: one of the following: Political Science 1.5, 1, 5, Core Studies 3 or Core Curriculum 1230, Africana Studies 0.1, 0.11, or 1001.~~

TO:

AFST 3112 Political Systems of Africa

3 hours; 3 credits

Political developments in the African states. Patterns before and after independence. Development of nationalism. Political integration, institution building, one-party systems, role of the military, and protest movements. Problems of regional and African unity. This course is the same as Political Science 3306. (Not open to students who have completed Africana Studies 2.4 or Afro-American Studies 41.)

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Africana Studies 0.1, 0.11, or 1001.

Rationale: The change in prerequisites reflects the addition of four new introductory courses in the Department of Political Science.

Date of departmental approval: March 11, 2014.

Effective date of change: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Africana Studies

Change in description and prerequisites.

FROM:

AFST 3365 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus. This course is the same as Political Science 3412 and Women's Studies 3447. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9 or ~~Core Curriculum 1230~~, or Political Science 1001 or 1002, or Africana Studies 1001, or Women's Studies 10.7 or 1001.

TO:

AFST 3365 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and Political Science 393activists' theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus. This course is the same as Political Science 3412 and Women's and Gender Studies 3447. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9, or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001.

Rationale: The change in prerequisites reflects the addition of four new introductory courses in the Department of Political Science.

Date of departmental approval: March 11, 2014.

Effective date of change: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Program in American Studies

Change in course prerequisites

FROM:

AMST 3108 American Dreams and Realities

3 hours; 3 credits

Interdisciplinary exploration of the "American Dream" and research into the lives of ordinary Americans. Historical background, changing definitions, and various dreams that shape the American economic, social and cultural experience; capitalism, competition, and the myth of the "self-made" American; collision of ideals and realities; psychological consequences of "failing" in American society; class, ethnic, gender, and racial boundaries guiding American life; status consciousness/anxiety and the over-worked, over-extended, and sleep-deprived American. This course is the same as History 3472. (This course is not open to students who completed History 3490 or American Studies 3902 during Fall 2005 or Scholar's Program 50 during Fall 2007.) ~~Prerequisite: Core Studies 3 or 4; or Core Curriculum 1220 or 1230 or History 3005, or permission of the chairperson.~~

TO:

AMST 3108 American Dreams and Realities

3 hours; 3 credits

Interdisciplinary exploration of the "American Dream" and research into the lives of ordinary Americans. Historical background, changing definitions, and various dreams that shape the American economic, social and cultural experience; capitalism, competition, and the myth of the "self-made" American; collision of ideals and realities; psychological consequences of "failing" in American society; class, ethnic, gender, and racial boundaries guiding American life; status consciousness/anxiety and the over-worked, over-extended, and sleep-deprived American. This course is the same as History 3472. (This course is not open to students who completed History 3490 or American Studies 3902 during Fall 2005 or Scholar's Program 50 during Fall 2007.)

Rationale: Recently, the History Department removed the prerequisites for the History section of this cross-listed course (and for all of its 3000-level courses). We are removing the prerequisites from this course to maintain consistency.

Date of departmental approval: March 13, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Program in American Studies

Change in course prerequisites

FROM:

AMST 3708 Performing America: Nation, Identity, and the Arts

4 hours; 4 credits.

Explores the ways in which American national identity has been performed and how performance plays a role in citizens' self-conception. Examples drawn from early US drama, nineteenth-century melodrama and minstrelsy, Broadway musicals, opera, film, television, and digital media as well as performances of self in everyday life. This course is the same as Music 2107.

~~Prerequisite or corequisite: American Studies 1001 or permission of the director.~~

TO:

AMST 3708 Performing America: Nation, Identity, and the Arts

4 hours; 4 credits.

Explores the ways in which American national identity has been performed and how performance plays a role in citizens' self-conception. Examples drawn from early US drama, nineteenth-century melodrama and minstrelsy, Broadway musicals, opera, film, television, and digital media as well as performances of self in everyday life. This course is the same as Music 2107.

Rationale: We are eliminating the pre- or co-requisite because participation in this course does not require prior exposure to American Studies courses or methods.

Date of departmental approval: March 13, 2014.

Effective date of change: Fall, 2014.

**SECTION A-V: CHANGES IN EXISTING
Department of Anthropology and Archaeology**

Changes in title and prerequisites

FROM:

ANTH 3250 ~~Fossil People~~

3 hours; 3 credits

Mechanisms of evolutionary change, paleontological and archaeological evidence bearing on the phylogenetic history of primates and humans, evaluation of the numerous interpretations of that evidence.

Prerequisite: Anthropology 3240 or Core Studies 8.1 or Biology 3081 or permission of the chairperson.

TO:

ANTH 3250 Paleoanthropology

3 hours; 3 credits

Mechanisms of evolutionary change, paleontological and archaeological evidence bearing on the phylogenetic history of primates and humans, evaluation of the numerous interpretations of that evidence.

Prerequisite: Anthropology 1200 or 1400 or 3240 or Core Studies 8.1 or Biology 3081 or permission of the chairperson.

Rationale: We wish to update the course title using a more modern term that has become established in the discipline and complements a new course we are offering (3235: Primate Evolution: The Fossil Record) that deals with the fossil record of non-human primates. The prerequisites add the new introductory courses in physical anthropology and archaeology, which went into effect fall 2013.

Date of Departmental Approval: February 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Biology

Changes in prerequisite

FROM:

BIOL 1002 General Biology 2

3 hours lecture, 3 hours laboratory; 4½ credits

Cellular and molecular biology. Specific molecular process occurring in and around cells of evolutionarily diverse organisms. Biological concepts and theories of evolution, genetics, development, homeostasis, ecology-biodiversity, bioenergetics and bio-informatics. (Not open to students who have completed, with a grade of C- or higher, the following course or courses: Biology 2073 and 2074, or 1081.)

Prerequisite: Biology 1001.

TO:

BIOL 1002 General Biology 2

3 hours lecture, 3 hours laboratory; 4½ credits

Cellular and molecular biology. Specific molecular process occurring in and around cells of evolutionarily diverse organisms. Biological concepts and theories of evolution, genetics, development, homeostasis, ecology-biodiversity, bioenergetics and bio-informatics. (Not open to students who have completed, with a grade of C- or higher, the following course or courses: both Biology 2073 and 2074, or 1081.)

Prerequisite: Biology 1001 with a grade of C- or higher.

Rationale: The condition of having a C- or higher in Biology 1 was accidentally omitted when it was last submitted with changes in prerequisites.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Chemistry

Change in prerequisite

FROM:

CHEM 3512 Organic Chemistry I Laboratory

4 hours laboratory; 2 credits

An introduction to basic laboratory skills of organic chemistry including distillation, synthesis, and purification techniques such as column chromatography.

Prerequisite: Chemistry 2100

Prerequisite/Corequisite: Chemistry 3511

TO:

CHEM 3512 Organic Chemistry I Laboratory

4 hours laboratory; 2 credits

An introduction to basic laboratory skills of organic chemistry including distillation, synthesis, and purification techniques such as column chromatography.

Prerequisite: Chemistry 2100 or Chemistry 2

Prerequisite/Corequisite: Chemistry 3511

Rationale: The only change here makes this course listing consistent with all other current chemistry course listings, which indicate previous course number (Chemistry 2).

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Chemistry

Change in prerequisite

FROM:

CHEM 3521 Organic Chemistry II Lecture

3 hours lecture, 1 hour recitation; 3 credits

This course is a continuation of Chem 3511. The course considers different classes of compounds, including biomolecules and polymers, and places a greater emphasis on reaction mechanisms and synthesis. This is the second semester of a two-semester sequence intended for students interested in science and in health professional programs including medical, dental and pharmacy school. (Students who have taken Chemistry 2500 will lose credit for Chemistry 2500 upon successful completion of this course.)

Prerequisite: Chemistry 3511 ~~and Chemistry 3512~~; or Chemistry 3510

~~Prerequisite or corequisite: Chemistry 3522~~

TO:

CHEM 3521 Organic Chemistry II Lecture

3 hours lecture, 1 hour recitation; 3 credits

This course is a continuation of Chem 3511. The course considers different classes of compounds, including biomolecules and polymers, and places a greater emphasis on reaction mechanisms and synthesis. This is the second semester of a two-semester sequence intended for students interested in science and in health professional programs including medical, dental and pharmacy school. (Students who have taken Chemistry 2500 will lose credit for Chemistry 2500 upon successful completion of this course.)

Prerequisite: Chemistry 3511 or Chemistry 3510

Rationale : Enrollment limits in the organic chemistry sequence are currently dictated by the number of students that can safely be accommodated in the companion organic laboratory course. Students often cannot take organic chemistry II lecture (3521) immediately after taking organic chemistry 1 lecture (3511), because the companion organic chemistry II laboratory class (3522) is already full when they attempt to register. Removing this corequisite, as well as the organic chemistry 1 laboratory (3512) prerequisite, would allow students to move directly from organic chemistry 1 lecture into organic chemistry II lecture, which we believe will improve the performance of students in organic chemistry II.

Date of departmental approval: March 11, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Chemistry

Change in prerequisite

FROM:

CHEM 3522 Organic Chemistry II Laboratory

4 hours laboratory; 2 credits

An introduction to basic laboratory skills of organic chemistry. Emphasis is placed on qualitative analysis and spectroscopic identification of compounds.

Prerequisite/Corequisite: Chemistry 3521.

TO:

CHEM 3522 Organic Chemistry II Laboratory

4 hours laboratory; 2 credits

An introduction to basic laboratory skills of organic chemistry. Emphasis is placed on qualitative analysis and spectroscopic identification of compounds.

Prerequisite: Chemistry 3512

Prerequisite/Corequisite: Chemistry 3521

Rationale: In a companion proposal, the prerequisite for organic chemistry II lecture (3521) would now only be organic chemistry 1 lecture (3511). Since organic chemistry II lecture (3521) is currently the only stated prerequisite/corequisite for organic chemistry II laboratory (3522), it is necessary to add organic chemistry 1 laboratory (3512) as a prerequisite for organic chemistry II laboratory to prevent students from taking the organic chemistry laboratory courses out of sequence (i.e., taking organic chemistry II laboratory before taking organic chemistry 1 laboratory).

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Economics
Department of Urban Sustainability
Change in course number and description

FROM:

~~ECON 3251~~ Urban Sustainability Theory
3 lecture; 3 credits

Interdisciplinary intellectual history and contemporary questions, debates, and theories surrounding urban sustainability. Theoretical contributions from natural sciences, economics, and sociology to understanding the human-nature interface in urban environments; analysis and synthesis of primary texts and policy documents. ~~This course is the same as Earth and Environmental Sciences 1501 and Sociology 3201.~~ Prerequisite: Earth and Environmental Sciences 1500 or Economics 2251 or Sociology 2202.

TO:

SUST 2001 Urban Sustainability Theory
3 hours lecture, 3 credits

Bulletin Description: Interdisciplinary intellectual history and contemporary questions, debates, and theories surrounding urban sustainability. Theoretical contributions from natural sciences, economics, and sociology to understanding the human-nature interface in urban environments; analysis and synthesis of primary texts and policy documents. (Not open to students who have taken Economics 3251, Earth and Environmental Sciences 1501 or Sociology 3201. Prerequisite: Urban Sustainability 1001 or Earth and Environmental Sciences 1500 or Economics 2251 or Sociology 2202.

Rationale: With the establishment of the Urban Sustainability Program, courses cross-listed in ECON, EESC and SOCY will be replaced by courses listed with a SUST prefix.

Date of Departmental Approval: March 11, 2014

Effective Date: Fall 2014

SECTION A-V: CHANGES IN EXISTING COURSES

Department of English

Change in course description.

FROM:

ENGL 3187 Women and Literature

3 hours, 3 credits

Sexual roles and the sources of sexual conflict in English and American literature. Problems of sensibility, style, and audience. Function of literary images of women. Prerequisite: one of the following: English 1010 or 1.7.

TO:

ENGL 3187 Women and Literature

3 hours, 3 credits

Sexual roles and the sources of sexual conflict in English and American literature. Problems of sensibility, style, and audience. Function of literary images of women. Same as Women's and Gender Studies 3119.

Prerequisite: one of the following: English 1010 or 1.7.

Clearance: Women's & Gender Studies

Rationale: The English department wishes to encourage the cross-listing of its courses where appropriate. This course is a natural fit for WMST students and should have been cross-listed from its inception.

Date of department approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Film

Change in course description

FROM:

FILM 3201 Documentary Production II

4 Hours; 3 Credits

Production of an ~~intermediate~~-level documentary film from research and development through pre-production and principal photography.

Prerequisite: Film 1101, 2120, 1201, 2601, 2201, 2701, and 1301.

TO:

FILM 3201 Documentary Production II

4 Hours; 3 Credits

Production of an advanced-level documentary thesis film from research and development through pre-production and principal photography.

Prerequisite: Film 1101, 2120, 1201, 2601, 2201, 2701, and 1301.

Rationale: Changes in the course description align FILM 3201 with its nonfiction equivalent FILM 3200 The Thesis Film: Production.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2015.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Film

Change in course description and prerequisite

FROM:

FILM 3701 Documentary Production III

4 Hours; 3 Credits

Technical and theoretical principles of non-linear editing for the documentary. Emphasis on developing character and dramatic structure in non-fiction storytelling. Strategies for organizing source material, acquiring archival material, incorporating narration, music, and sound effects. Enables the student to complete the ~~intermediate-level~~ documentary film begun in Film 3201.

Prerequisite: Film 1101, 2120, 1201, 2601, 2201, 2701, ~~and~~ 1301.

TO:

FILM 3701 Documentary Production III

4 Hours; 3 Credits

Technical and theoretical principles of non-linear editing for the documentary. Emphasis on developing character and dramatic structure in non-fiction storytelling. Strategies for organizing source material, acquiring archival material, incorporating narration, music, and sound effects. Enables the student to complete the documentary thesis film begun in Film 3201.

Prerequisite: Film 1101, 2120, 1201, 2601, 2201, 2701, 1301, and 3201.

Rationale: Changes in the course description align FILM 3701 with its nonfiction equivalent FILM 3700 The Thesis Film: Postproduction. Change in the prerequisite corrects a missing course requirement.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2015.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 2001W Introduction to the Study of History

~~3 hours; 3 credits~~

The nature, variety, and use of historical sources; the development of history as a profession; leading theories of history; recent trends and controversies in historical scholarship; basic techniques of critical reading, research, and historical writing; taking notes and preparing bibliographies. History 2001W or History 10 is a prerequisite of all history courses numbered in the 4000s and 5000s with the exception of History 4100, 4200, 5100, and 5101. Writing-intensive course.

