

The City University of New York  
Articulation Agreement Between  
Queensborough Community College  
and  
Brooklyn College

**A. Sending and Receiving Institutions**

Sending Institution: Queensborough Community College  
Departments: Speech Communication and Theatre Arts  
Program: Liberal Arts and Sciences with a Concentration in Communication Studies  
Degree: A.A.

Receiving Institution: Brooklyn College  
Department: Communication Arts, Sciences, and Disorders  
Program: Communication Sciences and Disorders  
Degree: B.A.

**B. Admission Requirements for Senior College Program**

Minimum GPA: 2.0

To take advantage of this articulation agreement, students must complete the A.A. in Liberal Arts and Sciences with a Concentration in Communication Studies at Queensborough Community College and be accepted as a transfer student at Brooklyn College. Upon transfer, students must declare a major in Communication Sciences and Disorders at Brooklyn College.

Total transfer credits granted toward the baccalaureate degree: 60 credits. Total additional credits required at the senior college to complete baccalaureate degree: 60 credits.

\*BC will accept a minimum of 60 credits for all courses taken for credit at an undergraduate CUNY college with a passing grade of D- or higher, regardless of whether a specific equivalency exists. For courses that do not have an equivalent, elective credits will be granted.

### C. Course to Course Equivalencies and Transfer Credit Awarded

Queensborough Community College		Brooklyn College		
Common Core Requirements	Credits	Course Equivalency	Credits	Transfer Credits Awarded
Required Core 1A: ENGL-101 English Composition I ENGL-102 English Composition I	3 3	ENGL 1010 English Composition I ENGL 1012 English Composition II	3 3	3 3
Required Core 1B: (Select one from 1B)	3-4 <sup>1</sup>	Mathematical & Quantitative Reasoning	3-4	3-4
Required Core 1C: (Select one from 1C)	3-4 <sup>1</sup>	Life and Physical Sciences	3-4	3-4
Flexible Core 2A: (Select one from 2A)	3	World Culture & Global Issues	3	3
Flexible Core 2B: (Select one from 2B)	3	US & Its Diversity	3	3
Flexible Core 2C: (Select one from 2C)	3	Creative Expression	3	3
Flexible Core 2D: (Select one from 2D)	3	Individual & Society	3	3
Flexible Core 2E: (Select one from 2E)	3-4 <sup>1</sup>	Scientific World	3-4	3-4
Additional Flexible Core Course: (select from 2A, 2B, 2C, 2D, or 2E)	3-4 <sup>1</sup>	Additional Flexible Core Course	3	3
<b>Subtotal</b>	<b>30-34<sup>1</sup></b>	<b>Subtotal</b>		<b>30-34</b>
<b>Requirements for the Major</b>		<b>Course Equivalency</b>		
SP-101 Introduction to Communication Studies <sup>2</sup>	3	CASD 1205 Modern Communication Theories	3	3
SP-211 Speech Communication <sup>3</sup>	3	CASD 1707 Public Speaking	3	3
Two Foreign Language Courses	8	Foreign Language Equivalent Courses	8	8
One English course from ENGL-200 series	3	ENGL equivalent course or ENGL blanket credit	3	3
One History course from HIST-110, HIST-111, or HIST-112 <sup>4</sup>	3	HIST equivalent course or HIST blanket credit	3	3
Laboratory Science – BI-132, BI-171, CH-102, CH-111, CH-121 ET-842 or PH-112 <sup>5</sup>	0-1 <sup>1</sup>	Laboratory Science or Elective Credit	0-1	0-1
<b>Subtotal</b>	<b>20-21<sup>1</sup></b>	<b>Subtotal</b>		<b>20-21</b>
<b>Major Electives-</b> Take two courses from the list below <i>Courses in <b>Bold</b> are recommended for students planning to transfer to Brooklyn College and major in Communication Sciences and Disorders</i>		<b>Course Equivalency</b>		
FMP-246 Media Criticism <sup>2</sup>	3	Elective Credit	3	3
SP-212 Interpersonal Communication <sup>2</sup>	3	CASD 1608 Fundamentals of Interpersonal Communication	3	3
<b>SP-213 Intercultural Communications<sup>2</sup></b>	3	CASD 1619 Intercultural Communication	3	3
SP-214 Communication in a Professional Setting <sup>2</sup>	3	CASD 2623 Interpersonal Communication for Business and Professions	3	3
<b>SP-215 Phonetics<sup>2</sup></b>	3	CASD 1113 Articulatory Phonetics	4	3
<b>SP-216 Introduction to Language Science and Linguistics<sup>2</sup></b>	3	LING 2001 Introduction to Linguistics	4	3
SP-321 Oral Performance for the Actor and Speaker <sup>2</sup>	3	CASD 1714 Oral Interpretation: Prose	3	3
TH-153 Voice and Speech for the Actor	3	CASD 1110 Professional Speech CASD Elective Credit	2 1	3
<b>Subtotal</b>	<b>6</b>	<b>Subtotal</b>		<b>6</b>
<b>Additional Major Requirements</b>		<b>Course Equivalency</b>		
HE-101 Introduction to Health Education or HE-102 Health Behavior & Society	1 2	Elective Credit	1-2	1-2
Two courses in Phys. Ed. Or Dance from PE-400 or PE-500 series or DAN-100 series	2	Elective Credit	2	2
<b>Subtotal</b>	<b>3-4</b>	<b>Subtotal</b>		<b>3-4</b>
<b>Total</b>	<b>60</b>	<b>Total</b>	<b>60</b>	<b>60</b>

Notes:

1. The credit range accounts for those students who opt to take STEM Variants in 1B, 1C, 2E, and the additional course in the flexible core.
2. If any of these courses are taken as a part of common core, students must elect courses from the list of major electives to complete the 9 credits in the concentration
3. If already taken in common core, one additional Social Science course from Anthropology, CRIM-101 or CRIM-205, Economics, Sociology, Political Science, or Psychology is recommended.
4. If already taken in common core, one additional course from SP-213, SP-214, SP-215, SP-216 or TH-153 is required.
5. Students who have taken a STEM Variant course in the Common Core 1C have fulfilled this requirement.