Prerequisite: English 1012; and Core Studies 4 or Core Curriculum 1220.

TO:

HIST 2001W Introduction to the Study of History

4 hours; 4 credits

The nature, variety, and use of historical sources; the development of history as a profession; leading theories of history; recent trends and controversies in historical scholarship; basic techniques of critical reading, research, and historical writing; taking notes and preparing bibliographies. History 2001W or History 10 is a prerequisite of all history courses numbered in the 4000s and 5000s with the exception of History 4100, 4200, 5100, and 5101. Writing-intensive course.

Prerequisite: English 1012; and Core Studies 4 or Core Curriculum 1220.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (Hist 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014..

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3001 Western Civilization to 1500

3 hours; 3 credits

Development of Western Civilization from ancient origins to the opening of the age of exploration. Classical, Jewish, and Christian influences; the Germanic invasions; rural environment and its economy, women's roles. Christianity and the Crusades; arts, literature, and philosophy; classical revivals.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3001 Western Civilization to 1500

3 hours; 3 credits

Development of Western Civilization from ancient origins to the opening of the age of exploration. Classical, Jewish, and Christian influences; the Germanic invasions; rural environment and its economy, women's roles. Christianity and the Crusades; arts, literature, and philosophy; classical revivals.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014..

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3002 Women in Europe: to 1800

3 hours; 3 credits

History of women in Europe from antiquity through the early modern era based on literary, humanist, and theoretical texts from the Bible to Mary Wollstonecraft. Women as mothers, goddesses, prostitutes, priestesses, nuns, queens, warriors, scholars, reformers, and authors. Misogynist themes and defenses of female capacity. Origins of feminism.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3002 Women in Europe: to 1800

3 hours; 3 credits

History of women in Europe from antiquity through the early modern era based on literary, humanist, and theoretical texts from the Bible to Mary Wollstonecraft. Women as mothers, goddesses, prostitutes, priestesses, nuns, queens, warriors, scholars, reformers, and authors. Misogynist themes and defenses of female capacity. Origins of feminism

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014..

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3003 War and Peace: from Antiquity to 1815

3 hours; 3 credits

History of war from antiquity through 1815, principally in the Western world. Technology of war and military organization; war and society; participants' experience of war, from generals to foot-soldiers; philosophical, historical, and literary discussions of war; foundations of pacifist theories and theories of limited war.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3003 War and Peace: from Antiquity to 1815

3 hours; 3 credits

History of war from antiquity through 1815, principally in the Western world. Technology of war and military organization; war and society; participants' experience of war, from generals to foot-soldiers; philosophical, historical, and literary discussions of war; foundations of pacifist theories and theories of limited war.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014..

Effective date of change: Fall, 2014.

SECTION A-V: CHANGE IN AN EXISTING COURSE

Department of History

Change in course descriptions

FROM:

HIST 3005 The Shaping of the Modern World

3 hours; 3 credits

A history of modernity since 1500: from Europe's expansion and the emergence of the Atlantic world to a global society. Early modern societies, cultures, and state structures. Effects of trade, colonialism, and slavery. Enlightenment and revolutions. Comparative industrialization and urbanization. Nationalism, internationalism, and totalitarianism. Demography, environment, and gender. Not open to students who have completed CORC 1220.

TO:

HIST 3005 The Shaping of the Modern World

3 hours; 3 credits

A history of modernity since 1500: from Europe's expansion and the emergence of the Atlantic world to a global society. Early modern societies, cultures, and state structures. Effects of trade, colonialism, and slavery. Enlightenment and revolutions. Comparative industrialization and urbanization. Nationalism, internationalism, and totalitarianism. Demography, environment, and gender. Satisfies Pathways Flexible Core World Cultures and Global Issues requirement. Not open to students who have completed CORC 1220. Course does not satisfy any distribution requirements for the B.A. degree programs in history or adolescence education: social studies teacher.

Rationale: The course was recently renumbered and placed under the Modern Europe rubric, but it was not the department's intention to allow it to satisfy distribution requirements. This is now being clarified.

Date of departmental approval: December 10, 2013.

Effective date of change: Spring, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3010 Ancient Greece

3 hours; 3 credits

Greek civilization from the Mycenaean age to the death of Alexander the Great. Development of artistic, literary, moral, and social values from Homer to Aristotle. Myth, science, and philosophy in the Greek vision of the cosmos. The city, the family, roles of women and children.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3010 Ancient Greece

3 hours; 3 credits

Greek civilization from the Mycenaean age to the death of Alexander the Great. Development of artistic, literary, moral, and social values from Homer to Aristotle. Myth, science, and philosophy in the Greek vision of the cosmos. The city, the family, roles of women and children.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3020 Rome and the Mediterranean World

3 hours; 3 credits

Civilization of the Mediterranean world from the death of Alexander the Great to the fall of Rome in the West. Diffusion of Hellenistic art, literature, and thought and their appropriation by Rome. Roman society, women and family, war and politics from Republic to Empire. Roman civilization at its height. Interaction of Christian and classical values in late antiquity.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3020 Rome and the Mediterranean World

3 hours; 3 credits

Civilization of the Mediterranean world from the death of Alexander the Great to the fall of Rome in the West. Diffusion of Hellenistic art, literature, and thought and their appropriation by Rome. Roman society, women and family, war and politics from Republic to Empire. Roman civilization at its height. Interaction of Christian and classical values in late antiquity.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3030 Ancient Egypt

3 Hours; 3 Credits

Exploration of Egypt and how Egyptologists have constructed Egypt's history from both textual and archaeological sources. Predynastic Period (Ca. 3700-3032 BC) and the Early Dynastic Period (Ca. 3032-2707 BC) through ceramics, tools, art, and architecture; Old Kingdom (2707-2216 BC) through hieroglyphs; Egyptian history recounted in royal inscriptions, temple wall texts, biographies of high officials, and administrative documents; classical Egyptian civilization through Alexander's conquest of 332 BC; field study at Brooklyn Museum Egyptian collection.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3030 Ancient Egypt

3 Hours; 3 Credits

Exploration of Egypt and how Egyptologists have constructed Egypt's history from both textual and archaeological sources. Predynastic Period (Ca. 3700-3032 BC) and the Early Dynastic Period (Ca. 3032-2707 BC) through ceramics, tools, art, and architecture; Old Kingdom (2707-2216 BC) through hieroglyphs; Egyptian history recounted in royal inscriptions, temple wall texts, biographies of high officials, and administrative documents; classical Egyptian civilization through Alexander's conquest of 332 BC; field study at Brooklyn Museum Egyptian collection.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course name and prerequisite and description

FROM:

HIST 3033 ~~Christianity and the Church in Medieval Europe~~

3 hours; 3 credits

Life and spirituality of Christian communities and their impact on Western society from the third century through the Middle Ages. Martyrs, monks, relics, pilgrims, crusaders, mystics. Papacy and kingship, faith and reason, heresy and inquisition, art and architecture. ~~Multi-disciplinary focus on historical, literary, and artistic records.~~
~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3033 Medieval Christianity

3 hours; 3 credits

Life and spirituality of Christian communities and their impact on Western society from the third century through the Middle Ages. Martyrs, monks, relics, pilgrims, crusaders, mystics. Papacy and kingship, faith and reason, heresy and inquisition, art and architecture. This course is the same as Religious Studies 3024.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here. This change in title reflects the most recent interpretations of the topics in current scholarship--moving away from the study of the institution of "the Church" to a wider cultural-social study of medieval Christianity. The course will also be cross-listed with Religious Studies per approval of the program director, February 6, 2014.

Date of departmental approval: November 12, 2013, and February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite, course name and bulletin description

FROM:

HIST 3040 ~~The European Renaissance~~

~~3 hours; 3 credits~~

~~Society and culture of the European Renaissance from 1300 to 1650. Topics include the emergence of the northern Italian city-states and consequent cultural renewal; courtly and civic culture; neighborhoods, guilds, and confraternities; women's roles and private life; the papacy, lay piety, heresy, medicine, law, and the universities; humanism and the arts; printing, literacy, and education; the cultural effects of religious reform and absolute monarchy.~~

~~Prerequisite: Core Studies 4 or Core Curriculum 1220 or permission of the chairperson.~~

TO:

HIST 3040 Early Modern Europe

3 hours; 3 credits

Europe from 1350 to 1650. Topics include the emergence of the 'Renaissance' in Italy and in Northern Europe; courtly and civic culture; humanism, the arts, and education; the printing revolution; guilds and confraternities; capitalism and mercantilism; European exploration and 'discovery'; the religious Reformations; the development of absolute monarchy; the Scientific Revolution; and the overall character of Europe's transition to modernity.

Rationale: These changes best reflect the course as it is currently being taught. They also reflect the most recent interpretations of the topics in current scholarship. The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3042 Kings, Courts, and Society in Early Modern Europe

3 hours; 3 credits

The role of monarchs, their courts, and their armies in the shaping of European politics from 1500 to 1750. Theories of kingship, the education and self-image of royalty, management of nobility, changes in military technology and organization, and the development of bureaucracy, taxation strategies, and mercantilist policies.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3042 Kings, Courts, and Society in Early Modern Europe

3 hours; 3 credits

The role of monarchs, their courts, and their armies in the shaping of European politics from 1500 to 1750. Theories of kingship, the education and self-image of royalty, management of nobility, changes in military technology and organization, and the development of bureaucracy, taxation strategies, and mercantilist policies.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3050 England from the Wars of the Roses to the Glorious Revolution

3 hours; 3 credits

Wars of the Roses; Henry VIII's diplomacy, marriages, and break with Rome; Elizabeth I; the Spanish armada; Elizabethan culture; Stuart succession; English civil war; execution of Charles I; Oliver Cromwell and the Puritan revolution; the Restoration; the "Glorious" Revolution of 1688.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3050 England from the Wars of the Roses to the Glorious Revolution

3 hours; 3 credits

Wars of the Roses; Henry VIII's diplomacy, marriages, and break with Rome; Elizabeth I; the Spanish armada; Elizabethan culture; Stuart succession; English civil war; execution of Charles I; Oliver Cromwell and the Puritan revolution; the Restoration; the "Glorious" Revolution of 1688.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3090 Special Topics in Ancient, Medieval, and Early Modern European History

3 hours; 3 credits

Topics vary from term to term. Course descriptions may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3090 Special Topics in Ancient, Medieval, and Early Modern European History

3 hours; 3 credits

Topics vary from term to term. Course descriptions may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3101 Medieval Jewish History

3 hours; 3 credits

Medieval Jews and their interaction with the Christian and Muslim worlds. Crusades, blood libels, and expulsions; philosophers, Talmudists, and religious debaters; forced converts, moneylenders, and courtiers.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3101 Medieval Jewish History

3 hours; 3 credits

Medieval Jews and their interaction with the Christian and Muslim worlds. Crusades, blood libels, and expulsions; philosophers, Talmudists, and religious debaters; forced converts, moneylenders, and courtiers.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3102 Mystics, Pietists, and Heretics: Early Modern Jewish History

3 hours; 3 credits

Intellectual and cultural history of the Jews from the expulsion of Spanish Jewry in 1492 to the French Revolution in 1789; Jewish-Christian interaction; the Marrano Diaspora; Messianism; influence of the Renaissance, Reformation, and absolutism on the development of Jewish culture. This course is the same as Judaic Studies 3036.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3102 Mystics, Pietists, and Heretics: Early Modern Jewish History

3 hours; 3 credits

Intellectual and cultural history of the Jews from the expulsion of Spanish Jewry in 1492 to the French Revolution in 1789; Jewish-Christian interaction; the Marrano Diaspora; Messianism; influence of the Renaissance, Reformation, and absolutism on the development of Jewish culture. This course is the same as Judaic Studies 3036.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite and description

FROM:

HIST 3206 Women in Modern Europe

3 hours; 3 credits

History of women in Europe from the Industrial and French Revolutions to the present. Change in and interaction of women's economic, social, and political roles, and relationship of these to contemporary concepts of women's nature. This course is the same as Women's Studies 3224.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3206 Women in Modern Europe

3 hours; 3 credits

History of women in Europe from the Industrial and French Revolutions to the present. Change in and interaction of women's economic, social, and political roles, and relationship of these to contemporary concepts of women's nature. This course is the same as Women's and Gender Studies 3224.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3207 Socialism, Anarchism, and Marxism in Europe, 1789 to the Present

3 hours; 3 credits

The ideas, leading figures, and movements of the Left. Emergence of the Left in the French Revolution, utopian socialism, Marxism, anarchism, revolutionary syndicalism, Fabian socialism, national Left parties, the Internationals, revisionism, communism, and contemporary socialism.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3207 Socialism, Anarchism, and Marxism in Europe, 1789 to the Present

3 hours; 3 credits

The ideas, leading figures, and movements of the Left. Emergence of the Left in the French Revolution, utopian socialism, Marxism, anarchism, revolutionary syndicalism, Fabian socialism, national Left parties, the Internationals, revisionism, communism, and contemporary socialism.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3208 The Ordeal of Europe, 1880-1945

3 hours; 3 credits

Europe from the rise of the new imperialism to the end of World War II. Second industrial revolution. Cultural revolt and intellectual ferment. The two world wars and inter-war instability. Bolshevik revolution, Soviet Russia, and the origins of the Cold War. Nazism and Fascism.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3208 The Ordeal of Europe, 1880-1945

3 hours; 3 credits

Europe from the rise of the new imperialism to the end of World War II. Second industrial revolution. Cultural revolt and intellectual ferment. The two world wars and inter-war instability. Bolshevik revolution, Soviet Russia, and the origins of the Cold War. Nazism and Fascism.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3209 Europe Since 1945

3 hours; 3 credits

The history of Europe since the end of World War II, including the reconstruction of war-torn societies, the separate development of eastern and western European nations, the impact of the Cold War, the domestic effects of decolonization, the development of a European Union. International social issues, such as the rise of feminism, the new immigration, and changing class structures will be emphasized.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3209 Europe Since 1945