All students must successfully complete two (2) writing-intensive classes (designated "WI") to fulfill degree requirements.

## D. Senior College Upper Division Courses Remaining for Baccalaureate Degree

Course and Title	Credits
<b>General Education (College Option)</b>	
One foreign language course OR one course in Inter-Cultural Competency (may be fulfilled by a QCC course)	0-3
One course in World Cultures and Global Issues or U.S. in Its Diversity or Life and Physical Sciences (may be fulfilled by a QCC course)	0-3
<b>Subtotal</b>	<b>0-6</b>
<b>Required Courses (students must complete all courses in a tier before taking courses in the next tier)<sup>1,2</sup></b>	
<b>Tier 1</b>	
CASD 1113 Articulatory Phonetics (If not taken as SP 215 at QCC)	0-4
CASD 1176 Introduction to Communication Disorders	3
CASD 1178 Anatomy and Physiology of Speech and Swallowing	3
CASD 1179 Speech-Language and Hearing Science: Acoustics	3
LING 2001 Introduction to Linguistics (if not taken as SP 216 at QCC)	0-4
<i>One course from:</i>	
CASD 1619 Intercultural Communication (If not taken as SP 213 at QCC)	0-3
CASD 1635 Family Communication	3
CASD 4666 Health Communication (same as HNSC 2183)	3
<b>Tier 2</b>	
CASD 2231 Language Development: Birth to Age Five	3
CASD 2232 Language Development: School-Age through Adolescence	3
CASD 2277 Neurological Bases of Communication and Related Disorders	3
CASD 2481 Introduction to Clinical Audiology	4
CASD 2482 Introduction to Rehabilitative Audiology	3
<b>Tier 3</b>	
CASD 3381 Nature and Assessment of Speech-Language Disorders across the Lifespan	4
CASD 4383 Intervention for Speech-Language Disorders Across the Lifespan	4
CASD 5275W Senior Seminar: Current Issues in Communication Arts, Sciences, and Disorders.	3
<b>Subtotal</b>	<b>40-47</b>
<b>Additional Coursework</b>	
Additional Coursework	6-21
<b>Total</b>	<b>60</b>

1. Additionally, students who intend to pursue advanced degrees in speech-language pathology or audiology are encouraged to take courses that satisfy the American Speech-Language-Hearing Association Certification Standards. Courses in the areas of statistics (Psychology 3400 or its equivalent), physical sciences (Physics 1005/1100, Chemistry 1007 or an equivalent), and social/behavioral sciences (Psychology 1000 or its equivalent) are strongly suggested.
2. Students must maintain a "B" average in major courses, with no grade lower than a C. No course may be repeated more than once.

## E. Summary of credits required

Total credits to be earned at Queensborough Community College	60
Total credits to be earned at Brooklyn College	60
Total credits required for the B.A. degree	120

## **F. Articulation Agreement Follow-Up Procedures**

### **Procedures for reviewing, up-dating, modifying or terminating agreement:**

This agreement will be valid for 3 academic years from the Effective Date (below). Each year, there will be a review of the agreement's effectiveness by the Academic Affairs Officers at each institution.

When any of the programs within this agreement undergo any changes relevant to this agreement, this agreement will be reviewed and revised as necessary by the sending and receiving programs.

Either party may independently cancel this agreement by notifying the other party no less than one academic year before the intended date of cancellation.

### **Procedures for evaluating agreement:**

The Offices of Institutional Effectiveness from each campus will keep data on the academic progress of the transfer students. Upon request, Brooklyn College will provide Queensborough Community College with names and academic status of all recent transfer students from QCC pursuing the abovementioned bachelor's degree program.

### **Sending and receiving college procedures for publicizing agreement:**

Queensborough Community College and Brooklyn College will collaborate in publicizing this agreement on their websites and in their catalogs. They will share brochures and other marketing materials including web-based promotions. Transfer advisors will be made aware of this agreement and will have available all necessary materials to publicize the agreement to the students with whom they work.

Brooklyn College faculty, staff, and administration are encouraged to visit QCC for recruitment events. They will be assisted by the Office of Academic Affairs and the Transfer Resource Center at Queensborough Community College.

**Effective Date: Fall 2021**

*For Queensborough Community College:*

*For Brooklyn College:*

*Timothy G Lynch* May 10, 2021  
Timothy G Lynch (May 10, 2021 11:13 EDT)  
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Timothy Lynch, Ph.D. Date  
Provost and Senior Vice-President  
for Academic Affairs

*Anne Lopes* May 10, 2021  
Anne Lopes (May 10, 2021 17:10 EDT)  
\_\_\_\_\_  
Anne Lopes, Ph.D. Date  
Provost and Senior Vice President  
for Academic Affairs

*Michael Pullin* May 10, 2021  
\_\_\_\_\_  
Michael Pullin, Ph.D. Date  
Associate Dean of Academic Affairs

*Susan Longtin* May 10, 2021  
\_\_\_\_\_  
Susan Longtin, Ph.D. Date  
Chair, Communication Arts,  
Sciences, and Disorders

*Georgia McGill* May 10, 2021  
Georgia McGill (May 10, 2021 11:20 EDT)  
\_\_\_\_\_  
Georgia McGill, Ph.D. Date  
Chair, Speech Communication and  
Theatre Arts