3 hours; 3 credits

The history of Europe since the end of World War II, including the reconstruction of war-torn societies, the separate development of eastern and western European nations, the impact of the Cold War, the domestic effects of decolonization, the development of a European Union. International social issues, such as the rise of feminism, the new immigration, and changing class structures will be emphasized.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3210 Terror and Terrorism in Modern Europe

3 Hours; 3 credits

Beginning with the French Revolution, this course will study both state-sponsored terror and terrorist movements in Europe. Topics will include definitions of terrorism, anarchism, Nazi and Soviet terror, modern separatist movements, domestic terrorism, and an examination of the West and Islamic fundamentalism.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3210 Terror and Terrorism in Modern Europe

3 Hours; 3 credits

Beginning with the French Revolution, this course will study both state-sponsored terror and terrorist movements in Europe. Topics will include definitions of terrorism, anarchism, Nazi and Soviet terror, modern separatist movements, domestic terrorism, and an examination of the West and Islamic fundamentalism.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3212 The Jews in Modern Europe

3 hours; 3 credits

From the shattering Messianic movement of 1666 to the establishment of the state of Israel. Impact on modern Jewish history of emancipation, the Enlightenment, anti-Semitism, Reform Judaism, assimilation, and Zionism.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3212 The Jews in Modern Europe

3 hours; 3 credits

From the shattering Messianic movement of 1666 to the establishment of the state of Israel. Impact on modern Jewish history of emancipation, the Enlightenment, anti-Semitism, Reform Judaism, assimilation, and Zionism.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3220 England from the Age of Revolution to the Welfare State

3 hours; 3 credits

Development of British civilization and institutions from the early eighteenth century to the present. Eighteenth century political stability and overseas expansion; the industrial revolution; the growth of empire; democracy, feminism, socialism, and unionism; the two world wars; decolonization.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3220 England from the Age of Revolution to the Welfare State

3 hours; 3 credits

Development of British civilization and institutions from the early eighteenth century to the present. Eighteenth century political stability and overseas expansion; the industrial revolution; the growth of empire; democracy, feminism, socialism, and unionism; the two world wars; decolonization.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3230 Age of the French Revolution and Its Aftermath

3 hours; 3 credits

The old regime in the 1780s. French revolutions of 1789 and 1792. Struggles and compromises between revolutionary and counterrevolutionary forces to 1815. The Restoration.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3230 Age of the French Revolution and Its Aftermath

3 hours; 3 credits

The old regime in the 1780s. French revolutions of 1789 and 1792. Struggles and compromises between revolutionary and counterrevolutionary forces to 1815. The Restoration.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3231 France from Napoleon to the Present

3 hours; 3 credits

Heritage of the Revolution and Napoleon. Changing meaning of Left and Right; their struggles. Revolutions, authoritarianism, republics in the nineteenth century. Impact of wars and industrialism in the twentieth century. Continuing political transformations. ~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3231 France from Napoleon to the Present

3 hours; 3 credits

Heritage of the Revolution and Napoleon. Changing meaning of Left and Right; their struggles. Revolutions, authoritarianism, republics in the nineteenth century. Impact of wars and industrialism in the twentieth century. Continuing political transformations.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3241 Modern Germany: 1870 to the Present

3 hours; 3 credits

German history from national unification under Bismarck through political division after Hitler and reunification in 1989. Wilhelmine Empire, Weimar Republic, Nazi dictatorship. Germany's role in European affairs and in the origins of the two world wars.

Reconstruction after 1945, divergent development of the two Germanies, politics of reunification. Germany and European Union.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3241 Modern Germany: 1870 to the Present

3 hours; 3 credits

German history from national unification under Bismarck through political division after Hitler and reunification in 1989. Wilhelmine Empire, Weimar Republic, Nazi dictatorship. Germany's role in European affairs and in the origins of the two world wars.

Reconstruction after 1945, divergent development of the two Germanies, politics of reunification. Germany and European Union.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3242 Nazi Germany

3 hours; 3 credits

History of Nazi Germany (1933-1945). Ideological origins of National Socialism. Hitler's ascent to and consolidation of power. Significance of the exile experience. Social consensus in Germany behind National Socialism. World War II and origins of the Holocaust. The Nazi "new order" in Europe and collaboration. Resistance to National Socialism. Postwar trials and the public memory of Nazi Germany after 1945.

~~Prerequisite or corequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3242 Nazi Germany

3 hours; 3 credits

History of Nazi Germany (1933-1945). Ideological origins of National Socialism. Hitler's ascent to and consolidation of power. Significance of the exile experience. Social consensus in Germany behind National Socialism. World War II and origins of the Holocaust. The Nazi "new order" in Europe and collaboration. Resistance to National Socialism. Postwar trials and the public memory of Nazi Germany after 1945.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3243 The History of the Holocaust

3 hours; 3 credits

Genocide against the Jews of Europe under the Nazi German regime; historiography of genocide and the Holocaust; roots of anti-Semitism; rise of Nazis and anti-Jewish policies; Jewish responses to intensifying persecution, confiscations, forced emigration, slave labor, extortion, ghettos, concentration camps, and systematic mass murder; collaboration by non-Germans; Jewish resistance and rescue operations; Allied and Soviet policies and actions; fate of other groups targeted by the Nazis; reactions of post-World War II survivors; war crime trials at Nuremberg; genocide after the Holocaust precedent. This course is the same as Judaic Studies 3050.

~~Prerequisite: Core Curriculum 1220, or History 3005, Judaic Studies 3013, or permission of the chairperson.~~

TO:

HIST 3243 The History of the Holocaust

3 hours; 3 credits

Genocide against the Jews of Europe under the Nazi German regime; historiography of genocide and the Holocaust; roots of anti-Semitism; rise of Nazis and anti-Jewish policies; Jewish responses to intensifying persecution, confiscations, forced emigration, slave labor, extortion, ghettos, concentration camps, and systematic mass murder; collaboration by non-Germans; Jewish resistance and rescue operations; Allied and Soviet policies and actions; fate of other groups targeted by the Nazis; reactions of post-World War II survivors; war crime trials at Nuremberg; genocide after the Holocaust precedent. This course is the same as Judaic Studies 3050.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3252 Russia from the Era of Reforms

3 hours; 3 credits

Reforms of the 1860s and 1870s. Industrialization and its effects in undermining the basis of the Russian social order. Russian Revolution of 1917. Economic, social, political development of Soviet Russia.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3252 Russia from the Era of Reforms

3 hours; 3 credits

Reforms of the 1860s and 1870s. Industrialization and its effects in undermining the basis of the Russian social order. Russian Revolution of 1917. Economic, social, political development of Soviet Russia.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3261 Modern Italy

3 hours; 3 credits

Major economic, social, political, and cultural events of Italian history from the Risorgimento to the present. Emphasis on Italian cultural heritage and contributions. Eighteenth-century and nineteenth-century background to unification. Italy as a national state. Italy and the Great War, Fascism, and the new Italy.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3261 Modern Italy

3 hours; 3 credits

Major economic, social, political, and cultural events of Italian history from the Risorgimento to the present. Emphasis on Italian cultural heritage and contributions. Eighteenth-century and nineteenth-century background to unification. Italy as a national state. Italy and the Great War, Fascism, and the new Italy.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3290 Special Topics in Modern European History

3 hours; 3 credits

Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3290 Special Topics in Modern European History

3 hours; 3 credits

Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3310 Pagans, Christians, and Jews

3 hours; 3 credits

Religious conflict in the Roman Empire. Relation of Judaism and Christianity to their pagan environment. This course is the same as Classics 3237. (Not open to students who have completed Classics 37.)

~~Prerequisite: Core Curriculum 1110 or 1220, or Classics 1110, or History 3005, or Religion 3003 [1.1] or permission of the chairperson.~~

TO:

HIST 3310 Pagans, Christians, and Jews

3 hours; 3 credits

Religious conflict in the Roman Empire. Relation of Judaism and Christianity to their pagan environment. This course is the same as Classics 3237. (Not open to students who have completed Classics 37.)

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3315 Jesus and the Christian Tradition

3 hours; 3 credits

A cultural history of Christianity from the first century to the present; quest for the historical Jesus; images of Jesus in major eras of world history in scripture, theology, literature, art, and music; the place of Christian culture in the history of world civilization. This course is the same as Studies in Religion 3050.

~~Prerequisite: Core Curriculum 1220, or History 3005, or Studies in Religion 3003, or permission of the chairperson and/or the director of the Program of Studies in Religion.~~

TO:

HIST 3315 Jesus and the Christian Tradition

3 hours; 3 credits

A cultural history of Christianity from the first century to the present; quest for the historical Jesus; images of Jesus in major eras of world history in scripture, theology, literature, art, and music; the place of Christian culture in the history of world civilization. This course is the same as Studies in Religion 3050.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3320 Childhood in the Western World

3 hours; 3 credits

Children's place in society and thought from antiquity to the present with emphasis on the preindustrial Western world. Child-rearing practices, childhood disease and mortality, the education of children, literary reflections of childhood experiences in relation to the history of society and culture of the family, and of women.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3320 Childhood in the Western World

3 hours; 3 credits

Children's place in society and thought from antiquity to the present with emphasis on the preindustrial Western world. Child-rearing practices, childhood disease and mortality, the education of children, literary reflections of childhood experiences in relation to the history of society and culture of the family, and of women.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3323 The Atlantic World 1492-1713

3 hours; 3 credits

Slavery and the slave trade. Comparative early origins of Spanish, Portuguese, Dutch, French and English colonial development in the Caribbean and American mainland from Columbus to the Treaty of Utrecht. Alternatively, may satisfy credit requirements in African, Asian, Caribbean, Latin American, Middle Eastern History.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3323 The Atlantic World 1492-1713

3 hours; 3 credits

Slavery and the slave trade. Comparative early origins of Spanish, Portuguese, Dutch, French and English colonial development in the Caribbean and American mainland from Columbus to the Treaty of Utrecht. Alternatively, may satisfy credit requirements in African, Asian, Caribbean, Latin American, Middle Eastern History.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3325 Slavery in the Atlantic World

3 hours; 3 credits

Slavery in the Americas from an Atlantic perspective (including developments in Africa and Europe) from the fifteenth century until abolition. Slavery in Mediterranean Europe, the changing nature of slavery in Africa, the slave trade, the economics of slavery, the plantation system, daily life among slaves and slave owners, slavery and race, hegemony, resistance, slave revolts, the Haitian Revolution, abolition in the Americas, and post-emancipation challenges. Alternatively, may satisfy credit requirements in African, Asian, Caribbean, Latin American, Middle Eastern History.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3325 Slavery in the Atlantic World

3 hours; 3 credits

Slavery in the Americas from an Atlantic perspective (including developments in Africa and Europe) from the fifteenth century until abolition. Slavery in Mediterranean Europe, the changing nature of slavery in Africa, the slave trade, the economics of slavery, the plantation system, daily life among slaves and slave owners, slavery and race, hegemony, resistance, slave revolts, the Haitian Revolution, abolition in the Americas, and post-emancipation challenges. Alternatively, may satisfy credit requirements in African, Asian, Caribbean, Latin American, Middle Eastern History.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite and description

FROM:

HIST 3328 History of Sexuality in the Americas

3 hours; 3 credits

Sexuality in practice and thought in North and South America since colonial times. Continuities, commonalities and differences from cultural, geographic and temporal perspectives, looking at the effects of major social movements including nationalism, industrialization and globalization. Use of secondary sources and a wide variety of primary sources from Inquisition documents to Flapper films. Theory and historical contextualization. This course is the same as Women's Studies 3238.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3328 History of Sexuality in the Americas

3 hours; 3 credits

Sexuality in practice and thought in North and South America since colonial times. Continuities, commonalities and differences from cultural, geographic and temporal perspectives, looking at the effects of major social movements including nationalism, industrialization and globalization. Use of secondary sources and a wide variety of primary sources from Inquisition documents to Flapper films. Theory and historical contextualization. This course is the same as Women's and Gender Studies 3238.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3330 The Modern City in the Western World

3 hours; 3 credits

An exploration of city development in the West, from the Enlightenment to the present, and its transformative effect on the lives and thought of urban dwellers. Topics include the impact of industrialization, the built environment, class and gender relations, population growth, and utopian projects, as well as perceptions of the city and the emergence of modern sensibilities and culture.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3330 The Modern City in the Western World

3 hours; 3 credits

An exploration of city development in the West, from the Enlightenment to the present, and its transformative effect on the lives and thought of urban dwellers. Topics include the impact of industrialization, the built environment, class and gender relations, population growth, and utopian projects, as well as perceptions of the city and the emergence of modern sensibilities and culture.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3332 Comparative Industrialization, Late 18th to Early 20th Centuries

3 hours; 3 credits

Origins and development of global industrialization. Effect of technological development and industrial processes on the organization of business and work, social classes and relations, gender expectations and family life, governmental roles and political movements, rural and urban environments, cultural beliefs/rituals and the production of art; competition and global consumption, colonization and commodification of resources, products, and peoples; imperial designs, colonial critiques, and global warfare. Alternatively, may satisfy credit requirements in European History.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3332 Comparative Industrialization, Late 18th to Early 20th Centuries

3 hours; 3 credits

Origins and development of global industrialization. Effect of technological development and industrial processes on the organization of business and work, social classes and relations, gender expectations and family life, governmental roles and political movements, rural and urban environments, cultural beliefs/rituals and the production of art; competition and global consumption, colonization and commodification of resources, products, and peoples; imperial designs, colonial critiques, and global warfare. Alternatively, may satisfy credit requirements in European History.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite and description

FROM:

HIST 3335 History of Feminism

3 hours; 3 credits

Definitions of feminism; feminists in the Renaissance and early modern Europe; feminist demands arising from the French Revolution; early radical feminism in the United States, France, and the Germanies; liberal and Marxist feminism; women's movements from the 1850s to World War I in the West; the development of women's movements outside of Europe and America; imperialism, feminism, and national independence; the "second wave": women's liberation movements since 1968. This course is the same as Women's Studies 3230.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3335 History of Feminism

3 hours; 3 credits

Definitions of feminism; feminists in the Renaissance and early modern Europe; feminist demands arising from the French Revolution; early radical feminism in the United States, France, and the Germanies; liberal and Marxist feminism; women's movements from the 1850s to World War I in the West; the development of women's movements outside of Europe and America; imperialism, feminism, and national independence; the "second wave": women's liberation movements since 1968. This course is the same as Women's and Gender Studies 3230.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3337 Gender, Race, and Empire (19th-20th centuries)

3 hours; 3 credits

Traces intersection of gender, race, and empire in regulation and maintenance of European, particularly British, colonies in different parts of Asia and Africa. Race and gender specific ideologies introduced by colonial regimes and their impacts on native populations in a comparative framework; connections between women and imperialism; involvement and activism of European and American women with nationalist and women's questions in South Asia and beyond. This course is the same as Women's and Gender Studies 3333.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220 or History 3005 or Women's and Gender Studies 1001, or permission of the chairperson.~~

TO:

HIST 3337 Gender, Race, and Empire (19th-20th centuries)

3 hours; 3 credits

Traces intersection of gender, race, and empire in regulation and maintenance of European, particularly British, colonies in different parts of Asia and Africa. Race and gender specific ideologies introduced by colonial regimes and their impacts on native populations in a comparative framework; connections between women and imperialism; involvement and activism of European and American women with nationalist and women's questions in South Asia and beyond. This course is the same as Women's and Gender Studies 3333.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3350 The Palestinian-Israeli Conflict, 1881-present

3 hours; 3 credits

Roots of the conflict, from Eastern Europe to Ottoman Palestine; transformation from Ottoman civil conflict to national struggle; founding of the Israeli state and transfer of the Palestinian population; the Arab-Israeli conflict and roots of peacemaking; return of the Palestinian-Israeli conflict, Oslo Accords and failure; Second Intifada; the conflict in literature, music, and film.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3350 The Palestinian-Israeli Conflict, 1881-present

3 hours; 3 credits

Roots of the conflict, from Eastern Europe to Ottoman Palestine; transformation from Ottoman civil conflict to national struggle; founding of the Israeli state and transfer of the Palestinian population; the Arab-Israeli conflict and roots of peacemaking; return of the Palestinian-Israeli conflict, Oslo Accords and failure; Second Intifada; the conflict in literature, music, and film.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3360 Main Currents in Contemporary World History

3 hours; 3 credits

The history of the major world regions and their interrelationship since 1945. Breakdown of the wartime alliance; confrontation between the West and the Soviet system; the era of the cold war and peaceful coexistence. The end of colonial rule and the rise of new states in Asia and Africa. Historical context of modern revolutions and wars, and political and economic changes.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3360 Main Currents in Contemporary World History

3 hours; 3 credits

The history of the major world regions and their interrelationship since 1945. Breakdown of the wartime alliance; confrontation between the West and the Soviet system; the era of the cold war and peaceful coexistence. The end of colonial rule and the rise of new states in Asia and Africa. Historical context of modern revolutions and wars, and political and economic changes.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3390 Special Topics in Transnational and Comparative History

3 hours; 3 credits

Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3390 Special Topics in Transnational and Comparative History

3 hours; 3 credits

Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3401 American Pluralism to 1877

3 hours; 3 credits

American history to 1877. Political and economic developments from the colonial origins of American institutions through the Revolutionary era and the periods dominated by Federalism, Jeffersonianism, and Jacksonianism. Consideration of the issues of the Civil War and the Reconstruction era.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3401 American Pluralism to 1877

3 hours; 3 credits

American history to 1877. Political and economic developments from the colonial origins of American institutions through the Revolutionary era and the periods dominated by Federalism, Jeffersonianism, and Jacksonianism. Consideration of the issues of the Civil War and the Reconstruction era.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3402 America Since 1865

3 hours; 3 credits

American history from the Civil War to the present. The Reconstruction era, emergence of big business, populism, progressivism, imperialism, the new freedom, World War I, the 1920s, the New Deal, World War II, and the postwar decades.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3402 America Since 1865

3 hours; 3 credits

American history from the Civil War to the present. The Reconstruction era, emergence of big business, populism, progressivism, imperialism, the new freedom, World War I, the 1920s, the New Deal, World War II, and the postwar decades.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3403 American Social History through the Civil War

3 hours; 3 credits

Colonial period through the Civil War. Origins and growth of American society during the colonial and early national eras. Population, immigration, and migration. Races, religions and nationalities. Class, status, and mobility. The family and other social institutions.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3403 American Social History through the Civil War

3 hours; 3 credits

Colonial period through the Civil War. Origins and growth of American society during the colonial and early national eras. Population, immigration, and migration. Races, religions and nationalities. Class, status, and mobility. The family and other social institutions.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3405 Ideas That Made America, 1607-1865

3 hours; 3 credits

Major ideas shaping American society from the colonial age to the civil war. Puritanism, entrepreneurship, and the idea of success; republicanism; America vs. Europe; democracy; reform.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3405 Ideas That Made America, 1607-1865

3 hours; 3 credits

Major ideas shaping American society from the colonial age to the civil war. Puritanism, entrepreneurship, and the idea of success; republicanism; America vs. Europe; democracy; reform.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3406 American Thought from the Civil War

3 hours; 3 credits

American thought in the industrial age. The idea of America and Europe from 1865 to 1920. Reformist perception in the populist and progressive eras. Immigration and acculturation. Concepts of America in the New Era and in the New Deal. Changing perspectives of postwar and contemporary America.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3406 American Thought from the Civil War

3 hours; 3 credits

American thought in the industrial age. The idea of America and Europe from 1865 to 1920. Reformist perception in the populist and progressive eras. Immigration and acculturation. Concepts of America in the New Era and in the New Deal. Changing perspectives of postwar and contemporary America.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3410 American Constitutional History

3 hours; 3 credits

Colonial origins of the ideas and forms of American constitutional development. Drafting and establishment of the Constitution. Study of its changing interpretation in the context of changing global political, economic, and social conditions of the nineteenth century and twentieth century, particularly concerning class, race, and gender. Evolving concepts of federalism and liberty.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3410 American Constitutional History

3 hours; 3 credits

Colonial origins of the ideas and forms of American constitutional development. Drafting and establishment of the Constitution. Study of its changing interpretation in the context of changing global political, economic, and social conditions of the nineteenth century and twentieth century, particularly concerning class, race, and gender. Evolving concepts of federalism and liberty.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3412 Afro-American History

3 hours; 3 credits

Origins and development of American thought on the role of Blacks in American history. Consideration of such topics as African heritage, Blacks in the plantation society, slavery and the American idea of equality, Black Reconstruction, rise of Jim Crow, the myth of white supremacy, and the nature and origins of the Black revolution. Colonial era to the present.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3412 Afro-American History

3 hours; 3 credits

Origins and development of American thought on the role of Blacks in American history. Consideration of such topics as African heritage, Blacks in the plantation society, slavery and the American idea of equality, Black Reconstruction, rise of Jim Crow, the myth of white supremacy, and the nature and origins of the Black revolution. Colonial era to the present.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3413 African American History through 1865

3 hours; 3 credits

African Americans from the era of the Atlantic slave trade through the Civil War. Topics include the African origins of African Americans, defining African Americans, the slave trade, free Blacks in antebellum America, role of gender and class, Black family and community, origins of the black church, slavery, resistance and abolitionism. This course is the same as Africana Studies 3120.

~~Prerequisite: Core Studies 4 or 9 or Core Curriculum 1220 or 3207, or History 3005, or permission of the chairperson.~~

TO:

FROM: HIST 3413 African American History through 1865

3 hours; 3 credits

African Americans from the era of the Atlantic slave trade through the Civil War. Topics include the African origins of African Americans, defining African Americans, the slave trade, free Blacks in antebellum America, role of gender and class, Black family and community, origins of the black church, slavery, resistance and abolitionism. This course is the same as Africana Studies 3120.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3414 African American History From 1865

3 hours; 3 credits

African Americans since the end of the Civil War. Topics include Blacks and Reconstruction, Blacks and Redemption, "The Nadir," emigration and colonization, the Great Migration, Blacks in World Wars I and II, Marcus Garvey, Blacks and the Great Depression, and the Civil Rights and Black Power movements. This course is the same as Africana Studies 3121. (Not open to students who have completed Africana Studies 12.7).

~~Prerequisite: Core Studies 4 or 9 or Core Curriculum 1220 or 3207, or History 3005, or permission of the Chairperson.~~

TO:

HIST 3414 African American History From 1865

3 hours; 3 credits

African Americans since the end of the Civil War. Topics include Blacks and Reconstruction, Blacks and Redemption, "The Nadir," emigration and colonization, the Great Migration, Blacks in World Wars I and II, Marcus Garvey, Blacks and the Great Depression, and the Civil Rights and Black Power movements. This course is the same as Africana Studies 3121. (Not open to students who have completed Africana Studies 12.7).

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3416 Religious Experience in America

3 hours; 3 credits

Development of the major American traditions of Protestantism, Catholicism, and Judaism. Puritanism and its legacy; the Great Awakening; Christianity, slavery and the Civil War; the religious experience of Black Americans. Interaction between religious thought and such other aspects of American culture as ethnicity, social change, sexual mores, intellectual life. This course is the same as American Studies 3106.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3416 Religious Experience in America

3 hours; 3 credits

Development of the major American traditions of Protestantism, Catholicism, and Judaism. Puritanism and its legacy; the Great Awakening; Christianity, slavery and the Civil War; the religious experience of Black Americans. Interaction between religious thought and such other aspects of American culture as ethnicity, social change, sexual mores, intellectual life. This course is the same as American Studies 3106.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3418 Daughters of the Promised Land: Women in American History

3 hours; 3 credits

The history of women in the United States, with emphasis on the last two centuries. Gender intersections with race, class, and ethnicity in the areas of work, personal relationships, and control over reproduction. Women in organizations of labor, religion, and politics, including the feminist movements. Changing images of women.
~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3418 Daughters of the Promised Land: Women in American History

3 hours; 3 credits

The history of women in the United States, with emphasis on the last two centuries. Gender intersections with race, class, and ethnicity in the areas of work, personal relationships, and control over reproduction. Women in organizations of labor, religion, and politics, including the feminist movements. Changing images of women.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3420 The Revolutionary Generation

3 hours; 3 credits

The era of the American Revolution and the early national period as observed through the lives of representative men and women. War, loyalism, and republicanism. The establishment of the Constitution and the emergence of political parties. Cultural and social life of the new nation.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3420 The Revolutionary Generation

3 hours; 3 credits

The era of the American Revolution and the early national period as observed through the lives of representative men and women. War, loyalism, and republicanism. The establishment of the Constitution and the emergence of political parties. Cultural and social life of the new nation.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3430 Civil War and Reconstruction

3 hours; 3 credits

History of the U.S. Civil War and its meaning for the debate over states' rights as well as citizenship. Slavery as the mark of southern distinctiveness; westward expansion; new forms of mass politics, and economic and cultural changes within northern society that shaped antislavery. The impact of class, gender, and racial affiliations. Reconstruction as America's "unfinished revolution."

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3430 Civil War and Reconstruction

3 hours; 3 credits

History of the U.S. Civil War and its meaning for the debate over states' rights as well as citizenship. Slavery as the mark of southern distinctiveness; westward expansion; new forms of mass politics, and economic and cultural changes within northern society that shaped antislavery. The impact of class, gender, and racial affiliations. Reconstruction as America's "unfinished revolution."

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3435 The Frontier in American Culture

3 hours; 3 credits

The nineteenth and twentieth-century American West in history and myth. Emphasis on the development of the frontier myth through literature, dime novels, films, and other forms of popular culture. The relationship between myth and history; the development of the western hero; the role of race, gender, and violence. This course is the same as American Studies 3102.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the program director.~~

TO:

HIST 3435 The Frontier in American Culture

3 hours; 3 credits

The nineteenth and twentieth-century American West in history and myth. Emphasis on the development of the frontier myth through literature, dime novels, films, and other forms of popular culture. The relationship between myth and history; the development of the western hero; the role of race, gender, and violence. This course is the same as American Studies 3102.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3440 The Long Gilded Age, 1865-1930

3 hours; 3 credits

Incorporation and commodification of American life. Completion of continental communications and transportation networks; expansion and incorporation of agriculture, business, consumption, government, labor, manufacturing, and technology; Immigration and internal migration; rise of the city, the West, and the "New" South; speculation, monopoly behavior, progress and poverty, and systematic philanthropy; political protests and reform movements for civil rights, equality, conservation, health and safety and 'scientific' management?; imperialism, global war, and the return to "normalcy."

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3440 The Long Gilded Age, 1865-1930

3 hours; 3 credits

Incorporation and commodification of American life. Completion of continental communications and transportation networks; expansion and incorporation of agriculture, business, consumption, government, labor, manufacturing, and technology; Immigration and internal migration; rise of the city, the West, and the "New" South; speculation, monopoly behavior, progress and poverty, and systematic philanthropy; political protests and reform movements for civil rights, equality, conservation, health and safety and 'scientific' management'; imperialism, global war, and the return to "normalcy."

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3441 Twentieth-Century America: 1914-1945

3 hours; 3 credits

United States history from the Wilson presidency through the U.S. entry into the Korean War and the onset of McCarthyism: consolidation of progressivism and the Wilson presidency; entry into World War I and the Wilsonian agenda; the rise of the corporatist state; the United States and the world of the 1920s; clashes of culture in interwar America; the Depression and the emergence of a Democratic majority; the importance of dissenters; Franklin Roosevelt and American reform; the battle over the role of the Supreme Court; the United States and World War II; postwar politics; nuclear weapons and the militarization of the Cold War.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3441 Twentieth-Century America: 1914-1945

3 hours; 3 credits

United States history from the Wilson presidency through the U.S. entry into the Korean War and the onset of McCarthyism: consolidation of progressivism and the Wilson presidency; entry into World War I and the Wilsonian agenda; the rise of the corporatist state; the United States and the world of the 1920s; clashes of culture in interwar America; the Depression and the emergence of a Democratic majority; the importance of dissenters; Franklin Roosevelt and American reform; the battle over the role of the Supreme Court; the United States and World War II; postwar politics; nuclear weapons and the militarization of the Cold War.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3442 Twentieth-Century America: 1945-present

3 hours; 3 credits

The Korean War and American society; nuclear weapons and U.S. foreign policy; McCarthyism and the culture of the Cold War; the presidency of Dwight Eisenhower; the emergence of the civil rights movement; liberalism and the dilemmas of the 1960s; Lyndon Johnson and the Great Society; the United States in Vietnam; the counterculture and student dissenting movements; 1968 and the collapse of the New Deal coalition; Richard Nixon and Watergate; environmentalism, feminism, and new social movements; the revitalization of American conservatism; the Reagan presidency; the intersection of law and politics; the United States after the Cold War.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3442 Twentieth-Century America: 1945-present

3 hours; 3 credits

The Korean War and American society; nuclear weapons and U.S. foreign policy; McCarthyism and the culture of the Cold War; the presidency of Dwight Eisenhower; the emergence of the civil rights movement; liberalism and the dilemmas of the 1960s; Lyndon Johnson and the Great Society; the United States in Vietnam; the counterculture and student dissenting movements; 1968 and the collapse of the New Deal coalition; Richard Nixon and Watergate; environmentalism, feminism, and new social movements; the revitalization of American conservatism; the Reagan presidency; the intersection of law and politics; the United States after the Cold War.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3450 United States Foreign Relations since 1898

3 hours; 3 credits

The emergence of the United States as a major world power; the debate over imperialism; progressivism and U.S. foreign policy; Wilsonianism; the United States and the 1920s world; the Depression and American foreign policy; the debate over isolationism and presidential power; the United States and World War II; the onset of the Cold War; the militarization of the Cold War; nuclear weapons and U.S. foreign policy; Kennedy and Latin America; Vietnam and the collapse of the liberal consensus; Richard Nixon and detente; American foreign policy in an age of uncertainty; Ronald Reagan and the politics of anticommunism; beyond the Cold War. Special attention will be paid to the viewpoints presented by dissenters on both the right and the left.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3450 United States Foreign Relations since 1898

3 hours; 3 credits

The emergence of the United States as a major world power; the debate over imperialism; progressivism and U.S. foreign policy; Wilsonianism; the United States and the 1920s world; the Depression and American foreign policy; the debate over isolationism and presidential power; the United States and World War II; the onset of the Cold War; the militarization of the Cold War; nuclear weapons and U.S. foreign policy; Kennedy and Latin America; Vietnam and the collapse of the liberal consensus; Richard Nixon and detente; American foreign policy in an age of uncertainty; Ronald Reagan and the politics of anticommunism; beyond the Cold War. Special attention will be paid to the viewpoints presented by dissenters on both the right and the left.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3453 The US and the Vietnam War

3 hours; 3 credits

Historical background to the war in Vietnam; The French War in Indochina; origins of American involvement; conscription and issues of race, class, and ethnicity in the armed forces; strategy and tactics, 1965-1973; origins and growth of the antiwar movement; the Pentagon Papers and the role of the media; representations of the war in film, music, fiction, and personal memoirs; remembering the war in oral history.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3453 The US and the Vietnam War

3 hours; 3 credits

Historical background to the war in Vietnam; The French War in Indochina; origins of American involvement; conscription and issues of race, class, and ethnicity in the armed forces; strategy and tactics, 1965-1973; origins and growth of the antiwar movement; the Pentagon Papers and the role of the media; representations of the war in film, music, fiction, and personal memoirs; remembering the war in oral history.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3455 Immigration and Ethnicity in American History

3 hours; 3 credits

History of immigration to America from the first European settlers to the present. Old and new waves of immigrants; immigration and citizenship in the age of Revolution; the rise of nativism; immigration policy; assimilation, ethnic resilience, and cultural hegemony in immigrant communities; the impact of race on ethnic identities; culture, politics, work, and gender in immigrant communities; post-World War II immigrants, migrants, and refugees; America's newest immigrants.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3455 Immigration and Ethnicity in American History

3 hours; 3 credits

History of immigration to America from the first European settlers to the present. Old and new waves of immigrants; immigration and citizenship in the age of Revolution; the rise of nativism; immigration policy; assimilation, ethnic resilience, and cultural hegemony in immigrant communities; the impact of race on ethnic identities; culture, politics, work, and gender in immigrant communities; post-World War II immigrants, migrants, and refugees; America's newest immigrants.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3470 American Economic History

3 hours; 3 credits

The nature and sources of American economic growth from the Colonial period to the present. The development of colonial economy; economic growth before the Civil War; industrialization of the American economy and the rise of big businesses, government, business, and labor, including the changing participation of women and minorities in the era of industrial maturity; the creation of a managed economy in the mid-twentieth century.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220 or History 3005 or Economics 2100 or permission of the instructor.~~

TO:

HIST 3470 American Economic History

3 hours; 3 credits

The nature and sources of American economic growth from the Colonial period to the present. The development of colonial economy; economic growth before the Civil War; industrialization of the American economy and the rise of big businesses, government, business, and labor, including the changing participation of women and minorities in the era of industrial maturity; the creation of a managed economy in the mid-twentieth century.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3472 American Dreams and Realities

3 hours; 3 credits

Interdisciplinary exploration of the "American Dream" and research into the lives of ordinary Americans. Historical background, changing definitions, and various dreams that shape the American economic, social and cultural experience; capitalism, competition, and the myth of the "self-made" American; collision of ideals and realities; psychological consequences of "failing" in American society; class, ethnic, gender, and racial boundaries guiding American life; status consciousness/anxiety and the over-worked, over-extended, and sleep-deprived American. This course is the same as American Studies 3108. (This course is not open to students who completed History 3490 or American Studies 3902 during Fall 2005 or Scholar's Program 50 during Fall 2007.)

~~Prerequisite: Core Studies 3 or 4; or Core Curriculum 1220 or 1230 or History 3005, or permission of the chairperson.~~

TO:

HIST 3472 American Dreams and Realities

3 hours; 3 credits

Interdisciplinary exploration of the "American Dream" and research into the lives of ordinary Americans. Historical background, changing definitions, and various dreams that shape the American economic, social and cultural experience; capitalism, competition, and the myth of the "self-made" American; collision of ideals and realities; psychological consequences of "failing" in American society; class, ethnic, gender, and racial boundaries guiding American life; status consciousness/anxiety and the over-worked, over-extended, and sleep-deprived American. This course is the same as American Studies 3108. (This course is not open to students who completed History 3490 or American Studies 3902 during Fall 2005 or Scholar's Program 50 during Fall 2007.)

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3475 American Environmental History

3 hours; 3 credits

Interactions among humans and natural environments from pre-contact to the present. Attention to ecological change, uses of the environment, and human ideas about nature. Native American approaches to the natural world; environmental impact of European colonization; rise of industrial cities; romanticism; conservation and preservation; impact of the automobile; environmentalism and environmental justice.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3475 American Environmental History

3 hours; 3 credits

Interactions among humans and natural environments from pre-contact to the present. Attention to ecological change, uses of the environment, and human ideas about nature. Native American approaches to the natural world; environmental impact of European colonization; rise of industrial cities; romanticism; conservation and preservation; impact of the automobile; environmentalism and environmental justice.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3480 The History of New York City

3 hours; 3 credits

New York City from its origins to the present. Amerindian inhabitants before the European invasion; Dutch and English imperial periods; the American Revolution; slavery; mercantilism and capitalism; immigration, ethnicity, and neighborhood; ruling and working classes; parks and recreation; housing and architecture; crime and violence; the fiscal crisis of the 1970s.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3480 The History of New York City

3 hours; 3 credits

New York City from its origins to the present. Amerindian inhabitants before the European invasion; Dutch and English imperial periods; the American Revolution; slavery; mercantilism and capitalism; immigration, ethnicity, and neighborhood; ruling and working classes; parks and recreation; housing and architecture; crime and violence; the fiscal crisis of the 1970s.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3485 Brooklyn History

3 hours; 3 credits

The history of Brooklyn with an emphasis on the period from Consolidation to the present. The Lenape and early settlers; culture and community in rural Brooklyn; preindustrial Brooklyn, New York's 'first suburb,' industrialization and work in the nineteenth century; the Consolidation and urban growth; the borough's icons: The Brooklyn Bridge, Coney Island, and the Brooklyn Dodgers; immigration, ethnic succession, and race relations; deindustrialization and the post-World War II economic, political, and cultural landscape. Students will explore various methodological tools for the study of local history and will use Brooklyn as their laboratory for examining its history and conducting research.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3485 Brooklyn History

3 hours; 3 credits

The history of Brooklyn with an emphasis on the period from Consolidation to the present. The Lenape and early settlers; culture and community in rural Brooklyn; preindustrial Brooklyn, New York's 'first suburb,' industrialization and work in the nineteenth century; the Consolidation and urban growth; the borough's icons: The Brooklyn Bridge, Coney Island, and the Brooklyn Dodgers; immigration, ethnic succession, and race relations; deindustrialization and the post-World War II economic, political, and cultural landscape. Students will explore various methodological tools for the study of local history and will use Brooklyn as their laboratory for examining its history and conducting research.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3490 Special Topics in American History

3 hours; 3 credits

Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3490 Special Topics in American History

3 hours; 3 credits

Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3100 Ancient Jewish History

3 hours; 3 credits

Religious beliefs and political institutions from Saul and David until the destruction of the First Temple. Second Temple Israel under Persians, Greeks, and Romans. The Maccabean uprising, the authors of the Dead Sea Scrolls and other varieties of Judaism, the rise of Christianity, the revolts against Rome, and the victory of Rabbinic Judaism.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3100 Ancient Jewish History

3 hours; 3 credits

Religious beliefs and political institutions from Saul and David until the destruction of the First Temple. Second Temple Israel under Persians, Greeks, and Romans. The Maccabean uprising, the authors of the Dead Sea Scrolls and other varieties of Judaism, the rise of Christianity, the revolts against Rome, and the victory of Rabbinic Judaism.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3510 Colonial Latin America

3 hours; 3 credits

Latin American history from 1492 to 1880. Discovery and conquest of America; Spanish and Portuguese organization of government, church, and economic institutions. Colonization, settlement, and expansion of frontiers. Economic evolution of colonial America. Rise of the cities of Latin America. Education, universities, secular culture, and the Enlightenment. Reform movements of the eighteenth century. Background of the movements for independence. Establishment of modern nation states. Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3510 Colonial Latin America

3 hours; 3 credits

Latin American history from 1492 to 1880. Discovery and conquest of America; Spanish and Portuguese organization of government, church, and economic institutions. Colonization, settlement, and expansion of frontiers. Economic evolution of colonial America. Rise of the cities of Latin America. Education, universities, secular culture, and the Enlightenment. Reform movements of the eighteenth century. Background of the movements for independence. Establishment of modern nation states.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3512 Modern Latin America

3 hours; 2 credits

Latin America since 1880. Growth of selected countries: Argentina, Brazil, Chile, Cuba, and Mexico. Regionalism, dictatorship, land reforms, and constitutional issues. Growth of nationalism, liberalism, dictatorships, and democracy from the standpoint of local conditions, domestic history, and inter-American and world politics. (Not open to students who have completed History 66.2.). Alternatively, may satisfy credit requirements in Transnational and Comparative History.

~~Prerequisite: one of the following: History 1, 2, 3, 4, 41.8, 41.9, or permission of the chairperson.~~

TO:

HIST 3512 Modern Latin America

3 hours; 2 credits

Latin America since 1880. Growth of selected countries: Argentina, Brazil, Chile, Cuba, and Mexico. Regionalism, dictatorship, land reforms, and constitutional issues. Growth of nationalism, liberalism, dictatorships, and democracy from the standpoint of local conditions, domestic history, and inter-American and world politics. (Not open to students who have completed History 66.2.). Alternatively, may satisfy credit requirements in Transnational and Comparative History.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3515 The History of Caribbean Societies from the European Conquest to the End of Slavery

3 hours; 3 credits

Conquest and settlement by the European powers in the sixteenth and seventeenth centuries. European rivalries; rise of the sugar economy and slavery as a socioeconomic system. Comparative development of the English, French, and Spanish slave-holding colonies. The Haitian Revolution; the abolition of the slave trade and emancipation in the British colonies; the Ten Years' War and Emancipation in Cuba.
~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3515 The History of Caribbean Societies from the European Conquest to the End of Slavery

3 hours; 3 credits

Conquest and settlement by the European powers in the sixteenth and seventeenth centuries. European rivalries; rise of the sugar economy and slavery as a socioeconomic system. Comparative development of the English, French, and Spanish slave-holding colonies. The Haitian Revolution; the abolition of the slave trade and emancipation in the British colonies; the Ten Years' War and Emancipation in Cuba.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3517 History of the Modern Caribbean

3 hours; 3 credits

Historical forces in the evolution of Caribbean nations from the nineteenth century to the present. Includes material on Cuba, the Dominican Republic, Guyana, Haiti, Jamaica, Trinidad-Tobago among other nations. Concentrates upon national and international factors influencing each society as well as comparative analysis.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3517 History of the Modern Caribbean

3 hours; 3 credits

Historical forces in the evolution of Caribbean nations from the nineteenth century to the present. Includes material on Cuba, the Dominican Republic, Guyana, Haiti, Jamaica, Trinidad-Tobago among other nations. Concentrates upon national and international factors influencing each society as well as comparative analysis.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3520 History of Social Movements in Latin America

3 Hours; 3 credits

This course will examine the changing nature of social movements in Latin America from the nineteenth century to the present. Topics include social movements concerning citizenship, religion, unions, feminism, torture, poverty, indigenous rights, and environmentalism. This course is the same as Puerto Rican and Latino Studies 3225.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3520 History of Social Movements in Latin America

3 Hours; 3 credits

This course will examine the changing nature of social movements in Latin America from the nineteenth century to the present. Topics include social movements concerning citizenship, religion, unions, feminism, torture, poverty, indigenous rights, and environmentalism. This course is the same as Puerto Rican and Latino Studies 3225.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3521W History of Social Movements in Latin America

4 Hours; 3 credits

This course will examine the changing nature of social movements in Latin America from the nineteenth century to the present. Topics include social movements concerning citizenship, religion, unions, feminism, torture, poverty, indigenous rights, and environmentalism. Writing-intensive section.

Prerequisites: English *1012; ~~and Core Studies 4 or Core Curriculum 1220 or History 3005 or permission of the chairperson.~~

TO:

HIST 3521W History of Social Movements in Latin America

4 Hours; 3 credits

This course will examine the changing nature of social movements in Latin America from the nineteenth century to the present. Topics include social movements concerning citizenship, religion, unions, feminism, torture, poverty, indigenous rights, and environmentalism. Writing-intensive section.

Prerequisites: English *1012.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3530 Land of the Dragon Throne: Imperial China and its Origins

3 hours; 3 credits

Chinese civilization from its Neolithic beginnings through the late sixteenth century C.E. The earliest Yellow River civilizations, beginnings of royal institutions, foundations of Chinese religion, the cultural, social, and economic revolution of the Warring States, the establishment and evolution of the imperial state, China and Inner Asia, the spread of Buddhism, the growth of commerce, the flourishing of art and literature, the social order and ideology of the late empire.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3530 Land of the Dragon Throne: Imperial China and its Origins

3 hours; 3 credits

Chinese civilization from its Neolithic beginnings through the late sixteenth century C.E. The earliest Yellow River civilizations, beginnings of royal institutions, foundations of Chinese religion, the cultural, social, and economic revolution of the Warring States, the establishment and evolution of the imperial state, China and Inner Asia, the spread of Buddhism, the growth of commerce, the flourishing of art and literature, the social order and ideology of the late empire.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3532 Mysticism, Magic, and Ritual in Ancient China

3 hours; 3 credits

The history of Daoism, the indigenous religion of China, from ancient times to the fifth century C.E. The roots of Daoism in ancient Chinese shamanism. Early mystical practices such as meditation, spirit journeying, macrobiotic diet, sexual yoga. The classical philosophy of Laozi and Zhuangzi. The political Daoism of the late Warring States and Han. The Daoist rebellions of 184 C.E. Magic and ritual practices of the Daoist church. Medieval Chinese alchemy. This course is the same as Religion 3040. ~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3532 Mysticism, Magic, and Ritual in Ancient China

3 hours; 3 credits

The history of Daoism, the indigenous religion of China, from ancient times to the fifth century C.E. The roots of Daoism in ancient Chinese shamanism. Early mystical practices such as meditation, spirit journeying, macrobiotic diet, sexual yoga. The classical philosophy of Laozi and Zhuangzi. The political Daoism of the late Warring States and Han. The Daoist rebellions of 184 C.E. Magic and ritual practices of the Daoist church. Medieval Chinese alchemy. This course is the same as Religion 3040.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3534 Revolutionary China

3 hours; 3 credits

Origins, development, and present state of the Chinese revolution. Social and ideological patterns in the breakdown of the Confucian order. The Revolution of 1911. Urban nationalism and the warlords. Rise of the Guomindang and the Communist Party. The Japanese invasion, Maoist ideology, and the Communist conquest. The People's Republic since 1949. Political, social, economic and ecological crises in the struggle to modernize. China's global impact.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3534 Revolutionary China

3 hours; 3 credits

Origins, development, and present state of the Chinese revolution. Social and ideological patterns in the breakdown of the Confucian order. The Revolution of 1911. Urban nationalism and the warlords. Rise of the Guomindang and the Communist Party. The Japanese invasion, Maoist ideology, and the Communist conquest. The People's Republic since 1949. Political, social, economic and ecological crises in the struggle to modernize. China's global impact.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3536 Land of the Rising Sun: Ancient and Medieval Japan

3 hours; 3 credits

Japanese civilization from prehistoric times to the late sixteenth century. Earliest Neolithic civilizations on the Japanese archipelago. Beginnings of agriculture and bronze technology. Cultural interaction with mainland Asia. Development of imperial institutions and Shinto. Adaptation of Buddhism, development of indigenous Buddhist schools (Nichiren, Zen). Evolution of Japanese literature, drama, and art. Rise of the samurai.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3536 Land of the Rising Sun: Ancient and Medieval Japan

3 hours; 3 credits

Japanese civilization from prehistoric times to the late sixteenth century. Earliest Neolithic civilizations on the Japanese archipelago. Beginnings of agriculture and bronze technology. Cultural interaction with mainland Asia. Development of imperial institutions and Shinto. Adaptation of Buddhism, development of indigenous Buddhist schools (Nichiren, Zen). Evolution of Japanese literature, drama, and art. Rise of the samurai.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3538 Modern Japan

3 hours; 3 credits

Development of Japan as a modern nation. Tokugawa origins of modern institutions; emergence of the imperial state in the Meiji period; expansion on the Asian continent; nationalism, liberalism, and militarism between the wars. Destruction in World War II; recovery and the rise to affluence. Japan as a post-industrial power; its regional and global influence.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3538 Modern Japan

3 hours; 3 credits

Development of Japan as a modern nation. Tokugawa origins of modern institutions; emergence of the imperial state in the Meiji period; expansion on the Asian continent; nationalism, liberalism, and militarism between the wars. Destruction in World War II; recovery and the rise to affluence. Japan as a post-industrial power; its regional and global influence.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3543 The Jewel in the Crown: British Imperialism and Indian Nationalism

3 hours; 3 credits

The decline of the Mughal Empire and the competition for succession won by the British East India Company; the structure and ideology of the Raj; social, economic, and cultural changes during the Raj including the role of race and the changing place of women. Rise of Indian nationalism and Muslim separatism viewed from above and below. Leadership, organization and ideology of early nationalists and the Congress party under Gandhi. Partition and independence of India, Pakistan, and Bangladesh. Alternatively, may satisfy credit requirements in Transnational and Comparative History. ~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3543 The Jewel in the Crown: British Imperialism and Indian Nationalism

3 hours; 3 credits

The decline of the Mughal Empire and the competition for succession won by the British East India Company; the structure and ideology of the Raj; social, economic, and cultural changes during the Raj including the role of race and the changing place of women. Rise of Indian nationalism and Muslim separatism viewed from above and below. Leadership, organization and ideology of early nationalists and the Congress party under Gandhi. Partition and independence of India, Pakistan, and Bangladesh. Alternatively, may satisfy credit requirements in Transnational and Comparative History.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3546 India and Vietnam: The Struggle for Freedom

3 hours; 3 credits

Comparisons of British rule in India and French rule in Indochina in the nineteenth century. The rise of nationalism in the two areas in the later nineteenth century. Comparative historical analysis of these movements, especially the development of leadership, organization, and ideology, and the interplay of violent and nonviolent techniques of struggle. Impact of World War II on European imperial rule in Asia and on nationalist movements. Independence in the postwar generation and consequences for the new nations. Extensive use of slides and films of both areas.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3546 India and Vietnam: The Struggle for Freedom

3 hours; 3 credits

Comparisons of British rule in India and French rule in Indochina in the nineteenth century. The rise of nationalism in the two areas in the later nineteenth century. Comparative historical analysis of these movements, especially the development of leadership, organization, and ideology, and the interplay of violent and nonviolent techniques of struggle. Impact of World War II on European imperial rule in Asia and on nationalist movements. Independence in the postwar generation and consequences for the new nations. Extensive use of slides and films of both areas.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3550 History of the Middle East in the Twentieth Century

3 hours; 3 credits

Ottoman and colonial heritage of the Middle East; competing ideologies; oil and its impact, origins and development of the Arab-Israeli conflict; Iran under shahs and clergy; roots of radical nationalism in Turkey, Egypt, Iraq, and Syria, sectarianism and class conflict in Lebanon; Islamic reform and revivalism; changing role of women and minorities. (Not open to students who have completed History 57.3 or 57.4.)

Alternatively, may satisfy credit requirements in Transnational and Comparative History. ~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3550 History of the Middle East in the Twentieth Century

3 hours; 3 credits

Ottoman and colonial heritage of the Middle East; competing ideologies; oil and its impact, origins and development of the Arab-Israeli conflict; Iran under shahs and clergy; roots of radical nationalism in Turkey, Egypt, Iraq, and Syria, sectarianism and class conflict in Lebanon; Islamic reform and revivalism; changing role of women and minorities. (Not open to students who have completed History 57.3 or 57.4.)

Alternatively, may satisfy credit requirements in Transnational and Comparative History

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3552 The Sephardic Heritage

3 hours; 3 credits

The Jewish experience in Muslim countries. Analysis of the Jewish communities in all aspects of life and the upheaval caused by their mass emigration, particularly to Israel and the United States. This course is the same as Judaic Studies 3405. (Not open to students who have completed Judaic Studies 4751], "The Sephardic Heritage.")

~~Prerequisite: Judaic Studies 3011 or permission of the chairperson.~~

TO:

HIST 3552 The Sephardic Heritage

3 hours; 3 credits

The Jewish experience in Muslim countries. Analysis of the Jewish communities in all aspects of life and the upheaval caused by their mass emigration, particularly to Israel and the United States. This course is the same as Judaic Studies 3405. (Not open to students who have completed Judaic Studies 4751, "The Sephardic Heritage.")

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3554 From Empire to Nation-State: the Emergence of Modern Turkey 1800-present

3 hours; 3 credits

Emergence of the "modern" Ottoman State; implementation and repercussions of "tanzimat" reforms; transformation from "subjects" to "citizens"; the Young Ottoman movement and the rise of Islam as an ideology; roots of the Young Turk revolution and introduction of parliamentary politics; World War One and its aftermath; the founding of the modern Turkish state and the period of Mustafa Kemal Ataturk; the multi-party system and breakdown of political stability; movement to capitalism; the Kurdish question; and the bid to join the European Union.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3554 From Empire to Nation-State: the Emergence of Modern Turkey 1800-present

3 hours; 3 credits

Emergence of the "modern" Ottoman State; implementation and repercussions of "tanzimat" reforms; transformation from "subjects" to "citizens"; the Young Ottoman movement and the rise of Islam as an ideology; roots of the Young Turk revolution and introduction of parliamentary politics; World War One and its aftermath; the founding of the modern Turkish state and the period of Mustafa Kemal Ataturk; the multi-party system and breakdown of political stability; movement to capitalism; the Kurdish question; and the bid to join the European Union.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3560 States, Kingdoms and Trade: Africa to 1800

3 hours; 3 credits

Themes in the history of Africa south of the Sahara from earliest times to 1800. Salient themes include Nile Valley civilizations, trans-Saharan trade, early social and economic systems, West African states, especially the Empire of Mali, Islamic influences, state formation, Swahili coastal city states, and Indian Ocean trade. Origins, development, and consequences of the Atlantic slave trade. This course is the same as Africana Studies 3101. Alternatively, may satisfy credit requirements in Transnational and Comparative History.

~~Prerequisite: one of the following: Africana Studies 1001, Core Studies 4 or 9, Core Curriculum 1220 or History 3005, or permission of the chairperson.~~

TO:

HIST 3560 States, Kingdoms and Trade: Africa to 1800

3 hours; 3 credits

Themes in the history of Africa south of the Sahara from earliest times to 1800. Salient themes include Nile Valley civilizations, trans-Saharan trade, early social and economic systems, West African states, especially the Empire of Mali, Islamic influences, state formation, Swahili coastal city states, and Indian Ocean trade. Origins, development, and consequences of the Atlantic slave trade. This course is the same as Africana Studies 3101. Alternatively, may satisfy credit requirements in Transnational and Comparative History.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3561 Contact, Contest and Independence: Africa Since 1800

3 hours; 3 credits

Themes drawn from all regions of the continent of Africa south of the Sahara from 1800 to the present. The Islamic revolutions, the Zulu Empire and political evolution in South Africa, the rise of legitimate trade, the impact of European missionaries and explorers, imperialism, the colonial state, nationalist independence movements, and post-independence challenges. This course is the same as Africana Studies 3102.

Alternatively, may satisfy credit requirements in Transnational and Comparative History.

~~Prerequisite: one of the following: Africana Studies 1001, Core Studies 4 or 9, Core Curriculum 1220 or History 3005, or permission of the chairperson.~~

TO:

HIST 3561 Contact, Contest and Independence: Africa Since 1800

3 hours; 3 credits

Themes drawn from all regions of the continent of Africa south of the Sahara from 1800 to the present. The Islamic revolutions, the Zulu Empire and political evolution in South Africa, the rise of legitimate trade, the impact of European missionaries and explorers, imperialism, the colonial state, nationalist independence movements, and post-independence challenges. This course is the same as Africana Studies 3102.

Alternatively, may satisfy credit requirements in Transnational and Comparative History.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in course prerequisite

FROM:

HIST 3590 Special Topics in Asian, Caribbean, Latin American, and Middle Eastern History

3 hours; 3 credits

Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

~~Prerequisite: Core Studies 4 or Core Curriculum 1220, or History 3005, or permission of the chairperson.~~

TO:

HIST 3590 Special Topics in Asian, Caribbean, Latin American, and Middle Eastern History

3 hours; 3 credits

Topics vary from term to term. Course description may be obtained in the department office before registration. Students may take this course for credit twice, but may not repeat topics.

Rationale: The Department does not consider that any of its 3000-level courses require prerequisites, and has voted repeatedly in the past that they be removed. New courses have been recently offered with no prerequisites, and this document proposes removing them all for consistency. The few exceptions to this rule do not appear here.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 4001 Colloquium in the History of Religion

~~3 hours; 3 credits~~

Religious beliefs, organizations, and communities in historical context. Cross-cultural influences in religious history. Use of historical, literary, and artistic records. Topics may include martyrdom, gender and the body, monasticism, and mysticism in early and medieval Christianity, Jewish-Christian encounters, and revivalism in America and Europe.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

TO:

HIST 4001 Colloquium in the History of Religion

4 hours; 4 credits

Religious beliefs, organizations, and communities in historical context. Cross-cultural influences in religious history. Use of historical, literary, and artistic records. Topics may include martyrdom, gender and the body, monasticism, and mysticism in early and medieval Christianity, Jewish-Christian encounters, and revivalism in America and Europe.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 4002 Colloquium in History and Biography

~~3 hours; 3 credits~~

The individual life in relation to historical change. Topics may include the life of the revolutionary, the hero in history, collective biography, and the biographer as historian. Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

TO:

HIST 4002 Colloquium in History and Biography

4 hours; 4 credits

The individual life in relation to historical change. Topics may include the life of the revolutionary, the hero in history, collective biography, and the biographer as historian. Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 4003 Colloquium in Social History

~~3 hours; 3 credits~~

Classes, groups, and mass movements in history. Topics may include the European nobility, growth of the modern labor movement, immigration and migration, the history of childhood and the family, the bourgeoisie, frontiers in history, urbanization, and industrialization.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

TO:

HIST 4003 Colloquium in Social History

4 hours; 4 credits

Classes, groups, and mass movements in history. Topics may include the European nobility, growth of the modern labor movement, immigration and migration, the history of childhood and the family, the bourgeoisie, frontiers in history, urbanization, and industrialization.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 4004 Colloquium on Historians and Historical Writing

~~3 hours; 3 credits~~

Historical scholarship since Herodotus. Topics may include narration and the problem of historical knowledge, the American patrician historians, the Renaissance idea of history, and revisionism in recent historical thought. Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

TO:

HIST 4004 Colloquium on Historians and Historical Writing

4 hours; 4 credits

Historical scholarship since Herodotus. Topics may include narration and the problem of historical knowledge, the American patrician historians, the Renaissance idea of history, and revisionism in recent historical thought.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 4005 Colloquium in Political History

~~3 hours; 3 credits~~

States, governments, and people in human history. Topics may include imperialism, the growth of the American presidency, nationalism and nation-building in the early modern period, and comparative revolutions.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson

TO:

HIST 4005 Colloquium in Political History

4 hours; 4 credits

States, governments, and people in human history. Topics may include imperialism, the growth of the American presidency, nationalism and nation-building in the early modern period, and comparative revolutions.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 4006 Colloquium in Cultural and Intellectual History

~~3 hours; 3 credits~~

Ideas, ideologies, and mentalities in their social and cultural context. Topics may include utopias and dystopias, ancient and modern humanism, the history of historical preservation, and the idea of American uniqueness.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

TO:

HIST 4006 Colloquium in Cultural and Intellectual History

4 hours; 4 credits

Ideas, ideologies, and mentalities in their social and cultural context. Topics may include utopias and dystopias, ancient and modern humanism, the history of historical preservation, and the idea of American uniqueness.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 4007 Colloquium in Women's History

~~3 hours; 3 credits~~

Womens lives and experiences in the context of western history. Topics may include the history of feminism, women and Fascism, women and revolution, and medieval and Renaissance women.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

TO:

HIST 4007 Colloquium in Women's History

4 hours; 4 credits

Womens lives and experiences in the context of western history. Topics may include the history of feminism, women and Fascism, women and revolution, and medieval and Renaissance women.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 5000 Seminar

~~2 hours~~ and independent work; ~~3 credits~~

Techniques of historical research and writing. Topics vary from term to term. Course description may be obtained in the department office before registration. Research paper. Limited enrollment. Completion with a grade of B or higher carries honors credit. Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

TO:

HIST 5000 Seminar

3 hours and independent work; 4 credits

Techniques of historical research and writing. Topics vary from term to term. Course description may be obtained in the department office before registration. Research paper. Limited enrollment. Completion with a grade of B or higher carries honors credit. Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (HIST 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of History

Changes in hours and credits

FROM:

HIST 5200 Independent Study

Minimum of ~~9 hours~~ conference and independent work; ~~3 credits~~

Individual study supervised by a faculty member. Approved topic and readings. Weekly conference. Final examination or paper. Students may take this course twice for credit but may not repeat topics.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

TO:

HIST 5200 Independent Study

Minimum of 12 hours conference and independent work; 4 credits

Individual study supervised by a faculty member. Approved topic and readings. Weekly conference. Final examination or paper. Students may take this course twice for credit but may not repeat topics.

Prerequisite: History 2001W; junior or senior standing; and permission of the chairperson.

Rationale: The department performed an assessment of historical skills in its undergraduate program during the 2012/2013 academic year. It determined that students in the major showed continued weakness in the department's desired learning outcomes regarding historical skills. The department decided that increasing the class time in its methodology course (Hist 2001W) and its upper-division capstone courses (4000-level) would be an effective way to improve historical skills in the major.

Date of departmental approval: February 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Mathematics

Change in prerequisite

FROM:

MATH 2101 Linear Algebra I

3 hours; 3 credits

Introduction to the concepts of linear algebra. Vector geometry of three dimensions. (Not open to students who are enrolled in or have completed Mathematics 4101. Students who have completed both Mathematics 1711 and Mathematics 2101 will receive only 3 credits for Mathematics 1711 and only 2 credits for Mathematics 2101). Prerequisite: ~~Mathematics 4.10 or 4.20 or 1206 [4.3].~~

TO:

MATH 2101 Linear Algebra I

3 hours; 3 credits

Introduction to the concepts of linear algebra. Vector geometry of three dimensions. (Not open to students who are enrolled in or have completed Mathematics 4101 [14.5]. Students who have completed both Mathematics 1711 and Mathematics 2101 will receive only 3 credits for Mathematics 1711 and only 2 credits for Mathematics 2101). Prerequisite: Math 1201.

Rationale: Changes to the prerequisite for linear algebra reflect both the actual content prerequisites and the exposure to advanced mathematics necessary for the course. Early training in linear algebra will inform all subsequent mathematics courses. The change will promote student progress through the mathematics major (and associated programs) and remove an unnecessary delay.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Physics

Change in course title and description

FROM:

PHYS *1150 General Physics I

3 hours lecture, 1 hour recitation, 3 hours laboratory; 5 credits

Introduction to mechanics and heat. Intended for students majoring in the physical sciences or engineering. (Not open to students who are enrolled in or have completed any of the following: Physics 1100, 1111, 1112.)

Prerequisite or corequisite: Mathematics 1206.

TO:

PHYS *1150 Calculus-Based General Physics I

3 hours lecture, 1 hour recitation, 3 hours laboratory; 5 credits

Introduction to mechanics and heat. Intended for students majoring in the physical sciences or engineering. (Not open to students who are enrolled in or have completed any of the following: Physics 1100, 1111, 1112.)

Prerequisite or corequisite: Mathematics *1206.

Rationale: The department wishes to change the course title to emphasize the distinction between this course and Phys 1100, so that physics and engineering majors are less likely to take 1100 by mistake.

Date of Departmental Approval: Feb. 11, 2014.

Effective date: Fall, 2014

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Physics

Change in course title

FROM:

PHYS *2150 General Physics II

3 hours lecture, 1 hour recitation, 3 hours laboratory; 5 credits

Introduction to wave phenomena, electricity, and magnetism. Intended for students majoring in the physical sciences or engineering. (Not open to students who are enrolled in or have completed Physics *2100.)

Prerequisite: a grade of C or higher in Physics *1150 and in Mathematics *1206.

Prerequisite or corequisite: Mathematics *2201.

TO:

PHYS *2150 Calculus-Based General Physics II

3 hours lecture, 1 hour recitation, 3 hours laboratory; 5 credits

Introduction to wave phenomena, electricity, and magnetism. Intended for students majoring in the physical sciences or engineering. (Not open to students who are enrolled in or have completed Physics 2100.)

Prerequisite: a grade of C or higher in Physics 1150 and in Mathematics 1206.

Prerequisite or corequisite: Mathematics *2201.

Rationale: The department wishes to change the course title to emphasize the distinction between this course and Phys *2100, so that physics and engineering majors are less likely to take 2100 by mistake.

Date of Departmental Approval: Feb. 11, 2014.

Effective date: Fall, 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in description and prerequisites.

FROM:

POLS 3157 Women in the Black Freedom Struggle

4 hours; 4 credits

Analysis of the role of women in the black freedom struggle. Focus on women activists, theorists, and women-led organizing efforts that helped to define and orient the black freedom struggle. Examine interlocking issues of gender, sexuality, class, and race in postwar America and the development of the modern civil rights movement.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3157 Women in the Black Freedom Struggle

4 hours; 4 credits

Analysis of the role of women in the black freedom struggle. Focus on women activists, theorists, and women-led organizing efforts that helped to define and orient the black freedom struggle. Examine interlocking issues of gender, sexuality, class, and race in postwar America and the development of the modern civil rights movement. This course is the same as Women's and Gender Studies 3350.

Prerequisite: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Women's and Gender Studies 1001.

Rationale: The change in prerequisites and course equivalency reflects the decision by the Women's and Gender Studies Program to crosslist this course.

Date of departmental approval: March 11, 2014.

Effective date of change: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in description and prerequisites.

FROM:

POLS 3393W Writing on African Women and Feminism

4 hours; 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent.

Focus on developing students' writing skills. Writing-intensive course.

Prerequisite: English 1012 and one of the following: Political Science 1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230.

TO:

POLS 3393W Writing on African Women and Feminism

4 hours; 4 credits

Critical examination of major issues on African women and feminism. Commonalities of experiences through the exercise of patriarchy and injustices privileging and oppressing some people based on their gender. Critiques of feminism that have emerged from African women scholars, as a hierarchical structure that privileged western thought and experiences. Consequences of debate to gender relations on the African continent.

Focus on developing students' writing skills. Writing-intensive course. This course is the same as Women's and Gender Studies 3349.

Prerequisite: English 1012 and one of the following: Political Science 1001, 1002, 1003, 1004, 1005, or 1006, or Core Curriculum 1230 or Women's and Gender Studies 1001.

Rationale: The change in prerequisites and course equivalency reflects the decision by the Women's and Gender Studies Program to crosslist this course.

Date of departmental approval: March 11, 2014.

Effective date of change: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Political Science

Change in description and prerequisites.

FROM:

POLS 3416 The Politics of Queer Theory

4 hours; 4 credits.

Introduction to the concepts and themes associated with the development of the field of Queer Theory. Investigation of the connections among debates regarding the concepts of identity and power in Queer Theory and in the fields of Political Theory, Women's Studies, and Lesbian and Gay Studies. Examination of essentialist and constructionist understandings of social identity. Exploration of the relationship between sex, gender and sexuality as forms of identification and power and other forms of identification and power such as race and class.

Prerequisites: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230.

TO:

POLS 3416 The Politics of Queer Theory

4 hours; 4 credits.

Introduction to the concepts and themes associated with the development of the field of Queer Theory. Investigation of the connections among debates regarding the concepts of identity and power in Queer Theory and in the fields of Political Theory, Women's Studies, and Lesbian and Gay Studies. Examination of essentialist and constructionist understandings of social identity. Exploration of the relationship between sex, gender and sexuality as forms of identification and power and other forms of identification and power such as race and class. This course is the same as Women's and Gender Studies 3359.

Prerequisites: Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Core Curriculum 1230 or Women's and Gender Studies 1001.

Rationale: The change in prerequisites and course equivalency reflects the decision by the Women's and Gender Studies Program to crosslist this course.

Date of departmental approval: March 11, 2014.

Effective date of change: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Psychology

Changes in prerequisites and description

FROM:

PSYC 3680 Human Neuropsychology

3 hours; 3 credits

Examines psychological deficits that result from brain damage, including head injury, stroke, and degenerative disease; includes assessment techniques and recovery mechanisms. Overview and experimental approaches to studying neuroanatomy and localization of function. ~~Includes participation in the evaluation of a simulated neurological case.~~

Prerequisite: Psychology ~~1 or 1000~~ or Biology 3081 ~~or 31~~ or 4019 or Health and Nutrition Sciences 2300 or ~~Physical Education 3271/~~ Kinesiology.

TO:

PSYC 3680 Human Neuropsychology

3 hours; 3 credits

Examines psychological deficits that result from brain damage, including head injury, stroke, and degenerative disease; includes assessment techniques and recovery mechanisms. Overview and experimental approaches to studying neuroanatomy and localization of function.

Prerequisite: Psychology 2600 or Biology 3081 or 4019 or Health and Nutrition Sciences 2300 or Kinesiology 3271.

Rationale: Participation in the evaluation of a simulated neurological case is no longer required for the course and has been deleted from the course description. The prerequisite, Introductory Psychology (PSYC 1000) has been replaced by the intermediate level Psychology course, Mind, Brain and Behavior (PSYC 2600) a more appropriate pre-requisite for this advanced elective. Old course numbers have been removed. Biology 31 is removed as a pre-requisite as it is no longer an active course.

Date of departmental approval: March 11, 2014.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Change in credits, hours and description

FROM:

SEED 4405 Seminar on Methods of Teaching Modern Languages, Student Teaching I

3 hours recitation, weekly supervised teaching, (total 20 days, 150 hours); 5 credits

Objectives, variations in methodology and curriculum construction, evaluation, and role of materials and resources aligned with Common Core Standards and applied to teaching specific subject areas at grade levels appropriate for state certification requirements; selection of supervised instructional experiences structured to evolve professional awareness; development of self-reflective teaching styles and assessment procedures to address the learning needs of a diverse student population, students with special needs, and English language learners; continued application of knowledge of language acquisition and literacy development by native English speakers and English language learners, and of strategies for integrating technology into the classroom. Students spend a minimum of ~~two~~ hours each day in the school. Daily supervised student teaching in grades appropriate for state certification requirements. Observing, developing, and studying curriculum in light of teaching experiences and observations. Prerequisite: Secondary Education 3401 and 3402 and approval of the chairperson or deputy of the Department of Secondary Education.

TO:

SEED 4405 Seminar on Methods of Teaching Modern Languages, Student Teaching I.

4 hours recitation plus conference, weekly supervised teaching, (total 20 days, 150 hours); 5 credits

Objectives, variations in methodology and curriculum construction, evaluation, and role of materials and resources aligned with Common Core Standards and applied to teaching specific subject areas at grade levels appropriate for state certification requirements; selection of supervised instructional experiences structured to evolve professional awareness; development of self-reflective teaching styles and assessment procedures to address the learning needs of a diverse student population, students with special needs, and English language learners; continued application of knowledge of language acquisition and literacy development by native English speakers and English language learners, and of strategies for integrating technology into the classroom. Students spend a minimum of three hours each day in the school. Daily supervised student teaching in grades appropriate for state certification requirements. Observing, developing, and studying curriculum in light of teaching experiences and observations. .

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

Support the development of portfolio for state certification.

Prerequisite: Secondary Education 3401 and 3402 and approval of the head of the program in mathematics education.

Rationale: The change in the hours adding a conference hour is in response to the new State requirements and in preparation for the new State licensure assessment (edTPA) required of all teacher candidates. The conference hour is necessary for instructors to spend significant time working one-on-one with students giving them direction and feedback on their portfolio.

Date of departmental approval: February 12, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Secondary Education

Changes in hours, credits and description

FROM:

SEED 4411 Advanced Seminar on Methods of Teaching a Modern Language, Student Teaching II

3 hours recitation, weekly supervised teaching (total 20 days, 150 hours); ~~4 credits~~

Advanced theories and methods of teaching a modern language at grade levels appropriate for State certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating ~~newly-adopted~~ modern language curriculum and classroom and school cultures responsive to the needs of diverse students and students with special needs, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in workshops in identifying, reporting, and responding to child abuse, and in substance abuse, fire and arson prevention, ~~and safety education~~. Students spend the equivalent of twenty days in the schools, during which time they engage in daily supervised student teaching.

Prerequisite: Secondary Education 4405 and permission of the chairperson or deputy of the Department of Secondary Education

TO:

SEED 4411 Advanced Seminar on Methods of Teaching a Modern Language, Student Teaching II

4 hours recitation, plus conference, weekly supervised teaching (total 20 days, 150 hours); 5 credits

Advanced theories and methods of teaching a modern language at grade levels appropriate for State certification requirements; focus on developing reflective practitioners and researchers; developing individualized instruction for all students; using technology for cooperative learning in the classroom and school; developing and evaluating standards-based modern language curriculum and classroom and school cultures responsive to the needs of diverse students and students with special needs, particularly in urban settings; developing advanced methods of teaching English language learners and applying knowledge of language acquisition. Students enroll in safety education workshops in identifying, reporting, and responding to child abuse and violence prevention, and in substance abuse, fire and arson prevention. Students spend the equivalent of twenty days in the schools, during which time they engage in daily

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

supervised student teaching. Students spend the equivalent of twenty days in the schools, during which time they engage in daily supervised student teaching. Support the development of portfolio for state certification.

Prerequisite: Secondary Education 4405 and permission of the chairperson or deputy of the Department of Secondary Education

Rationale: The change in the hours adding a conference hour is in response to the new State requirements and in preparation for the new State licensure assessment (edTPA) required of all teacher candidates. The conference hour is necessary for instructors to spend significant time working one-on-one with students giving them direction and feedback on their portfolio.

Date of departmental approval: February 12, 2014.

Effective date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Sociology

Change in description

FROM:

SOCY 3505 Sociology of Public Health

3 hours, 3 credits

Examination of the relationship between social, economic, and political systems and population-level patterns of health and illness. How a range of social policies not directly health-related, such as housing, shape health, illness and life expectancy across US populations. Interaction of race, class, gender and other systems of stratification with dynamics of health and illness.

Prerequisites: Core 1230 with a grade of B- or higher, or Sociology 1101 with a grade of C or higher.

TO:

SOCY 3505 Sociology of Public Health

3 hours, 3 credits

Examination of the relationship between social, economic, and political systems and population-level patterns of health and illness. How a range of social policies not directly health-related, such as housing, shape health, illness and life expectancy across US populations. Interaction of race, class, gender and other systems of stratification with dynamics of health and illness. This course is the same as HNSC 3505

Prerequisites: Core 1230 with a grade of B- or higher, or Sociology 1101 with a grade of C or higher.

Rationale: This course is of interest to students in both HNSC and Sociology, and the cross listing will enable students in each department to get credit towards their major. SOCY 3505 was approved last year, with an agreement to cross list after the HNSC course was created, which has now taken place.

Date of departmental approval: Feb 13, 2013.

Effective date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Theater

Change in course name and description.

FROM:

THEA 2320 Costume Construction for the Stage

3 hours; 3 credits

Theory and practice of ~~constructing the stage costume for educational, community, and professional theater. Application of these theories and practices to current college productions.~~

Prerequisite: Theater 1001 [1] and 1201

Corequisite: see section "Department crew requirements" above.

TO:

THEA 2320 Costume Construction for Stage and Screen I

3 hours; 3 credits

Theory and practice of costume construction in performance based media.

Prerequisite: Theater 1001 and 1201

Corequisite: see section "Department crew requirements" above.

Rationale: In anticipation of future costume construction opportunities in fields beyond theater into the entertainment industry at large and in consideration of the proposed courses, Costume Design for Stage and Screen II and Costume Design for Stage and Screen III, it is necessary to change the name and description of the entry level Costume Construction class to reflect this change.

Date of Department Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Theater

Changes in course name and description.

FROM:

THEA 3601 Directing I

3 hours; 3 credits

Investigation of the fundamental techniques in bringing a text and an acting group into performance. Working with the actor and the environment.

Prerequisite: Theater 1001, 1201, 2102 and permission of the undergraduate deputy chairperson.

TO:

THEA 3601 Directing Techniques

3 hours; 3 credits

Investigation of the fundamental techniques in bringing a text and an acting group into performance. Working with the actor and the environment. May be taken twice for credit.

Prerequisite: Theater 1001, 1201, 2102 and permission of the undergraduate deputy chairperson.

Rationale: Due to student interest in continued study of directing techniques, and to accommodate those students who have taken a directing class elsewhere but want to take the course at BC to learn our specific and unique approach to the craft of directing (or who have studied directing theory but not the practical application of principles), we have decided to make the course repeatable for credit. The name change aligns the course with other undergraduate offerings such as “Performance Techniques” and makes more sense as a repeatable course.

Date of Department Approval: March 11, 2014.

Effective Date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Theater

Changes in course name, description and prerequisite

FROM:

THEA 3602 Directing II

3 hours; 3 credits

Selection, casting, rehearsal, and production in class of a contemporary play.

Prerequisite: Theater 3601 and permission of the ~~concentration head~~ undergraduate deputy chairperson.

TO:

THEA 3602 Directing Workshop

3 hours; 3 credits

Selection, casting, rehearsal, and production in class of a short contemporary play.

Prerequisite: Theater 3601 and permission of the undergraduate deputy chairperson.

Rationale: The name change was necessary in light of the change of “Directing I” to “Directing Techniques,” and aligns the course with other undergraduate offerings such as “Devising Workshop.”

Date of Department Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Urban Sustainability

Changes in number and description

FROM:

~~URBS *1001~~ Introduction to Urban Sustainability

2 hours lecture, 2 hours lab, 3 credits

Introduction to urban sustainability; ecological, economic and social analyses of the human-nature interface in urban environments; problem-based and place-based approaches; data analysis, communication, group projects and interdisciplinary skills; site visits. ~~This course is the same as EESC 1500 and ECON 2251.~~

TO:

SUST *1001 Introduction to Urban Sustainability

2 hours lecture, 2 hours lab, 3 credits

Introduction to urban sustainability; ecological, economic and social analyses of the human-nature interface in urban environments; problem-based and place-based approaches; data analysis, communication, group projects and interdisciplinary skills; site visits.

Rationale: With the establishment of the Urban Sustainability Program, courses cross-listed in ECON, EESC and SOCY will be replaced by courses listed with a SUST prefix.

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Urban Sustainability

Changes in title, description and prerequisites

FROM:

~~URBS 4001W Research Methods in Environmental Studies~~

~~2 hours lecture and 2 hours of independent work and conference per week; 3 credits~~

~~Seminar or independent study in recent and current topics in environmental studies with focus on research methodology. Seminars by invited speakers; student seminars and discussions moderated by instructor. Selected individual research topics by students; research report and position paper required. Writing-intensive course.~~

~~Prerequisites: Environmental Studies 1001, advanced standing in environmental studies major or minor and permission of the director of the Environmental Studies Program SUST 1001, ECON 2251, EESC 1500 or SOCY 2202, advanced standing in the urban sustainability major and permission of the director of the Urban Sustainability Program; English *1012.~~

TO:

SUST 4001W Capstone in Urban Sustainability

2 hours lecture and 2 hours of independent work and conference per week; 3 credits

Seminar in recent and current topics in urban sustainability with focus on research methodology. Seminars by invited speakers; student seminars and discussions moderated by instructor. Selected individual research topics by students; research report and position paper required. Writing-intensive course.

Prerequisites: Urban Sustainability 1001, Economics 2251, Earth and Environmental Sciences 1500 or Sociology 2202, advanced standing in the urban sustainability major and permission of the director of the Urban Sustainability Program; English *1012.

Rationale: With the establishment of the Urban Sustainability Program, the prefix SUST will be used instead of URBS, and courses cross-listed in ECON, EESC and SOCY will be replaced by courses listed with a SUST prefix.

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Women's and Gender Studies

Change in prerequisites.

FROM:

WMST 3447 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus. This course is the same as Africana Studies 3365 and Political Science 3412. Prerequisite: Core Studies 3 or Core Curriculum 1230 or Core Studies 9 or ~~Core Curriculum 1230~~, or Political Science 1001 or 1002, or Africana Studies 1001 or Women's Studies 10.7 or 1001.

TO:

WMST 3447 African Women and Feminism

3 hours; 3 credits

Women's power, activism, and inequality on the basis of gender in the African continent. Explorations of gender-based inequality and the way African women exercise formal power. African women scholars' and Political Science 393activists' theoretical and practical analyses of feminism and the consequences of such analyses on gender relations in the continent. Theoretical readings and case studies. Course may have a national, regional, or continental focus. This course is the same as Africana Studies 3365 and Political Science 3412. Prerequisite: Core Studies 3 or ~~or~~ Core Curriculum 1230 or Core Studies 9 or or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Africana Studies 1001, or Women's and Gender Studies 10.7 or 1001.

Rationale: The change in prerequisites reflects the addition of four new introductory courses in the Department of Political Science and the name of the Women's and Gender Studies Program.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall 2014.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Program in Women's and Gender Studies

Change in prerequisites.

FROM:

WMST 3357 Global Gender Politics

3 hours; 3 credits

Study of gender politics and policy around the globe. Examination of women's citizenship and impact of gender on public policy and of public policy on gender in a range of societies. Exploration of the gendered foundations and impacts of the international processes of globalization, militarization, and democratization. Exposure to several types of political analysis such as political ethnography and feminist comparative policy. This course is the same as Political Science 3341.

Prerequisite: Political Science 1002 or Women Studies 1001.

TO:

WMST 3357 Global Gender Politics

3 hours; 3 credits

Study of gender politics and policy around the globe. Examination of women's citizenship and impact of gender on public policy and of public policy on gender in a range of societies. Exploration of the gendered foundations and impacts of the international processes of globalization, militarization, and democratization. Exposure to several types of political analysis such as political ethnography and feminist comparative policy. This course is the same as Political Science 3341.

Prerequisite: Core Studies 3 or Core Curriculum 1230 or Political Science 1001 or 1002 or 1003 or 1004 or 1005 or 1006 or Women's and Gender Studies 1001.

Rationale: The change in prerequisites opens this course to more students as well as reflecting the addition of four new introductory courses in the Department of Political Science.

Date of departmental approval: February 11, 2014.

Effective date of change: Fall 2014.

SECTION A-VI: OTHER CHANGES

Department of Earth and Environmental Sciences

Withdrawal of Course

~~EESC 1500 Introduction to Urban Sustainability~~

~~2 hours lecture, 2 hours lab, 3 credits~~

~~Introduction to urban sustainability; ecological, economic and social analyses of the human-nature interface in urban environments; problem-based and place-based approaches; data analysis, communication, group projects and interdisciplinary skills; site visits. This course is the same as SOCY 2202, and ECON 2251.~~

Rationale: With the establishment of the Urban Sustainability Program, courses cross-listed in ECON, EESC and SOCY will be replaced by courses listed with a SUST prefix.

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-VI: OTHER CHANGES

Department of Earth and Environmental Sciences

Withdrawal of Course

~~EESC 1501 Urban Sustainability Theory~~

~~3 hours lecture, 3 credits~~

~~Interdisciplinary intellectual history and contemporary questions, debates, and theories surrounding urban sustainability. Theoretical contributions from natural sciences, economics, and sociology to understanding the human-nature interface in urban environments; analysis and synthesis of primary texts and policy documents. This course is the same as SOCY 3201, and ECON 3251.~~

~~Prerequisite: EESC 1500: Introduction to Urban Sustainability, or ECON 2251: Introduction to Urban Sustainability, or SOCY 2202: Introduction to Urban Sustainability~~

Rationale: With the establishment of the Urban Sustainability Program, courses cross-listed in ECON, EESC and SOCY will be replaced by courses listed with a SUST prefix.

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-VI: OTHER CHANGES

Department of Economics

Withdrawal of Course

~~ECON 2251 Introduction to Urban Sustainability~~

~~2 hours lecture, 2 hours lab, 3 credits~~

~~Introduction to urban sustainability; ecological, economic and social analyses of the human-nature interface in urban environments; problem-based and place-based approaches; data analysis, communication, group projects and interdisciplinary skills; site visits. This course is the same as EESC 1500 and SOCY 2202.~~

Rationale: With the establishment of the Urban Sustainability Program, courses cross-listed in ECON, EESC and SOCY will be replaced by courses listed with a SUST prefix.

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of Course

~~SOCY 2202 Introduction to Urban Sustainability~~

~~2 hours lecture, 2 hours lab, 3 credits~~

~~Introduction to urban sustainability; ecological, economic and social analyses of the human-nature interface in urban environments; problem-based and place-based approaches; data analysis, communication, group projects and interdisciplinary skills; site visits. This course is the same as EESC 1500 and ECON 2251.~~

Rationale: With the establishment of the Urban Sustainability Program, courses cross-listed in ECON, EESC and SOCY will be replaced by courses listed with a SUST prefix.

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of Course

~~SOCY 3201 Urban Sustainability Theory~~

~~3 hours lecture, 3 credits~~

~~Interdisciplinary intellectual history and contemporary questions, debates, and theories surrounding urban sustainability. Theoretical contributions from natural sciences, economics, and sociology to understanding the human-nature interface in urban environments; analysis and synthesis of primary texts and policy documents. This course is the same as EESC 1501, and ECON 3251.~~

~~Prerequisite: EESC 1500: Introduction to Urban Sustainability, or ECON 2251: Introduction to Urban Sustainability, or SOCY 2202: Introduction to Urban Sustainability~~

Rationale: With the establishment of the Urban Sustainability Program, courses cross-listed in ECON, EESC and SOCY will be replaced by courses listed with a SUST prefix.

Date of Departmental Approval: March 11, 2014.

Effective Date: Fall 2014.

APPENDIX

Special Topics: The committee has approved the following special topics for the term indicated and informed the Provost of the committee's approval. These items do not require Faculty Council action and are announced here for information only.

The Special Topics listed below are each a first offering in Fall 2014:

ANTH 3010, Special Topics in Anthropology: *Women in Israel—Achievements and Dilemmas*

JUST 4751, Special Topics: *Legislation and Politics in Israel*

JUST 4751, Special Topics: *Women in Israel—Achievements and Dilemmas*

POLS 3501, Special Topics: *Legislation and Politics in Israel*

WMST 3550, Special Topics in Social Science: *Women in Israel—Achievements and Dilemmas*

CORRECTIONS

The following new courses were introduced in CD 368 with course numbers that had already been previously used. Below are corrections indicating more appropriate course numbers.

CD 368, Section A-IV: POLS ~~3222~~ 3223 Asian Security

CD 368, Section A-IV: POLS ~~3320~~ 3322 Political Economy of Development